



Literacy Coach Accomplishments 2009-2011

COACHING TEACHERS

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| <ul style="list-style-type: none"> Co-taught lessons with teachers | <ul style="list-style-type: none"> Covered classrooms to enable teachers to visit another classroom/school |
| <ul style="list-style-type: none"> Planned lessons with teachers | <ul style="list-style-type: none"> Supported teachers with their individual yearly goals |
| <ul style="list-style-type: none"> Taught demonstration lessons in classrooms | <ul style="list-style-type: none"> Designed and ran study groups for teachers |
| <ul style="list-style-type: none"> Provided resources and materials for lessons/units | <ul style="list-style-type: none"> Presented at staff meetings and professional development meetings |
| <ul style="list-style-type: none"> Problem solved and answered questions | |

RIGBY READING ADOPTION

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| <ul style="list-style-type: none"> Organized all Rigby materials for teacher | <ul style="list-style-type: none"> Provided support for implementing Rigby |
| <ul style="list-style-type: none"> Stamped books and delivered Rigby materials | <ul style="list-style-type: none"> Provided support for integrating Daily Five and Rigby |

DISTRICT WORK

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| <ul style="list-style-type: none"> Literacy Framework and Standards | <ul style="list-style-type: none"> Writing Formal Assessments |
| <ul style="list-style-type: none"> Writing State Test Folders | <ul style="list-style-type: none"> Report Cards |
| <ul style="list-style-type: none"> Writing Resource Notebooks for teachers | <ul style="list-style-type: none"> Math Framework |

PLC's (2009-2010)

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| <ul style="list-style-type: none"> Attended PLC's and help team with PLC notes, SMARTe goals, etc. | <ul style="list-style-type: none"> Created Google data spreadsheets for team goals |
| <ul style="list-style-type: none"> Helped teams analyze data | <ul style="list-style-type: none"> Provided support with district data, power standards, resources, etc |

TECHNOLOGY:

- Read Naturally

- Initiated computer-based Read Naturally into classrooms and installation on library and computer lab machines.
- Leveled and trained students on using Read Naturally.
- Trained classroom teachers on administering and monitoring students using the program.
- Leveled After-School students and trained After-School teachers/aides on using Read Naturally.
- Set up a system for using Read Naturally as a progress monitoring system for After-School program.

- iPods

- Coordinated purchases of iPods for classrooms use and did initial setup of devices
- Purchased, synced and organized app purchases by grade levels on iPods
- Trained teachers and all students on use and care of devices
- Worked with teachers on syncing and educational app purchases
- Added Rigby audio recordings of big books and core lessons to iPod playlists

- Misc. Technology

- Created a digital Writing Wall to showcase Prescott writing <http://pr.parkrose.k12.or.us/Students/Writing-Wall.html>
- Created a Prescott Teacher Resource Page with web links for various subjects and grade levels <http://pr.parkrose.k12.or.us/Staff/Resources.html>
- Taught and demonstrated digital microscope and document camera usage in the classroom <http://pr.parkrose.k12.or.us/galleries/2nd-Grade-Owl-Pellet-Study.html>
- Helped teachers post photo galleries on the web <http://pr.parkrose.k12.or.us/galleries.html>
- General technology support and troubleshooting

RTI/INTERVENTION GROUPS

- RTI

- Helped to establish RTI submittal, tracking and follow-up procedures.
- Worked with SPED. and Title teachers on setting up progress monitoring for identified SPED, Title, and students.
- Progress monitored students in RTI system who are not SPED/Title

- Intervention Groups

- Trained and supervised staff running intervention groups
- Researched and ordered intervention materials
- Analyzed data of students in intervention groups
- Helped keep intervention groups flexible

TESTING/ANALYZING/REPORTING

- ECBM (AIMSweb 2009-2010):

- Implemented ECBM benchmark testing and procedures
- Organized all ECBM testing materials
- Trained and monitored selected staff in testing procedures
- Tested the majority of students at each benchmark session
- Progress Monitored a variety of students
- Entered all ECBM data into digital/card data wall
- Assessed new students as they arrived
- Attended data team meetings and shared student data with teachers
- Trained staff how to access scores and reports

- Data Wall (Digital and/or Profile Cards)

- Established and maintained digital data wall on shared Google spreadsheet
- Established and maintained profile cards/data walls
- Compiled ECBM benchmark data, Oaks data, writing assessment data, and Running Records scores throughout the school year.
- Linked each classroom to last year's student data.

- OAKS/State testing:

- Assisted in monitoring progress of students and building compliance
- Provided reports to classroom teachers
- Worked with small groups of students on targeted skills in reading, math, and test taking
- Provided teachers with teaching materials to address skills tested in OAKS
- Enter all OAKS data into digital/card data wall

AFTERSCHOOL PROGRAM

- Designed, created, and ran after school programs
- Designed, created, and ran evening activities for families and students

MISC.

- Wrote grant for materials/books
- Building Screening Committee member
- Reorganized and leveled fiction/nonfiction book room
- Worked with administrator on various building issues