

Badger ISD 676 adopted WBWF Plan at the Public School Board Meeting Monday, December 11, 2023 at 7:30pm as presented/amended.

Annual school performance data in areas of proficiency, growth, achievement gap reduction and graduation rates was highlighted at the October 9 School Board Meeting during the Dean of Students report.

The annual public hearing to meet the statutory requirement for World's Best Workforce was held on December 11, 2023 at 5:30pm in Badger Community School Business & Tech Room 29. Badger ISD 676 staff participated in a staff development in-service training Monday, November 6 where a portion of the day was dedicated to reviewing annual WBWF goals as well as explore instructional strategies in conjunction with the Professional Learning Communities (PLC's) initiatives for the remaining academic year.

Staff Development Committee met on October 13 (and August 31) to prepare November 6 in-service where a portion of the day was dedicated to reviewing annual WBWF goals as well as collaboration through Professional Learning Communities (PLC's) for the remaining academic year. Each student's annual Minnesota Comprehensive Assessment (MCA) results for reading, mathematics and science as well as other data were mailed along with the invitation to October 5, 2023 Parent-Teacher Conferences. Students and Parents also had an opportunity to discuss Ramp-Up to Readiness Rubric (Career and College Readiness Goals) with Teachers at conferences.

*Additional information is also available at the
Minnesota Department of Education (MDE) website:*

www.education.state.mn.us > Data Center > Minnesota Report Card > My School (enter Badger)

District Advisory Committee

The District Advisory Committee should be in place at the start of the school year. *Report on your membership list.*

WBWF Requirement: The district advisory committee must reflect the diversity of the district and its school sites. It must include teachers, parents, support staff, students, and other community residents. Parents and other community residents are to comprise at least two-thirds of advisory committee members, when possible. The district advisory committee makes recommendations to the school board.

Complete the list of your district advisory committee members for the 2022-23 school year. Expand the table to include all committee members. Ensure roles are clear (teachers, parents, support staff, students, and other community residents).

District Advisory Committee Members <i>Listed in alphabetical order</i>	Role in District	Are they part of the Achievement and Integration leadership team? (Mark X if Yes) <i>Not Applicable = N/A</i>
<i>Mike Coltom</i>	<i>Tech/Ind Tech Teacher Coaching/Advising Staff</i>	
<i>Jodie Davy</i>	<i>Parent Community Resident Member School Board Treasurer</i>	
<i>Jordan Davy (for SY23-24)</i>	<i>Student Community Resident Member Student Council President</i>	
<i>Becky Dostal</i>	<i>Community Resident Member ECFE & School Readiness Staff Elementary Teacher</i>	
<i>Cari Dostal</i>	<i>Parent (through SY18-19) Community Resident Member School Board Clerk</i>	
<i>Talisha Hamann (for SY22-23)</i>	<i>Student Community Resident Member Student Council President Student (non-voting) Representative on the School Board</i>	
<i>Mr. Jamie Isane</i>	<i>Parent Community Resident Member School Board Chair</i>	
<i>Ada Lee (for SY23-24)</i>	<i>Student Community Resident Member National Honor Society President</i>	
<i>Gretchen Lee</i>	<i>Parent Community Resident Member ECFE & School Readiness Staff FCS Teacher Coaching/Advising Staff</i>	
<i>Raegen Maahs (for SY22-23)</i>	<i>Student Community Resident Member National Honor Society President</i>	
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District Advisory Committee Members <i>Listed in alphabetical order</i>	Role in District	Are they part of the Achievement and Integration leadership team? (Mark X if Yes) <i>Not Applicable = N/A</i>
<i>Janice Mostofi</i>	<i>Ramp Up to Readiness Coord. Business & Tech Teacher</i>	
<i>Brent Olson</i>	<i>Parent Community Resident Member Board Member</i>	
<i>Carol Rhen (through Dec. 31, 2022)</i>	<i>Parent (through SY18-19) Community Resident Member School Board Treasurer (through Dec. 31, 2022)</i>	
<i>Kevin Ricke</i>	<i>Community Member Superintendent/Principal K-12</i>	
<i>Jeramy Swenson</i>	<i>Parent Community Member Coaching Staff Substitute Transportation Staff School Board Vice Chair</i>	
<i>Jared VonEnde (started Jan. 2, 2023)</i>	<i>Parent Community Member School Board Director (starting Jan. 2, 2023)</i>	
<i>Mr. Stacey Warne</i>	<i>Parent Community Resident Member District Assessment Coordinator Dean of Students</i>	

Goals and Results

All Students Ready for School

Does your district/charter enroll students in Kindergarten? If no, please skip to the next goal.

Goal	Result	Goal Status
<p><i>All students entering Kindergarten will demonstrate age appropriate social interaction skills with their peers.</i></p> <p><i>Documentation occurs in all of the developmental domains outlined in the Creative Curriculum and benchmarks are utilized to determine if a child can perform daily activities at an age appropriate level.</i></p>	<p><i>Students were assessed three (3) times throughout the year monitoring benchmark skill development utilizing a variety of assessments. Parent meetings are conducted on three separate occasions during the academic year.</i></p>	<p><i>X Goal Met (one-year goal)</i></p>

Working closely with the Northwest Community Action organization which provides the Pre-School-Head Start teacher, meetings and discussions occur regularly throughout the year with the parent(s) of students as well as the existing Kindergarten teacher to ensure the child is ready for school when entering Kindergarten. The “Creative Curriculum” is utilized to identify benchmarks as well as recommend strategies to ensure each child has met designated benchmarks as defined within curriculum prior to entering Kindergarten.

Early Childhood staff also monitor student progress toward kindergarten readiness via observations and checklists. Additionally, the district does follow up with students in Kindergarten and first grade, using early literacy assessments, for benchmarking, screening and progress monitoring.

All Students in Third Grade Achieving Grade-Level Literacy

Goal	Result	Goal Status
<p><i>Spring 2023: 58% of Badger third grade students achieved Grade 3 Reading proficiency according to MCA assessments.</i></p> <p><i>Grade 3 Goal: Proficiency for Spring 2023 third graders at Badger Elementary School will be at or above 47% on the</i></p>	<p><i>Spring 2023 Grade 3 Reading proficiency results:</i></p> <p><i>58% = 11 out of the 18 total third graders Met or Exceeded.</i></p>	<p><i>X Goal Not Met (one-year goal)</i></p> <p><i>Please note that statewide the 2023 Grade 3 Reading proficiency was 59.10%</i></p>

Goal	Result	Goal Status
<i>Minnesota Comprehensive Assessments in Reading. This represents a target goal of 3% increase in proficiency rates from Spring 2022, which is the last MCA data available.</i>		

A comprehensive review of the MCA data occurs each year as well as the interventions and assessment results that occur at the K-2 grade levels. The assessments are reviewed and attempts are made to intervene as needed to ensure each student can or will be achieving Third Grade – Level Literacy. Some assessments, which are assessed and monitor to assist in determining interventions include but are not limited to: Dibbels, STAR, NWEA MAP and MCA assessments. Additionally, small group and/or individual tutoring is provided by licensed teachers in both reading and math through Title IV grants.

Close the Achievement Gap(s) Between Student Groups

Goal	Result	Goal Status
<i>Decrease the Districtwide achievement gap indicated by the MCA Reading subgroup population results for Students eligible for Free/Reduced Priced Meal compared to All Students districtwide from the previous year.</i>	<i>Data is not available on the North Star Report for SY2020-21, SY2021-22; therefore, unable to report Students eligible for Free/Reduced Priced Meal Students Districtwide:</i> <u>2022</u> <u>2021</u> <u>2020</u> <u>2019</u> <i>Badger All Students 53 out of 116 = 45.69% MCA Reading Proficiency</i>	<i>X Unable to Report Accurately X Goal Not Met (one-year goal)</i>
<i>SY22-23 data is scewed due universal free meals provided by USDA SFSP for SY2021-22 and the legislative announcement that meals would be free to students again in SY23-24</i>	<i>Approximated projected estimate of Badger Achievement Gap: All – State = 45.69% - 49.90% = - 4.21%</i> <i>2023 All MN Students Statewide = 49.9% Reading MCA Proficiency</i>	

Due to the COVID pandemic-related interruptions the district is not able to rely on the state’s North Star Report and SLEDS to measure year-to-year comparisons.

STAR 360 longitudinal data from the previous year is inconsistent, according to the owners of Renaissance Learning. This impacts the reporting for any and all student subgroups.

Data used includes results of MCA Math, Reading and Science tests, along with local data including MWEA Measures of Academic Progress (MAP) benchmark and STAR 360 assessments and formative assessments developed by teachers are used to approximate a baseline and to determine student growth.

The district implements a Title I program in the elementary, which provides small group and/or individual tutoring for reading and math support.

All Students Career and College-Ready by Graduation

Goal	Result	Goal Status
<p>1. Badger ISD 676 11th grade students will perform at or above the national average of 50% on the Armed Services Vocational Aptitude Battery (ASVAB) in Verbal Ability, Math Ability and Science/Technical Ability.</p>	<p>Fall 2022 Results (Current Seniors in SY23-24): Verbal Ability: 51.79 Math Ability: 52.42 Technical Ability: 52.95 ASVAB Goal Met in 3 of the 3 areas. Additionally, students performed better in all 3 areas than the previous year (there was growth in each area)</p> <p>Fall 2021 Results (Seniors in SY22-23): Verbal Ability: 54.1 Math Ability: 55.21 Technical Ability: 50.76</p>	<p><u>X</u> Goal Met (one-year goal)</p>
<p>2. Students in grades 7-12 will complete the Ramp-Up to Readiness Advisory Program partnered with Readiness Rubrics to assess their readiness in areas like grades, academic belief, self-management, effort and persistence, and standardized an college entrance test scores.</p>	<p>During SY22-23, students may share their Readiness Rubrics at traditional in-person Parent-Teacher Conferences during October and February as well as spring registration for SY23-24 courses</p>	<p><u>X</u> On Track (multi-year goal)</p>

Data used for this goal for this year are results from ASVAB testing and completion of career exploration activities as part of the Ramp-Up-To-Readiness curriculum.

The ASVAB test will be administered first semester of 2023.

The Ramp-Up-To-Readiness curriculum provides real-world exposure/training in areas of personal finance, finding employment, goal setting, etc.

These were identified by stakeholders during the planning process as an important part of education and preparation for post-secondary life.

Multi-year goal in progress: Ramp-Up-To-Readiness Advisory Program partnered with Readiness Rubrics as well as academic report cards.

CCR graduation plans are created and reviewed by secondary students grades 7-12 with the assistance of advisors and parents. Student progress is monitored and communicated with parents periodically each year; especially throughout senior high school years grades 9-12.

All Students Graduate

Goal	Result	Goal Status
<p><i>One hundred percent of the students at the Badger School District will graduate in four years as measured by the Minnesota Department of Education 4-Year Graduation Rate</i></p> <p><i>4-Year Cohort Rate for Badger Class of 2021: 88.9% (24 graduates)</i></p> <p><i>4-Year Cohort Rate for Badger Class of 2010: 100% (12 graduates)</i></p>	<p><i>MDE data is offset by one year so the most recent Class of 2023 not available yet;</i></p> <p><i>4-Year Graduation Rate for Class of 2022 (last reported year) 90% (18 graduates)</i></p> <p><i>Again, please note that the 4-Year Graduation Rate does <u>not</u> include the most recent graduating class of 2023</i></p>	<p><i>X Met Some (one-year goal)</i></p> <p><i>For the 15 Seniors in the Class of 2023 enrolled at the start of SY2022-2023, 86.7% (= 13 out of 15) did graduate in May.</i></p> <p><i>The 2 out of 15 transferred; therefore, waiting for confirmation of grad status through a different school.</i></p> <p><i>Need to wait to see the release of the 4-Year Cohort Graduate Rate will be.</i></p>

Please note that the 4-Year Graduation Rate does not include the most recent graduating class of 2023

Adjustments to the cohort counts are made for students who transfer into the school or for students who transfer out to another educational program offering a diploma.

To compute Badger’s 4-Year Graduation Rate for the Class of 2022: The number of Badger graduates in 2022 divided by the count of students that entered 9th grade for the first time back in SY2018-2019 (the cohort). Multiply this by 100 to provide the percentage where applicable.

Academic planning and four year graduation plans are created and reviewed by students with the assistance as needed. Student progress is monitored and communicated with parents periodically throughout the four-year high school year span. The goal of the Badger School District is to have 100% of eligible students successfully complete graduation requirements each and every year. Anything less is not meeting our goals, standards or expectations as a School District.

Thank You!

Thank you for completing the 2022-23 Combined WBWF and A&I Progress Report. Please save the unique link below to add to or edit your application through 11:59 pm on December 15, 2023.

http://s-f89931-i.sgizmo.com/s3/?snc=a0ec343ec428bfc51fa7711ed3c5ebfe&sg_navigate=start