



Board of Education – Curriculum Committee Meeting
Tuesday, March 25, 2025 at 6:30 P.M.
Bloomfield Board of Education, Board Room
1133 Blue Hills Avenue
Bloomfield, CT 06002

ATTENDANCE: H. Frydman, Chair Present
T. Mack-Mohammed Present
F. Bogle-Assegai Present

ALSO PRESENT: L. Easmon K. Dunbar L. Simone
T. Moore T. Youngberg D. Greco
L. Lamenzo G. Martinez J. Titelbaum
N. Jones

1. Establishment of a Quorum and Call to Order

H. Frydman called the meeting to order at 6:43 p.m. The roll was called and a quorum was present.

2. Consent Agenda

A. Approval of Minutes – Curriculum Committee Meeting – January 28, 2025

A motion was made by T. Bogle-Assegai and seconded by T. Mack-Mohammed for the Curriculum Committee to approve the minutes from January 28, 2025 meeting, as presented.

H. Frydman Aye
T. Mack-Mohammed Aye
F. Bogle-Assegai Aye

The motion was passed unanimously 3-0-0.

3. New Business

A. Play Based Learning

Lisa Lamenzo, Director of School Improvement introduced Samantha Straker, Principal, Wintonbury Early Childhood Magnet School, Jennifer Dwyer, Principal of Laurel Literacy Academy and their respective school teams. They presented on Play-Based Learning, a pedagogical approach which emphasizes the use of play in promoting learning. Play-Based Learning is required to be incorporated into daily practice for students in Pre-K and Kindergarten. It is permitted by state statute for students in grades 1-5.

Ms. Lamenzo discussed how the district has incorporated play-based learning into their annual professional development. She further shared how play-based learning has been integrated into the curriculum and implemented into the classroom. The school-based teams shared examples of play in action. It was noted that play is



planned, purposeful and intentional to elicit practice and skills. Additional next steps were shared including a site visit on May 21st, curriculum development and focus walks.

The committee members inquired about specific trends seen through incorporating play-based learning. Ms. Straker noted that social/emotional skills continue to trend upward by using specific play-based learning curriculum in the Pre-K programming.

Another Board member noted play-based learning appears similar to models used by the Montessori theory.

H. Frydman also commented on the free savings account through Windsor Federal and inquired if the district can send out a flyer.

4. Adjournment

At 7:21 p.m., a motion was made by T. Mack-Mohammed and seconded by F. Bogle-Assegai to adjourn.

The motion passed unanimously 3-0-0.

H. Frydman, Chair