

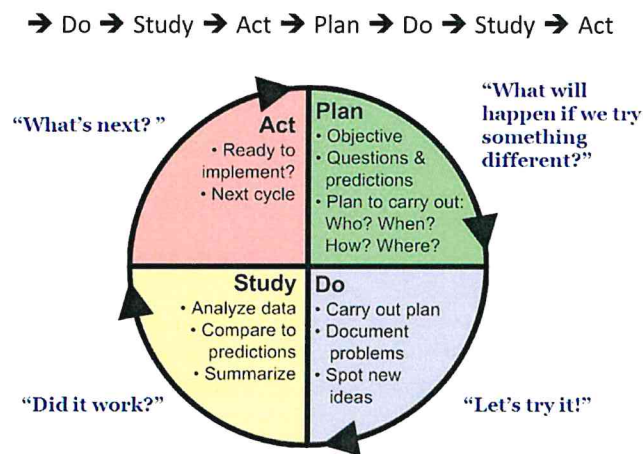
March, 2019
Board Report
Curriculum and Assessment Coordinator

Do, Study, Act Model: Business model, common in western side of U.S.

Do Stage: Carry it out and document progress, look for new ideas

Study Stage: Review and analyze

Act/Plan Stage: Revise



The February Board meeting we were asked to share the response to our goal progress monitoring. In February, Data Leadership Team met to develop some action items for Staff Development to act on.

Plan: Our plan was to focus on differentiation strategies to increase student achievement for the 2018-2019 School Year.

Do: We held inservice days with a focus on curriculum mapping so teaching staff has a better understanding of their “what” in instruction. All teams have finished prioritizing their Minnesota standards and many of them used the available test specifications to help them prioritize. A vertical and horizontal “cross-walk” occurred (and will continue). Teams developed their learning targets and have started to develop learning progressions.

Study: In our February Data Retreat, we identified that there is a need to focus on our priority benchmarks and use the STAR data to determine re-teaching. Here is an example of the data the teaching staff reviewed.

Act: Math and Reading Instruction teachers were asked to review the MCA STAR Standards report and complete a problem-solving method to support student achievement between now and the MCA. We also identified that a focus for Professional Development for the 2019-2020 School year will be on Common, Authentic, Standard-Based Assessments and Universal Precautions for Trauma-Sensitive Schools.