



Meeting Date:	February 10, 2026
Agenda Topic:	K-12 Math Instructional Materials Adoption K-5 ELA/SLA Instructional Materials Adoption
Type of Item:	Report
Guiding Outcome:	Excellence in Student Outcomes
Summary:	The item reports the process and recommendation of K-12 Math and K-5 ELA/SLA Instructional materials selected through the adoption process.
Background Information/ Previous Board Action:	Previous Board Action: None House Bill 1605 creates an approval process for curriculum review and adoption by the SBOE. The IMRA process is the primary level in HB 1605 for ensuring that teachers have access to high-quality instructional materials. This annual review will result in an SBOE-approved list of high quality instructional materials with additional funding attached. The SBOE issued the IMRA approved High Quality Instructional Materials for the 2026-2027 school year for K-12 math and K-5 ELA/SLA materials. In response, Denton ISD engaged in a process of reviewing all SBOE rated materials for these courses. This process included the careful selection and approval of instructional materials to be used in classrooms.
Potential Operational Impact:	The textbook adoption will require operational demands across the system, including a need for coordinated, budgeting procurement, distribution staff, training, technology, and ongoing implementation support.
Potential Financial Impact	The cost will be borne through the Instructional Material Allotment budget and the HQIM portion of this budget.
Recommendation (Consent or New Business Only):	
Division:	Teaching and Learning
Department:	
Staff Member(s) Responsible:	Gina Anderson, Coordinator Secondary Teaching and Learning Sandy Brown, Executive Director Elementary Teaching and Learning Jennifer Davis, Coordinator Elementary Teaching and Learning Katie Payne, Coordinator Elementary Teaching and Learning Dr. Lisa Thibodeaux, Executive Director Secondary Teaching and Learning
Attachments:	Instructional Resources Selection: Report to the Board - February 20, 2026