



# FJHS Waiver Example #2

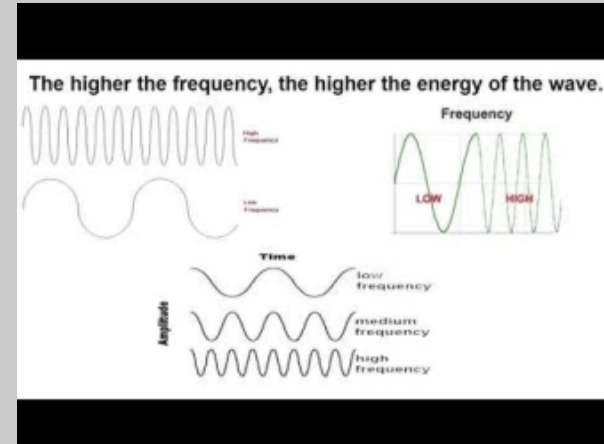
3/11/2022

# Laurie Voss - Eighth Grade Science

The video clip below is a recording of the exact same lesson I would have taught if we had been in class today. I have included the study guide to help students with the assignment.

[Study guide for wave properties](#)

[Google Form Assignment to accompany instruction](#)





## Laurie Voss - Medical Detectives 7th and 8th grade mix

The students will be culturing E. coli bacteria next week to run an experiment on the effectiveness of three antibiotics. Today's video and assignment are on the sources, symptoms, and effects of E. coli infections in humans in preparation for the lab.

[E. coli bacteria video](#)

[Google Form Assignment on E. coli bacteria](#)

# Seventh Grade English

Students in Ms. Hoffheimer's 7th grade English class are finishing their reading of our class text, *The Giver*. Today's assignment was to read Chapter 21 and complete a response using text evidence in our RACE paragraph format (Restate, Answer, Cite, Explain). We have been using this book, our 3rd class novel, for a variety of purposes this quarter, including: application of literary elements, grade-level vocabulary acquisition using context clues, analysis of societal components that form a dystopia, and SEL (social-emotional learning).

**Central Question:** What decision does Jonas make regarding the newchild Gabriel? Do you agree or disagree with his choice?

Audio provided for inclusion students ↓



What decision did Jonas make regarding Gabriel? Do you think this was a good idea? Explain why or why not in paragraph form using the RACE (Restate, Answer, Cite, Explain) format. 4 sentence minimum.

The decision Jonas made was taking Gabriel. I think it was a good decision because Gabriel would have been released. On Page 165, it states, "Even I voted for Gabriel's release." Father said. This shows that it was a good decision because Gabriel would have died.

RL.7.1

## Reading Standards for Literature

### Key Ideas and Details

Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Essential standard ↑

What decision did Jonas make regarding Gabriel? Do you think this was a good idea? Explain why or why not in paragraph form using the RACE (Restate, Answer, Cite, Explain) format. 4 sentence minimum.

What decision did Jonas make regarding Gabriel? Jonas choose to take Gabriel with him to save him from getting killed. I know this because in chapter 21 Jonas's father said that they were going to released Gabriel the next morning. Since Jonas knew about release he desisted to take Gabriel with him. By taking Gabriel it would prevent him from being released. I think this was a good decision because it is going to give Jonas someone to be with on his journey and it saves Gabriel's life.

Anchor chart ↓

<b>R</b>	<b>RESTATE THE QUESTION</b> Restate or reword the question and turn it into a statement.
<b>A</b>	<b>ANSWER THE QUESTION</b> What is being asked? Answer all parts of the question.
<b>C</b>	<b>CITE THE SOURCE</b> Tell where you found examples and details in the text. Paragraph #... The text says... The author says...
<b>E</b>	<b>EXPLAIN</b> your response. Give evidence from the text to support your answer. Add your thoughts. For example... This shows... This means... I believe...

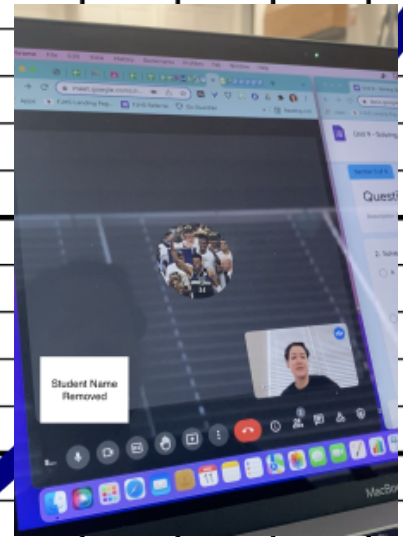
What decision did Jonas make regarding Gabriel? Do you think this was a good idea? Explain why or why not in paragraph form using the RACE (Restate, Answer, Cite, Explain) format. 4 sentence minimum.

Jonas made a decision regarding Gabriel. I think it was a very good decision. I know this because on page 169, it says, "Even Gabriel listened, and would call out 'Plane! Plane!' sometimes before Jonas had heard the terrifying noise." The planes were looking for him and had heat sensors that could sense his body heat, so he would have to remember the memory of cold to give it to himself and Gabriel. If Gabriel wasn't there, he might not have heard the planes in time, and the planes would have sensed his body heat and found him before he could become cold.

# Jamie Pair

## 8th Grade Pre-AP Algebra I

Students are reviewing for the Unit 9 Quadratic Functions assessment by completing a Google Form. Supports include Google Meets with me, online notes, videos and even a song.



Section 9 of 9

10. Which of the following is not a transformation of  $y = -4(x + 5)^2 + 3$

Description (optional)

10. Which of the following is not a transformation of  $y = -4(x + 5)^2 + 3$

- A. Reflection
- B. Translated up 3
- C. Translated left 5
- D. Compressed by 4

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Section 4 of 9

Question 3

Description (optional)

Who set the formula up correctly? \*

DREW	VALERIE	MISHKA
$x = \frac{5 \pm \sqrt{(-5)^2 - 4(4)(9)}}{2(4)}$	$x = \frac{5 \pm \sqrt{(-5)^2 - 4(4)(-9)}}{2(4)}$	$x = \frac{-5 \pm \sqrt{(-5)^2 - 4(4)(-9)}}{2(4)}$

- Drew
- Valerie
- Mishka

$$y = ax^2 + bx + c$$

# Katy Pendergraft

## 9th Grade Algebra I

In this activity, students predict whether various basketball shots will go through the hoop, and then model these shots with parabolas to check their predictions. Students use draggable points to model in this activity and do not need to be familiar with symbolic forms of quadratic functions in advance.

### Shot #6 – Analyze

Drag the black points to transform the parabola and help you decide if the ball goes in the hoop or not.

Previously you predicted the ball goes in.

[Edit my response](#)

### Shot #5 – Predict

What's your best guess? Does the ball go in or out?

8 students

4 students

### Extension #3

The equation of the quadratic relationship is  $y = -0.07(x - 10.76)^2 + 14.8$ .

That equation references the coordinates  $(10.76, 14.8)$ .

What is the significance of those coordinates?

[redacted]

The coordinates state that this is the vertex. Where the ball stops inclining and starts to decline.

[redacted]

the vertex

[redacted]

they are the x values

[redacted]

# Doss 7, 8, 9 Resource English

## 3/11 Google Classroom English Assignment

Students begin with a writing prompt. After they complete that, they are required to read or listen to the passage and answer questions from the passage. A recording of the passage is included in the assignment for students who have a read aloud modification. They are encouraged to email or message me if they have any questions about the assignment.



BASKETBALL Reading Passage



The NBA calls Michael Jordan "the greatest basketball player of all time." He had a very interesting career.

Michael Jordan tried out for the varsity basketball team when he was a sophomore in high school, but the coach said he was too short. He practiced all summer and made the team the next year. He went on to be very successful.

In college, he played for the University of North Carolina. He was then recruited to play for the Chicago Bulls. He retired in 1993 and played Minor League baseball. He returned to the NBA in 1995 and retired again in 1999. He returned one last time in 2001 and played for the Washington Wizards for a few years.

In addition to being an all-star basketball player, he is a businessman and the owner of the Charlotte Hornets. He also starred in the Space Jam movie.

### Basketball Hero

Read the passage and answer these questions.

kdoss@farmcards.org [Switch account](#)

Your email will be recorded when you submit this form

\* Required

What did Michael Jordan do when he wasn't selected for the varsity basketball team? \*

Your answer \_\_\_\_\_

Where did Michael Jordan go to college? \*

Your answer \_\_\_\_\_

Why did Michael Jordan practice all summer? \*

Your answer \_\_\_\_\_

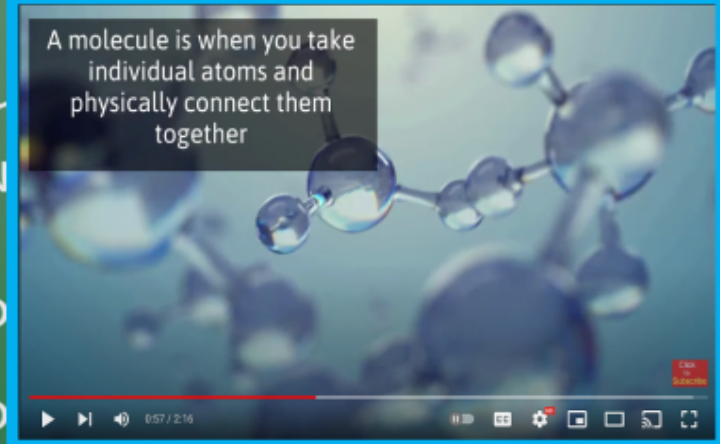
## Chemistry Vocabulary Set #2

Molecule  
Compound  
Chemical Bond  
Chemical Reaction  
Mixture  
Heterogeneous Mixture  
Homogeneous Mixture  
Solution



Mrs. Noggle 7<sup>th</sup> Grade Science  
Chemistry Unit: Lesson 2 Characteristics of  
Molecules and Compounds

A molecule is when you take individual atoms and physically connect them together



- AMI Friday March 11, 2022  
Lesson 2: Molecules & Compounds
1. Chemistry Vocabulary Set #2
  2. Create Notecards with definitions
  3. Prepare discussion notes on difference between molecules and compounds from video



# Mrs. Higgins 8th Grade Arkansas History



As an introduction to our Antebellum Period unit, students are completing an Edpuzzle over The Murphy Foundation's "Watch Out History: The Old State House". Students will learn about the territorial period of Arkansas through its statehood, leading up to the Civil War.

Assignment

Title  
Assignment Friday, March 11

Instructions (optional)  
Complete the Old State House Edpuzzle.

If you are unable to complete the Edpuzzle, research write a 350 word essay detailing early Arkansas government, including the movement of the capital to Little Rock, powerful people influencing the state during the time period, the building of the old statehouse, and the reasons Arkansas joined the Confederacy.

For  
All students

Points  
Ungraded

Due  
Fri, Mar 11

Topic  
Antebellum Arkansas

Save

Differentiated assignment with accommodation for students, who have slow internet connection.

This lesson will tie into future instruction as we continue our unit the movement of the capital to Little Rock and the political journey leading Arkansas to secede from the Union and join the Confederate States of America.

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