2021-2022 Shared Focus Areas

Focus Area	Fernbrook Will:	Red Wing Schools will:	Shared Outcome
Providing evidenced- based services to children and families	agency staff.	 Provide referrals for SLMH services. Utilize SLMH staff in school and parent trainings. Ensure timely access for students to SLMH services. Ensure accessibility of students to the SLMH staff for services to occur. 	Through the partnership of school staff and SLMH staff, children and families will gain increased access to mental health services and, more specifically, to evidence-based practices.
Data-Driven Decision Making	 Work with the district to identify outcome measures/quality assessment processes utilizing feedback from school • staff, administration, and parents with the goal of utilizing data to make service needs adjustment Maintain open communication regarding fiscal management of SLMH programming with the purpose of collaborative efforts to be responsible and create in obtaining financial reports 	Complete SDQs to measure continued progress for individual students Work with Fernbrook to identify outcome measures to assess program effectiveness	School staff and SLMH staff will have a greater understanding of the children and families they are serving and the effectiveness of interventions.
Build collaborative relationships with school staff	 Facilitate meetings including school support staff, administrators, district leadership and/or SLMH staff ongoing to cultivate collaborative goals. Respond on a timely basis to ongoing concerns, questions, and the expressed 	Provide on-site consultation regarding use of school resources and student needs. Will commit to maintaining or increasing the level of student support services (counselor, school social worker, nurses, and special education support) available in	School staff and SLMH staff will develop a collaborative relationship focused on mutual understanding and increased coordination of care.

•	 needs of school staff, administrators, and SLMH staff. Prioritize integration into the school environment in order to increase effectiveness services provided. SLMH staff will collaborate with district and building staff to support mental health training and education needs of staff and parent groups. 	schools where SLMH services are provided. Collaborate with co-located SLMH staff including integration into pre-assessment teams, student support teams, and staff communications Work collaboratively with Fernbrook to forge additional creative funding streams to support clinical and ancillary services.	
• Resources and supplies	 Provide for SLMH staff technology needs (computers, signature device, printer). Provide professional liability coverage for Fernbrook services. Provide the EMR for all billing and medical records. Will maintain confidentiality following HIPPA and all other governing statutes. Own all clinical testing, results, reports and clinical notes generated as a result of client contact. School personnel shall not have access to the records or to the information about clients without a signed release from the client or client's parent/guardian. 	Provide telephone including long distance access	Fernbrook and school staff will ensure SLMH staff have the resources and supplies necessary to effectively carry out services.