



## NORTH SLOPE BOROUGH SCHOOL DISTRICT MEMORANDUM

**TO:** John Hopson Jr., President  
Members of the Board

**THROUGH:** David Vadiveloo, Superintendent *DSVadiveloo*

**FROM:** Caitlin Santos, Director of Curriculum & Instruction 

**DATE:** August 11, 2025

**SUBJECT:** CLSD Grant Contract \$50K and Over –  
ATTUNED, Amplify

**Memo No. SB26-006**  
(Action Item)

---

### NSBSD Policy Manual:

Board Policy 3312, Contracts: The Superintendent of designee may enter into contracts and memoranda of agreement (MOA's) on behalf of the District. All contracts and MOA's with a dollar value of \$50,000 or greater must be approved by the School Board.

### NSBSD Strategic Plan Summary:

#### Culturally Responsive Instruction

Goal 2: All students perform at or above grade level

#### Staff Support & Professional Development

Goal 6: Build and sustain a thriving workforce aligned with the mission of this District

### Issue Summary:

In late spring of SY24-25, the State announced another round of Comprehensive State Literacy Development (CLSD) funding. This federal grant, passed through the state is to support literacy ECE – grade 12. We applied for the grant, focusing on intervention services for students, direct coaching support for elementary, and high quality professional development for middle and high school.

As we work to rebuild the instructional support for our staff, as well as instruction and intervention support for our students, outside support is needed, and welcomed. We have engaged with Attuned to provide targeted support to our school sites not serviced through an existing CORE Learning contract. We will be utilizing Amplify across the district to provide for high-dose tutoring, focusing first on sites that have yet to hire an on-site interventionist.

### Background:

The Alaska Department of Education was awarded a Comprehensive Literacy State Development (CLSD) Program grant. This national grant aims to support the state in enhancing literacy outcomes across all grade levels. The Request for Application (RFA) for subgrantees is in alignment with the U.S. Department of Education's guidelines included specific, required action steps as well as monitoring expectations.

Grant awards were allocated through a competitive process, and applications clearly demonstrated the completion of the outlined action steps as described in the grant proposal. The Department emphasized the importance of potential subgrantees understanding both the grant's requirements and its monitoring plan.





The RFA was sent to district Superintendents April 30, and the deadline for applications was May 30. The district was notified mid-June of our award for \$380,000.

An Alaska vendor guide was provided to districts, and vendors must be chosen from that guide. Based upon our need, and proven track records within Alaska and our District, Attuned and Amplify were chosen. Attuned will provide direct coaching and modeling, with virtual follow-ups for teaching staff, as well as instructional leadership check-ins with site administrators. Attuned's practice is rooted in culturally responsive instruction and they have experience implementing CKLA (our elementary reading curricular resource) in multi-grade classrooms within the state, and in rural areas. Amplify was selected for providing live tutoring as we successfully used their services this year for summer school, and their program directly aligns with CKLA and our existing suite of intervention resources. They provide tutoring via distance, in small groups, and based on student need. We will prioritize sites without interventionists, and then by need.

Attuned will provide the following:

- 10 site visits (2 visits for 5 schools)
- 36 total virtual coaching calls
- 10 total virtual principal coaching calls
- 1 Three hour professional development for grade 6-12 literacy support
- 3 PLC follow-up sessions with grade 6-12 teachers
- Monthly check-ins with CO Instructional team

Amplify will provide the following:

- 2 semesters (30 weeks) of full service Reading Intervention for up to 88 students in grades K-6, at 3 thirty-minute sessions per week.
- Group placement for students, and scheduling with schools to meet student need.
- Progress monitoring of all students receiving services every 7-10 weeks.

### **Length of Contracts:**

The contracts run for the duration of the 25-26 School Year.

### **Funding Source and Contract Amount:**

Account Code: TBD

Attuned Contract Amount: \$175,000

Amplify Contract Amount: \$159,900

### **Available Budget:**

Total budget for this grant is \$380,000. These contracts will be funded through the CLSD state grant, and through strict coordination with the business office.

### **Compliance with BP 3311.**





Per Exemption C, of BP 3311, these contracts are exempt from the bidding process, however, as mentioned above vendors were selected from a vetted list provided by the State of Alaska to grant recipients.

**Recommendation:**

The recommendation is to use Attuned to provide additional instructional coaching support and professional development, and to use Amplify Tutoring for high-dose intervention tutoring across the district for the 25-26 School Year.

**Proposed Motion:**

“I move that the NSBSD Board of Education approve the above \$50,000 and greater proposal and related contract for Attuned, in the amount of \$175,000.00, and for Amplify Tutoring, in the amount of \$159,900 as described in this memo and related attachments.”

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_

Vote \_\_\_\_\_

**Signature:** *DS Vadiveloo*

**Email:** david.vadiveloo@nsbsd.org

**Signature:** *Caitlin Santos*  
Caitlin Santos (Aug 15, 2025 10:51:45 AKDT)

**Email:** Caitlin.Santos@nsbsd.org

