
MEMORANDUM

DATE: February 12, 2020
FROM: Steven A. Sparks, AICP
Robert McCracken
TO: Middle School Boundary Adjustment Advisory Committee
SUBJECT: February 13, 2020 Committee Meeting

Meeting Expectations

In the staff memorandum dated February 7, 2020, the second paragraph of the memorandum reads as follows:

The goal for the February 13th meeting is for the committee to come to a preliminary consensus on the potential boundaries for the areas south of Highway 26. Based on the direction provided by the committee, staff have made a series of edits to Working Map C which may prove to be acceptable to the committee. If the revisions are acceptable, staff recommend that the committee reach a preliminary consensus on the boundaries for the southern area of the District. This consensus would be with the understanding that no additional changes being necessary as a result of a consensus on boundaries for the northern area of the District. (emphasis added).

The last sentence is poorly written, and the intent of the sentence is confusing. To be clear, the goal is to reach a preliminary consensus on the areas south of Highway 26 with the understanding that additional amendments may be necessary to those southern areas of consensus if amendments are needed as a result of a consensus on boundaries for the northern area of the District.

Working Map A

Staff have made edits to Working Map A in response to committee direction at the January 30th meeting. The attached Maps are listed as Working Map A 2.0 and A 2.1. The maps provide an analysis of how the potential boundaries will affect building capacities. Additional analysis of Policy JC demographic factors (ethnicity and free reduced lunch) are also attached. The MS to HS feeder pattern analysis is being prepared and is not available at the time of publishing this memorandum. The descriptions of Working Maps A 2.0 and A 2.1 are as follows:

Working Map A 2.0

At the January 30th meeting, the committee directed staff to add walkable areas to the map, specifically to add the walkable area of the Findley ES attendance area. The amendments made by staff are as follows:

1. Errol Hassell ES. Staff have adjusted Map A to have Errol Hassell ES feed in its entirety to Mountain View MS. Map A had a split feeder sending a small portion of the Errol Hassell ES area to Highland Park MS. The split proposed in the January 30th version of Map A is eliminated.
- 2 & 3. Chehalem ES and Cooper Mountain ES. Staff inferred from committee direction to add walkability to Map A by returning to the current middle school feeder patterns for Chehalem ES and Cooper Mountain ES. Map A had both elementary schools feeding Highland Park. Map A 2.0 shows the walkable areas of the two schools remaining at Mountain View MS.
4. Beaver Acres ES. Staff have adjusted Map A to remove the southern area of Beaver Acres ES from Mountain View MS and keeping the area at Five Oaks MS. This change was necessitated by the addition of the Chehalem and Cooper Mountain walkable areas to Mountain View MS. The split proposed in the January 30th version of Map A is eliminated.
5. Findley ES. Staff have adjusted Map A to add the walkable area of Findley ES to the Stoller MS attendance area. This amendment introduces a new ES to MS split.

Working Map A 2.0 works reasonably well from a capacity perspective in 2021 and 2025 except for Stoller MS and Timberland MS. Stoller MS is over enrolled and Timberland MS is under enrolled. This may be improved by removing SUMMA from Stoller MS and adding all SUMMA students to Timberland.

Working Map A 2.1

Working Map A 2.1 includes the same revisions made to create Map A 2.0. Starting from Map A 2.0, staff made one additional edit in order to improve the enrollment numbers at Stoller MS and still retain a SUMMA program at Stoller MS.

6. Springville ES. Staff have adjusted the Springville ES attendance area in the same manner as identified in Working Map C 2.2:
 - Northern portion (areas north of Brugger Road) of Springville ES would feed Stoller MS;
 - Southern portion (areas south of Brugger Road) of Springville ES would feed Five Oaks MS.

From a capacity perspective, Map A 2.1 has issues for Stoller, Timberland, and Five Oaks Middle Schools. The capacity issues at Stoller MS and Timberland MS may be addressed by moving all of the SUMMA students to Timberland. Five Oaks MS is over enrolled in SY 2021. Rachel Carson is identified as moving from Five Oaks which means the Five Oaks attendance area in Map A 2.1 will need to be reduced in area.

Working Map A 2.0 and 2.1

Staff observe that Working Map A and continued in Working Maps A 2.0 and A 2.1 creates a split of the Springville ES attendance area. The apartments north of the West Union and 185th intersection would be removed from the current Springville ES to Stoller MS feeder pattern. The apartments would feed to Five Oaks and would be the only Springville students attending Five Oaks.

Transportation Data

Transportation staff have conducted a series of trial bus route runs for the Springville ES area to Five Oaks MS. This route was selected due to the comments expressed by the committee and public concerning the length of time and mileage that transporting students from the Springville ES area to Five Oaks MS.

Five (5) trial routes were driven. Each route was driven one time, both for a morning run and an afternoon run. The routes were driven on Friday 2/7/20, Monday, 2/10/20 and Tuesday 2/11/20. The data for each AM and PM route run is posted on the Transportation Department web page at this address: <https://www.beaverton.k12.or.us/departments/transportation/data>.