

Hallsville Independent School District

For the Consideration of the Board of Trustees

Date of Board Meeting: August 18, 2025

Agenda Item#: _____

Topic: Revised EI(LOCAL), EIAA(LOCAL), and FD(LOCAL)

Background and Rationale:

HISD and Texas Virtual Academy at Hallsville (TVAH) are requesting that EI (LOCAL), EIAA(LOCAL), and FD(LOCAL) be amended to reflect necessary updates needed in our policy.

See the three attached documents.

Relationship to Strategic Plan: Student Success

Personnel Affected:

N/A

Budget Implications:

N/A

Recommendation: TVAH is recommending that the board approve the amendments to local policy as presented.

Julie Smith

Signature
(Person Bringing Information to the Board)



Superintendent's Signature

ACADEMIC ACHIEVEMENT

EI
(LOCAL)

PROPOSED REVISIONS

**Certificate of
Coursework
Completion**

The District shall issue a certificate of coursework completion to a student who has successfully completed state and local credit requirements for graduation but has failed to meet all applicable state testing requirements. [See EIF, FMH]

Partial Credit

When a student earns a passing grade in only half of a course and the average of both halves is lower than 70, the District shall award the student credit for the half with the passing grade.

Credentialing

The District shall award full credit for a credentialed lower-level course in a language other than English (LOTE) on a pass/fail basis if a student completes the full higher-level LOTE course with an overall grade of 70 or higher or earns credit for the higher-level LOTE course through credit by examination.

GRADING/PROGRESS REPORTS TO PARENTS
EXAMINATIONS

EIAA
(LOCAL)

PROPOSED REVISIONS

**Semester Exam
Exemption Policy**

The semester exam exemption policy shall not apply to students enrolled in the Texas Virtual Academy at Hallsville.

Rationale

In order to improve attendance, all students in grades 9-12 shall have the opportunity to earn exemption from taking semester/final exams in classes that have been approved by the campus administration.

Eligibility Criteria

To be eligible, a student shall meet the criteria below regarding grade average in a class and number of absences/tardies in that class. A teacher shall grant exemptions in an approved class in which a student meets the following criteria:

A average (90-100) no more than 3 absences

B average (80-89) no more than 2 absences

C average (73-79) no more than 1 absence

3 tardies equal 1 absence

Examples: 2 absences + 3 tardies with A average = exemption

0 absences + 6 tardies with B average = exemption

2 absences + 4 tardies with A average = no exemption

In addition to the eligibility criteria above, a student shall be enrolled by the fifth day in the class in which an exemption is being requested. The cut-off day for counting absences shall be the class day before the exam.

Absences Excluded

The following absences shall not be counted against a student for exemption purposes:

1. Extracurricular, school-related absences
2. Religious holidays
3. Senior College Day
4. Three or fewer days in OCS/ISS

Any OCS/ISS days over three shall be counted against the student. Any days of out-of-school suspension shall be counted against the student.

**Teacher
Responsibility**

Each teacher shall be responsible for the accounting student absences and tardies in each class. Furthermore, each teacher shall be the final authority for granting exemptions to students on the day before the exam.

GRADING/PROGRESS REPORTS TO PARENTS
EXAMINATIONS

EIAA
(LOCAL)

Exam Day Policy

All students who have been granted an exam exemption, shall be required to attend school for an attendance period at the beginning of the day. Failure to attend the attendance period shall nullify the student's exemption.

Students shall be required to take exams in each class in which an exemption is not earned.

Examples: A student who is exempt from all exams shall come to school for the attendance period only and then be allowed to leave.

A student who is not exempt from all exams shall come to school for the attendance period and for those classes where an exam must be taken.

Students shall have the option to taken an exam for the purpose of raising their grade average even if an exemption was earned. The grade earned on the exam shall not be used to lower a student's average.

PROPOSED REVISIONS

**Persons Age 21
And Over**

Except as provided below, ~~The~~ District shall not admit into its public schools any person age 21 or over unless otherwise required by law.

Exception

The Texas Virtual Academy at Hallsville shall admit persons who are at least 21 and under age 26 and meet the requirements established in administrative regulations for purposes of completing the requirements for a high school diploma.

Registration Forms

The student's parent, legal guardian, or other person having lawful control shall annually complete registration forms. A student who has reached age 18 shall be permitted to complete these forms.

Proof of Residency

In accordance with administrative regulations, the parent, guardian, or other person having lawful control of the student under order of a court shall present proof of residency. The District may investigate stated residency as necessary.

If it is later determined that the proof of residency provided to the District is not legitimate documentation, then the student shall be withdrawn within three school days.

Minor Living Apart

**Person Standing in
Parental Relation**

A minor student residing in the District but whose parent, guardian, or other person having lawful control under a court order does not reside in the District shall present a power of attorney or an authorization agreement as provided in Chapter 34 of the Family Code assigning responsibility for the student in all school-related matters to an adult resident of the District.

Misconduct

A minor student living apart who has engaged in misconduct that results in any of the consequences found in Education Code 25.001(d) shall not be permitted to attend a District school.

Exceptions

Based on an individual student's circumstance, the Superintendent shall have authority to grant exceptions to the requirement for a power of attorney or authorization agreement and to the exclusion for misconduct.

**Extracurricular
Activities**

The Superintendent shall determine whether a minor student living apart is present in the District for the primary purpose of participating in extracurricular activities.

**Students Not
Enrolled**

A student enrolled in a private school, including a homeschool, shall not be eligible for concurrent enrollment in the District nor for participation in curricular or extracurricular activities, except as required by law. [See EEL and FM]

**Nonresident Student
in Grandparent's
After-School Care**

The parent and grandparent of a nonresident student requesting admission under Education Code 25.001(b)(9) shall provide to the Superintendent the required information on the grandparent's residency and complete a form provided by the District describing the extent of after-school care to be provided by the grandparent.

	<p>The Superintendent shall have authority to approve or deny such admissions requests in accordance with criteria approved by the Board.</p>
Underage Students	<p>The Superintendent or designee shall also develop procedures to allow a student younger than five years of age to be admitted and initially placed in kindergarten. [See FD(LEGAL)]</p>
Foreign Exchange Students	<p>The District shall admit a foreign exchange student who is placed by a nationally recognized foreign exchange program with a host family who resides in the District unless the District determines that the student would create a financial or staffing hardship for the District, would diminish the District's domestic students, or would require domestic students to compete with foreign exchange students for educational resources. In such cases, the District shall apply to the commissioner of education for a waiver from the requirement to admit the foreign exchange student.</p>
"Accredited" Defined	<p>For the purposes of this policy, "accredited" shall be defined as accreditation by TEA, an equivalent agency from another state, or an accrediting association recognized by the commissioner of education.</p>
Grade-Level Placement	<p>The parent, guardian, or other person having lawful control of a student enrolling in a District school from an accredited public, private, or parochial school shall provide evidence of the prior schooling outside the District. The student shall be placed initially at the grade level reached elsewhere, pending observation by the classroom teacher, guidance personnel, and the principal. On the basis of these observations and results of tests that may be administered by appropriate District personnel, the principal shall determine the final grade placement.</p>
Accredited Schools	
Nonaccredited Schools	<p>A student enrolling in a District school from a nonaccredited public, private, or parochial school, including a homeschool, shall be placed initially at the discretion of the principal, pending observation by classroom teachers, guidance personnel, and the principal. Criteria for placement may include:</p> <p>Scores on achievement tests, which may be administered by appropriate District personnel.</p> <p>Recommendation of the sending school.</p> <p>Prior academic record.</p> <p>Chronological age and social and emotional development of the student.</p> <p>Other criteria deemed appropriate by the principal.</p>

ADMISSIONS

FD
(LOCAL)

Transfer of Credit	Credit toward state graduation requirements earned in an accredited public school district in Texas shall be transferable and recognized by the District.
Accredited Texas Public Schools	Before recognizing credit in a course earned in an accredited nonpublic school, an accredited school outside of Texas, or a nonaccredited school, appropriate personnel shall evaluate a student's records and transcript. The District may require the student to demonstrate mastery of the content or use alternative methods to verify course content for the award of credit.
Other Accredited or Nonaccredited Schools	In accordance with law, when a student who is identified as homeless or in substitute care enrolls in the District, the District shall assess the student's available records and other relevant information to ensure credit, including proportionate credit, is awarded appropriately for all subjects and courses taken prior to enrollment.
Transition Assistance	
Withdrawal	[See EI] A parent or guardian wishing to withdraw a minor student shall present a signed statement that includes the reason for the withdrawal. A student who is 18 or older may submit a withdrawal statement without a parent's or guardian's signature. [For District withdrawal of students no longer in attendance, see FEA(LOCAL).]