Texas Education Agency Performance Reporting

District Name: CELINA ISD District #: 043903

TEXASEDUCATION AGENCY Academic Excellence Indicator System 2011-12 District Performance

Section I

PBM Special Education Monitoring Results Status: Completed: Routine Follow-up

-			-		-			-							
Indicator:		State	Region 10	District	African America:	n Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special s Ed	Econ Disad	LEP	At Risk
TAKS Met 2012	Standar					·									
Grade 10		-													
Eng Lang Arts		91%	93%	89%	57%	88%	91%	*	*	*	> 99%	56%	81%	*	73%
Mathematics	2012	75%	77%	85%	38%	92%	88%	*	*	*	67%	50%	77%	*	66%
Science	2012	75%	77%	91%	71%	88%	94%	*	*	*	67%	44%	83%	*	71%
Soc Studies	2012	94%	95%	92%	71%	92%	94%	*	*	*	83%	56%	80%	*	77%
All Tests	2012	65%	68%	77%	38%	81%	80%	*	*	*	67%	30%	69%	*	53%
TAKS Met 2012	Standar	đ													
^ Grade 11	- 2012	0.2.8	0.4.9	0.68	*	0.2.8	0.7.9	*	*	*	*	7.0.9	0.0.8	*	0.00
Eng Lang Arts		93%	94%	96% 96%	*	93% 95%	97% 97%	*	*	*	*	70% 64%	90% 90%	*	82% 86%
Mathematics Science	2012 2012	91% 93%	91% 94%	90%	*	93%	975	*	*	*	*	80%	90%	*	89%
Soc Studies	2012	98%	98%	99%	*	95%	> 99%	*	*	*	*	> 99%	93%	*	94%
All Tests	2012	85%	86%	94%	*	90%	95%	*	*	*	*	54%	87%	*	76%
TAKS Met 2012	Standar	d (Sum of	f Grades	10 and 11)											
Eng Lang Arts		92%	93%	93%	67%	91%	94%	*	*	*	> 99%	61%	85%	*	78%
Mathematics	2012	92% 82%	93%	93%	55%	918	94%	*	*	*	> 99% 71%	55%	84%	*	76%
Science	2012	84%	85%	94%	80%	91%	97%	*	*	*	71%	58%	88%	*	80%
Soc Studies	2012	96%	96%	96%	80%	94%	97%	*	*	*	86%	73%	86%	*	86%
All Tests	2012	75%	77%	86%	55%	87%	88%	*	*	*	71%	39%	77%	*	65%
TAVE Commended	1 Doufr	mange (C	m of Car	dog 10	1 1 1 \										
TAKS Commended Eng Lang Arts		23%	um of Gra 26%	ades 10 and 28%	1 11) 11%	23%	31%	*	*	*	14%	< 1%	12%	*	1%
Mathematics	2012	25%	27%	38%	18%	28%	43%	*	*	*	43%	3%	18%	*	10%
Science	2012	22%	25%	32%	10%	22%	37%	*	*	*	43%	< 1%	17%	*	3%
Soc Studies	2012	51%	55%	51%	20%	34%	58%	*	*	*	43%	48	24%	*	12%
All Tests	2012	10%	12%	13%	9%	9%	15%	*	*	*	14%	3%	6%	*	1%
TAKS-M Met 201	2 Stand	ard (Sum	of Grade	s 10 and 1	1)										
Eng Lang Arts		79%	79%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2012	66%	67%	> 99%	*	*	*	*	*	*	*	> 99%	*	*	*
Science	2012	55%	57%	*	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2012	66%	67%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2012	50%	53%	75%	*	*	*	*	*	*	*	75%	*	*	80%
TAKS Exit-Leve	∍l Cumul	ative Pa	ss Rate												
Class of 201	12	93%	93%	96%	*	96%	96%	*	*	*	*	56%	91%	*	81%
Class of 201	11 0	92%	92%	94%	*	67%	99%	*	n/a	n/a	n/a	75%	79%	*	85%
Progress of Pr	rior Yea	r TAKS Fa	ailers												
Percent of Fa				of Grades	10 and 1	1)									
Eng Lang Arts	3 2012	57%	60%	50%	*	60%	38%	*	*	*	*	54%	50%	*	53%
Mathematics	2012	50%	52%	68%	*	67%	73%	*	*	*	*	42%	67%	*	65%
Link to: Progre	ess of P	rior iea	<u>r taks fa</u>	allers, by	Grade Le	<u>vel</u>									
Attendance Rat	te	05 78	06.08	06.68	07 08	06.08	06 48	07 78	00.48	4	06 58	05 28	06.68	07 (8	05 79
2010-11 2009-10		95.7% 95.5%	96.2% 95.8%	96.6% 96.2%	97.8% 97.0%	96.9% 96.5%	96.4% 96.1%	97.7% 96.4%	98.4% 98.3%	*	96.5% 95.9%	95.3% 95.1%	96.6% 96.3%	97.6% 97.2%	95.78 96.08
		:													
Annual Dropout 2010-11	t Rate (Gr 7-8) 0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%
2010-11		0.20	0.20	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00	0.00	0.00
Annual Dropout 2010-11	t Rate (Gr 9-12) 2.4%	2.1%	0.2%	0.0%	0.0%	0.2%	0.0%	*	*	0.0%	0.0%	0.7%	0.0%	0.0%
4-Year Complet	tion Rat	e (Gr 9-1	12)												
Class of 2011															
Graduated		n/a	n/a	96.6%	100.0%	93.8%	96.7%	*	*	-	*	86.7%	93.3%	-	93.39
Received GED		n/a	n/a	0.9%	0.0%	6.3%	0.0%	*	*	-	*	0.0%	3.3%	-	6.78
Continued HS		n/a	n/a	1.7%	0.0%	0.0%	2.2%	*	*	-	*	13.3%	0.0%	-	0.0%
Dropped Out		n/a	n/a	0.9%	0.0%	0.0%	1.1%	*	*	-	*	0.0%	3.3%	-	0.09
4-Year Graduat	tion Rat	e Without	t Exclusi	lons (Gr 9-	-12)										
Class of 2011	L	85.9%	85.4%	94.1%	100.0%	83.3%	95.7%	*	*	-	*	86.7%	90.3%	-	93.38
Class of 2010	9 Q	84.3%	83.7%	99.2%	*	100.0%	98.9%	*	n/a	n/a	n/a	100.0%	100.0%	*	100.0%
5-Year Extende															
Class of 2010	9 @	88.0%	88.1%	98.4%	*	100.0%	98.9%	*	n/a	n/a	n/a	100.0%	100.0%	*	100.0%

Class of 2009 (9	85.1%	84.7%	91.4%	80.0%	100.0%	90.5%	*	n/a	n/a	n/a	81.8%	81.3%	*	85.7%
COLLEGE READINES	SS INDI	CATORS													
Advanced Course,	/Dual E	nrollme	nt Comple	tion											
2010-11		30.3%	32.0%	0.0%	*	*	0.0%	-	-	-	-	*	*	-	*
2009-10		26.3%	27.9%	39.2%	17.6%	19.4%	46.4%	20.0%	*	*	40.0%	6.7%	16.2%	0.0%	11.7%
RHSP/DAP Graduat	tes														
Class of 2011		80.1%	80.3%	90.4%	100.0%	73.3%	92.3%	*	*	-	*	57.1%	70.8%	-	57.1%
Class of 2010		82.7%	83.2%	86.1%	*	84.0%	87.5%	*	*	-	*	18.2%	81.0%	*	58.8%
AP/IB Results Tested															
2	2011	24.0%	29.7%	35.7%	14.3%	25.0%	38.8%	*	*	*	*	n/a	n/a	n/a	n/a
2	2010	22.7%	27.7%	23.9%	0.0%	17.5%	26.2%	*	*	-	40.0%	n/a	n/a	n/a	n/a
Examinees >= Ci	riteric	n													
	2011	49.3%	52.8%	37.6%	*	22.2%	41.1%	*	-	*	-	n/a	n/a	n/a	n/a
2	2010	50.8%	54.8%	57.4%	-	57.1%	57.8%	-	-	-	*	n/a	n/a	n/a	n/a
Scores >= Crite	erion														
	2011	45.2%	48.2%	31.6%	*	15.4%	34.1%	*	_	*	-	n/a	n/a	n/a	n/a
	2010	46.7%	49.7%	52.7%	-	63.6%	50.6%	-	-	-	60.0%	n/a	n/a	n/a	n/a
Moura Suggara T) Wigho	n Educati	on Boodin										
Texas Success In Eng Lang Arts 2		61%	64%	r Education 63%	on Reading	53%	67%	*	*	*	*	10%	45%	*	18%
	2012	66%	70%	70%	*	61%	73%	*	*	*	*	38%	55%	*	46%
	2012	73%	75%	86%	*	74%	90%	*	*	*	*	38%	66%	*	55%
	2011	69%	72%	85%	*	78%	87%	*	*	*	*	14%	65%	*	45%
SAT/ACT Results															
Tested															
Class of 2011		68.9%	71.1%	100.0%	*	81.8%	?	*	*	-	?	n/a	n/a	n/a	n/a
Class of 2010		62.6%	64.1%	91.9%	?	82.6%	96.3%	*	*	-	*	n/a	n/a	n/a	n/a
At/Above Crite	rion														
Class of 2011		25.7%	30.1%	36.6%	*	0.0%	40.5%	*	-	-	*	n/a	n/a	n/a	n/a
Class of 2010		26.9%	31.8%	41.2%	*	26.3%	44.3%	-	*	-	*	n/a	n/a	n/a	n/a
Average SAT Sco	ore														
Class of 2011		976	986	1030	*	*	1049	-	-	-	*	n/a	n/a	n/a	n/a
Class of 2010		985	1000	1088	-	1122	1082	-	*	-	-	n/a	n/a	n/a	n/a
Average ACT Sco	ore														
Class of 2011		20.5	21.2	22.6	*	19.5	23.0	*	_	-	*	n/a	n/a	n/a	n/a
Class of 2010		20.5	21.4	22.4	*	20.4	23.1	-	-	-	*	n/a	n/a	n/a	n/a
College-Ready G	raduate	s													
Eng Lang Arts		2													
Class of 2011	1	64%	67%	82%	*	47%	88%	*	*	*	*	36%	52%	*	42%
Class of 2010	0	66%	68%	68%	*	65%	74%	*	*	*	*	13%	56%	*	23%
Mathematics															
Class of 2011	1	67%	69%	80%	*	43%	91%	*	*	*	*	30%	55%	*	27%
Class of 2010		64%	67%	76%	*	58%	84%	*	*	*	*	14%	56%	*	25%
Both Subjects	_														
Class of 2011		52%	55%	72%	*	36%	81%	*	*	*	*	10%	41%	*	18%
Class of 2010	U	52%	55%	59%	*	52%	64%	×	*	*	*	14%	44%	*	88

District Name: CELINA ISD County Name: COLLIN District #: 043903 TEXAS EDUCATION AGENCY

Section II

Academic Excellence Indicator System 2011-12 District Profile

STUDENT INFORMATION		Dis	trict	State			
		Count	Percent	Count	Percent		
Total Students:		2,010	100.0%	4,978,120	100.0%		
Students By Grade:	Early Childhood Education	0	0.0%	13,231	0.3%		
	Pre-Kindergarten	43	2.1%	224,322	4.5%		
	Kindergarten	147	7.3%	379,093	7.6%		
	Grade 1	152	7.6%	392,017	7.9%		
	Grade 2	160	8.0%	383,181	7.7%		
	Grade 3	145	7.2%	379,079	7.6%		
	Grade 4	133	6.6%	375,473	7.5%		
	Grade 5	168	8.4%	377,502	7.6%		
	Grade 6	157	7.8%	372,602	7.5%		
	Grade 7	161	8.0%	365,903	7.4%		
	Grade 8	159	7.9%	360,027	7.2%		
	Grade 9	153	7.6%	393,268	7.9%		

G	Frade 10	135	6.7%		346,573	7.0%
	Grade 11	153	7.6%		322,783	6.5%
G	Grade 12	144	7.2%	i	293,066	5.9%
Ethnic Distribution:		68	3.4%		637,934	12.8%
	Hispanic	515	25.6%		2,530,789	50.8%
	White	1,332	66.3%		1,520,320	30.5%
	American Indian	21	1.0%		22,224	0.4%
	Asian Pacific Islander	17	0.8%		176,755 6,227	3.6% 0.1%
	Two or More Races	55	2.7%		83,871	1.7%
		00	2070		00,071	1
Economically Disadva	antaged	623	31.0%		3,008,464	60.4%
Non-Educationally Di		1,387	69.0%	i	1,969,656	39.6%
Limited English Prof	icient (LEP)	109	5.4%		837,536	16.8%
	ary Placements (2010-11)	18	0.9%		89,719	1.8%
At-Risk		516	25.7%		2,262,066	45.4%
Graduates (Class of	2011).					
Graduates (Class of Total Graduates	2011):	115	100.0%		290,581	100.0%
iotai Giadates		115	100.08		290,501	100.08
By Ethnicity	(incl. Special Ed.):					
African Am		5	4.3%		38,755	13.3%
Hispanic		15	13.0%	i	127,746	44.0%
White		91	79.1%		107,597	37.0%
American I	Indian	1	0.9%		1,430	0.5%
Asian		1	0.9%		10,468	3.6%
Pacific Is		0	0.0%		406	0.1%
Two or Mor	re Races	2	1.7%	i	4,179	1.4%
Pu Craduation	Two (incl Special Ed)					
	n Type (incl. Special Ed.) .S. Program	11	9.6%	i	57,772	19.9%
	ed H.S. Pgm./DAP	104	90.4%		232,809	80.1%
	-					
Special Educatio	on Graduates	14	12.2%	;	26,142	9.0%
		Non-Specia	Education	Pator	Special Educa	tion Batos
		District	I Education State		District	State
Retention Rates By G	rade: Kindergarten	5.7%	2.2%		50.0%	10.3%
1	Grade 1	3.9%	4.7%		27.3%	8.8%
	Grade 2	1.5%	2.8%		0.0%	4.0%
	Grade 3	0.8%	1.9%	i	0.0%	1.7%
	Grade 4	0.0%	1.0%	;	0.0%	0.9%
	Grade 5	1.4%	1.2%		0.0%	1.1%
	Grade 6	0.0%	0.7%		0.0%	1.0%
	Grade 7	0.0%	1.0%		4.5%	1.2%
	Grade 8	0.0%	1.1%	i	0.0%	1.8%
		Dis	strict	-	Sta	ate
		Count	Percent		Count	Percent
Data Quality: PID Er		0	0.0%		4,268	0.1%
Underr	reported Students	1	0.1%	i	8,149	0.4%
CLASS SIZE INFORMATION				District		State
	responsibility records.)			DISCILCU		State
(2011)04 110 0040001	100000000000000000000000000000000000000					
Class Size Avera	ages by Grade and Subject:	:				
Elementary:	Kindergarten			21.0		19.4
	Grade 1			18.3		19.4
	Grade 2			19.6		19.3
	Grade 3			19.9		19.4
	Grade 4 Grade 5			18.7 22.9		19.6 21.8
	Grade 5 Grade 6			22.3		21.8
	Mixed Grades			-		23.2
Secondary:	English/Language Arts			20.5		17.3
	Foreign Languages			18.6		19.0
	Mathematics			19.4		17.8
	Science			18.9		19.0
	Social Studies			20.8		19.5
STAFF INFORMATION			Distric	t	\$	State
		(Count P	ercent	Count	Percent
Total Staff:		:	270.6	100.0%	637,847.6	100.0%
Professional Sta	aff:	:	178.0	65.8%	406,954.3	63.8%
Teachers			139.5	51.6%	324,144.6	50.8%
Professiona	al Support		21.7	8.0%	57,782.9	9.1%
	nistration (School Leader	rship)	11.8	4.4%	18,480.5	2.9%
Central Adm	ninistration		5.0	1.8%	6,546.3	1.0%

Educational Aides:	26.9	9.9%	58,114.0	9.1%
Auxiliary Staff:	65.8	24.3%	172,779.4	27.1%
Total Minority Staff:	40.7	15.0%	284,793.9	44.6%
Teachers by Ethnicity and Sex:				
African American	3.0	2.2%	29,897.0	9.2%
Hispanic	2.0	1.4%	79,115.8	24.4%
White American Indian	131.5 1.0	94.3% 0.7%	205,476.3 1,310.3	63.4% 0.4%
Asian	2.0	1.4%	4,281.5	1.3%
Pacific Islander	0.0	0.0%	255.6	0.1%
Two or More Races	0.0	0.0%	3,808.1	1.2%
Males Females	26.7 112.8	19.1% 80.9%	75,126.8 249,017.7	23.2% 76.8%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,533.2	0.8%
Bachelors	118.1 21.3	84.7%	245,911.1	75.9%
Masters Doctorate	0.0	15.3% 0.0%	73,951.5 1,748.8	22.8% 0.5%
boctorate	0.0	0.08	1,740.0	0.58
Teachers by Years of Experience: Beginning Teachers	8.5	6.1%	14,993.4	4.6%
1-5 Years Experience	41.2	29.6%	92,933.8	28.7%
6-10 Years Experience	23.6	16.9%	72,188.9	22.3%
11-20 Years Experience	41.1	29.4%	86,121.9	26.6%
Over 20 Years Experience	25.1	18.0%	57,906.6	17.9%
Number of Students per Teacher:	14.4	n/a	15.4	n/a
FF INFORMATION (Continued)		District	:	State
Average Years Experience of Teachers:		12.2 yrs.	1	1.6 yrs.
Average Years Experience of Teachers with District:		7.4 yrs.	:	8.1 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)				
Beginning Teachers		\$37,420	\$4	0,911
1-5 Years Experience		\$39,254	\$4	3,669
6-10 Years Experience		\$42 , 379		б,224
11-20 Years Experience		\$46,760		0,064
Over 20 Years Experience		\$55 , 352	\$51	8,031
Average Actual Salaries (regular duties only):				
Teachers		\$44,783	\$4	8,375
Professional Support		\$53,506		6,219
Campus Administration (School Leadership)		\$67,849		0,510
Central Administration		\$78,717	\$8	9,811
Turnover Rate for Teachers:		13.1%	1:	2.6%
Instructional Staff Percent:		63.3%	64	4.1%
STAFF EXCLUSIONS:				
Shared Services Arrangement Staff:				
Professional Staff		0.0	1,12	
Educational Aides		0.0	24: 5,64	3.3
Auxiliary Staff Contracted Instructional Staff:		0.0	5,64	
INFORMATION (CALENDAR YEAR 2011)		District	S	
· · · · ·	Amount	Percent/Rate	Amount	Percent/Rate
				,
Adopted Tax Bate				
Adopted Tax Rate				
Maintenance and Operations Interest and Sinking Fund #	n/a n/a	\$1.140 \$0.500	n/a n/a	\$1.068 \$0.176
Maintenance and Operations				
Maintenance and Operations Interest and Sinking Fund #	n/a n/a	\$0.500	n/a	\$0.176
Maintenance and Operations Interest and Sinking Fund # Total Rate (sum of above) Standardized Local Tax Base (comptroller valuati Value (after exemptions)	n/a n/a .on) \$640,058,6	\$0.500 \$1.640 89 n/a	n/a n/a \$1,690,489,426,471	\$0.176 \$1.244 n/a
Maintenance and Operations Interest and Sinking Fund # Total Rate (sum of above) Standardized Local Tax Base (comptroller valuations) Value (after exemptions) Value Per Pupil 00	n/a n/a .on)	\$0.500 \$1.640 89 n/a	n/a n/a	\$0.176 \$1.244
Maintenance and Operations Interest and Sinking Fund # Total Rate (sum of above) Standardized Local Tax Base (comptroller valuati Value (after exemptions)	n/a n/a .on) \$640,058,6	\$0.500 \$1.640 89 n/a	n/a n/a \$1,690,489,426,471	\$0.176 \$1.244 n/a

Residential Land Oil and Gas Other		\$209,7	064,464 761,803 \$0 501,564	54.5% 30.2% 0.0% 0.1%	\$119,8 \$106,0	335,809,563 310,477,646 930,002,840 79,930,582	54.3% 6.3% 5.5% 0.5%		
FUND BALANCE INFORMATION									
Fund Balance (End of Year 2010-11 audited Percent of Total Budgeted Expenditures (2)		\$2,4 n/		n/a 16.4%	\$8,2	258,499,819 n/a	n/a 21.8%		
ACTUAL REVENUE INFORMATION (2010-11)	 General Fund			trict All Funds	Percent	Per Student	Sta All Funds	ate Percent	Per Student
By Source:									
Total Revenues Local Tax Other Local & Intermediate State + Federal	\$16,662,463 \$7,399,491 \$409,984 \$8,846,616 \$6,372	44.4% 2.5% 53.1%	\$8,532 \$3,789 \$210 \$4,530 \$3	\$22,634,283 \$10,651,376 \$912,661 \$9,050,307 \$2,019,939	47.1% 4.0% 40.0%	\$5,454 \$467 \$4,634	\$50,770,708,285 \$20,648,735,864 \$2,031,853,322 \$22,049,377,762 \$6,040,741,337	40.7% 4.0% 43.4%	\$10,339 \$4,205 \$414 \$4,490 \$1,230
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,034,195,645	n/a	\$211
ACTUAL EXPENDITURE INFORMATION (2010-11)									
By Object:									
Total Expenditures Payroll Costs Other Operating Costs Debt Service Capital Outlay	\$14,956,339 \$12,103,228 \$2,491,077 \$233,479 \$128,555	80.9% 16.7% 1.6%	\$7,658 \$6,197 \$1,276 \$120 \$66	\$21,271,387 \$13,507,934 \$3,339,813 \$3,920,332 \$503,308	63.5% 15.7% 18.4%	\$6,917 \$1,710	\$54,733,921,383 \$34,311,016,757 \$9,060,357,014 \$5,344,363,919 \$6,018,183,693	62.7% 16.6% 9.8%	\$11,146 \$6,987 \$1,845 \$1,088 \$1,226
ACTUAL EXPENDITURE INFORMATION				trict All			Sta		
(continued)	General Fund	Percent	Per Student	Funds	Percent	Per Student	Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures Instruction (11,95) Instructional-Related Services (12,13) Instructional Leadership (21) School Leadership (23) Support Services-Student (31,32,33) Student Transportation (34) Food Services (35) Cocurricular Activities (36) Central Administration (41,92 **) Plant Maintenance and Operations (51) Security and Monitoring Services (52) Data Processing Services (53)	\$14,594,305 \$8,177,034 \$414,900 \$27,184 \$993,115 \$445,509 \$557,378 \$0 \$955,967 \$604,551 \$2,087,238 \$27,758 \$303,671	56.0% 2.8% 0.2% 6.8% 3.1% 0.0% 6.6% 4.1% 14.3% 0.2%	\$7,473 \$4,187 \$212 \$14 \$509 \$228 \$285 \$00 \$489 \$310 \$1,069 \$14 \$155	\$16,847,747 \$9,604,377 \$414,900 \$27,184 \$1,042,717 \$445,509 \$557,378 \$727,509 \$955,967 \$604,551 \$2,087,238 \$27,758 \$352,659	57.0% 2.5% 0.2% 6.2% 2.6% 3.3% 4.3% 5.7% 3.6% 12.4% 0.2%	\$8,627 \$4,918 \$212 \$14 \$534 \$228 \$285 \$373 \$489 \$310 \$1,069 \$14 \$181	\$42,804,942,407 \$24,850,834,243 \$1,487,980,138 \$633,188,477 \$2,416,161,985 \$1,203,209,454 \$2,299,738,035 \$1,156,668,526 \$1,336,156,478 \$4,423,322,992 \$330,934,637 \$616,000,357		\$8,717 \$5,061 \$303 \$129 \$492 \$418 \$245 \$468 \$236 \$272 \$901 \$67 \$125
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$209,373,294	n/a	\$43
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,034,195,645	n/a	\$211
Instructional Expenditure Ratio (11,12,13,3	1)	61.2%						64.8%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (201	0-11)								
By Program:									
Total Operating Expenditures Bilingual/ESL Education (25) Career & Technical Education (22) Accelerated Education (24,30) Gifted & Talented Education (21) Regular Education (11) Special Education (23) Athletics/Related Activities (91) High School Allotment (31) Other (26,28,29)	\$11,240,934 \$70,853 \$556,638 \$588,177 \$174,303 \$7,754,329 \$1,136,370 \$802,898 \$157,366 \$0	0.6% 5.0% 5.2% 1.6% 69.0% 10.1% 7.1% 1.4%	\$5,756 \$36 \$285 \$301 \$89 \$3,970 \$582 \$411 \$81 \$0	\$12,663,826 \$113,276 \$568,462 \$1,834,216 \$174,303 \$7,764,510 \$1,248,795 \$802,898 \$157,366 \$0	0.9% 4.5% 14.5% 1.4% 61.3% 9.9% 6.3% 1.2%	\$6,484 \$58 \$291 \$939 \$89 \$3,976 \$639 \$411 \$81 \$0	\$32,209,900,270 \$1,150,211,353 \$1,080,000,452 \$4,124,466,726 \$406,931,100 \$18,850,503,238 \$5,123,262,630 \$796,806,151 \$323,890,152 \$353,828,468	100.0% 3.6% 3.4% 12.8% 1.3% 58.5% 15.9% 2.5% 1.0% 1.1%	\$234 \$220 \$840 \$83 \$3,839
PROGRAM INFORMATION			Distr	ict	-		-State		
		Co	ount	Percent		Count	Percent		
Student Enrollment by Program:									
Bilingual/ESL Education Career & Technical Education			108 485	5.4% 24.1%		809,074 1,072,030	16.3% 21.5%		

1

Gifted & Talented Education Special Education	96 171	4.8% 8.5%	381,706 430,350	7.7% 8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.3	1.6%	17,231.0	5.3%
Career & Technical Education	5.9	4.3%	13,232.7	4.1%
Compensatory Education	1.0	0.7%	9,285.6	2.9%
Gifted & Talented Education	8.5	6.1%	6,191.5	1.9%
Regular Education	115.8	83.0%	238,754.3	73.7%
Special Education	4.5	3.2%	28,977.2	8.9%
Other	1.5	1.1%	10,472.3	3.2%

	TEXAS EDUCATION AGENCY	Section III - Page
	Academic Excellence Indicator System - Bilingual Education/English as a Second Language Repor	t
District Name: CELINA	ISD 2011-12 District Performance Report	
District #: 043903	For Current Year LEP Students	

						BE-Trans	BE-Trans					_ ~ ~	LEP	LEP	
			Region		BE	Early	Late	BE-Dual	BE-Dual	ESL	ESL	ESL	No	with	Total
Indicator:	S	tate	10	District	Total	Exit	Exit	Two-Way	One-Way	Total	Content	Pull-out	Services	Services	LEP
TAKS Met 2012	Standard	(Sum of	Grades	10 and 11)											
Eng Lang Arts	2012	92%	93%	93%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2012	82%	84%	91%	*	*	*	*	*	*	*	*	*	*	*
Science	2012	84%	85%	94%	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2012	96%	96%	96%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2012	75%	77%	86%	*	*	*	*	*	*	*	*	*	*	*
Progress of Pr	ior Vear	TAKS Fa	ilers												
-					10	11.									
Percent of Fa		ssing TA	•		10 and	11)									
Eng Lang Arts	2012	57%	60%	50%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2012	50%	52%	68%	*	*	*	*	*	*	*	*	*	*	*

'0' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'#' The \$0.176 includes 213 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.222.

'00' Not used for School Funding calculations.

'**' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.

'+' For this district, state revenue includes \$558,860 from the State Fiscal Stabilization Fund, distributed under the Federal American Recovery and Reinvestment Act.

Link to 2011 AEIS Report

Performance Reporting | TEA Home