TARGETED INSTRUCTION RECOMMENDATION (draft 7/22/20)			
	Low Risk	Medium Risk	High Risk
Conditions for Learning	Curriculum & Instruction: Class size will be determined based on social distancing guidelines. Skill gaps will be assessed, identified and interventions scheduled. Credit recovery opportunities are provided. Digital guests only allowed in classrooms. Middle School and High School students will receive .5 credits per quarter. They will attend 3 classes per semester. See examples below.

Special Education: Teachers will reach out to parents and discuss the building schedule based on COVID-19 Social Distancing Guidelines. Based on class size, student schedules may be revised to support social distancing to promote safety and decrease the | Curriculum & Instruction: Class size will be determined based on social distancing guidelines. Blended learning environment provided. Two days in person. Two days distance learning. Wednesday will be used for extension/intervention/parent activities. Skill gaps will be assessed and identified and interventions scheduled. Focus is on priority standards. Credit recovery opportunities are provided. Digital guests only in classrooms. Middle School and High School students will receive .5 credits per quarter. They will attend 3 classes per semester. See examples below.

Special Education: Teachers will reach out to parents and discuss the building schedule based on COVID-19 Social Distancing Guidelines. Based on class size, student schedules may be revised to support social distancing to promote safety and decrease the spread. Hand sanitizing, handwashing, deep cleaning will be done. | Curriculum & Instruction:Skill gaps will be assessed and identified and interventions scheduled. Focus on priority standards. Credit recovery opportunities are provided. Digital guests only in classes. Middle School and High School students will receive .5 credits per quarter. They will attend 3 classes per semester distantly. See examples below.

Special Education: Teachers will reach out to parents to explain the current schedule will be remote learning. Parents will be contacted to develop a communication and instructional schedule for remote service delivery. Due to no student |

	(Green)	(Yellow)	(Red)
	spread. Hand sanitizing, handwashing, deep cleaning will be done. Instruction Technology: IT staff will set up software, hardware, and a secure network for staff and students. Systems will be set up, supported and maintained to promote successful computer-based instructional delivery for in school and remote service delivery. IT will support district-wide communication and service needs by building local capacity thru the on-site "site tech". Training will be provided to students and parents regarding internet safety and digital citizenship. IT will support parent and community communication thru www.nsbsd.org	Instruction Technology: IT staff will set maintain networks for staff and students. Systems will be monitored, supported and maintained to promote successful computer-based instructional delivery for in school and remote service delivery. IT will continue local support the on-site "site tech". IT will support and train NSBSD staff in district-wide communications systems such as phone and video conferencing. Follow-up information will be provided to students and parents regarding internet safety, technology responsibilities, and digital citizenship, as needed. IT will support parent and community communication thru www.nsbsd.org.	contact, transportation will not be provided. Instructional Technology: IT staff will provide remote support for students and staff with the implementation of remote education. IT will provide support from Utqiagvik or local site techs. ON-going site tech support/ training will be provided.
Continuity of Learning	Curriculum & Instruction Skill gaps will be assessed, identified and interventions scheduled. Careful graduation audits will be conducted. A single point of contact for families to navigate new systems will be assigned. Research and develop alternate setting programs.	Curriculum & Instruction: Skill gaps will be assessed, identified, and interventions scheduled. Careful graduation audits conducted. Focus on priority standards. A single point of contact for families to navigate new systems will be assigned. Research, develop, and implement alternate setting programs.	Curriculum & Instruction: Skills gaps will be assessed, identified and interventions scheduled. Careful graduation audits conducted. Focus on priority standards. A single point of contact for families to navigate new systems will be assigned. Research, develop, and implement alternate setting programs.

Special Education: Teachers will review the contents of the IEP and discuss options with parents as to how the IEP may be implemented in an alternate setting or alternate schedule. AN IEP Amendment may be scheduled if any revisions are discussed. This meeting can occur in person or remotely. Related services and evaluations will be done via distance within the school building with SPED staff support.	Special Education: Teachers will review the contents of the current IEP and discuss options of how the IEP services will be implemented within the current in school and remote service delivery school schedule. An IEP meeting may be scheduled either in person or remotely to discuss IEP implementation. If necessary, an IEP Amendment may be scheduled. Related services and evaluations will be conducted via distance in the school building with SPED staff support.	Special Education: Collaboration with the general education teachers will occur to ensure accommodations & modifications and services are in place. SPED staff will work with parents and the IEP Team to review and develop a program to meet the needs of students with special needs to provide a Free and Appropriate Public Education in an alternate setting. Meetings and services will continue thru remote service delivery as per required timelines. Related Services and evaluations will be completed remotely utilizing secure technology.
Instructional Technology: IT will set-up, support and maintain the secure network and technology needed for face to face and remote instruction for students and staff. Technology needs will be communicated thru the Service Desk via electronic tickets. Support will be delivered in person or remotely thru phone support, internet, and/or in person. IT will support district-wide communication, network, hardware, and software needs thru phone and video conferencing.	Instructional Technology: IT will maintain and update the technology needed for a hybrid of instruction (face to face and remote) for students and staff. Needs will be communicated thru the Service Desk via electronic tickets. Services will be delivered in person or remotely thru phone support, internet, and/or in person. IT will support district-wide communication needs provided thru phone and video conferencing.	Instructional technology: IT staff will provide remote support for students and staff thru the Service Desk to troubleshoot and increase internet capacity in all areas. IT will provide support and repairs from Utqiagvik thru the local site techs. On-going site tech training will be provided.

Capacity of Learning	Curriculum & Instruction: Unified communication plan for school community. Single delivery platform for classes. Unified plan for exchange of materials. Grouping of students by families. Unified grading system implemented. A single point of contact for families to navigate new systems. Training on ethical guidelines in digital settings for students and staff.	Curriculum & Instruction: Blended learning; distance and in-building instruction. Unified communication plan. Single delivery platform. Unified plan for exchange of materials. Grouping of students by families. Unified grading system. Extended school week for assignments A single point of contact for families to navigate new systems. Increased online capacity and hardware. Training on ethical guidelines in digital settings for students and staff.	Curriculum & Instruction: Unified communication plan in place. Single delivery platform in place. Unified plan for exchange of materials in place. Grouping of students by families in place. Unified grading system in place. Extended school week for assignments in place. A single point of contact for families to navigate new systems in place. Increased online capacity and hardware in place. Training on ethical guidelines in digital settings for students and staff.
	Special Education: Based on the building schedule, services will be provided in school in smaller groups or thru individual instruction as outlined in the IEP.	Special Education: Teachers will implement services and instructional opportunities thru in school and remote and remote educational opportunities. SPED teachers will coordinate with general education teachers to provide accommodations, modifications, and supports.	Special Education: Teachers will implement services and instructional opportunities thru in school and remote and remote educational opportunities. SPED teachers will coordinate with general education teachers to provide accommodations, modifications, and supports.
	Instructional technology: IT will maintain and update current systems to provide secure network	Instructional technology: IT will maintain and update current systems to increase network capacity to provide	Instructional technology: IT will maintain and update current systems to increase network capacity to

	capability to provide face to face and remote instruction. IT will continue to work with district partners to increase the capacity of remote instruction in alternate settings. IT will support district-wide communication needs relayed to phone and video conferencing.	face to face and remote instruction. IT will continue to work with district partners to increase internet capacity for remote instruction in alternate settings. IT will support district-wide communication needs thru phone and video conferencing. Under the direction of IT, site techs will communicate and support student software and hardware needs	provide remote instruction. IT will support district-wide communication needs such as phone and video conferencing. Under the direction of IT, site techs support student and staff network, software, and hardware needs remotely. Repairs will be provided thru the local site tech or in Utqiagvik, as needed. IT will provide parent and community updates thru nsbsd.org.

First Semester
Quarter 1

HS/MS	Monday	Tuesday	Wednesday	Thursday	Friday
Language Arts 9-1	Group A	Group A	Distance Activities	Group B	Group B
Algebra 1-1	Group A	Group A	Distance Activities	Group B	Group B
Government and Econ 1-1	Group A	Group A	Distance Activities	Group B	Group B

Quarter 2

HS/MS	Monday	Tuesday	Wednesday	Thursday	Friday
Language Arts 9-2	Group A	Group A	Distance Activities	Group B	Group B
Algebra 1-2	Group A	Group A	Distance Activities	Group B	Group B
Government and Econ 1-2	Group A	Group A	Distance Activities	Group B	Group B

Second Semester
Quarter 3

HS/MS	Monday	Tuesday	Wednesday	Thursday	Friday
Earth Science 1-1	Group A	Group A	Distance Activities	Group B	Group B
PE1-1	Group A	Group A	Distance Activities	Group B	Group B
North Slope History 1-1	Group A	Group A	Distance Activities	Group B	Group B

Quarter 4

HS/MS	Monday	Tuesday	Wednesday	Thursday	Friday
Earth Science 1-1	Group A	Group A	Distance Activities	Group B	Group B
Health 1-1	Group A	Group A	Distance Activities	Group B	Group B
Alaska Studies 1-1	Group A	Group A	Distance Activities	Group B	Group B