



Napi's Vision Statement:

Napi Elementary School, a community of families, students, and staff will work to ensure the very best education for all our children through teaching, guidance, support, and structure.

Napi's Mission Statement:

Napi Elementary School is committed to providing high-quality instruction and support to promote the highest achievement of all students, both academically and behaviorally.

May Board Report

Principals: We expect May to be a fast and furious month for all at Napi Elementary! We will be winding down and completing state and district testing, going on field trips, and planning end of the year activities.

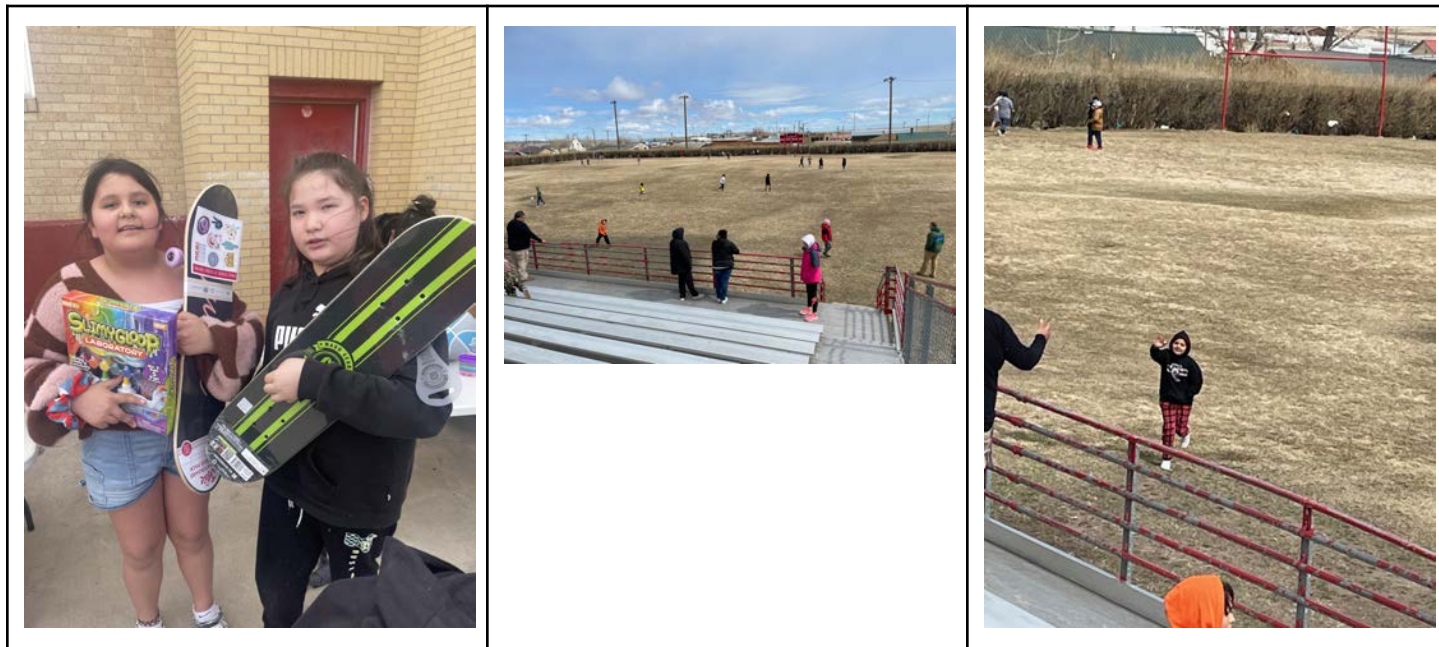
April's Family Night

The 4th Grade Team hosted Family Night at this moment and had a fantastic turn out! This event had the largest turnout of parents and students, which made for a great evening of fun!



Easter Egg Hunt--Jessica

Napi TA's hosted another successful Easter Egg hunt for the students. This activity was hosted as an incentive for students returning to school after the week long spring break. All students received a prize, but most importantly the students had fun.



SBAC Testing

Napi completed SBAC testing on Tuesday, April 25th and Thursday, April 27th with make-up testing on Friday, April 28th. Make-up testing will continue until May 26th, with the goal of 100% completion. Students will be rewarded with a carnival for effort, participation, and attendance completing the SBAC assessments. The SBAC carnival is scheduled to be hosted on May 9th in the Napi gym.

Spring Writing Assessment

Napi Elementary students completed their final writing assessment for the year. Teachers helped students set goals using their scores from the Fall and Winter assessments prior to them starting the final assessment. Students are showing growth in building their writing skills from the fall. We currently have added an additional 15 minutes for conventions/grammar, which is the writing trait that our students need the most help with.

Book Fair

Ms. Sangray hosted a Scholastic Book Fair during Parent Teacher conferences, which was a huge hit and generated additional funding for the school. Students and parents appeared to enjoy their time looking through the enormous selection of books! We appreciate the extra work that Ms. Sangray put forth to host this event!

Parent Teacher Conferences

Parent-Teacher conferences appeared to be well attended, but we will share the data in the next board report. Visitors were provided hotdogs, chips, water, and coffee. Staff were provided dinner as well. We always appreciate the teachers and parents for making these conferences a priority to attend.

April Staff of the Week Certificates

Napi staff of the week were presented to Ms. Linke, Ms. DeRoche, and Mrs. Bird Rattler. These staff members received a shout out, a certificate and the privilege to park in the staff of the week parking spot.



April Student Shout Outs

<p>SHOUT OUT From: Mrs. Armstrong 4/14/23 Shout out to Mrs. Armstrong's class for working hard this week and completing testing and assignments all week! All the students worked diligently to complete their weekly assignments on time!</p> <p>SHOUT OUT From: Mrs. R. Call Ross Riba 4/21/23 Shout out to Anthony Sharp for succeeding in both math and reading 3rd quarter. He always helps others inside and outside the classroom.</p> <p>SHOUT OUT From: Mrs. BearChild 4/14/23 This is a huge shout out to Toby Munka, Justin Flammend, and Alex Minko/CallDuffer for volunteering to help pickup leftover eggs on the football field and to sweeping off our bleachers. THANK YOU</p> <p>SHOUT OUT From: Mrs. Burke 4/14/23 My shout out goes to Kinsley Bird Butler and Mason Larrigan for helping wash paint off her sweater. Also, Toby Meinke and Michaela Whitegren, everyday they are helpful in keeping the classroom clean by sweeping and stacking chairs.</p>	<p>SHOUT OUT From: Mrs. Whitford 4-21-23 Shout out to Gabriel Gray for helping clean the tables for his classroom.</p> <p>SHOUT OUT From: Mrs. Peterson 4/21/23 Shout out to Machayla Mad Plume for working on her blue all week.</p> <p>SHOUT OUT From: Mr. Bartholson 4/14/23 Shout out to Miss Blackwell for always volunteering to help run errands, to the office, the coaches offices, the counselor, the nurse, the water fountain. WHATEVER AND WHENEVER Miss is always willing to go the extra step and get the job done. LITERALLY!</p> <p>SHOUT OUT From: Mrs. Peterson 4/14/23 Also Tahya MadPlume and Kacidee Racine for donating bread work to the raffia for Mrs. CallBossRibe!</p>	<p>SHOUT OUT From: Mr. Bartholson 4/14/23 Shout out to Adam Douglas for helping clean up the board games after our Fun Friday activities. He helped put away missing cards and pieces and made our class tidy and organized, way to go!</p> <p>SHOUT OUT From: Mrs. Peterson 4/14/23 Lyla No Runner for always helping read and spell with her classmates that need help. Rayella Blankenship for always being so helpful in the classroom to her fellow students.</p> <p>SHOUT OUT From: Mrs. Peterson 4/21/23 Shout out to Laura Rider for completing her homework this week! Way to go Laura!</p> <p>SHOUT OUT From: Mrs. Peterson 4/21/23 Shout out to Jessa Iron Pipe for working hard in reading intervention this week! Keep it up the hard work Jessa!</p> <p>SHOUT OUT From: Mrs. Wells 4/21/23 Shout out to Kiya Small for excelling in all her classes.</p> <p>SHOUT OUT From: Mrs. Wagner 4/21/23 Shout out to Mrs. Peterson and her students for coordinating the fundraiser for Mrs. CallBossRibe! Truly appreciated!</p> <p>SHOUT OUT From: Mrs. Wells 4/28/23 A shout out to Bella Almsback and Bailey Wagner for volunteering to wash the tables in the cafeteria.</p> <p>SHOUT OUT From: Mrs. Linke 4/28/23 To: Taylashay DeRoche has a laughter that fills the room, and she is a friend to all!</p>	<p>SHOUT OUT From: Ms. Guardipee 4/14/23 I would like to give Xavi a shout out for plugging in her classmates ipads and making sure the cart was organized.</p> <p>SHOUT OUT From: Mr. Wells 4/28/23 To: Violet Fenner for always being positive and carrying tons of energy!</p> <p>SHOUT OUT From: Mr. Newcox 4/28/23 To: Jannita Mad Plume for being so helpful in the classroom! It is also her birthday today!</p> <p>SHOUT OUT From: Ms. Marcoux 4/28/23 To: Fernald Omesoon for being here all week!!! He is very helpful and very pleasant to have in the classroom.</p> <p>SHOUT OUT From: Ms. R. CallBossRibe 4/28/23 To: Trevon LaDue for being helpful in the classroom and working hard to improve in math.</p>	<p>SHOUT OUT From: Mrs. Peterson 4/21/23 Shout out to Laura Rider for completing her homework this week! Way to go Laura!</p> <p>SHOUT OUT From: Mrs. Wells 4/21/23 Shout out to Kiya Small for excelling in all her classes.</p> <p>SHOUT OUT From: Mr. Bryant 4/21/23 Shout out to Whinery Henderson for always be kind and helpful to others.</p> <p>SHOUT OUT From: Mr. Bartholson 4/21/23 Shout out to Alex McWeather for standing up to a bully on the bus for another student!</p> <p>SHOUT OUT From: Ms. Marcoux 4/21/23 Shout out to Caydee Grant for always being positive and having a great attitude.</p> <p>SHOUT OUT From: Ms. Songrey 4/21/23 Shout out to Kylie Bell for helping at the book fair and cleaning up.</p>
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March's Attendance

Students	4th Grade---78%	5th Grade--76%	School--77%
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Instructional Coaches: Submitted by Mrs. Wagner

April was a busy month at Napi Elementary! We spent an entire week for spring break relaxing and recharging our batteries! Returning to school well rested was just the ticket the instructional coaches, staff, and students needed to gear up for the month! Testing took place on April 25th and 26th. All staff took part in the semi-annual CNA survey given by OPI to help guide us in our goals for the next school year. Both coaches participated in Jim Knight's virtual coaching seminar over the course of 2 days and learned a lot of new information centered around instructional coaching and the science of reading. The latest research, strategies, and methods for building relationships and coaching both individuals and small groups was shared and discussed. Mrs. Wagner, along with the principal and 4th grade team leader, attended a Learning and the Brain conference and experienced many new and exciting things related to the brain, the effects of covid, and teaching strategies associated with social and emotional learning. This information will be shared with staff during our Wednesday professional development days. The 4th grade hosted the April Family Literacy night and played bingo with students and parents for book prizes. This event was enjoyed by many! The third and final district writing assessment was completed as well in April and we are showing great progress in our writing growth. Parent Teacher conferences were also held and attended by many. Both coaches met

with Mrs. Rappold to discuss the science reorder with questions regarding quotes for materials. The coaches have a combined total of 4 on-going coaching cycles between them and instructional rounds continue to occur in both grade levels. Mrs. Wagner also continues to provide professional development in mathematics every Monday during grade level prep time.

Spookanapi--Submitted by Mrs. Wells

The sun is shining and students are smiling. In the last month one of the topics of discussion with the students was how the weather can have an effect on their emotions. With the long winter season, it appeared students were feeling over winter. I had explained how our region can often feel depleted of vitamin D during the long winter months as we do not get very much sun. That the sun will soon start shining and the last few months of school will go by really fast because we will start doing so many activities outside and be very busy. Indeed, April has gone by very fast.

During the Month of April, I like to focus on identifying individuality and what makes each person unique. Students have grown so much from Fall until Spring. During the year we talk a lot about positive-self talk and building self-confidence. This month's lessons focused on identifying the positive things that make students unique. They had to trace their hand, cut out the tracing, and write something that makes them stand out from others on each finger. They found this really difficult to do because some students stated they didn't want to brag on themselves and some just found it hard to think of themselves in positive ways. After completing this activity we stapled each handprint to my bulletin board where we created flowers. When reflecting on lessons that we have completed this year it appears that students find it easy to give a compliment to another person but find it challenging to compliment themselves. With that, I would like to create more lessons that focus on giving compliments to themselves.

Spokinaapi continues to support students' social and emotional needs by providing a safe space for them to talk, take 5, and or learn some self-regulation skills. Students also have the option to play in the Spokinaapi office during their lunch recess.

Counselor Center--Mr. Andreas

During the month of April, all students in grades 4 and 5 received social emotional instruction using the Second Step Curriculum on the topic of Problem Solving. Lessons were presented on STEP Process (S-Say the Problem Out Loud, T-Think of Solution, E-Explore Consequences and P-Pick the Best Solution). The Second Step Social Emotional Curriculum is used throughout the school year as part of the specials rotation and students will learn problem solving skills and emotional management and problem solving skills. In addition to the Second Step Instruction, Tier 3 students receive daily Check and Connects at the beginning of each day to make sure their basic needs have been taken care of and they are ready to learn. Additionally, I provide 2 DESSA Dessa Small Groups to further build social emotional skills for 15 students that have been identified by their teacher.

The Napi Counseling Center has also been busy providing supportive services to students who need them to be academically successful. These services include; coats, hats and gloves as needed, access to showers and hygiene products, weekend food program, referrals to IHS Behavioral Health, special services screening/assessment services, home visits and family support, 504 medical plans and accommodations, emergency transportation, conflict mediation and crisis counseling as needed. It is my vision to assist students in eliminating the barriers to academic success so that students can become successful.