

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: JONES ELEMENTARY/INTERMEDIATE SCH (136901101) BRACKETT  
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	143	1	101	39	96	16	12	n/a
Number Tested	156	1	114	39	109	17	16	6
% Met Standard	92%	100%	89%	100%	88%	94%	75%	n/a
Student Group %	100%	1%	73%	25%	70%	11%	n/a	4%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	141	1	95	45	99	11	7	n/a
Number Tested	158	1	111	46	115	17	10	10
% Met Standard	89%	100%	86%	98%	86%	65%	70%	n/a
Change in % Met Standard	3	0	3	2	2	29	5	

The final data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" not required to be disclosed under the Texas Public Information Act.

n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	146	1	105	38	99	12	16	n/a
Number Tested	158	1	115	40	110	17	17	7
% Met Standard	92%	100%	91%	95%	90%	71%	94%	n/a
Student Group %	100%	1%	73%	25%	70%	11%	n/a	4%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	139	1	96	42	98	11	6	n/a
Number Tested	158	1	111	46	115	17	10	10
% Met Standard	88%	100%	86%	91%	85%	65%	60%	n/a
Change in % Met Standard	4	0	5	4	5	6	34	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Attendance Rate 2009-10 (AYP Target: 90%)</b>								
Days Present	42,980	346	29,867	12,434	29,752	5,241		5,119
Days Membership	44,588	354	31,050	12,834	30,867	5,439		5,396
Attendance Rate	96.4%	97.7%	96.2%	96.9%	96.4%	96.4%		94.9%
Student Group %	100%	1%	70%	29%	69%	12%		12%
<b>Attendance Rate 2008-09</b>								
Days Present	40,223	166	29,819	10,238	26,824	4,073		4,713
Days Membership	41,713	170	30,977	10,566	27,917	4,224		4,971
Attendance Rate	96.4%	97.6%	96.3%	96.9%	96.1%	96.4%		94.8%
Change 2009 to 2010	0.0	0.1	-0.1	0.0	0.3	0.0		0.1

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	-
Performance: Math	+	-	+	-	+	-	-
Participation: Reading/ELA	+	-	+	-	+	-	-
Participation: Math	+	-	+	-	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure