



NORTH SLOPE BOROUGH SCHOOL DISTRICT

ALAK SCHOOL (907-763-7800)
PRINCIPAL: JENNY CAPPS
KINDERGARTEN REPORT CARD
SCHOOL YEAR: 2024-2025



EXAMPLE, SHAWN HUNTER

STUDENT ID: 40404040

ATTENDANCE	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
PRESENT	0	--	--	--
ABSENT	0	--	--	--
TARDY	0	--	--	--
ATTENDANCE RATE	0.00%	--	--	--

BENCHMARK DATA	BEGINNING OF THE YEAR	MIDDLE OF THE YEAR	END OF THE YEAR
mClass			

TEACHER COMMENTS

ILISAURRI:

QUARTER 1:

QUARTER 2:

QUARTER 3:

QUARTER 4:

TEACHER:

QUARTER 1:

QUARTER 2:

QUARTER 3:

QUARTER 4:

IÑUPIAQ LANGUAGE SCORE CODES - Levels determined by NSBSD Iñupiaq Language Program Scope & Sequence. Students' language progression is determined by mastery of all components within each level.			
NYO	NOT YET OBSERVED This skill has not yet been observed.	L3	LEVEL 3 Iñupiatun Iļisaaksravut Isagurvium Piņayua
E	EMERGING Student is developing mastery.	L4	LEVEL 4 Iñupiatun Iļisaaksravut Isagurvium Sisamaņa
L1	LEVEL 1 Iñupiatun Iļisaaksravut Isagurvik Sivulliq	L5	LEVEL 5 Iñupiatun Iļisaaksravut Isagurvium Tallimaņa
L2	LEVEL 2 Iñupiatun Iļisaaksravut Isagurvik Tuglia	L6	LEVEL 6 Iñupiatun Iļisaaksravut Isagurvium Itchaksraņa

IÑUPIAQ LANGUAGE	Q1	Q2	Q3	Q4
Demonstrates mastery of common Iñupiaq language questions through ...				
Demonstrates mastery of common Iñupiaq language commands through ...				
Demonstrates mastery of common Iñupiaq language house commands through ...				
Demonstrates mastery of productive Iñupiaq language IVALU units through ...				

GRADE LEVEL STANDARDS SCORE CODES		
4	ADVANCED	The student meets the standards and demonstrates the mastery of the knowledge and skills on a range of complex grade-level content.
3	PROFICIENT	Student meets the standards and demonstrates the mastery of the knowledge and skills of most grade-level content.
2	APPROACHING PROFICIENCY	The student partially meets the standards and may have gaps in knowledge and skills, but he or she is approaching mastery of some grade-level content.
1	NEEDS SUPPORT	The student may partially meet the standards but needs support to master the knowledge and skills of current grade-level content.
N/A	NOT YET OBSERVED	The standard was not addressed this quarter, and the student was not present enough to assess accurately.

ENGLISH LANGUAGE ARTS - READING	Q1	Q2	Q3	Q4
Recognize, name, and match all upper and lowercase letters.				
Recognize and produce rhyming words.				
Sound out simple 3 letter words (cvc words).				
Identify beginning, middle, and ending sounds in words.				
Identify letter sounds.				
Read long and short vowel sounds.				
Read some high frequency words.				
Read and understand grade level text.				
Ask and answer questions about key details in a text.				
Retell familiar stories with key details.				

ENGLISH LANGUAGE ARTS - READING (CONTINUED)	Q1	Q2	Q3	Q4
Identify characters, settings, and major events in a story.				
Identify the main topic and retell key details of a text.				

ENGLISH LANGUAGE ARTS - WRITING	Q1	Q2	Q3	Q4
Clearly writes first and last name.				
Using a combination of drawings and words, write an opinion piece about a chosen topic.				
Using a combination of drawings and words, write an informative piece about a chosen topic.				
Using a combination of drawings and words, write a narrative piece about a chosen topic.				
With guidance and support, edit and add details to writing piece.				
Clearly forms most capital and lowercase letters.				

ENGLISH LANGUAGE ARTS - SPEAKING AND LISTENING	Q1	Q2	Q3	Q4
Participate in group conversation, follow agreed upon rules for discussion and continue a conversation through multiple exchanges.				
Speak and express thoughts, feelings and ideas clearly.				

MATHEMATICS	Q1	Q2	Q3	Q4
Count by 1s to 100.				
Count by 10s to 100.				
Count forward from a given number other than one.				
Write numbers from 0 to 20 and represent a group of objects with a written number.				
Count to answer "how many objects" and make a group of objects when given a number.				
Compare two written numbers between 1 and 10.				
Show addition and subtraction using a variety of methods (objects, fingers, equations).				
Solve addition and subtraction word problems within 10 using objects and drawings.				
Break apart (decompose) numbers to 10 using objects or drawings.				
Determine the number to add to a given number (1-9) to make 10 using objects or drawings.				
Easily add and subtract numbers to 5 or less.				
Put together and break apart numbers from 11 - 19 such as $18 = 10 + 8$.				
Compare two objects with a common attribute (length, height, temperature, capacity) to see which has more and less.				
Describe the the position of objects.				

MATHEMATICS (CONTINUED)	Q1	Q2	Q3	Q4
Analyze and compare 2-dimensional and 3-dimensional shapes to describe their similarities, differences and parts.				

SCIENCE	Q1	Q2	Q3	Q4
Make observations to determine the effect of sunlight on Earth's surface.				
Use observations to describe patterns of what plants and animals (including humans) need to survive.				
Use and share observations of local weather conditions to describe patterns over time.				

PHYSICAL EDUCATION	Q1	Q2	Q3	Q4
Be actively engaged and participate.				
Demonstrate competency in motor skills and movement patterns.				

MUSIC	Q1	Q2	Q3	Q4
Participates appropriately.				

SOCIAL-EMOTIONAL SKILLS	Q1	Q2	Q3	Q4
Contribute to the success of the group.				
Encourages others to contribute and participate.				
Follows directions.				
Listens attentively.				
Takes responsibility for choices and actions.				
Follows school routines and expectations.				
Demonstrates respect for others, materials, and learning environment.				
Makes appropriate transitions between activities.				
Works toward resolving conflicts.				
Respect the opinions and feelings of others.				
Problem solves to find answers, solutions, and compromises.				
Displays a growth mindset.				

REPORT CARDS SERVES AS A MEASURE OF EACH CHILD'S PROGRESS BASED ON THE TEACHER'S MOST ACCURATE ESTIMATE OF THE STUDENT'S PERFORMANCE AND BEHAVIOR. PLEASE CONTACT YOUR CHILD'S TEACHER IF YOU HAVE QUESTIONS OR CONCERNS.

PLACEMENT FOR NEXT SCHOOL YEAR: _____

PARENT SIGNATURE

TEACHER SIGNATURE