

Brackett Secondary Schools

Brackett High School Brackett Educational Academy Brackett Junior High School

2008-2009 Campus Improvement Plan



Campus Advisory Committee

Mr. Todd Schroeder	Mrs. Cindy Edwards	Mr. Bill Haenn	Mrs. Helen Sargeant
Mrs. Marsha Swilley	Mrs. Lindsey Kunz	Mrs. Liz Frerich	Mr. Tony Ramon
Mrs. Kathy Bader	Mrs. Jamie Ballew	Mrs. Melanie Jones	Mrs. Louisa Stone
Mrs. Lisa Conoly	Hector Jimenez		

BRACKETT HIGH SCHOOL, JUNIOR HIGH SCHOOL, AND BRACKETT EDUCATIONAL ACADEMY CAMPUS IMPROVEMENT PLAN – 2008-2009

Campus Goal #1: By 2009, 87% of all eleventh grade students will meet or exceed the state passing level on all sections of the TAKS test. By 2009, 82% of all eighth grade students will meet or exceed the state passing level on all sections of the TAKS test.

ACTIVITIES/STRATEGIES	RESOURCES	PERSON RESPONSIBLE	FORMATIVE ASSESSMENT	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVALUATION
Campus Staff Development: Topic: PDAS, Special Education, RTI, Vertical meetings and departmental meetings.	Local	Principal Superintendent Academic Advisor/Counsel or	August 09	Update and inform new and returning faculty what changes have occurred since prior year.	Sign in sheets – Agendas of Meetings
Campus Staff Development: Topic: Department training, workshops, Region 20, TEKS/TAKS,	Local	Principal Department Heads Region 20	August 08 – May 09	Continue training in curriculum areas and preparing for TAKS test. Alignment of curriculum.	Certificates Test scores
Administrator training in instructional leadership and school reform for campus principal	TEA Region 20 2008-2009	Principal	August 08- May 09	Improve and increase amount of instructional assistance to teachers and improvement of learning in the classroom.	Certificates of Attendance TAKS Scores
Campus Staff Development: Topic: Addressing the needs of G/T students and teacher requirements according to the law.	Local	G/T Coordinator Lisa Conoly Region 20 Consultant	August 09	Maintain state requirements of 6 hours per year and ways to differentiate for G/T students.	Certificates Sign in sheet Summary survey information compiled by GT coordinator to be used for next year.

BRACKETT HIGH SCHOOL, JUNIOR HIGH SCHOOL, AND BRACKETT EDUCATIONAL ACADEMY CAMPUS IMPROVEMENT PLAN – 2008-2009

GOAL 1: INCREASE STUDENT ACHIEVEMENT IN ENGLISH LANGUAGE ARTS

92 percent of all 7-12 students will meet or exceed the state passing level on Reading/ELA/and Writing TAKS with all subgroups above 87 percent.

ACTIVITIES/STRATEGIES	RESOURCES	PERSON RESPONSIBLE	FORMATIVE ASSESSMENT	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVALUATION
Continue to evaluate and revise curriculum alignment of English classes taught at Brackett Secondary School. Emphasis is to be placed on research skills with the incorporation of the use of same system for documentation of research at each level of secondary school to align K-12 curriculum.	Local ESC 20	Principal Department Head	August 08 – May 09	Increase level of achievement for the students to prepare for college and continued education courses	Lesson plans, library usage
Department leader will train, disseminate information, plan, align for reading, writing, and language arts; Mentor teachers in the department throughout the year.	Local	Department Head	August 08– July 09	Increase levels of awareness and teaching proficiency of Eng/LA teachers.	TAKS scores Dept level meeting notes and recommendations
Carry out incentive plan in High School developed by the BHS faculty for Cycle 3 of the Texas Educators Excellence Grant	Local	Principals and all teachers working with high school students	Fall 2008 /Spring 2009	Student achievement will increase	Grade reports and TAKS tests Fall /Spring

GOAL 1: INCREASE STUDENT ACHIEVEMENT IN ENGLISH LANGUAGE ARTS
continued

ACTIVITIES/STRATEGIES	RESOURCES	PERSON RESPONSIBLE	FORMATIVE ASSESSMENT	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVALUATION
Offer after school TAKS training for ELA/Reading students from January to TAKS testing March 3, 2009	Local	Principal Department Head	Jan. 09/Feb. 09	Increased achievement in scores on TAKS	TAKS scores
Five department meetings in the school year with 6-12 ELA teachers developing cooperative learning departmentally	NCTE's teacher-centered professional development	Principal Department Head	August 08 - July 09	Department sharing and growth in teachers; development of leadership and implementation of new skills	TAKS scores
Expand the use of recorded books for below grade level and reluctant readers.	Local	ELA/Reading Teachers Susan Davis	August 08 -August 09	Students will have more success in reaching reading goals. Increased reading levels based on Star Assessment	TAKS scores AR Tests Number of audio books checked out
Achieve balanced and smaller class sizes in all ELA/Reading classes when possible.	None	Principal Academic Advisor/Counselor and Department Head	August 09	Increase TAKS scores and improve level of achievement for all students including S. E., ESL, At Risk, and GT.	Course Grades TAKS scores
Continued use of Accelerated Reader program for all 7-12 students	Local	ELA/Reading Teachers Susan Davis	August 08-May 09	Students will increase their appreciation of reading and reading levels	Star Reading Assessments showing increases in reading levels

GOAL 1: INCREASE STUDENT ACHIEVEMENT IN ENGLISH LANGUAGE ARTS
continued

ACTIVITIES/STRATEGIES	RESOURCES	PERSON RESPONSIBLE	FORMATIVE ASSESSMENT	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVALUATION
Carry out incentive plan in High School developed by the BHS faculty for Cycle 3 of the Texas Educators Excellence Grant	Local	Principals and all teachers working with high school students	Fall 2008 /Spring 2009	Student achievement will increase	Grade reports and TAKS tests Fall /Spring
Provide Study Island web based TAKS practice for all 7 th and 12 th grade students in every TAKS tested subject as reinforcement and practice. Available at both school and home sites.	Local	All Teachers	Fall 2008 /Spring2009	Students will be better prepared for TAKS tests.	Spring 07 TAKS Scores
Continue SAT/ACT preparation training and increase participation	Local	Department Head Principal Academic Advisor/Counselor	August 08-January 09	Scores on SAT/ACT Language Arts portion will improve.	2008– 2009 SAT/ACT test scores, enrollment

BRACKETT HIGH SCHOOL, JUNIOR HIGH SCHOOL, AND BRACKETT EDUCATIONAL ACADEMY CAMPUS IMPROVEMENT PLAN – 2008-2009

GOAL 1: INCREASE STUDENT ACHIEVEMENT IN MATH

80 percent of all 9-12 students will meet or exceed the state passing level on Math TAKS with all subgroups at or above 75 percent. 70 percent of all 7-8 students will meet or exceed the state passing level on Math TAKS with all subgroups at or above 65 percent.

ACTIVITIES/STRATEGIES	RESOURCES	PERSON RESPONSIBLE	FORMATIVE ASSESSMENT	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVALUATION
Department leader will disseminate information in monthly meetings; help align mathematics curriculum and courses, and mentor new teachers in the department throughout the year.	Local	Principal Department Head	August 08- July 09	Have a well-aligned 7-12 mathematics dept with common goals for all teachers. Meet or exceed statewide passing rates for all levels of TAKS math tests- 7,8,9,10, Exit	TAKS scores Recommendations from departmental meetings.
Provide TAKS review/remediation classes for 11 th & 12 th grade students who are at-risk of failing or who failed the previous mathematics TAKS exam.	Local	Principal Counselor Department Head	October 08-May 09	Percent of students exhibiting mastery on TAKS mathematics will improve	TAKS scores
Achieve balanced class sizes for all mathematics courses	Local	Principal Department Head Counselor	August 08	Increased success of students due to lower teacher/student ratio.	Master Schedule Notes from departmental meetings.

Administer a minimum of three benchmark tests for all levels of TAKS tests.	Local	Department Head	October 2008	Teacher-made or modified versions of released TAKS tests will be used to measure student progress and identify areas of needing reinforcement.	TAKS scores
Improve communication between school and parents of all levels of mathematics students	Local	Principal Department Head Counselor	Aug 08 – May 09	Students and parents will have a better understanding of scheduling and graduation requirements	May 2009 TAKS scores Grade reports Student Schedules
BRACKETT HIGH SCHOOL, JUNIOR HIGH SCHOOL, AND BRACKETT EDUCATIONAL ACADEMY CAMPUS IMPROVEMENT PLAN – 2008-2009 GOAL 1: INCREASE STUDENT ACHIEVEMENT IN MATH -Cont.					
Continue Pre-AP mathematics program (Pre-AP Algebra I, Pre-AP Geometry, Pre-AP Algebra II; Pre-AP Pre-Calculus) to improve student success on the AP Calculus AB exam	Local	Principal Department Head	August 08	Students will be better prepared to enter AP Calculus AB as seniors and better prepared for college level courses	May 2009 AP Calculus exam results
Continue use of technology in all mathematics classrooms. Provide for each student to have use of a graphing calculator at all times.	Local	Principal Department Head	Aug 08- May 09	Increase students understanding of the connection between algebraic, numerical, graphical, and verbal representation of problems	May 2009 TAKS scores, EOC scores, AP scores, SAT/ACT scores
Basic math skills will be reinforced in the PLATO lab and Content Mastery classroom.	Special Education Funds; Local	Principal Department Head Special Ed. Coordinator	Aug 08- May 09	AT-risk and Special Education students will become more proficient in basic math skills; therefore better prepared for core courses.	PLATO score reports May 2009 TAKS scores

Provide Study Island and TRACKS web based TAKS practice for all 7 th -11 th grade students in every TAKS tested subject as reinforcement and practice. Available at both school and home sites.	Local	All Teachers	Aug 08- May 09	Students will be better prepared for TAKS tests.	Spring 09 TAKS Scores
Offer SAT/ACT preparation sessions	Local	Principal Counselor Department Head	August 08	Scores on SAT/ACT math portion will improve.	2008-2009 SAT/ACT test scores.
Carry out incentive plan in High School developed by the BHS faculty for Cycle 3 of the Texas Educators Excellence Grant	Local	All participative teachers	Aug 08- May 09	Student success will be at or above goals set	Grade reports and TAKS tests Spring 09

BRACKETT HIGH SCHOOL, JUNIOR HIGH SCHOOL, AND BRACKETT EDUCATIONAL ACADEMY CAMPUS IMPROVEMENT PLAN – 2008-2009

GOAL 1: INCREASE STUDENT ACHIEVEMENT IN SOCIAL STUDIES

90 percent of all 7-12 students will meet or exceed the state passing level on Social Studies TAKS with all subgroups at or above 90 percent.

ACTIVITIES/STRATEGIES	RESOURCES	PERSON RESPONSIBLE	FORMATIVE ASSESSMENT	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVALUATION
Department leader will train, disseminate information, and align courses and curriculum for social studies. Mentor teachers throughout the year.	Local	Department Head Counselor Principal	August 08 – May 09	Increased levels of awareness and teaching proficiency of Social studies teachers.	Test scores Minutes and recommendations from dept meetings.
Continue to increase video library for social studies with the purchase of videos and the duplication of videos offered by Region XX and library access taping (History Channel, PBS, biographies, PowerMedia Plus etc.).	Classroom and library funds	Faculty Librarian	August 08 – May 09	Additional information to use in classroom for TEKS material.	Test scores
Provide Study Island web based TAKS practice for all 7 th 11 th grade students in every TAKS tested subject as reinforcement and practice. Available at both school and home sites.	Local	All Teachers	Fall 08 /Spring 09	Students will be better prepared for TAKS tests.	Spring 09 TAKS Scores

Achieve balanced and smaller class sizes in all social studies classes when possible.	Local	Principal Kathy Bader	June 2009	Increase in success of TAKS social studies scores due to increased individualized instruction.	Master Schedule Minutes from team meetings.
Provide opportunities for regularly scheduled department meetings (6-12) that would enable better planning for Scope and Sequence; and departmental training and sharing of TAKS practice materials.	Local	Principal Department Head	2008-2009	Increased alignment of curriculum and more efficient use of all resources available	TAKS test Scores Meeting Agendas
Collaborate with Library Media Specialist to enhance circulation in the social studies area	Local	Principal Dept. Head Social Studies Teachers	2008-2009	Circulation will be improved for each core area	Purchase Orders Library Inventory
Carry out incentive plan in High School developed by the BHS faculty for the Texas Educators Excellence Grant	Local	Principal/ Junior High Teachers	December 08-May 10	Student achievement will increase	Grade reports and TAKS tests Fall 07/Spring 09

BRACKETT HIGH SCHOOL, JUNIOR HIGH SCHOOL, AND BRACKETT EDUCATIONAL ACADEMY CAMPUS IMPROVEMENT PLAN – 2008-2009

GOAL 1: INCREASE STUDENT ACHIEVEMENT IN SCIENCE

80 percent of all 9-12 students will meet or exceed the state passing level on Science TAKS with all subgroups at or above 75 percent. 70 percent of all 7-8 students will meet or exceed the state passing level on Science TAKS with all subgroups at or above 65 percent.

ACTIVITIES/STRATEGIES	RESOURCES	PERSON RESPONSIBLE	FORMATIVE ASSESSMENT	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVALUATION
Department leader will train, disseminate information, and align curriculum and courses for the Science department. Mentor teachers throughout the year.	Local	Department Head	August 08– May 09	Increase levels of awareness and teaching proficiency of Science teachers.	Test scores Minutes and recommendations from dept meetings.
Continue to implement, evaluate and revise curriculum alignment (scope and sequence) with all science courses.	None	Principal Department Head	2008-2009	Continue to align and improve TAKS with TEKS curriculum.	Course outlines Test scores
Implement TAKS review materials.	TEA Distributed Review Workbooks Publishers	Principal Department Head	August 08 – May 09	Science teachers to analyze student performance and adjust curriculum.	Test scores Curriculum changes
Achieve balanced and smaller class sizes in all science classes when possible.	None	Principal Department Head Academic Advisor/Counselor	June 2008	Students will receive more individualized instruction.	Test scores
Coordinate TAKS review strategies among science teachers.	None	Principal Department Head	August 08 – May 09	Students will have full range of view over TEKS.	Test scores Academic success
Continue scope and sequence work for AP classes.	None	Principal Department Head	Summer 08	Increase effectiveness of instruction in AP classes.	Increase academic success
Provide Study Island web based TAKS practice for all 7 th 11 th grade students in every TAKS tested subject as reinforcement and practice. Available at both school and home sites.	Local	Faculty	Fall 08 /Spring 09	Students will be better prepared for TAKS tests.	Spring 09 TAKS Scores

BRACKETT HIGH SCHOOL, JUNIOR HIGH SCHOOL, AND BRACKETT EDUCATIONAL ACADEMY CAMPUS IMPROVEMENT PLAN – 2008-2009

Goal 1: CAREER AND TECHNOLOGY EDUCATION (CATE)

ACTIVITIES/STRATEGIES	RESOURCES	PERSON RESPONSIBLE	FORMATIVE ASSESSMENT	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVALUATION
Provide presentations to 7 th – 11 th grade students and faculty outlining career and technology opportunities	Local	Academic Advisor/Counselor CATE teachers	Spring 09	Students and faculty will have a better understanding of CATE offerings	Increased participation in CATE program
STAR TECH Prep and Dual Credit Presentations to 7 th – 11 th grade students	SWTJC	Academic Advisor/Counselor	Spring 09	Students will receive information on post secondary opportunities.	Increased enrollment in post secondary opportunities.
Continue career and technology offerings for junior high students	Local	Principal Academic Advisor/Counselor CATE Teachers	Spring 09	Students will have an opportunity to explore career and technology vocations at an earlier age	CATE offerings for JH students in Fall of 08
Offer criminal justice dual credit class from SWTJC.	SWTJC	Principal Academic Advisor/Counselor	Spring 09	Students interested in pursuing a career in criminal justice field will request class.	Number of students enrolled in Criminal Justice course.
Offer ASVAB to Juniors & Seniors that are interested	ASVAB Career Exploration Program	Academic Advisor/Counselor	Spring 09	Students will make more informed career plans	Number of students sign up for testing.
Career Investigations: <ul style="list-style-type: none"> • KUDER online program for 7th – 10th graders • Collegeboard online “My Road” for 11th – 12th graders 	KUDER and Collegeboard	Academic Advisor/Counselor	August 08 – May 09	Students will gain self awareness pertaining to strengths and interests about their future	Graduates enrolled in post high school programs and colleges. Surveys of current and former students.
Six year individual plan for 9 th – 11 th Graders	Local	Academic Advisor/Counselor All secondary teachers	August 08 – May 09	Students will make more informed career plans	Increased enrollment in Tech Prep, Dual Credit & CATE Program

BRACKETT HIGH SCHOOL, JUNIOR HIGH SCHOOL, AND BRACKETT EDUCATIONAL ACADEMY CAMPUS IMPROVEMENT PLAN – 2008-2009
Goal 1: CAREER AND TECHNOLOGY EDUCATION (CATE)

ACTIVITIES/STRATEGIES	RESOURCES	PERSON RESPONSIBLE	FORMATIVE ASSESSMENT	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVALUATION
Coordinate with Middle Rio Grande Work Force to provide services to students	MRGWF	Middle Rio Grande Work Force Dir. Academic Advisor	August 08 – August 09	Students will be able to utilize the resources of Middle Rio Grande Work Force	Eligible students participating
Professional Development	Local Region 20 Perkins Grant Local	Principal	August 08 – July 09	Informed teachers	Continued Education Hours for CTE teachers and certifications
Update teaching materials and supplies in all CTE classes	Local State funds Perkins Grant	Principal CTE teachers	August 08 – May 09	Teachers receive budget	Purchase orders and inventory of materials
Campus wide Career Day	Local	Principal Academic Advisor/Counselor CTE teachers	January 08 Student survey	Increased student knowledge of work skills for college/non-college bound students.	Presenter evaluation Sign in sheet Student evaluation
Certifications	Local State funds Perkins Grant	CTE teachers	Spring 09 presentations	CTE teachers and students receive certifications	Certifications meet State requirements
Curriculum review	Local Advisory Board CTE teachers	CTE teachers Principal Academic Advisor/Counselor	August 08 – May 09	New course offerings	Increased student enrollment in CTE classes

BRACKETT HIGH SCHOOL, JUNIOR HIGH SCHOOL, AND BRACKETT EDUCATIONAL ACADEMY CAMPUS IMPROVEMENT PLAN – 2008-2009

Goal 1: PROGRAM FOR AT-RISK STUDENTS

ACTIVITIES/STRATEGIES	RESOURCES	PERSON RESPONSIBLE	FORMATIVE ASSESSMENT	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVALUATION
Monitor and update student records to recover potential dropouts.	Local	Principal Academic Advisor/Counselor	August 08 – May 09	Identify students that may become dropouts and help them to earn their diploma.	Zero dropout rate
Expand use of content mastery lab for all-at-risk students	Local	Principal Special Ed. Coordinator Academic Advisor/Counselor	August 08 – May 09	Increased classroom grades, increased scores on state assessments	Logs of student attendance, evidence of increased grades in class
Continue Alternative Education Placement for academics	Local Educational Service Center	Principal Superintendent	August 08 – May 09	Provide an alternative education for students to receive a diploma.	Graduation rate
Continue to improve reading and research skills.	Local Educational Service Center	Principal Librarian	August 08 – May 09	Access to the library three nights per week.	Academic success Graduation rate
Evaluate technology based curriculum and modules for implementation in 2007 – 2008	Local Educational Service Center Local	Principal Academic Advisor/Counselor Special Ed. Coordinator	August 08 – May 09	Improve students' success and increase course offerings through computer assisted instruction	Academic records Report cards
Utilize Plato lab to help fill learning gaps of at-risk students in all core areas	Plato Lab Computers	Principal Academic Advisor/Counselor	August 08 – May 09	Students will fill learning gaps	Increased achievement in the classroom
Offer summer school for at-risk students for credit recovery	Plato Lab	Principal Superintendent	June 09	Students will regain lost credits and graduate with class	Attendance and credits received by students. Student graduation dates.
All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.	NCLB Initiative AEIS	Principal – Principal Teaching Staff	Fall 08 – Spring 09	Limited English Proficient students will become proficient in English and reach higher academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.	AEIS NCLB English Proficiency TAKS
Develop Personal Graduation Plans for all at-risk students	Region 20	Academic Advisor/Counselor	Fall 08 – Spring 09	Improved grades and attendance and clear post secondary goals	Graduation rates

Brackett High School, Junior High, and Brackett Educational Academy Campus Improvement Plan – 2008-2009

Goal 1: Gifted and Talented Education

Campus Goal: To be facilitators for our Gifted and Talented students by providing them with in-depth learning opportunities in their area of giftedness.

Activities/Strategies	Resources	Person Responsible	Formative Assessment	Expected Quality Outcomes	Summative Evaluation
<u>Professional Development</u> *All teachers will receive 30 hour certification *Yearly recertification 6 hours continuing education *BISD – member of GT Coop ESC 20 *Certificates and hours on file in Central office *GT Library	ESC 20– Region Center-Workshops/Coop Dr. Gwen Frank Campus Staff Development *BISD Library	GT Coordinator Lisa Conoly Principal- Mr. Taylor Teachers Central Office	1 st & 2 nd Semester completion of training 2008-2009	*Improve teacher performance in meeting the needs of GT students. *Ensure all certificates qualify for the 30 hours of GT certification *Improved methods of differentiation – tiered instruction	*Certificates for training sent to teachers and to Central Office *Implementation of differentiation strategies in the classroom *TAKS Scores improvement *Teacher Evaluations
<u>Student Assessment</u> *GT Testing – qualitative and quantitative assessments	*GT Testing Materials	*GT Coordinator	Aprenda Stanford 10 Toni,Renzulli GT Secondary Form	*Identify GT students in their area of giftedness	*Testing letter sent to parents for acceptance/denial
<u>Curriculum & Instruction</u> *Teacher of Record will differentiate various lessons for GT students *Document differentiation in Lesson Plans *Progress Reports	Textbooks *Scope & Sequence Internet Teacher Resources *BISD Progress Report Forms	Classroom Teacher of Record	*Documentation in lesson plan *Student met expectation of the differentiated lesson	*Create opportunities for students to use higher level thinking skills	*Student Performance *Progress report sent home with report cards documenting differentiation of the GT student
<u>Student Enrichment</u> *Educational Field Trip *GT Coordinator /Student meetings	*GT Funds Travel/Bus *Meeting Room	GT Coordinator Principal Central Office Teachers	*Planning and Researching subject of interest *meeting	*A productive and informative field trip adventure *Gather information on needs of GT students *Maintain a network of gt students working across grade levels	*Permission slips for field trips *Student Sign in Sheets at meetings
<u>Teacher/ Parent Connection</u> *Parent Information Night *BISD Website	*Meeting Room GT Resource Binders provided *Internet	GT Coordinator Principal Tech Support team	October 2008 Update and Inform parents	*Update and inform parents *Data to improve the services for GT students *Increased services for GT students	*Receive input from parents, students, and teachers to evaluate the effectiveness of the program - survey

BRACKETT HIGH SCHOOL, JUNIOR HIGH SCHOOL, AND BRACKETT EDUCATIONAL ACADEMY CAMPUS IMPROVEMENT PLAN – 2008-2009

Goal 1 : TECHNOLOGY

ACTIVITIES/STRATEGIES	RESOURCES	PERSON RESPONSIBLE	FORMATIVE ASSESSMENT	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVALUATION
Training as needed for software and programs used at campus (Gradebook, Atomic Learning, etc.) required for new teachers and as needed for returning teachers.	Local	Principal Technology Director	August 08 – May 09	Improve efficiency in understanding programs for teachers to use.	Sign in sheet
Continue to increase the number of student computers and scientific calculators in classrooms where needed.	Local Grants	Principal Technology Director	August 08– July 09	Increase access for all through online sources for supplemental material in classrooms.	Increased number of stations during the year
Evaluate and purchase software designed to increase student learning in all core subject area.	Local	Principal All faculty	August 08 -May 09	Increased student achievement	Effective use of district owned software
Continue with student laptop program.	Local Resources	Principal Technology Director All staff members	August 08- May 09	Increased technology skills and student achievement in all academic areas	Document use of laptops by students and assessment instruments developed to measure effectiveness.
Continued staff development aimed at the most efficient use of student and teacher laptops purchased by district.	Local	Principal Technology Committee	August 08 -May 09	Increase access for all through online sources for supplemental material in classrooms.	Documented use of laptops

BRACKETT HIGH SCHOOL, JUNIOR HIGH SCHOOL, AND BRACKETT EDUCATIONAL ACADEMY CAMPUS IMPROVEMENT PLAN – 2008-2009

Goal: SPECIAL EDUCATION

ACTIVITIES/STRATEGIES	RESOURCES	PERSON RESPONSIBLE	FORMATIVE ASSESSMENT	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVALUATION
Maintain compliance with acceptable yearly progress requirements.	Local	Principal Special Ed. Coordinator Superintendent	August 08 – May 09	Adequate progress will be made in improvement of program	Reports from state agencies
Updates and Training on the use of Response to Intervention (RTI).	Local	Special Ed. Coordinator Region 20	August 08- July 09	At-Risk students will be helped by the use of research based interventions	Teachers use of RTI with at-risk students
Continue and expand the CARE team process on the campus to act as an assistance to teachers to meet student needs by addressing intervention strategies.	Local	Principal Academic Advisor/Counsel or Special Ed. Coordinator	August 08 – May 09	Help maintain a positive learning environment by providing students other services before referral.	Minutes of meeting Sign in sheet
Offering a continuum of placement options for Special Education students and assuring that placement options are based on student needs and least restrictive environment considerations.	Local	ARD Committee	August 08 – May 09	Educational needs of all students met effectively and all students assured a Free and Appropriate Public Education (FAPE)	ARD minutes
Students with disabilities are encouraged to participate in non-academic/extracurricular activities.	Local	ARD committee Counselor	August 08 – May 09	Education needs of all students met effectively and all students assured of a Free and Appropriate Public Education (FAPE)	Class rosters Extracurricular rosters and programs
Provide for effective transition counseling for students 14 and over.	Local	Transition Coordinator Diagnostician	August 08 – May 09	Education needs of all students met effectively and all students assured of a Free and Appropriate Public Education (FAPE)	Student eligibility
Provide teachers with all necessary information about each student in the program in a timely fashion.	Local	Principal Academic Advisor/Counsel or Special Ed. Coordinator	August 08 – May 09	Education needs of all students met effectively and all students assured of a Free and Appropriate Public Education (FAPE)	Teacher SPED Collaboration records

BRACKETT HIGH SCHOOL, JUNIOR HIGH SCHOOL, AND BRACKETT EDUCATIONAL ACADEMY CAMPUS IMPROVEMENT PLAN – 2008-2009
Goal: SPECIAL EDUCATION (Continued)

ACTIVITIES/STRATEGIES	RESOURCES	PERSON RESPONSIBLE	FORMATIVE ASSESSMENT	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVALUATION
For each student with disabilities who will turn 16 prior to the next annual ARD, an Individual Transition Plan is developed and a statement of transition service needs that relate to the post secondary goals, as developed as part of the ITP, and how the student's planned course study relates to these goals.	None	Transition Coordinator Diagnostician	August 08 – May 09	Education needs of all students met effectively and all students assured FAPE.	Student eligibility
Teacher training for all teachers concerning special education referrals, ARD meetings, and IEP in their classrooms.	Local	Principal Academic Advisor/Counselor or Special Ed. Coordinator	August 08 – May 09	Assure teachers are aware of ARD committee responsibilities and IEP for students in their classes.	Sign in sheets
Study student records to recover potential dropouts.	None	Principal Academic Advisor/Counselor or	August 08 – May 09	Zero percent dropout rate and increased academic success.	Better attendance Academic success
Counseling services will be provided in the following areas: 1. Academics 2. Emotional Support 3. Parenting Teen 4. Related Services Counseling	ESC Local	Principal Academic Advisor/Counselor or District Social Worker	August 08 – May 09	Help identified students with problems to keep them on track to graduate.	Improve attendance Counseling log Academic records

BRACKETT HIGH SCHOOL, JUNIOR HIGH SCHOOL, AND BRACKETT EDUCATIONAL ACADEMY CAMPUS IMPROVEMENT PLAN – 2008-2009
Campus Goal #2: Attendance rate 7-12 will be above 96% for all students.

ACTIVITIES/STRATEGIES	RESOURCES	PERSON RESPONSIBLE	FORMATIVE ASSESSMENT	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVALUATION
Participate in Optional Flexible Year Program	Local	Principal Faculty	August 2008-May 2009	Increased attendance and decreased tardies.	Attendance percentage meets or exceeds goal.
Increase parental contact on excessive absences and tardies.	Local	Principal Academic Advisor/Counselor	August 08 – May 09	Increased attendance and decreased tardies.	Attendance percentage meets or exceeds goal.
Continue to offer Saturday school for students who are not in compliance with attendance laws due to excused and unexcused absences.	Local	Principal	September 08 – May 09	Student earns credits that may be lost due to attendance.	Log sheet of attendees
Continue filing charges in JP court on students with excessive absences.	None	Principal	September 08 – May 09	Increased attendance and decreased tardies.	Attendance percentage meets or exceeds goal.

BRACKETT HIGH SCHOOL, JUNIOR HIGH SCHOOL, AND BRACKETT EDUCATIONAL ACADEMY CAMPUS IMPROVEMENT PLAN – 2008-2009

Campus Goal #3: All students will graduate from high school within four years .

ACTIVITIES/STRATEGIES	RESOURCES	PERSON RESPONSIBLE	FORMATIVE ASSESSMENT	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVALUATION
Continue utilization of Brackett Alternative School for at-risk students and others who qualify.	Educational Service Center Local	Principal Academic Advisor/Counselor	August 2007-May 2008	Provide opportunities for students to graduate through a self-paced program.	Roster Graduation records
Continue to evaluate curriculum	Local	Principal	August 2008-May 2009	Accountability of teachers to address the state curriculum (TEKS) and state assessment (TAKS)	TAKS score Minutes of meetings
Maintain migrant intervention program.	Local	Principal Migrant coordinator	August 2008-May 2009	Monitoring students in the school and provide necessary transition services in their education	TAKS scores Academic success Sign in sheet
Maintain ESL program.	Local	ESL Coordinator Principal	August 2008-May 2009	Provide support services for ESL population and information to parents.	Academic success
Train teachers on ESL strategies	Local	ESL Coordinator	January 2009 – August 2009	Achievement of students in ESL program will increase	TAKS scores Local Grades
Study scheduling of needs of ESL coordinator and possible addition of secondary ESL teacher		Principal Academic Advisor/Counselor	Spring	Provide more timely service to needs of ESL students	Scheduling sign-in sheets
Continue media access three nights per week at the library.	Local	Principal District Librarian	August 2008-May 2009	Improve academic success and reading skills through extended opportunities.	Sign in sheet
By 2013-2014 all students will reach high standards, attain minimum attaining proficiency or in reading/language arts and mathematics.	NCLB Initiative AEIS	Principal Teaching Staff	August 2007 and the beginning of each school year that follows.	Students will reach higher standards in reading/language arts and mathematics.	AEIS NCLB TAKS

BRACKETT HIGH SCHOOL, JUNIOR HIGH SCHOOL, AND BRACKETT EDUCATIONAL ACADEMY CAMPUS IMPROVEMENT PLAN – 2008-2009

Campus Goal #4: To improve and provide quality educational facilities for students and staff.

ACTIVITIES/STRATEGIES	RESOURCES	PERSON RESPONSIBLE	FORMATIVE ASSESSMENT	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVALUATION
Construct a commons area for students outside the new high school consisting of expanding the concrete patio and adding tables.	Local	Principal Bldg. Committee	Spring 09	To provide a spot for students to gather before and after school and during lunchtime.	Facility constructed
Investigate possibility of adding thermostats in individual classrooms in new high school building	Local	Superintendent Principal	Spring 09	Student and faculty comfort levels will increase	Thermostats in place
Fix flooding problem in parking lot behind HE Cottage	Local	Superintendent Principal	Spring 09	Create better parking situation after rains	Work done.
Continue to build built-in lockable storage cabinets in classrooms that do not have them	Local	Principal Superintendent	May 08	Provide secure storage for classroom teachers	Cabinets in place by start of 08-09 school year.

BRACKETT HIGH SCHOOL, JUNIOR HIGH SCHOOL, AND BRACKETT EDUCATIONAL ACADEMY CAMPUS IMPROVEMENT PLAN – 2008-2009

Campus Goal #5: Safe and drug-free school for students, staff and patrons.

ACTIVITIES/STRATEGIES	RESOURCES	PERSON RESPONSIBLE	FORMATIVE ASSESSMENT	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVALUATION
Place additional security cameras in hallways and parking lots	Local	Principal Technology Director	Spring 09	Provide ability to monitor activities to discourage unsafe activities and vandalism	Cameras in place by the start of the 07-08 school year
Investigate use of electronic access to buildings for both teachers and students similar to what is used by RGEC	Local	Principal	Spring 09	Gain knowledge of methods to make school safer	Information given to Superintendent
Place additional and maintain existing lighting at crosswalks in front of gym and other areas where needed	Local	Principal	Fall 08 – Spring 09	Create safer environment for students on campus after hours	Report to safety committee
Continue to control and monitor student traffic and visitor traffic on campus.	None	Faculty	August 2008 – May 2009	Safe educational environment for all.	Sign in sheet ID Badges
Continue with appropriate sex education instruction program by grade levels.	Local	Health Education Teacher	Jan 08 Feb 09	To inform students of the possible dangers and responsibilities of having sexual relationships.	Sign in sheet
Continue participation in Red Ribbon Week activities related to drug-free schools.	SDFS Funds	Principal- Principal Academic Advisor/Counselor	August 08 – May 09	Improve students' awareness about drug-free behaviors and build self-esteem.	Reduced discipline referrals
Continue drug awareness training for campus staff.	Local	Principal- Principal	August 2008 – May 2009	All staff members will be aware of effects of drugs on students and adults, and know what kinds of activities to look for.	Fewer incidents of drug related school policy violations.
Establish dating violence awareness program	Local ESC	Academic Advisor/Counselor	October 2008-2009	Increase student awareness of dating violence issues and how to avoid dangerous situations	Student training sessions documented.
Incorporate presentations by motivational speakers, community members, and students to 7-12 students on topics related to gangs/drugs, goals in life, education, and self-esteem.	Local	Principal	August 2008 – May 2009	Improve student behaviors/attitudes about gangs/drugs, goals in life, education, and self-esteem Increase student knowledge concerning the effects of drugs on their lives.	Reduce discipline referrals
Provide opportunities for student leaders to provide examples to all students through community service and student government activities	Local	Principal Faculty	August 2008 – May 2009	Student leadership skills will be enhanced and number of students exhibiting leadership qualities will increase	Student surveys Student Council records of activities

BRACKETT HIGH SCHOOL, JUNIOR HIGH SCHOOL, AND BRACKETT EDUCATIONAL ACADEMY CAMPUS IMPROVEMENT PLAN – 2008-2009
GOAL # 07 ACADEMIC EXCELLENCE INDICATOR: AEIS and TAKS
ESL and Migrant Programs

ACTIVITIES/STRATEGIES	RESOURCES	PERSON RESPONSIBLE	FORMATIVE ASSESSMENT	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVALUATION
Continue ESL services to identified LEP students for language development.	ESL:	Principal- Principal ESL Instructor: H. Jimenez	August 2008 – May 2009	Improved language arts skills in reading, writing, and speaking English.	Spring TAKS scores
Hold regular LPAC meetings to address individual student needs.	Local	Principal- Principal ESL Instructor: H. Jimenez LPAC Committee	August 2008 – May 2009	Increased mastery on TAKS and decreased failure rates each six weeks.	Spring TAKS scores; six weeks grade reports
Reading Proficiency Test in English (RPTE) testing.	Local	ESL Instructor: H. Jimenez	Weekly	Determine students' reading ability.	Spring RPTE scores
Provide the ESL student(s) with a minimum of two periods of classes with ESL Instructor.	Local	Principal ESL Coordinator Principal: Principal	August 2008 – May 2009	ESL student will have more one on one attention for English language skills development.	Spring RPTE scores; increased usage of English
Have Migrant Clerk and Field Contact personnel attend training to become effective in the record keeping involved and in working with migrant students and their parents.	Local	Principal Migrant Program Personnel	Training dates to be determined	Key personnel will become highly qualified to work with the migrant program.	Migrant program records and contact hours.
Migrant students will remain in school and take the Spring TAKS Exams if possible.	Local		August 2008 – May 2009	Migrant students will take the Spring TAKS Exams	Spring TAKS scores

BRACKETT HIGH SCHOOL, JUNIOR HIGH SCHOOL, AND BRACKETT EDUCATIONAL ACADEMY CAMPUS IMPROVEMENT PLAN – 2008-2009

GOAL #08 Increase Parental Involvement / Communication

ACTIVITIES/STRATEGIES	RESOURCES	PERSON RESPONSIBLE	FORMATIVE ASSESSMENT	EXPECTED QUALITY OUTCOMES	SUMMATIVE EVALUATION
Hold parent information meetings for students at each grade level prior to school year	Local	Principal Department Heads	August 09	Parental knowledge about graduation plans and testing requirements	Sign in sheets
Continue community involvement activities such as: Athletic Booster Club Activities Band Booster Club Activities	Local	Program Directors Principal	August 2008 – May 2009	Parental involvement will be increased.	Sign-in sheets; Parental attendance / participation
Establish communication between teachers and parents through telephone visits, personal meetings, and e-mail.	Local	Principal: Principal Teachers Counselor	August 2008 – May 2009	Teacher / Parent communication will be increased.	Instructors' telephone logs; secretaries' calendar, e-mail messages

BRACKETT HIGH SCHOOL, JUNIOR HIGH SCHOOL, AND BRACKETT EDUCATIONAL ACADEMY CAMPUS IMPROVEMENT PLAN – 2008-2009

Goal 9: All students will be taught by highly qualified teachers in 2008-2009.

Objective 1: By August 2007 100% of teachers and paraprofessionals will be highly qualified and will receive high quality professional development to address the learning needs of all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Formative Evaluation
Research idea of creating child care program for district employees	Principal Department Heads Superintendent	Spring 09	Research	Increase in applicants
Provide mentor teachers for new teachers to the district and for first year teachers	Administration	Aug 2008-May 2009	ESC 18 Mentor program Experienced teachers	Teacher retention rate
Employ highly qualified and certified teachers and aides to fill vacancies	Administration	Aug 2008-May 2009	Applications Interviews Certification SBEC	Teacher credentials

Provide teachers training on research-based strategies appropriate to their teaching assignment	Administration	Aug 2008 - May 2009	ESC XV personnel	Staff development records
Promote teacher retention by providing incentives and support	Administration Board of Trustees	Aug 2008-May 2009	Stipends	Teacher survey
Develop recruitment information brochure to use in advertisements and at job fairs	Principal Department Heads	Spring 09	Region 20 Research from other schools	Increase in applicants

BRACKETT HIGH SCHOOL, JUNIOR HIGH SCHOOL, AND BRACKETT EDUCATIONAL ACADEMY CAMPUS IMPROVEMENT PLAN – 2008-2009

Goal: Align counseling program with the Texas Public Schools model for Comprehensive, Developmental Guidance & Counseling Program (Texas Education Code)

Objective: Increase and improve counseling services

Activity/Strategy	Person(s) Responsible	Formative Evaluation	Resources	Expected Quality Outcomes	Summative Evaluation
Guidance Curriculum	Administration Counselor	Aug 2008- May 2009	Region 20 workshops Counseling materials	To help students develop their full educational potential	Counselor log-#s only <u>Counselor Performance Evaluation Form</u>
Responsive Services	Administration Counselor	Aug 2008- May 2009	Referrals	To intervene on behalf of any student whose immediate personal concerns or problems put the student's continued educational , career, personal, or social development at risk	Counselor log-#s only <u>Counselor Performance Evaluation Form</u>

Individual Planning System	Administration Counselor Teachers	Aug 2008- May 2009	Achieve Texas – Career Clusters Region 20 Kuder Collegeboard	To guide a student as the student plans, monitors, and manages the his/her own educational, career, personal, and social development	4/6 year plans Classroom presentations Counselor log-#s only <u>Counselor Performance Evaluation Form</u>
System Support	Administration Counselor Crisis Committee Advisory Board	Aug 2008- May 2009	Region 20 Counseling materials	To support the efforts of teachers, staff, parents, and other members of the community in promoting the educational, career, personal, and social development of students	Parent infor. meetings Career Day Crisis Plan Counselor log-#s only <u>Counselor Performance Evaluation Form</u>
Non- Guidance	Administration	Aug 2008- May 2009 Current Job Description	Texas Education Code Chapters 33.005-33.007 Texas Evaluation Model for Professional School Counselors www.txca.org	Improve Guidance and Counseling Program	Counselor log-#s only <u>Counselor Performance Evaluation Form</u>