



## Regular Meeting of the Board of Education

Thursday, February 19, 2026 6:00 PM

Oakdale Middle School Room 230  
815 S. Oakdale Ave.  
Medford, OR 97501

Board members present: Lilia Caballero (attended virtually), Kendell Ferguson, Erik Johnsen, Sandra LaNier McHenry (attended virtually), Sunny Spicer, Michael Williams, and Angela Zbikowski

*A video recording of the Board meeting can be found on the district website at [this link](#). The slide presentation can be viewed by clicking on Extras listed next to the meeting at [this link](#).*

### 1. Call to Order / Pledge of Allegiance / Roll Call

Board Chair Kendell Ferguson called the meeting to order at 6:04 PM, led the Pledge of Allegiance, and confirmed a quorum through roll call. She welcomed attendees and read the district's vision statement.

### 2. Agenda Adjustments and Approval

No objections were raised. The agenda was approved by unanimous consent.

### 3. Board Announcement

Chair Kendell Ferguson referenced the superintendent search process that began in October with the hiring of a search firm and culminated in finalist interviews conducted by the Board and stakeholder panels. She announced that the Board has extended an offer to Interim Superintendent Jeanne Grazioli for the permanent superintendent position, and that she has accepted. The Board has entered into contract negotiations with Grazioli and anticipates bringing a proposed contract forward for approval at an upcoming meeting.

Board Directors noted that the process, facilitated by McPherson & Jacobson, was thorough and equitable. They expressed confidence that the firm's guidance supported the Board in narrowing the candidate pool and selecting the right individual to lead the district.

Grazioli shared her gratitude for the opportunity, describing the process as rigorous and her service as Interim Superintendent as meaningful work. She expressed enthusiasm for the next chapter and her commitment to continuing to move the district forward.

Those in attendance extended congratulations.

**4. Public Hearing for Logos Public Charter School & The Valley School of Southern Oregon**

Chair Ferguson opened the public hearing. The following citizens came forward in support of renewing the Logos Public Charter School contract: Sheryl Zimmerer, Dave Dotterer, Layla Copeland, and Patrick Rochon.

The following citizens came forward in support of renewing The Valley School of Southern Oregon contract: Tamara Johnston, Kris Von Wald and Craig Manning.

**5. Close Public Hearing**

The public hearing was closed at 6:25 PM.

**6. Public Hearing for Exemption from Competitive Bidding Requirements and Use of the Design/Build Contractor Method of Procurement for the Oakdale Middle School and Wilson Elementary School Trusses Project**

Chair Ferguson opened the public hearing. There were no requests to speak.

**7. Close Public Hearing**

The public hearing was closed at 6:26 PM.

**8. Items for Information & Discussion**

**8.a. Interim Superintendent Report: Graduation Rate**

Interim Superintendent Jeanne Grazioli directed the Board's attention to the graduation reports included in the packet and reviewed key data highlights. She noted that the district's 2025 graduation rate increased from 85.3% to 88.1%.

Grazioli attributed the improvement to intentionally designed systems that monitor student data and identify students who may be off track to graduate as early as possible. She commended staff for their commitment to understanding barriers, implementing targeted supports, and expanding flexible high school credit options to help students stay on track.

Reports presented included the district's eleven-year graduation trend; four- and five-year cohort data; completion rates; comparisons with top 10 districts and local districts; poverty comparison data; and top 10 district comparisons by student groups.

Board Directors asked questions and offered comments regarding changes in graduation requirements, including whether Senate Bill 744 related to essential skills had an impact on the graduation rate. They expressed appreciation to staff for their efforts in supporting student success and noted that this cohort experienced formative years during the pandemic, highlighting the resilience of the graduating class.

### **8.b. Board Priority: Financial Stewardship**

Assistant Superintendent of Operations Brad Earl provided a state and district financial update. The most recent state revenue forecast reflected no significant changes, and as the short legislative session concludes, the district remains hopeful that no mid-biennium cuts will occur. Federal funds are expected to be received as budgeted, though future Title funding remains a concern.

District revenues are slightly below projections, while expenditures are trending lower due to unfilled positions, creating limited savings. Increased utilization of Special Education services through the ESD was noted. In preparation for potential reductions, Superintendent Grazioli has prioritized spending, frozen select positions, reduced travel, and plans to vacate the Biddle building next year, generating approximately \$250,000 in savings.

### **8.c. Oregon School Employees Association (OSEA) Report**

OSEA President Sarah Reames thanked the Board for transparency in the superintendent search and shared challenges in special education, illustrating the daily realities faced by classified staff, including behavioral issues and student dysregulation.

She emphasized the need to restore safety and stability through Board policy, budget decisions, and accountability, highlighting priorities such as consistent training, clear behavior systems, adequate staffing, and competitive compensation. Reames stressed that stable, safe classrooms are essential for family confidence, enrollment, and overall district success.

Board Directors asked about legislative restrictions on addressing challenging behavior and progress in tracking and reporting student-to-staff incidents. They expressed appreciation for the difficult work staff face and concern about sustaining it over time. Directors showed interest in volunteering in classrooms to better understand daily staff experiences and in ensuring these experiences are consistent across sites. They emphasized the need for parent accountability, a welcoming culture for staff to share concerns, and collaborative approaches to finding solutions.

## **9. Citizen Comments**

There were no requests to speak during citizen comments.

## **10. Recess**

The meeting was recessed for 10 minutes.

## **11. Items for Information & Discussion (continued)**

### **11.a. Education Accountability Act (Senate Bill 141)**

Interim Executive Director of Teaching and Learning Todd Bloomquist provided an overview of SB 141, highlighting its five priorities—Meaningful Relationships, Reciprocal & Shared Accountability, Systems-Level Continuous Improvement, Multiple Measures that Matter, and Sufficient & Responsive Resources—and what they mean for the district. The district will establish Performance Growth Targets, select an interim assessment option (likely i-Ready), align reporting systems with state requirements, monitor student progress, and implement interventions for students not meeting targets. The plan includes 2025-26 as the planning year, 2026-27 for pilot implementation, and full implementation by 2029-30. Board Directors raised questions about student opt-out options, assessment data availability, and using i-Ready as a consistent measure.

### **11.b. Interdistrict Transfers Annual Approval Discussion**

Grazioli reported that the district is required annually to declare the number of interdistrict student transfers both into and out of the district. She noted that approval of incoming transfer students would appear later on the consent agenda.

Board Directors expressed interest in reviewing the number of students transferring out of the district and, given ongoing enrollment declines, considering potential revisions to Board policy to limit outgoing transfers. Currently, there are no restrictions on the number of students who may leave the district.

Grazioli recommended that a small group of Board Directors meet with staff within the next week to review the existing policy and determine whether revisions should be brought forward for discussion at the March 5 work session. Directors Zbikowski, Spicer, and Williams were identified to participate in that meeting.

## **12. Board Action Items**

### **12.a. Logos Public Charter School Renewal Request Approval**

**A motion was presented by Zbikowski and seconded by Johnsen to approve the Logos Public Charter School contract renewal request and move forward with negotiating the terms of a new contract.**

Board Directors Johnsen and Williams shared positive observations while attending the Logos visit.

**Roll call vote: LaNier McHenry: Yea, Spicer: Yea, Williams: Yea, Caballero: Yea, Johnsen: Yea, Zbikowski: Yea, Ferguson: Yea  
Result: Motion passed (Yea: 7, Nay: 0)**

**12.b. The Valley School of Southern Oregon Renewal Request Approval**

**A motion was presented by Zbikowski and seconded by Johnsen to approve The Valley School of Southern Oregon contract renewal request and move forward with negotiating the terms of a new contract.**

Board Directors Zbikowski, Spicer and Williams shared positive observations while attending The Valley School visit.

**Roll call vote: Spicer: Yea; Caballero: Yea, LaNier McHenry: Yea, Johnsen: Yea, Williams: Yea, Zbikowski: Yea, Ferguson: Yea  
Result: Motion passed (Yea: 7, Nay: 0)**

**12.c. Exemption from Competitive Bidding Requirements and Use of the Design/Build Contractor Method of Procurement Approval**

Prior to a motion, Earl explained the staff recommendation to utilize the Design/Build method of procurement, which requires approval from the Local Contract Review Board (the School Board). He noted that this approach would allow the design and construction phases to be combined, streamlining the process and shortening the overall project timeline. The project would still be publicly advertised, with proposals reviewed in accordance with standard procedures.

Board Directors requested clarification on the motion language, including which sites would be covered. Additional questions were raised regarding insurance coverage, the project timeline, and the Board's role in approving the bid. A request was made for a follow-up on the number of bids submitted.

**A motion was presented by Caballero and seconded by Spicer to approve Resolution #2026-1 as presented, approving and granting exemption from competitive bid requirements and authorizing the use of the Design/Build method of procurement for the Oakdale Middle School and Wilson Elementary truss projects.**

**Roll call vote: Williams: Yea, Caballero: Yea, Spicer: Yea, LaNier McHenry: Yea, Johnsen: Yea, Zbikowski: Yea, Ferguson: Yea  
Result: Motion passed (Yea: 7, Nay: 0)**

**12.d. Southern Oregon Education Service District Local Service Plan Approval**

**A motion was presented by Johnsen and seconded by Zbikowski to approve the Southern Oregon Education Service District 2026-27 Local Service Plan as presented.**

**Roll call vote: Johnsen: Yea, LaNier McHenry: Yea, Spicer: Yea, Caballero: Yea, Williams: Yea, Zbikowski: Yea, Ferguson: Yea  
Result: Motion passed (Yea: 7, Nay: 0)**

### **13. Consent Agenda**

The following items were presented on the consent agenda:

- Staff Assignment Report
- Interdistrict Transfers for Non-resident Students

No objections were raised. The consent agenda was approved by unanimous consent.

### **14. Announcements**

Chair Ferguson acknowledged the next Board Work Session scheduled for March 5 at Oakdale Middle School.

### **15. Adjournment**

With no further business, the meeting was adjourned at 7:53 PM.