TEXAS EDUCATION AGENCY Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: JONES ELEMENTARY/INTERMEDIATE SCH (136901101) BRACKETT Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English	a Language	Arts (ELA)	(AYP Target	: 80%)				
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	143	1	101	39	96	16	12	n/a
Number Tested	156	1	114	39	109	17	16	,6
% Met Standard	92%	100%	89%	100%	88%	94%	75%	n/a
Student Group %	100%	1%	73%	25%	70%	11%	n/a	4%
Performance Improvement/Sa	afe Harbor							
2009-10 Assessments								
Met Standard	141	1	95	45	99	11	7	n/a
Number Tested	158	1	111	46	115	17	10	10
% Met Standard	89%	100%	86%	98%	86%	65%	70%	n/a
Change in % Met Standard	3	0	3	2	2	29	5	

The final data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" not required to be disclosed under the Texas Public Information Act.

n/a indicates that the data are not available or applicable A dash (-) indicates there were no students in that group

TEXAS EDUCATION AGENCY Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: JONES ELEMENTARY/INTERMEDIATE SCH (136901101) BRACKETT Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (A	YP Target:	75%)						
AYP Proficiency Rate								
2010-11 Assessments						1.0	10	- 1-
Met Standard	146	1	105	38	99	12	16	n/a
Number Tested	158	1	115	40	110	17	17	,7
% Met Standard	92%	100%	91%	95%	90%	71%	94%	n/a
Student Group %	100%	1%	73%	25%	70%	11%	n/a	4%
Performance Improvement/S	afe Harbor							
2009-10 Assessments								
Met Standard	139	1	96	42	98	11	6	n/a
Number Tested	158	1	111	46	115	1.7	10	10
% Met Standard	88%	100%	86%	91%	85%	65%	60%	n/a
Change in % Met Standard	4	0	5	4	5	6	34	

The final data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" not required to be disclosed under the Texas Public Information Act.

n/a indicates that the data are not available or applicable A dash (-) indicates there were no students in that group

TEXAS EDUCATION AGENCY Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: JONES ELEMENTARY/INTERMEDIATE SCH (136901101) BRACKETT Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

Participation: Reading/ELA (AYP Target: 95%) 2010-11 Assessments Number Participating 169 1 125 40 118 17 9 Total Students 171 1 126 41 119 17 30 Participation Rate 99% 100% 99% 99% 99% 90% Student Group % 100% 1% 74% 24% 70% 10% Number Participating 174 1 121 51 124 18 14 Total Students 174 1 121 51 124 18 14 Participation Rate 100% 100% 100% 100% 100% 100% 100% Participation: Mathematics (AYP Target: 95%) 2010-11 Assessments 171 1 126 41 119 17 10 Number Participating 171 1 126 41 119 17 10 Students 171 1 126 41 119 17 10 Number Participat		All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
2010-11 Assessments 169 1 125 40 118 17 9 Total Students 171 1 126 41 119 17 10 Participation Rate 99% 100% 1% 74% 24% 70% 10% 90% Student Group % 100% 1% 74% 24% 70% 10% 6% 2009-10 Assessments 174 1 121 51 124 18 14 Total Students 174 1 121 51 124 18 14 Total Students 174 1 121 51 124 18 14 Total Students 174 1 121 51 124 18 14 Participation Rate 100% 100% 100% 100% 100% 100% 100% 100% 2010-11 Assessments 171 1 126 41 119 17 10 Total Students 171 1 126 41 119 17 10									
Number Participating 169 1 125 40 118 17 9 Total Students 171 1 126 41 119 17 10 Participation Rate 99% 100% 99% 98% 99% 100% 99% Student Group % 100% 1% 74% 24% 70% 10% 6% 2009-10 Assessments Number Participating 174 1 121 51 124 18 14 Total Students 174 1 121 51 124 18 14 Participation Rate 100% 100% 100% 100% 100% 100% 100% 100% Participation: Mathematics (AYP Target: 95%) 2010-11 Assessments 171 1 126 41 119 17 10 Total Students 171 1 126 41 119 17 10 Participation Rate 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%	Participation: Reading/ELA	(AYP Target	: 95%)						
Total Students 171 1 126 41 119 17 10 Participation Rate 99% 100% 99% 99% 98% 99% 100% 90% Student Group % 100% 1% 74% 24% 70% 10% 6% 2009-10 Assessments 174 1 121 51 124 18 14 Total Students 174 1 121 51 124 18 14 Total Students 174 1 121 51 124 18 14 Total Students 174 1 121 51 124 18 14 Participation Rate 100% 100% 100% 100% 100% 100% 100% Participation: Mathematics (AYP Target: 95%) 2010-11 Assessments 171 1 126 41 119 17 10 Participation Rate 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 6%									_
Participation Rate 99% 100% 99% 98% 99% 90% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%									
Student Group % 100% 1% 74% 24% 70% 10% 6% 2009-10 Assessments Number Participating 174 1 121 51 124 18 14 Total Students 174 1 121 51 124 18 14 Total Students 100% 100% 100% 100% 100% 100% 100% Participation Rate 100% 100% 100% 100% 100% 100% 100% Participation: Mathematics (AYP Target: 95%) 2010-11 Assessments 171 1 126 41 119 17 10 Total Students 171 1 126 41 119 17 10 Participation Rate 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100% 6% 2009-10 Assessments 100% 174 1 121 51 124 18 14 Number Participating 174 1 121									
2009-10 Assessments Number Participating 174 1 121 51 124 18 14 Total Students 174 1 121 51 124 18 14 Participation Rate 100% 100% 100% 100% 100% 100% 100% Participation: Mathematics (AYP Target: 95%) 2010-11 Assessments 11 126 41 119 17 10 Total Students 171 1 126 41 119 17 10 Total Students 171 1 126 41 119 17 10 Participation Rate 100% 100% 100% 100% 100% 100% 100% Student Group % 100% 100% 100% 100% 100% 6% 2009-10 Assessments 174 1 121 51 124 18 14 Total Students 174 1 121 51 124 18 14									
Number Participating 174 1 121 51 124 18 14 Total Students 174 1 121 51 124 18 14 Participation Rate 100% 100% 100% 100% 100% 100% 100% 100% Participation Rate 100% 100% 100% 100% 100% 100% 100% 2010-11 Assessments Number Participating 171 1 126 41 119 17 10 Total Students 171 1 126 41 119 17 10 Participation Rate 100% 100% 100% 100% 100% 100% 100% Student Group % 100% 100% 100% 100% 100% 100% 6% 2009-10 Assessments Number Participating 174 1 121 51 124 18 14 2009-10 Assessments 174 1 121 51 124 18 14 144 104 121 51 <t< td=""><td>Student Group %</td><td>100%</td><td>1%</td><td>74%</td><td>24%</td><td>70%</td><td>10%</td><td></td><td>6%</td></t<>	Student Group %	100%	1%	74%	24%	70%	10%		6%
Number Participating 174 1 121 51 124 18 14 Total Students 174 1 121 51 124 18 14 Participation Rate 100% 100% 100% 100% 100% 100% 100% 100% Participation Rate 100% 100% 100% 100% 100% 100% 100% 2010-11 Assessments Number Participating 171 1 126 41 119 17 10 Total Students 171 1 126 41 119 17 10 Participation Rate 100% 100% 100% 100% 100% 100% 100% Student Group % 100% 100% 100% 100% 100% 100% 6% 2009-10 Assessments Number Participating 174 1 121 51 124 18 14 2009-10 Assessments 174 1 121 51 124 18 14 Number Participating 174 1 1	2009-10 Assessments								
Total Students 174 1 121 51 124 18 14 Participation Rate 100% 6% 6% 2009-10 Assessments 14 14 14 14 14 14 14 14 14 14 14 14 14 14 1		174	1	121	51	124	18		14
Participation: Mathematics (AYP Target: 95%) 1000 1000 1000 1000 2010-11 Assessments Number Participating 171 1 126 41 119 17 10 Total Students 171 1 126 41 119 17 10 Participation Rate 100% 100% 100% 100% 100% 100% Student Group % 100% 1% 74% 24% 70% 10% 2009-10 Assessments Number Participating 174 1 121 51 124 18 14 Total Students 174 1 121 51 124 18 14		174		121	51	124	18		
2010-11 Assessments 171 1 126 41 119 17 10 Total Students 171 1 126 41 119 17 10 Participation Rate 100% 100% 100% 100% 100% 100% 100% Student Group % 100% 1% 74% 24% 70% 10% 6% 2009-10 Assessments Number Participating 174 1 121 51 124 18 14 Total Students 174 1 121 51 124 18 14	Participation Rate	100%	100%	100%	100%	100%	100%		100%
2010-11 Assessments 171 1 126 41 119 17 10 Total Students 171 1 126 41 119 17 10 Participation Rate 100% 100% 100% 100% 100% 100% 100% Student Group % 100% 1% 74% 24% 70% 10% 6% 2009-10 Assessments Number Participating 174 1 121 51 124 18 14 Total Students 174 1 121 51 124 18 14	Participation: Mathematics	(AYP Target	: 95%)						
Number Participating 171 1 126 41 119 17 10 Total Students 171 1 126 41 119 17 10 Participation Rate 100% 100% 100% 100% 100% 100% 100% 100% Student Group % 100% 1% 74% 24% 70% 10% 6% 2009-10 Assessments Number Participating 174 1 121 51 124 18 14 Total Students 174 1 121 51 124 18 14		(,						
Number Faiture 171 1 126 41 119 17 10 Total Students 171 1 126 41 119 17 10 Participation Rate 100% 100% 100% 100% 100% 100% 100% Student Group % 100% 1% 74% 24% 70% 10% 6% 2009-10 Assessments Number Participating 174 1 121 51 124 18 14 Total Students 174 1 121 51 124 18 14									
Participation Rate 100% 100% 100% 100% 100% 100% Student Group % 100% 10% 100% 100% 100% 100% 2009-10 Assessments Number Participating 174 1 121 51 124 18 14 Total Students 174 1 121 51 124 18 14									
Participation kate 1003 <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>									
2009-10 Assessments Number Participating 174 1 121 51 124 18 14 Total Students 174 1 121 51 124 18 14									
Number Participating 174 1 121 51 124 18 14 Total Students 174 1 121 51 124 18 14	Student Group %	100%	1%	74%	24%	70%	10%		68
Total Students 174 1 121 51 124 18 14	2009-10 Assessments								
	Number Participating		1						
Participation Rate 100% 100% 100% 100% 100% 100% 100% 100	Total Students								
	Participation Rate	100%	100%	100%	100%	100%	100%		100%

TEXAS EDUCATION AGENCY Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: JONES ELEMENTARY/INTERMEDIATE SCH (136901101) BRACKETT Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10	(AYP Target:	90%)						
Days Present	42,980	346	29,867	12,434	29,752	5,241		5,119
Days Membership	44,588	354	31,050	12,834	30,867	5,439		5,396
Attendance Rate	96.4%	97.7%	96.2%	96.9%	96.4%	96.4%		94.9%
Student Group %	100%	1%	70%	29%	69%	12%		12%
Attendance Rate 2008-09								
Days Present	40,223	166	29,819	10,238	26,824	4,073		4,713
Days Membership	41,713	170	30,977	10,566	27,917	4,224		4,971
Attendance Rate	96.4%	97.6%	96.3%	96.9%	96.1%	96.4%		94.8%
Change 2009 to 2010	0.0	0.1	-0.1	0.0	0.3	0.0		0.1

TEXAS EDUCATION AGENCY Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: JONES ELEMENTARY/INTERMEDIATE SCH (136901101) BRACKETT Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	-
Performance: Math	+	-	+	-	+		-
Participation: Reading/ELA	+	-	+	-	+	-	-
Participation: Math	+	-	+	-	+	-	-
Other Contraction Date		· · ·					
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

Note Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
 Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

Page 5 of 5