



BOARD MEETING DATE
November 18, 2013

APPROVAL OF BOARD MEETING MINUTES

POLICY ISSUE/SITUATION

Enclosed are the minutes for:

- October 14, 2013 – Work Session
- October 28, 2013 – Business Meeting

BACKGROUND INFORMATION:

Minutes of the School Board's Business Meetings, Study Sessions, Work Sessions, Public Hearing and Special Sessions (executive and regular) are presented to the Board for approval at School Board Business Meetings.

RECOMMENDATION:

(13-349) BE IT RESOLVED that the minutes of the above School Board meetings be and hereby are approved.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.



Work Session

October 14, 2013

The School Board of Beaverton School District 48 conducted a Work Session at Sunset High School on October 14, 2013 at 9:00 a.m.

Board Members Present:

Mary VanderWeele, Chair
Jeff Hicks, Vice Chair
LeeAnn Larsen
Linda Degman
Susan Greenberg
Anne Bryan
Donna Tyner

Staff Present:

Jeff Rose	Superintendent
Carl Mead	Deputy Superintendent of Teaching & Learning
Ron Porterfield	Deputy Superintendent of Operations & Support Services
Sue Robertson	Chief Human Resource Officer
Claire Hertz	Chief Financial Officer
Steve Langford	Chief Information Officer
Maureen Wheeler	Public Communication Officer
Maureen Callahan	Chief Academic Officer for Teaching & Learning
Barbara Evans	Executive Administrator
Vicki Lukich	Executive Administrator
Brenda Lewis	Executive Administrator
Danielle Sheldrake	Administrator for Student Services
Jon Bridges	Administrator for Instructional Accountability
Jan Martin	Administrator for Curriculum, Instruction & Assessment
Robin Kobrowski	Administrator for Curriculum, Instruction & Assessment
Matt Casteel	Administrator for Grading & Reporting

Visitors: 2

Media: 1

Welcome and Agenda Review – Mary VanderWeele

School Board Chair Mary VanderWeele called the meeting to order at 9:07 a.m.

Strategic Plan

- **Background – Maureen Wheeler**

Maureen Wheeler provided a history of the Strategic Planning Process. Throughout the 2008-09 school year, the School Board led a strategic planning effort for the District. The outcome was the development of the vision, mission, goals and priorities for the next five years. The process included a web-based survey with 2,821 participants. Listening Sessions were held with Somali, Latino, Asian parents and families from other groups who traditionally do not actively participate in District affairs. Focus groups were held with specifically invited participants, including students,

administrators, staff, parents and community leaders.

The District contracted with Decisions Decisions, a Portland-based consulting group specializing in planning for public and nonprofit agencies.

The process started in 2008 with an 8 step process:

1. **Taking stock**; looking inside the District to understand what we do well and where we must do better.
2. **Engaging the Community**; looking into the community to understand what people need and want from the District. There are two stages to the Engaging the Community step; **The Discovery stage**; speaking to people where they are about what we should do and **The Priorities stage**; using the community forums and another online survey to listen to which choices the community thinks are most important.
3. **Defining Direction**; identifying specific results we are working together to achieve.
4. **Creating the Plan**; developed a plan to make sure we stay on course over the next five year.
5. **Moving from Plan to Action**; translating the plan into the work that everyone within the District does every day to advance student achievement.
6. **Assessing the work**; comparing what we wanted to accomplish and what we did accomplish. We measure both the quality of our results and the effectiveness of our actions.

Questions and comments:

- The process was solid, received lots of input.
- Surprised that safety was not an issue that was brought up at that time.
- Maximizing the graduation rate was a big idea.
- Individual student growth was a concept that was important to the Board.
- What was the survey like that elicited the priorities?

- **Alignment with WE Initiative – Jeff Rose**

Supt. Rose stated that the Strategic Plan was one thing that drew him to the Beaverton School District. His work in the first two years with the District was not around the Strategic Plan, there is non-urgent work and important work. Budget and staffing dominated his work in the first two years. We have a Strategic Plan but it is not embedded in our work.

The WE Initiative process started with the intention of not replacing the Strategic Plan but to provide tight and focused language for the community, teachers, students and staff. The WE materials should enhance the Strategic Plan, not replace it. People can identify with Think, Know, Act, Go. That is something people can remember.

Questions and comments:

- The Strategic Plan and the WE materials need to be tied together, there is confusion with parents and the community.
- We have the Strategic Plan, WE, and The Full Option Graduate, it is confusing.
- We need to tighten our District focus; we have too many options for our administrators to choose from. It is like a buffet.
- Clarity and focus is needed.
- We need to be consistent; is it WE or is it THRIVE? We need one message.
- We took highlights and the best of the Strategic Plan and focused on the best for today.
- There should have been more Board involvement in the WE process.
- The Mission is the same, the Values are the same, the Goal is slightly different, does the goal feel good to the Board?
- Keep the Strategic Plan in our sights; keep it relevant.
- WE narrows the Strategic Plan down to actionable items.

- People like the WE document; it is purposeful and concise.
- Personal learning goals are not included; is this a goal or a strategy?

- **Progress Measurements – Jon Bridges**

Jon Bridges stated that when he started with the District we were in the middle of a five-year plan. We were measuring about 80 data points. The schools were reporting on their School Improvement Plans each spring. The Board wanted to see individual student growth for all kids not just the under-achievers. Personal Learning Plans were developed with a strategy on how the student was going to attain their goals.

We started reporting on 58 measures and with feedback from the Board reduced that down to 22 measurables.

Now is a great opportunity to decide what we want to be known for and what we want to measure. We all want to be known for strong student achievement, but the reality is that 400 students do not graduate each year.

Questions and comments:

- There is no correlation between systems; there is a lack of comparison and understanding.
- All kids have a Plan and Profile with their own goal; do we track if they are attaining their goal?
- We have StudentVue, ParentVue, and Manageback, how do we show individual student growth?

Break 10:25 – 10:35 a.m.

- **Strategic Plan Continued**

Mary VanderWeele asked the Board to think about the THRIVE document and the targets under each area. What does success look like to you?

- Technology
 - Students should have access to technology that they need for learning. Some schools have more than others.
 - Provide for the under-privileged students.
 - Should technology have a teacher or student focus?
 - Drop TeacherSource as a measurable, monitoring TeacherSource usage does not determine student growth.
 - I would take technology off as a measurable.
 - Technology should be a measurable.
- High Quality Empowered Staff
 - Remove teachers reporting opportunities to collaborate.
 - If we believe collaboration increases student achievement this is important. We need solid data to measure.
 - Evaluation tools, are they helpful, do they move student achievement?
- Responsible and Sustainable Stewardship of Resources
 - What does this mean? Energy
 - We do not need that as a measurable
- Individual Student Achievement
 - Individual Student Growth is a priority for the Board.

- Life skills are important as well as test scores.
 - Common Core is very academically targeted.
 - Learning behaviors are directly related to ACT. Behaviors will determine success.
 - Number of expulsions and suspensions are a large predictor of achievement; that should be added.
- Volunteerism, Service and Engagement
 - The community is broader than just parents, it includes businesses and the faith community. We have a bigger WE.
 - Community support is important to the Board.
 - We need to look at our Community Engagement Plan.
 - All plans are incumbent on funding.
 - We are lacking the links within the community, we need more manpower to make that happen.
 - We need to have a greater focus on career ready not just college ready.
- Equity of Access to a High Quality Education
 - Expulsions and suspensions should go under this category.
 - We need credit deficit tracking.
 - Resources encompass many things, people, materials, supplies, and counselors.
 - Do away with bullying, it is incorporated in High Quality Empowered Staff under safety.
 - Data breakdown by schools is helpful.

The Strategic Plan Committee will look at what should be school by school data and what should be District data.

Lunch Break – 12:00 - 12:35 p.m.

Board Effectiveness – Performance Standards, Anne Bryan, Jeff Hicks

The only item that held the Board from Master status is the self-evaluation piece.

How does the individual Board member know when to respond to emails?

- If the email is from a member of your zone, you respond.
- If it is policy question or comment, send it to the policy committee.
- If the email is a general question or comment, the Board Chair will respond.
- Board members to copy others when appropriate.
- All Board members need to be flexible on this.

The Board discussed more effective ways in using the Student Board Representatives.

Superintendent Goals – Jeff Rose

Supt. Rose presented his proposed 2013-14 goals. He had three goals with what he will do to attain the goals. The three goals are:

1. Individual Student Growth

Every student in our schools deserves the attention and support necessary to make progress toward their academic goals. For every Beaverton student to be prepared for college and/or a career, we will focus on skills aligned to our student-centered goal (Think, Know, Act, Go).

2. Advocacy & Funding

The Beaverton School District has a responsibility to advocate locally, statewide and nationally to fund education at the level our students deserve. Our community should have a voice and support in the manner in which we organize and financially structure our schools.

3. Strategic Plan Engagement, Communication and Implementation
Successful organizations have vision and corresponding structures and systems of implementation.

Questions and comments:

- Would like student achievement added into the goals.
- Under goal #3, the word system is a good choice, it indicates that it is on-going.
- What does college & career readiness mean?
- What is happening with the school web-sites?
 - We have a one-year plan to have all the school web-sites transitioned to the new template.
- What is our vision for career readiness?

Are these 3 goals the right areas of focus?

- We need to add a goal around negotiating a successful contract.
- Needs to focus on results/measurements; what does success look like?

Break 1:45 – 2:00 p.m.

Superintendent Evaluation – Anne Bryan, Jeff Hicks

The Board reviewed the timeline for the Superintendent Evaluation process. They stated they liked the timeline and wanted two Executive Sessions without the Superintendent in attendance.

The Beaverton School Board has developed a three-part tool for evaluating our Superintendent:

Part 1 is based on the Educational Leadership Policy Standards: ISLLC 2008 and is informed by the Performance Standards established jointly by the American Association of School Administrators and the National School Boards Association.

Part 2 evaluates progress towards the goals established by the Board and Superintendent at the beginning of the evaluation cycle. Each year, the Board and Superintendent develop a clear set of goals for the Superintendent who then prepares an action plan defining the means to be used to achieve the goals. These goals and the action plan serve as the basis for Part 2 of the evaluation process.

Part 3 consists of a 360-degree evaluation of the Superintendent by members of the community and staff. It is designed to receive feedback leading to professional development and an understanding of staff and community perspectives and concerns that might not otherwise surface in Parts 1 or 2.

The Board will further discuss how they will do the 360-degree evaluation. There is openness to doing some phone calling, with an online option.

Question #6 has too many factors involved. Please break this question down.
Need a question on people management; incorporate the WE concept.

Board Evaluation – Anne Bryan, Jeff Hicks

Anne Bryan reviewed the evaluation process. It is very similar to the Superintendent Evaluation. The timeline was changed so that it was not in line with the Superintendent Evaluation process. Outgoing Board Members would be asked to complete their evaluation shortly after their term is up.

Do we want to elicit outside evaluations?

The Board agreed that community feedback would be an important piece of their evaluation. The Board Effectiveness Committee will develop a 360-degree evaluation for the Board.

The Board discussed doing a mid-year check-in evaluation. We should at least do a committee goals check mid-year.

It was suggested by OSBA for the Board to bless the expense account of the Superintendent. The Superintendent has a budget for his office and the School Board budget. Everything that is spent is run through the accounting process. Donna will follow-up with OSBA for guidance.

Summary and Follow Up - Mary VanderWeele

Mary stated that she appreciated everybody's pre-work for the meeting. It was a good meeting.

Adjournment

The meeting was adjourned at 2:50 p.m.

Submitted by Carol Marshall, Recording Secretary

Mary VanderWeele, School Board Chair



Business Meeting

October 28, 2013

Board Members Present

Mary VanderWeele, Chair
Jeff Hicks, Vice-Chair
LeeAnn Larsen
Linda Degman
Anne Bryan
Donny Tyner
Susan Greenberg

Staff Present

Jeff Rose	Superintendent
Carl Mead	Deputy Superintendent of Teaching & Learning
Ron Porterfield	Deputy Superintendent of Operations & Support Services
Sue Robertson	Chief Human Resource Officer
Steve Langford	Chief Information Officer
Maureen Wheeler	Public Communication Officer
Maureen Callahan	Chief Academic Officer
Brenda Lewis	Executive Administrator
Vicki Lukich	Executive Administrator
Robin Kobrowski	Administrator for Curriculum, Instruction & Assessment
Danielle Sheldrake	Administrator for Student Services

Visitors: 50
Media: 1

The meeting was called to order at 6:33 p.m.

CALL MEETING TO ORDER – Mary VanderWeele

School Board Chair Mary VanderWeele called the Business Meeting to order at 6:33 p.m. Ken Yarnell led the group in the Pledge to the Flag.

BOARD PROCEDURES – Mary VanderWeele

Mary VanderWeele asked if there were any changes to the agenda. There were no changes.

RECOGNITION OF STUDENTS, STAFF AND COMMUNITY

Aloha High School

Ken Yarnell, Principal Aloha High School, accepted the recognition certificate for Aloha High School. Aloha was recognized for exemplifying the pillar WE Embrace Equity by engaging and supporting more diverse students in AP courses.

A marketing campaign was launched to break down barriers to accessing the AP courses, such as removing prerequisites. Students were encouraged to “give it a shot” and take an AP course. Students were assured that if they at least tried to take an AP course, the supports they needed to succeed would be made available to them. Freshmen-level courses were also offered to give students a sense of victory and success early in their high school experience.

The position of AP Coordinator was created to increase the number of courses offered as well as increase the number of students taking those courses. In 2000, the school offered just eight AP courses. By

2008, there were 21 AP courses offered. Currently there are 20 AP courses offered. Aloha High School has 850 students with 504 students who took 919 AP tests.

Raleigh Hills K-8 School

Principal John Peplinski and Technology Arts teacher Doug Bundy accepted a certificate for Raleigh Hills K-8 School for exemplifying the pillar WE Innovate for using technology to transform the school.

Two years ago, ODE placed Raleigh Hills K-8 School on the state's list of troubled schools for failing to make Adequate Yearly Progress (AYP) as defined in the No Child Left Behind law. In 2011, the school implemented a \$237,000 federal grant that immersed all 4th and 5th grade classrooms in technology, including an iPod Touch for every student for use during the school day.

Teachers throughout the school embraced the use of technology and innovative practices. Over the last two years, resources have been prioritized to purchase iPods, iPad, laptop computers, and interactive whiteboards. The school also acquired donated computers and raised more funds to retrofit a classroom with new electrical wiring to open a computer lab.

The results are impressive. The 4th and 5th grade classrooms have been transformed, and the students have shown growth in many areas, including gains on the Oregon Assessment of Knowledge and Skills assessment.

The school was selected to give a presentation at the State Educational Technology Directors Association 2013 Leadership Summit in Arlington, Virginia on November 4, 2013. This selection is quite an honor as only one school is selected each year to present at the Educational Technology in Practice session. Additionally, they've never had middle school students present.

PUBLIC PARTICIPATION

- Karen Hoffman, BEA President, spoke on two topics:
 1. Educator Effectiveness tool was developed in a yearlong process with teachers and administrators. Two goals will be set this month, one on professional growth and one on student growth.
 2. As our teaching practices have changed to Learning Targets, the Grading & Reporting tool needed to be changed as well. It is important to have a clear, concise and accurate tool for reporting to parents. There are diverse opinions throughout the District on our new Grading & Reporting tool. She encouraged the Board and staff to listen carefully to the opinions and make changes if necessary.
- Rod Wyatt spoke to the Board regarding the make-up of athletic teams. He is concerned that some seniors are not eligible to play on the varsity team and that means they cannot play at all. The freshman students can play on the varsity teams and they take valuable slots that should be for seniors. He was also concerned that the players on the junior varsity teams are not able to earn a letter.
- Amber Krisky spoke to the Board regarding proficiency grading. One bad test score and there is no chance to improve a student's overall grade. This destroys any motivation to try harder.
- Elizabeth Dimit also spoke regarding the Grading & Reporting system. This system sets kids up for failure. One bad grade is hard to overcome.
- Sarah Smith addressed the Board regarding seniors playing varsity sports. She stated that freshmen should not be allowed to take spots on varsity teams. She also asked the Board to ask the hard questions of staff tonight about Standards Based Reporting.

BOARD COMMUNICATION

A. Individual School Board Member Comments

- Jeff Hicks reported that he attended a community conversation at Scholls Heights Elementary School on Global Citizenship. The meeting helped the students be mindful and directional on their place in the world.
Jeff also attended a training session at Conestoga Middle School with humanities teachers on the new Grading & Reporting system. He encouraged his fellow Board members to attend future meetings with this topic.

Jeff also reported that Edwin Zurflueh, a longtime teacher and coach in the District passed away on October 18, 2013.

- Anne Bryan reported on some comments that she has received through email. She has had questions with some misinformation about the Local Option Levy and Gain Share funds. She has heard concerns on the need for additional facility space in the north end of the District, and a question regarding playground rules at recess.

Ann also reported that she witnessed some joyful learning as she visited various schools in her zone. She visited Findley Elementary where the PE class had set up a spooky obstacle course, watched a men's choir with freshmen and sophomore boys, and received a tour at Deer Park Academy.

Ann thanked the team that coordinated the Community Partnership Kick-Off Event, Sue Robertson for helping the Board Effectiveness Committee and Vicki for a great tour of Deer Park.

- Linda Degman reported that she visited four schools and it was awe inspiring. She participated in the BEF Phone-A-Thon. She attended the Listening Session and was disappointed that the attendance was low. She encouraged everyone to put the dates on their calendars and attend.

Linda also reported that ACMA would be performing "Our Town" and encouraged people to attend. Performances will run, November 1, 2, 8,9, and 10.

- Mary VanderWeele appreciated the rich conversation at the Listening Session on October 24. The information included a Bond update, full-day kindergarten and humanities at the middle school level.

She also reported that the Community Partnership Kick-Off Breakfast was a turning point for the District.

B. Superintendent's Comments

Superintendent Rose stated that the Community Partnership Kick-Off event was fantastic. It was exciting to see and hear the conversations around the tables. The attendees represented a cross section of our community.

Supt. Rose appreciates the input and concerns regarding the Grading & Reporting system. This is the right thing to be concerned about. The process should be inviting, engaging and productive. We will continue to have conversations until we get it right. Beaverton has the resources to get it right.

HIGH SCHOOL BOARD REPRESENTATIVES – Vicki Lukich

Rachel Lara, Student Rep from Aloha High School reported on the Freshman Academy program. The program was developed to increase the graduation rate by helping the freshmen get off to a good start. The current graduation rate at Aloha High School is 70% and their goal is to reach 80%.

Rachel also reported how the Cheer Team is taught and encouraged to always be their best. Whether it is while cheering at a game, walking in the halls at school, or being out in the community, they should always be the best citizen they can.

Maddie Hudspeth, Beaverton High School Rep., reported on their Principal Advisory Council on Ethics (PACE). Their goal is to increase involvement for all students in every walk of life at Beaverton. The Diversity Club sponsors Perspectives Week and a Diversity Assembly that celebrates other cultures.

Maddie also spoke about the new Smart Phone App for the Beaverton School District. The app allows students and parents to check on grades and assignments. It also has the ability to remind students of events through push notifications.

REPORTS

• School Board Committee Work

- Strategic Plan – Anne Bryan reported that the committee is working on developing measures from the feedback they received at the work session.
- Funding – Linda Degman reported that the Bond Committee held their third meeting on October 23. They have had one open house on October 8. During the meeting they provided an overview of the proposed new high school; how the site was chosen,

reviewed enrollment, digital curriculum and project rating criteria. There is more information online. The next Bond Committee meeting will be on November 13 with the next Open House on December 3.

- Funding - LeeAnn Larsen reported that the committee is working on the Legislative Breakfast and drafting the Legislative Agenda.

They are working on setting a date for a joint meeting with the Salem-Keizer and Portland Public School Boards. The committee is developing a list of meeting dates where School Board members are needed to attend.

LeeAnn encouraged everyone to attend the Education Forum on November 5. Deputy Superintendent of Oregon, Mr. Rob Saxton, Oregon Chief Education Officer, Nancy Golden, Senator Mark Hass, Beaverton Superintendent Dr. Jeff Rose and ODE Fiscal Analyst Michael Elliott will talk about state funding and educational standards.

- Board Effectiveness – Anne Bryan reported that the committee is working on Board Operating Procedures, evaluations and a communication plan.
- **Funding** – Gayellyn Jacobson reported that the auditors will be in the office starting next week for 2 weeks reviewing all the financial documents. The Comprehensive Annual Financial Reports (CAFR) is ready for the auditors to review. Gayellyn also reported that the ending fund balance is projected to be at 4.8%.
- **Enrollment and Staffing Update** – Sue Robertson reported that the District has added 151 positions from the Local Option Levy and 14 – 15 APU from the Gain Share Funds. There have been no teacher transfers since school started.

BREAK – 7:35 p.m. – 7:45 p.m.

DISCUSSION ITEMS

A. Grading & Reporting

Carl Mead, Matt Casteel, Robin Kobrowski and Jan Martin presented an update about grading and reporting student progress.

The Board adopted the work produced from the Grading and Reporting Team in 2011. Work teams were created to update the Administrative Regulations. The Report Card development committee met through 2012-2013. Cedar Park, Whitford and Health and Science Middle School piloted the standards based report cards.

This school year all 8 middle schools and Health & Science School are moving to the Standard Based reporting tool. The high schools are still using the traditional letter grading report card. Some high school are using a standard based system in their GradeBook systems but the report cards will have a letter grade.

The grading tools relate back to Board Policy IKB. This is the first year of a two year process, separating academic targets from behaviors. After each reporting, parents and teachers were surveyed for what is working and what is not.

Questions and comments:

- Are all teachers in the District using the rubric? No
- When will the elementary school switch to standards based reporting? 2013-2014 school year.
- When was standards based reporting started? 4 – 5 years ago
- Is the online ParentVue using standards based tools? Some are, but the tool isn't quite ready yet.
- There seems to be inconsistencies from class to class and school to school.
- Communication is the key. Parents need to know what to expect and what they receive needs to make sense.

- Do teachers have the time to do this right?
- Our teachers are excellent and I have confidence that they can handle this change.
- Parents want a quick look that brings them the information on how their students are doing. This multi-page report is not clear or understandable.
- There are several changes this year, common core, teacher evaluations and report card changes. This can be overwhelming for teachers.
- Personal comments are very important.

Next steps in the process include:

- Moving from concept to clarity, there is some work to do on that;
- Develop a communication strategy;
- Develop a strategy to gather data from more people;
- Use Community Partnership meetings to gather more information.

B. First Reading of School Board Policies

The Board reviewed the following policies for suggested updates.

JECA – Admission of Resident Students

The Board discussed the recommended changes and decided that more work is needed. This policy will return for another first reading.

JHCCF – Pediculosis (Head Lice)

This policy will move forward as submitted for a second reading.

JHFF – Reporting Requirements Regarding Sexual Conduce with Students

This policy will move forward as submitted for a second reading.

JOB – Personally Identifiable Information

The Board discussed whether 15 & 16 are covered in 13 & 14. Needs clarification. Please add pursuant to at the start of #15, some semi-colons are needed. This policy will move to a second reading.

ACTION ITEMS

A. Superintendent Goals (13-333) – Jeff Rose

The Board agreed to add the words “and reporting” to goal #1’s first bullet. The sentence will read: Work as part of the Board Strategic Plan Committee to produce a system for measuring and reporting student achievement that is aligned to our Strategic Plan and Pillars of Learning.

LeeAnn Larsen moved to approve the Superintendent goals for 2013-2014.

Donna Tyner seconded and the motion passed unanimously.

B. Northwest Regional ESD State School Fund Revenues Request (13-334) – Jeff Rose

Jeff Rose explained that House Bill 3401 approved by the 2013 Oregon Legislature allows school districts in Clatsop, Columbia, Tillamook, Washington, Lane, Hood River and Wasco Counties to request up to 65% of all amounts received from the State School Fund (SSF) and attributable to the school district directly from the Education Service District. A school district board must make this request to the ESD board by November 1 of the year prior to the school year for which the request is being made and must designate the percentage to be withdrawn from the ESD. Districts who elect to request more than 50% of the State School Fund attributable to the school district may act only in an advisory capacity for decisions made in relation to the governance of the Education Service District, including the Local Service Plan.

For the past year, Beaverton has been in discussion with NWRESA in an effort to change the Core Service model. Beaverton has not received its proportional value due in the current model. After several attempts to make changes to the model, it has been determined the best resolution

for Beaverton will be to request 65% of NWRESD SSF revenues to be distributed directly to Beaverton School District.

Under the HB 3401 process, Beaverton will still be a regional partner with neighboring districts. However, Beaverton School Board will no longer be a voting member on the Local Service Plan.

Questions and comments:

- This provides more flexibility.
- What does technology services include?
 - Internet connectivity
 - Special Education software
 - Library system
- When will this take place?
 - We will receive the money in the 2014-2015 school year.

LeeAnn Larsen moved to approve the resolution to request 65% of NWRESD State School Fund revenues received on behalf of the Beaverton School District be distributed directly to the Beaverton School District (13-334)

Susan Greenberg seconded and the motion passed unanimously.

Mary VanderWeele moved to pull Consent Agenda Item 11, Achievement Compact Advisory Committee (13-345) from the Consent Agenda for further discussion.

LeeAnn Larsen seconded and the motion passed unanimously.

C. Achievement Compact Advisory Committee (13-345)

Donna Tyner pointed out that there was no Title 1 representative on the committee. Carl Mead explained that Brenda Lewis is an Administrator over all Title 1 schools and that she will represent that group on the committee.

Donna Tyner moved to appoint the individuals on the list submitted at this meeting as members of the District's Achievement Compact Advisory Committee.

Linda Degman seconded and the motion passed unanimously.

D. Consent Agenda

LeeAnn Larsen moved to approve the Consent Agenda.

Susan Greenberg seconded and the motion passed unanimously.

1. Superintendent Evaluation Process (13-355)

BE IT RESOLVED that the School Board approved the Superintendent's evaluation process for 2013-2014.

2. Board Evaluation Process (13-336)

BE IT RESOLVED that the School Board approved the School Board evaluation process for 2013-2014.

3. Board Member Expectations and Operating Agreements (13-337)

BE IT RESOLVED that the School Board approved the School Board Member Expectations and Operating Agreements for 2013-2014.

4. Construction Excise Tax Increase (13-338)

BE IT RESOLVED that the School Board approved increasing the Construction Excise Tax and amending the Intergovernmental Agreements with Washington County, City of Beaverton, City of Tigard, City of Hillsboro and City of Portland to impose and collect the increased tax rates.

5. Personnel (13-339)

BE IT RESOLVED that the employee(s) who are recommended herein for administrator and teacher elections, leaves of absence, and resignations/terminations are accepted by the School Board as submitted at this meeting.

6. Approval of Board Meeting Minutes (13-340)

BE IT RESOLVED that the minutes of the School Board meetings be and hereby are approved for: *September 23, 2013 – Business Meeting.*

7. Grant Report (13-341)

BE IT RESOLVED that the Grant Report and Proposals are approved as submitted at this meeting.

8. Community Partnership Meeting Minutes (13-342)

BE IT RESOLVED that the School Board and administrative staff receive the Community Partnership minutes as an information item.

9. Designate Signatories for Student Body Accounts (13-343)

BE IT RESOLVED that, in accordance with the provisions of ORS 328.441, the School Board designates the individuals submitted at this meeting as student body fund signatories of the following schools for the 2013-2014 fiscal year.

10. 2013-2014 Compliance with Division 22 Standards for Instructional Time (13-344)

BE IT RESOLVED that the School Board reduces by 30 hours the annual instructional time requirement for students in grades 9 – 12 in 2013 – 2014 to accommodate transportation of students to options school sites and staff development activities in high schools.

CLOSING COMMENTS AND NEXT STEPS

Mary VanderWeele stated that there is more work to be done on the Grading & Reporting materials as well as on the School Board policies reviewed tonight. It was a good meeting and she thanked everyone for their preparations.

Supt. Rose stated that there is a lot going on with schools aligning to Pillar work and the Strategic Plan. The Evaluation work will not be finished for 3 – 4 years. It will not be perfect in year one.

ADJOURNMENT

The meeting was adjourned at 9:26 p.m.

Submitted by Carol Marshall, School Board Recording Secretary.

Mary VanderWeele, School Board Chair