

Denton Independent School District Request for Travel Non State-Sanctioned Activities*

I. ORGANIZATIONAL DATA

Campus Denton High School Date of Request February 25, 2014
 School Organization Denton Regional Day School for the Deaf Activity Sponsor Sandra Hensley

II. DESCRIPTION OF PROPOSED TRAVEL

Destination(s)** Tarrant County College, Trinity River Campus
 Description of Activities or Events Imagination Celebration Special Weekend for the Deaf - Fine Arts Festival for high school students who are deaf
 Dates of Travel April 11-12, 2014 Mode of Travel Vans
 Number of Student Participants 9 Number of Adult Sponsors/Chaperones 9
 Educational Purposes and Value Addresses the TEKS of the fine arts curriculum and workshops are provided in various fine arts areas by deaf artists.

** Attach copy of proposed itinerary

III. SOURCE OF FUNDING

Source	Amount
<input type="checkbox"/> District Title 1	_____
<input type="checkbox"/> Students (personal)	_____
<input type="checkbox"/> Organization	1260.00
<input type="checkbox"/> Fund Raising Activities***	_____
<input type="checkbox"/> Other: _____	_____
Total Cost of Activity	1260.00
Estimated Cost/Student	70.00

***Description of Fund Raising Activities (if required)

IV. ORGANIZATIONAL REVIEW / APPROVAL

Principal	<u>Dan Fogo</u> NAME	 SIGNATURE	<u>2/13/14</u> DATE OF APPROVAL
School Operations	 NAME	 SIGNATURE	<u>2/13/14</u> DATE OF APPROVAL
Superintendent	_____ NAME	_____ SIGNATURE	_____ DATE OF APPROVAL
Board President	_____ NAME	_____ SIGNATURE	_____ DATE OF APPROVAL

*Reference Policy FMG (L)

Friday 11:00

Arrive at **Tarrant County College, Trinity River Campus**

300 Trinity Campus Circle
Fort Worth, TX 76102
817-515-8223

<http://mapq.st/GCNbnW>

Friday after workshops

Travel from **TCC to Radisson Hotel**

2540 Meacham Blvd
Fort Worth 76106
Phone: (817)625-9911

(Follow the link for directions from TCC to the hotel.)

<http://mapq.st/GHsC3U>

(Here is an alternate route from Tarrant County College to the hotel)

<http://mapq.st/GDfxda>

Saturday 8:30 am

Travel from **Radisson Hotel to TCC**

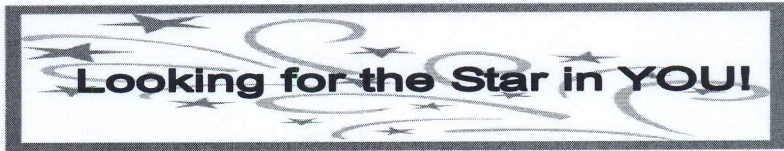
<http://mapq.st/H8kZXo>

Saturday after workshops

Travel from TCC to **Arlington Heights High School**

4501 West Fwy, Fort Worth, TX 76107

<http://goo.gl/maps/46RIA>



Imagination Celebration
DRAFT AGENDA

Special Weekend for the Deaf
April 11-12, 2014

Friday, April 11, 2014

- 11:00-12:00 Check in-Tarrant County College, Trinity River Campus
300 Trinity Campus Circle, Fort Worth 76102 (Fourth Floor)
- 12:00-1:00 Welcome & Introductions--TCC Energy Auditorium (Fourth Floor)
- 1:15-2:15 Workshop 1
- 2:30-3:30 Workshop 2
- 3:45-4:45 Workshop 3
- 5:00-5:30 Travel to Fort Worth Radisson North Hotel
2540 Meacham Blvd., Ft. Worth, TX
- 5:30-6:00 Pick up hotel keys at Imagination Celebration table in hotel
- 6:30-7:30 Dinner in Ballroom
- 7:30-10:30 Dance (DJ-Calvin Nagy)
- 10:30 Pick up pizzas and drinks
- 10:45 Curfew - All students are restricted to their assigned rooms

Saturday, April 12, 2014

- 7:00-8:30 Breakfast
- 8:30-9:00 Travel back to TCC-Trinity River Campus
- 9:00-10:00 Workshop 4
- 10:15-11:15 Workshop 5
- 11:30-12:15 Box lunches (Main Floor)
- 12:15-12:45 Travel to Arlington Heights High School
4501 West Fwy, Fort Worth, TX 76107
- 1:00-3:00 Final Performance at Arlington Heights High School Auditorium

TEKS for Imagination Celebration

117.310 Music Level 1

1A - Experience and explore exemplary music examples using technology and available live performances

5B – identify music related vocations and avocations

5c – identify and describe the uses of music in societies and cultures

6A – practice informed concert etiquette as a performer and as an audience member during live and recorder performer in a variety of settings

117.314 Music Studies

3A – demonstrate, create or apply characteristic sounds appropriate for the genre

117.302 Art Level 1

1A – consider concepts and ideas from direct observation, original sources, experiences, and imagination for original artwork

2D – create original artwork to communicate thoughts, feelings, ideas, or impressions

2E – collaborate on original works of art

3A – compare and contrast career and avocational opportunities in art

117.306 Dance Level 1

2A – express ideas and emotions through movement

117.315 Theatre Level 1

5A – analyze and apply appropriate behavior at various types of live performances

5B – Recognize theatre as an art form and evaluate self art form and evaluate self as a creative being

5C – offer constructive criticism of peer performances

5H – connect theatre skills and experiences to higher education and careers outside of the theatre

Texas Education Code Pertaining to Deaf/Hard of Hearing
(Social Functions)

Sec. 29.305. LANGUAGE MODE PEERS. If practicable and not in conflict with any admission, review, and dismissal committee recommendations, a student who is deaf or hard of hearing must have an education in the company of a sufficient number of peers using the same language mode and with whom the student can communicate directly. If practicable, the peers must be of the same or approximately the same age and ability.

Added by Acts 1995, 74th Leg., ch. 260, Sec. 1, eff. May 30, 1995.

Sec. 29.307. ROLE MODELS. A student who is deaf or hard of hearing shall be given the opportunity to be exposed to deaf or hard-of-hearing role models.

Added by Acts 1995, 74th Leg., ch. 260, Sec. 1, eff. May 30, 1995.