



**OAK PARK ELEMENTARY SCHOOL DISTRICT 97**  
**260 MADISON STREET, OAK PARK, ILLINOIS**  
**BOARD MEETING**  
**February 9, 2021, 7:00 PM**

**BOARD NORMS**

- Equity of voice
- Brevity
- Disciplined thought
- Preparation
- Authentic, genuine conversations
- Respectful tone and intent
- Listen
- Assume positive intent

**District 97 Vision and Goals**

*Create a positive learning environment for all students that is equitable, inclusive and focused on the whole child.*

**1. Inclusivity**

*The collective responsibility to provide equitable opportunities for access and promote active participation of all stakeholders in an accepting and supporting environment.*

**2. Positive Learning Environment**

*A place where all members of the school community are engaged in hands-on, real-world experiences and feel safe, empowered, supported and valued.*

**3. Equity**

*The practice of beliefs and creation of systems that provide access and opportunities, fair treatment, and full inclusion of all students. This applies across race, ethnicity, socioeconomic status, gender identity and expression, disability and different learning needs, sexual orientation, language, immigrant status, religion, and other characteristics in order to realize equitable opportunities and outcomes for everyone.*

**4. Whole-Child-Focused**

*Supporting, measuring and celebrating all aspects of a student's development (social/emotional, academic, physical, artistic) through caring and respectful relationships.*

**We will ensure that every D97 student witnesses, achieves or begins experiencing what it means to be:**

**A known, nurtured and celebrated LEARNER.**

**An empowered and passionate SCHOLAR.**

**A confident and persistent ACHIEVER.**

**A creative CRITICAL THINKER AND GLOBAL CITIZEN**

**6:30 PM - EXECUTIVE SESSION (Appointment, Employment, Compensation, Discipline, Performance, or Dismissal of Specific Employees or Legal Counsel for the District 5 ILCS 120/2 (C)(1))**

**MEETING WILL BE HELD VIRTUALLY**

In order to protect the health and safety of our board of education, staff, and community members, District 97 has decided to hold this meeting virtually, using Zoom. The public may join this meeting using the link listed below.

**1. 7:00 PM - PUBLIC HEARING - DRAFT 2022 DISTRICT CALENDAR**

**2. 7:15 PM - PUBLIC**

1. Public Comment should be submitted to [d97board@op97.org](mailto:d97board@op97.org). Comments received on the day of this meeting prior to 7:00 p.m. will be read aloud during the meeting. Emails received during the meeting will not be read aloud, but will be included in the official minutes of the meeting.

**3. 7:30 PM - SPECIAL REPORTS**

1. Back to School Plan Update

**4. 7:45 PM - ACTION ITEMS**

**1. Minutes**

1. Approval of Minutes from the January 20, 2021 Special Board Meeting
2. Approval of the Minutes from the January 26, 2021 Board Meeting

**2. Consent Agenda**

1. Bill List
2. Personnel
3. Approval of Policies (01/26/2021)

**3. General**

1. Approval of the Draft 2022 District Calendar (public hearing)
2. Action on Bond Abatement (1/26/2021)
3. Approval of Whittier and Beye Technology Bids (1/26/2021)

**5. 8:00 PM - ADMINISTRATIVE ITEMS**

1. National Board Certification Fees (expected action 2/26/2021)

**6. 8:15 PM - BOARD ASSIGNMENTS**

1. Standing Board Committee Liaison Report Follow Up (as needed - FAC, FORC, CCE and CLAIM)
2. Intergovernmental Liaison Report Follow Up (As needed - IGOV, PTO Council, CEC, OPEF, Community Council, Tri-Board on Equity, Policy, and Self-Evaluation)

**7. 8:30 PM - CONCLUDING ITEMS**

1. Board Remarks
2. Agenda Maintenance

**8. 8:45 PM - ADJOURNMENT**

**9. INFORMATION ONLY**

1. Absenteeism Report

## 2. Treasurer's Report

The Oak Park School District 97 does not discriminate on the basis of disabilities in the admission or access to its programs or activities. We invite individuals requiring reasonable accommodation to contact the ADA Coordinator (524-3030) at least 48 hours before the scheduled meeting time. This agenda can also be made available on audiotape.