

School Improvement Plan Goal: SMART Goal						
Lincoln Hall will demonstrate improvement in the area of achievement on MAP growth from Fall to Spring among our EL population: <ul style="list-style-type: none"> In the area of Math, 40% of non-dually qualified EL students will reach their expected Fall-to-Spring growth as measured by MAP. This represents an increase of 4.3% from the previous school year. In the area of Reading, 40% of non-dually qualified EL students will reach their expected Fall-to-Spring growth as measured by MAP. This represents an increase of about 6.7% from the previous school year. 						
Strategy/Actions to Address Goal	Date by which this will be a reality	Monitoring/ Measures	Person(s) responsible to manage and monitor this activity	Professional Development: School, District, Or none	Cost	Funding Source
Early in the school year, identify who our English Learners are . <ul style="list-style-type: none"> Who is currently... <ul style="list-style-type: none"> EL dually qualified EL solo qualified Year 1 Monitoring Year 2 Monitoring 	Friday, September 5th	Anecdotal	Tracey Uruba	None	Sub for Hayley Reynolds	District
Early in the school year, all staff will receive training on the interpretation of student ACCESS scores.	Friday, September 12th	Anecdotal	Connie Christos & Hayley Reynolds	None	Sub for Hayley Reynolds	District
Every teacher at Lincoln Hall will meet with the instructional coach. Staff will have the ability to choose from a menu of meeting options established by Steve Gerber.	All throughout the year	Instructional Coach Tracking	Steve Gerber	None	None	N/A
After each administration of MAP, identify the growth target for all students labeled as "English Language Learners." Pay specific attention to the sub-categories as a grade level team and develop a plan to increase proficiency in low areas.	9/16 - 9/17 12/9 - 12/10 5/20 - 5/21	MAP Performance	Connie Christos & Grade Level Teams	None	None	N/A
Two Professional Learning Communities (PLCs) will be available for teachers to join	All throughout the year	Instructional Coach Tracking	Steve Gerber	PLC Specific	Cost for Professional Log	District

after school this year: CHAMPS and Building a Thinking Classroom. While neither PLC is specifically focused on English Learner (EL) performance, both are grounded in strategies that enhance classroom engagement. By deepening engagement, these PLCs aim to positively impact learning experiences and outcomes for all students.					Hours after 7.5 Sub costs for peer classroom observations	
Develop a Mathematics Scope and Sequence document that outlines the progression of standards addressed in each classroom, accompanied by aligned instructional activities and specific considerations to support English Learners.	Continue Momentum from Summer All throughout the year	Instructional Coach Tracking	Steve Gerber & Mark Atkinson	None	None (sub costs if necessary)	None (District if necessary)
Investigate new ELA programming across all grade levels at Lincoln Hall.	Spring 2026	Anecdotal	Dominick Lupo & Mark Atkinson	None	None (sub costs if necessary)	None (District if necessary)
Monitoring Plan: How will you monitor the effectiveness of your strategy/action?						
MAP Achievement, Anecdotal, 5Essentials, IAR Data/Status						
Baseline Data	Benchmark 1	Benchmark 2		Benchmark 3		
2025 - 2026 MAP Data <ul style="list-style-type: none">In the area of READING, 33.3% of students without a dual specification (EL only) met their expected Fall to Spring growthIn the area of MATH, 35.7% of students without a dual specification (EL only) met their expected Fall to Spring growth.	By the end of the 1st Trimester... <ul style="list-style-type: none">Each grade level will have identified the English Language learners present within it.Each grade level will have reviewed the data from the Fall administration of MAP.25% of teachers will have met with Steve Gerber to support a lesson in their class	By the end of the 2nd Trimester... <ul style="list-style-type: none">66% of teachers will have met with Steve Gerber to support a lesson in their classTBD - each grade level will have reviewed the data from the Spring administration of MAP and developed a plan to have EL students reach their goal.		By the end of the school year... <ul style="list-style-type: none">All teachers will have met with Steve Gerber to collaborate on a lesson.		