

PROJECT SUCCESS ENRICHMENT

LANGUAGE ARTS 1

Project Success is a language experience method of teaching. This research-based program was developed in a rural school district in Kitsap County, WA. It was first used with gifted & talented children, including a Native American population. PSE employs program flexibility allowing multilevel cross-curriculum activities to be used with students of all abilities. Project Success has been validated nationally by the U.S. Department of Education and has been a member of the National Diffusion Network.

The Project Success Enrichment training session for Browning will be a two-day adventure. PSE teaches reading, writing and thinking through active and sequential activities that will be immediately applicable in classrooms. The language skills are taught in a simple-to-complex sequence that promotes cooperative learning, creativity, questioning strategies and whole-brain thinking. The PSE sequences provide multiple opportunities for differentiating curriculum to support students in many areas; ADD, ADHD, ELL, SPED, G & T.

Mrs. Colleen Wilson has been a PSE Certified Trainer since 1996. I am certified in Language Arts Level 1 & 2 and Integrated Art & Language Arts. I am proposing the Level 1 training for KW Bergen, Vina Chattin, and Browning Elementary School (grades K-3). Day One involves the research and rationale for the program & training. Day One also begins the learning sequence for *Word Expansion* and *Sentence Expansion* with hands-on experience. Day Two incorporates *Figurative Language*, *Setting Descriptions*, *Character Descriptions* and *Poetry* into paragraphing. Day Two also begins the development of *Portfolio Assessment*. Every component of PSE integrates specific RUBRIC development based on the skill taught and the skill levels of the students. Each program component supports the *6-Trait Writing* that Browning Public Schools has based all its writing assessments on for many years.

The training proposal I am presenting follows the Blackfeet Tribal Ordinance 121 by limiting the participants to less than 25 people with social distancing of people & groups:

- ✓ Grades K – 3 each send five teachers to this initial training
- ✓ Each school recommend their coaches (4) and original trainees from 2020 attend. (The original trainees SHOULD attend & help facilitate Level I trainings to further themselves toward becoming trainers.)
- ✓ This will set up five groups of teachers, each with 4 people. Allowing for the distancing of people and tables.
- ✓ **OCTOBER 21 & 22 are suggested dates. This allows teachers to attend the full two days without interfering with regular school as this is teacher convention weekend.**
- ✓ **Work with Curriculum Director to facilitate Renewal Units for participants.**

Follow-up sessions will be provided, to these participants, to monitor and improve their usage of PSE. The goal of Project Success Enrichment is to have all the teachers/staff trained in Language Arts 1 within the 2021-2022 school year. Ideally, another training in the winter will ensure a fully trained staff at each school. The 2020 & 2021 participants are encouraged to present AWARENESS SESSIONS as Extended Day PD for their staff (this will facilitate their development as trainers for the district).

Browning Public Schools has a goal to have staff, at these sites, as certified trainers and PSE is eager to help. The program requirements for becoming a certified trainer are as follows:

- Teachers who are interested in becoming certified trainers, after participating in an initial Level 1 training course or institute on the Language Arts or Visual Arts Program (or both) are required to use the program in their classes or with students for a school year and to participate by completing and coordinating the tasks mentioned in Procedures 1 & 2.
 - 1) Teachers who are first-year adopters must send the Post-Adoption and Teacher-Student Report forms to PSE Director Carolyn Bronson, three to nine months after the training. Colleen Wilson can facilitate these processes.
 - 2) Teachers who are first-year adopters should submit at least two, preferably six, samples per student, or random samples of no less than ten students per grade level. Colleen Wilson can facilitate this process by the end of the school year.
- Somewhere toward the end of the first or early in the second year of implementation, the Project Director, Carolyn Bronson, and the potential trainer must meet for at least half a day to discuss and plan an appropriate training program.
- If possible, the PSE Project Director and the new trainer should arrange for Carolyn to observe the trainer conducting a full two-day training session.
- After a certified trainer has completed at least three individual awareness AND training session and the results of the evaluations have been reviewed by the PSE Project Director, a certificate will be issued by the PSE office giving the new trainee Certified Trainer status.

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LANGUAGE ARTS 1

Mrs. Colleen Wilson

Certified Trainer/Consultant

Mrs. Wilson will provide two days of training. Manuals will be provided to each participant and Mrs. Wilson will guide participants through the manuals along with hands-on applications of each step. Mrs. Wilson will support the training with proven research and 6-trait writing components. Mrs. Wilson will be available, to the participants after the training is concluded for any needed support.

Consultant Fee = \$1000.00 per day

OCTOBER 21, 2021.....\$1000.00

OCTOBER 22, 2021.....\$1000.00

\$2000.00