

Summary

The school community councils for the following schools have proposed amendments to their 2025 - 2026 School Improvement/LAND Trust Plans. Board approval will be requested as a consent item. Please direct questions to Julie Lundell (email: jlundell@dsdmail.net; telephone: 801-402-5356).

Details

Syracuse Elementary School

Reason for Amendment: Due to surplus LAND Trust funds from professional development provided at no cost by the Teaching & Learning Department, Syracuse Elementary is reallocating \$18,000 to maintain a LAND Trust budget carryover of less than 10% for the 2025–2026 school year and to support professional development aligned to High Reliability Schools (HRS).

Current Academic Goals (no changes needed):

1. Reading goal for: 80% of students will score at or above proficient levels, and the school will see a 3% increase, when compared to the previous year.
2. Math goal for: 3% increase in both Acadience Math EOY composited measure and Math RISE end of year proficiency.
3. Science goal for: 3% increase in RISE Science end of year composite score.

4. Proposed Action Plan Amendments for Academic Goals:

1. Reading - Re-allocate \$9,000 from math and science goals to provide teacher professional development through Marzano’s High Reliability Schools (HRS) training to strengthen instructional practices and improve student outcomes; participating teachers will lead site-based implementation and coaching. (Overnight travel, registration, and materials: \$9,000)
2. Math- Reallocate \$1,000 in surplus LAND Trust funds by removing the substitute teacher allocation for conferences and redirecting the funds to HRS registration and travel costs.
3. Science- Reallocate \$8,000 in surplus LAND Trust funds by removing STEM Aide support, which is now fulfilled through school and district resources, and redirect the funds to HRS training.

Proposed New budget for Academic Goals

| <u>Funding</u> | <u>Expense Category</u> | <u>Description</u> | <u>Item Cost</u> |
|----------------|--------------------------|--|------------------|
| LAND Trust | Salaries and Benefits | Math Action step #2 Substitutes for conference attendance no longer required | \$1,000 |
| LAND Trust | Salaries and Benefits | Science Action step # 1 STEM aide no longer required | \$8,000 |
| LAND Trust | Professional Development | Reading goal- New Action Step professional development HRS conference | \$9,000 |

- Syracuse Elementary Community Council voted to approve changes on November 5, 2025
- (7 in favor, 0 opposed, 0 absent).

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Holbrook Elementary School

Reason for Amendment: To add action steps to the current plan, appropriately allocate previously unplanned carryover funds from the prior year, and ensure the LAND Trust budget carryover remains below 10% for the 2025–2026 school year.

Current Academic Goals (no changes needed):

1. Reading goal: 1st-6th grade students will read with 80% accuracy as measured by Acadience Oral Reading Fluency (ORF) at Middle of Year (MOY).
2. Math goal: 4th-6th grade Holbrook students will score higher than Davis district average as reported by RISE 2026 Math proficiency scores.

Proposed Action Plan Amendments for Academic Goals:

1. Reading – Increase the allocation of funds in action step #3 from \$300 to \$3,712.50 to purchase decodable texts which will support reading instruction. Additionally, a new action step will be added to support reading instruction through classroom-based technology tools, including monitors, iPads, keyboards, and classroom projectors.

Proposed New budget for Academic Goals

| <u>Funding</u> | <u>Expense Category</u> | <u>Description</u> | <u>Item Cost</u> |
|----------------|-------------------------|--|---------------------|
| LAND Trust | Books and Tech | Reading Goal Action step #3 -decodable books, increase fund allocation | \$300 \$3,712.50 |
| LAND Trust | Books and Technology | Reading goal- New Action Step, technology to support student learning | \$17,950.90 |

- **Holbrook Elementary Community Council voted to approve changes on February 13, 2026**
- **(6 in favor, 0 opposed, 0 absent).**

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Foxboro Elementary School

Reason for Amendment: To re-allocate unused funds from the academic teacher assistants, add an action step to the Reading goal, and ensure the LAND Trust budget carryover remains below 10% for the 2025–2026 school year.

Current Academic Goal (no change needed):

1. Reading goal: Sixty Five percent (65%) of students (K-6) will reach "Typical or Above" progress as measured by the End of Year Pathways of Progress in Acadience Reading Benchmark. Sixty eight percent (68%) of students in identified TSI (Targeted School Improvement) subgroups (SPED-Special Education, Hispanic, MLL-Multi Language Learners, Pacific Islander) will reach "Typical or Above" progress as measured by the End of Year Pathways of Progress in Acadience Reading Benchmark.

Proposed Action Plan Amendments for Academic Goals:

1. Reading – Add an action step to the Reading goal to pay for a portion of the Beverly Taylor Sorenson drama teacher who integrates the English Language Arts standards into the BTS class, to support academic growth.

Proposed New budget for Academic Goals

| <u>Funding</u> | <u>Expense Category</u> | <u>Description</u> | <u>Item Cost</u> |
|----------------|-------------------------|--|---------------------------------------|
| LAND Trust | Salaries and Benefits | Reading goal Action Step #1 | \$67,378.00 \$60,078.00 |
| LAND Trust | Salaries and Benefits | Reading goal- New Action Step, portion of the salary for BTE teacher | \$7,300 |

- Foxboro Elementary Community Council voted to approve changes on February 24, 2026
- (8 in favor, 0 opposed, 0 absent).