

Executive Summary: Academic Report

School	Remote Learning	In Person Learning	Attendance
Athens ES	8.72% n=172	19.51% n=41	87.81%
Hutchins ES	6.12% n=245	4.88% n=164	95.79%
Kindred ES	18.14% n=204	21.37% n=117	92.34%
Palo Alto ES	25.57% n=348	20.98% n=143	91.31%
Price ES	20.08% n=259	19.85% n=136	90.22%
Madla ES	30.12% n=332	33.33% n=114	88.91%
Five Palms ES	30.33% n=300	31.50% n=127	90.80%
Armstrong ES	36.28% n=215	26.58% n=79	87.38%
Carrillo ES	24.78% n=230	21.05% n=76	87.81%
Benavidez ES	25.92% n=436	22.31% n=130	91.53%
Dwight MS	67.49% n=443	58.20% n=122	90.74%
Kazen MS	61.14% n=386	57.22% n=194	91.19%
Shepard MS	60.28% n=141	61.04% n=77	94.65%
Zamora MS	69.00% n=400	72.22% n=126	95.54%
South San HS	61.18% n=1239	75.68% n=518	92.61%
West Campus HS	51.27% n=158	57.50% n=40	96.37%

Special Populations

Special Education students, when compared to regular education students, have a higher passing rate at the high and middle school levels.

English Language Learners, when compared to regular education students, are passing at a higher rate at the high school level.

Semester Attendance & Grade Analysis Update

First Semester Ends on December 18th 2020

Secondary students will receive .5 credit for advanced coursework [dual credit/advanced placement] and traditional courses.

Currently students working on credit recovery through teacher assignments and PLATO online platform.

