



Burnsville · Eagan · Savage

Believe, Belong, Build and Become.

Edward Neill Elementary School

April 9, 2026

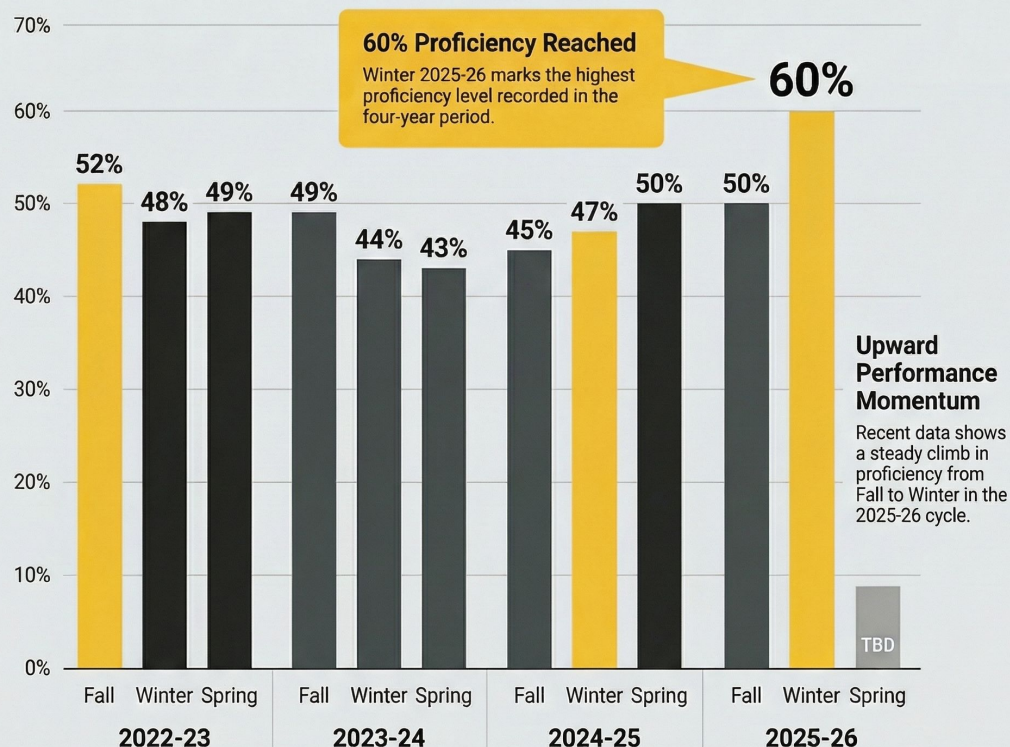
Lyle Bomsta, Principal

Misbah Hirani & Jordan Petrick, 5th Grade Teachers

Edward Neill Elementary

FAST aMath: Our Journey to Mathematical Proficiency

Tracking aMath proficiency trends and positive momentum across four academic years, highlighting recent growth.



Building SIP Goal: The percentage of students in grades 2-5 who are in the “low risk” “advanced” on the FAST aMath will increase from Fall 50% in 2025 to Spring 54% in 2026

- **Attendance Systems**
- **Tier 1 Instruction Focus**
- **Data Walls**
- **Increased Collaboration**

Podcast-Driven Math Mastery: Neill Elementary

How proactive podcast pre-teaching at Neill Elementary accelerates math growth compared to traditional methods.

TRADITIONAL INSTRUCTION



Traditional vs. Proactive Preparation

While standard instruction begins in-class, Neill students receive curriculum pre-teaching via podcasts during their morning breakfast routine.



Bilingual Support: Standard classroom delivery



Instructional Adjustments: Post-lesson evaluation

NEILL ELEMENTARY PROACTIVE MODEL



Proactive Pre-Teaching

Neill Elementary's proactive podcast model outperforms traditional instructional timing by leveraging breakfast routines for bilingual pre-teaching.



Universal Bilingual Accessibility: Math curriculum and state standards are delivered in both English and Spanish to support diverse learner populations.



Real-Time Instructional Adjustments: Daily formative assessment data from podcast listeners allows teachers to proactively adjust lessons before class begins.

You cannot 'data' your way out of an attendance crisis.

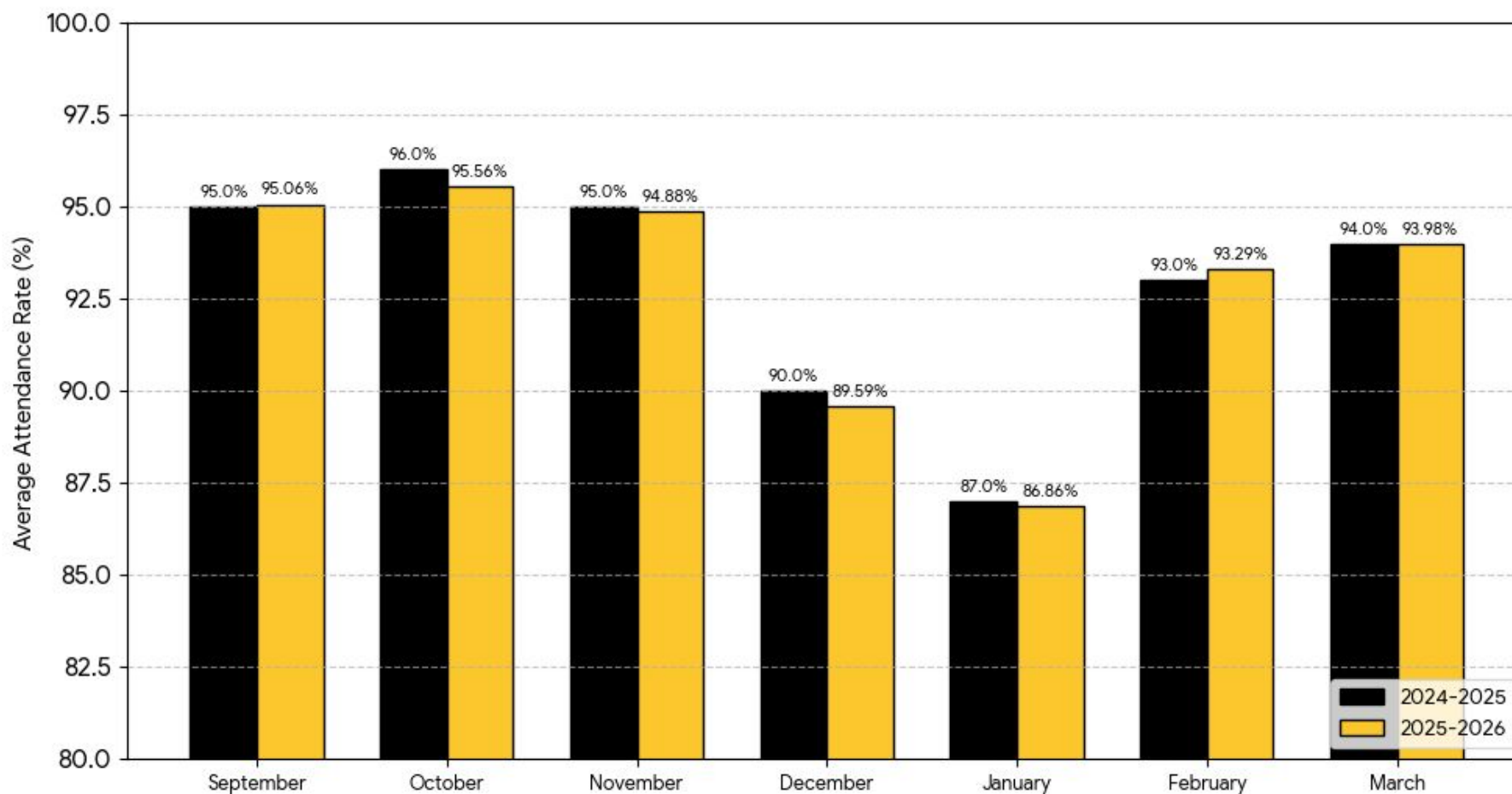


“When a first grader cheers because their teammate showed up today, that isn’t just a stat; that’s a community being built.”

Edward Neill Elementary Strategy: The foundation of unshakeable attendance isn't found in a spreadsheet, but in the deliberate construction of peer-to-peer and student-to-teacher relationships.

Attendance Tracking

Comparison of 2024-2025 and 2025-2026 Attendance Rates
Edward Neill Elementary School



The Three-Phase Systematic Evolution

Phase 1: Process

Focus: Compliance & Tracking

Key Actions: Compiling lists, documenting phone calls, creating data walls, checking chronic rates.



Status at Neill:
Completed

Phase 2: Intervention

Focus: Targeted Action & Engagement

Key Actions: Identifying individual barriers, implementing classroom/grade-level incentives, gathering family feedback.



Status at Neill:
Active

Phase 3: Systematic Improvement

Focus: Root Cause & Equity Shift

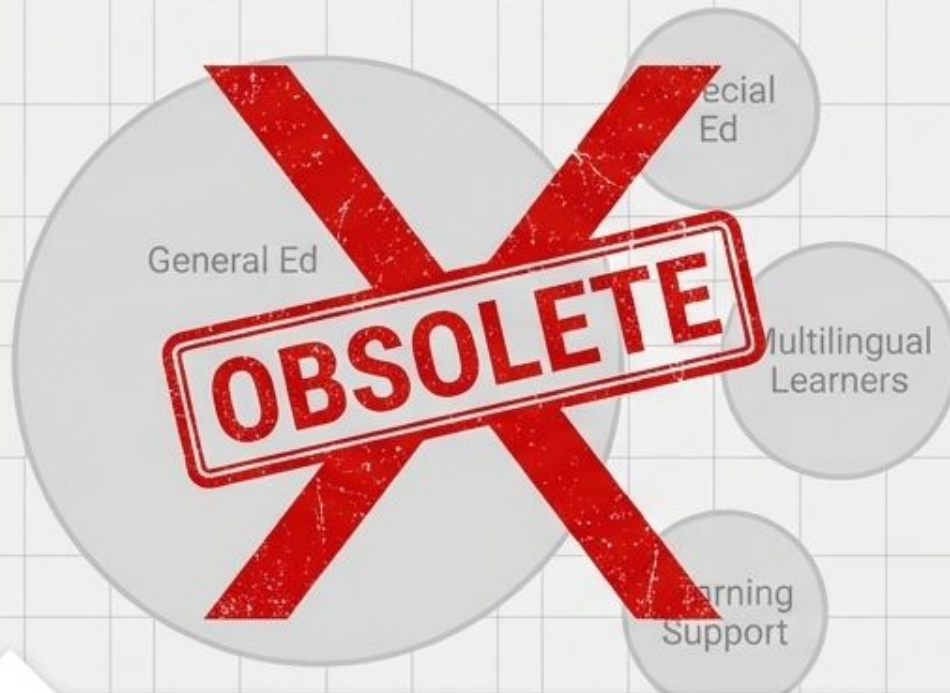
Key Actions: Analyzing specific subgroups (SPED, Ethnicity, Transportation type) to enact holistic, building-wide change.



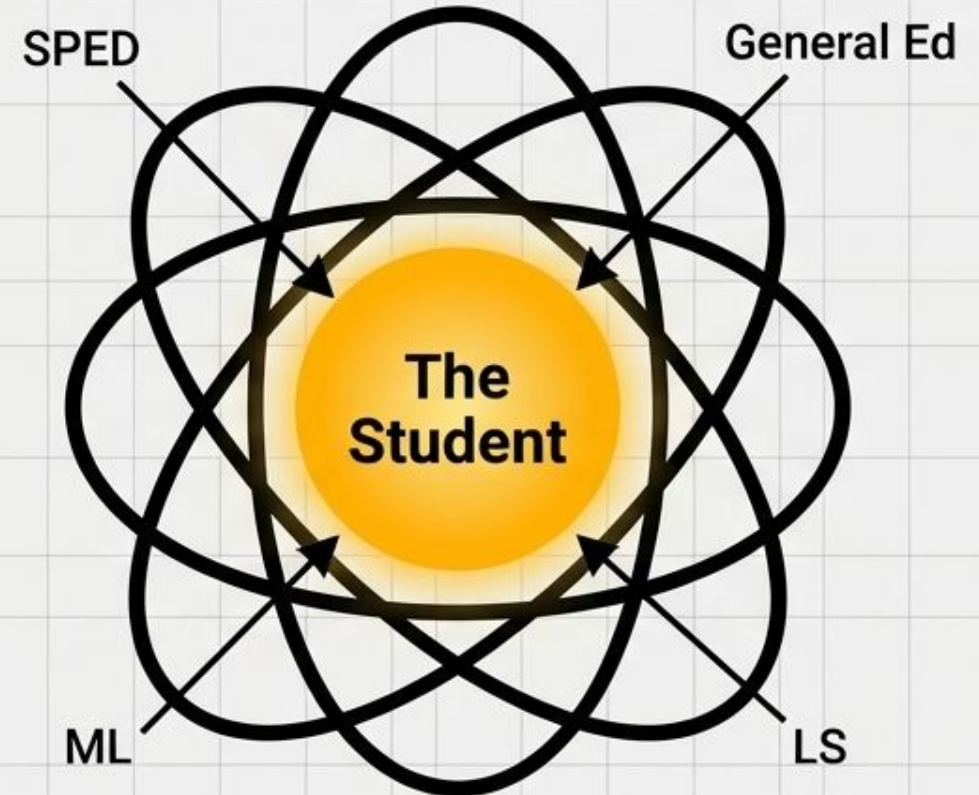
Status at Neill:
Current Challenge & Strategic Goal

What is Next for Neill

The Old Model



The New Model



Building a master schedule is a **collaborative, student-first puzzle**. We have stopped treating administrative planning as a substitute for human strategy.

"The biggest barrier to student through-growth is the 'privacy of the classroom.' We must move from 'my' students to 'our' students."

— Hattie - Visible Learning for Teachers

Thank You