

Attendance Pilot Program

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Vision

In 2024-2026, One91 will create a multi-pronged approach to system redesign around the question:

How might we proactively decrease the amount of chronically absent students in our system?

(Chronically absent student, as defined by students missing more than 15 days or 9% of instructional class periods in a school year.)



Best Practices

SCALE & INTENSITY OF CHALLENGE

REQUIRES A SYSTEMIC APPROACH

1

Improvement
is Possible.

2

Know Your
Challenge.

3

Organize Your
Response.

4

Align Your
Resources.

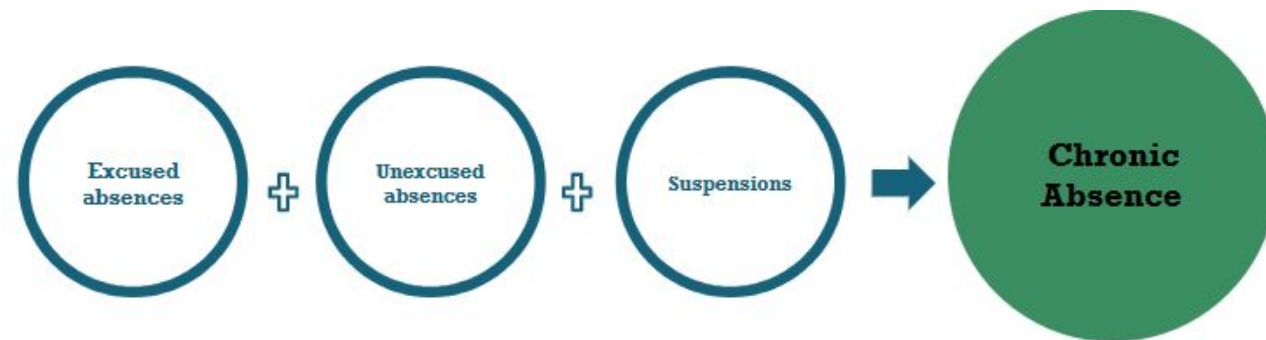
Mitigation

Problem-Solving

Prevention

District and School Teams
with Actionable Data

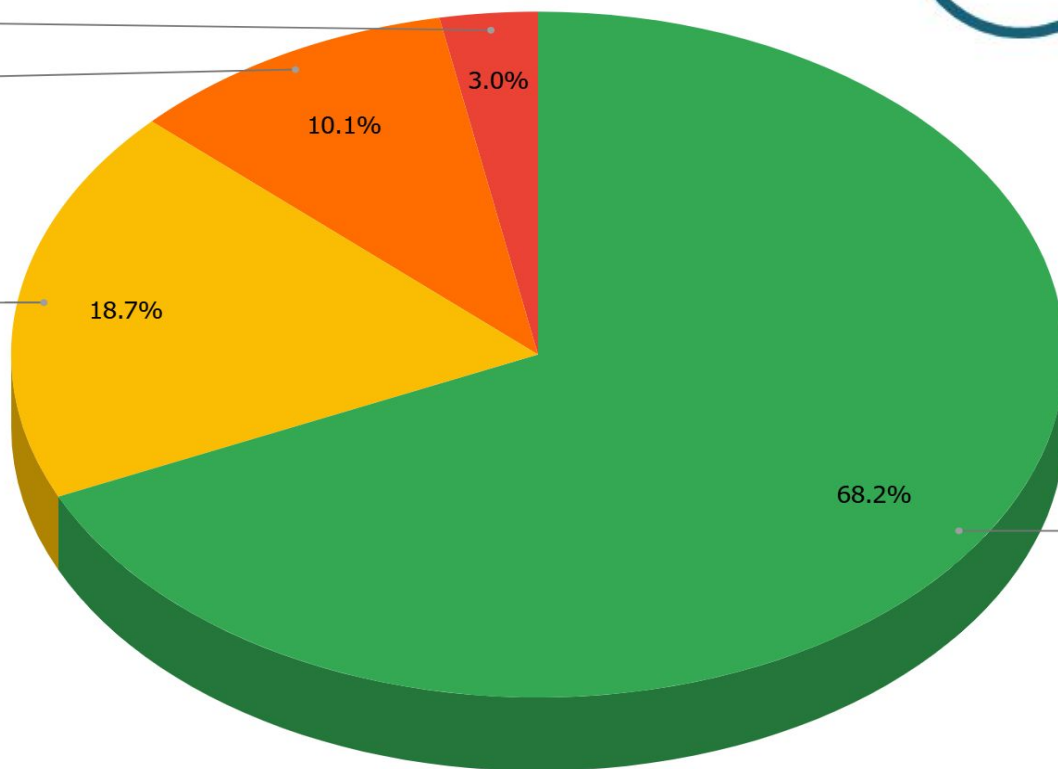
Current Reality



Severe Chronic Absenteeism
3.0%

Moderate Chronic Absenteeism
10.1%

Mild Chronic Absenteeism
18.7%



Consistent Attendance
68.2%

Definitions:

- Consistent Attendance - 91-100%
- Mild Chronic Absenteeism - 80-90%
- Moderate Chronic Absenteeism - 51-70%
- Severe Chronic Absenteeism - Less than 50%

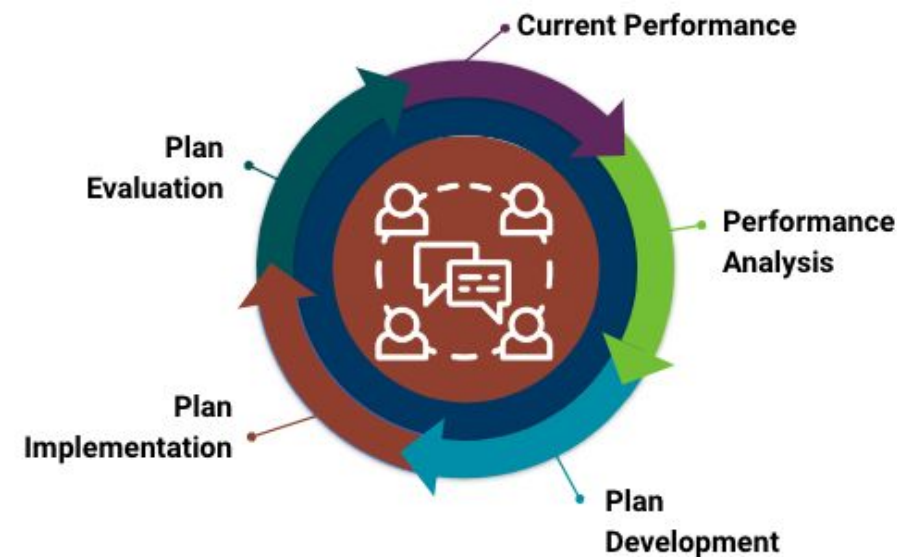
Inclusive Partnerships

- 12 Pilot Districts - 3 Years
- Legislative Study Group
- Scott & Dakota County - Prevention Partnerships
- Communications - Tier 1 Communication, Parent Square
- Clerical Staff - Consistent Guidance
- Support Staff - Data Based Decision Making
- Student and Family Engagement



Process

- Understanding Root Cause
 - Chronic Absenteeism Data
 - Staff Focus Groups
 - Social Workers, Cultural Liaisons, Clerical
 - District Systems Self Assessment
 - Pilot Sites School Self Assessment
 - Edward Neill Elementary
 - Eagle Ridge Middle School
 - Burnsville High School



Next Steps

- Engage with students, families, and community
- Partner with District Attendance Team and School Pilot Sites to develop comprehensive plan



[Thank You]