

STRATEGIC ROADMAP



MISSION OUR CORE PURPOSE

By providing high quality educational opportunities, emotional support, and social development, Centennial School District prepares learners for excellence in their future.



VISION WHAT WE INTEND TO CREATE

Centennial School District is a welcoming environment where all students, staff, and families belong and will:

- Provide innovative, personalized, rigorous, and relevant educational opportunities for each student.
- Build and strengthen relationships and partnerships with the community to offer educational programs and opportunities for all.



CORE VALUES DRIVERS OF OUR WORDS AND ACTIONS

CONNECTING
Engaging students in meaningful ways with their school community.

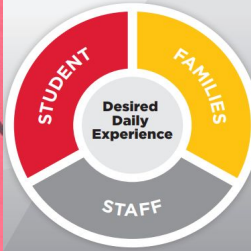
ACHIEVING
Ensuring student success through academic excellence in learning and teaching while supporting students in their growth and achievement.

PREPARING
Providing opportunities for academic excellence to prepare students for their future.



STRATEGIC DIRECTIONS FOCUS OF OUR IMPROVEMENT EFFORTS

- Improving teaching and learning practices for student success and achievement.
- Increasing engagement, belonging, and strengthening the staff and student experience.
- Supporting staff in continuous improvement of professional practice.
- Increasing family engagement in student learning and school experiences.
- Improving efficiency and effectiveness in district operations.



With input from our stakeholders, the plan includes the goals of providing an educational experience for students, families, and staff.

STUDENT

- I enjoy flexible learning and activity choices that meet my academic, emotional, and social needs.
- I have access to technology to support my educational needs.
- I am comfortable during passing time, lunch, and other times throughout the day.
- I enter a welcoming environment where I feel safe, accepted, and belong at school.
- My race and preferences are respected, acknowledged, and accepted.
- I have positive interactions and relationships with students and staff.

FAMILIES

- I receive consistent communication from my student's teacher, school, and district to support my student's education.
- My student has the appropriate materials, resources, and technology.
- My student's school is welcoming, safe, and inclusive.
- I have opportunities to be involved in my student's school community.
- Staff provide attention and support to meet my student's needs.
- My student's school provides a relevant and rigorous educational experience.

STAFF

- I receive cohesive and timely communication.
- I have a voice and my input matters.
- I receive the support necessary to be successful.
- I am a trusted, respected, and valued professional.
- I have the resources that allow me to meet all my students' needs.
- I am connected and feel like I belong to the Centennial community.
- I have a manageable workload and appropriate class sizes.
- My mental health needs are recognized and addressed.

Process

- Learning and staff input started Feb 2024 with Teamworks
- EC Leadership reviewed summary spring & summer of 2024
- K-5 Principals & EC Leadership collaborated- Fall 2024
- EC Leadership created Action Cards (2 goals)- Fall 2024

Team Works Executive Summary

- Early Childhood Program
 - Strengths
 - Challenges
 - Improvements
- 5 year ideal



Centennial Early Childhood Culture:



*Growth mindset,
continuous-
improvement
focus*



*Collaborative,
sense of team*



Dedicated



Student-centered



*Respectful,
uphold the
golden-rule*

Progress

- Inclusion model changes/supports
- MTSS/Pyramid Model
- Crisis response team with de-escalation training for all staff
- Meeting structures
- Shared community building activities

Action Card Goals



Goal 1: Improve the feeling of a shared culture and community across early childhood programs and K-5 buildings from a level of feeling separate or isolated to a feeling of mutual support and collaboration.

Goal 2: Early childhood will increase staff understanding of current behavioral resources/ programs and ensure training and ongoing support for students exhibiting behavioral challenges.

Ongoing work

- Guidance documents to increase alignment and understanding
- Increase program-wide behavior reporting and use of intervention strategies and plans
- Communication
- Collaboration with K-5

