

Campus	Department	TEA Course Title	CTE Pathway (if applicable)	Grade Levels	Description of Course & Objective	Course Prerequisites/ Requirements	Budget Implications
Argyle High School	CTE	ROBOTICS 1	Level 2, Engineering Career Cluster	9-10	In Robotics I, students will transfer academic skills to component designs in a project- based environment through implementation of the design process. Students will build prototypes or use simulation software to test their designs. Additionally, students will explore career opportunities, employer expectations, and educational needs in the robotic and automation industry	Principles of Applied Engineering	\$2,500
Argyle High School	CTE	Digital Art and Design (Sports Broadcasting 2)	Level 3, Graphic Design and Interactive Media Pathways	11,12	Digital Art and Animation (Sports Broadcasting II) introduces students to advanced concepts in live sports media production and broadcasting. Building on foundational digital media skills, students will script, film, and edit broadcasts while applying principles of design, composition, sound, and lighting to sports coverage. The course emphasizes collaboration through team-based projects that simulate real-world roles such as camera operator, director, and commentator. Students will research the history and careers of sports broadcasting, practice ethical media standards, and apply technology tools to create professional highlight reels, podcasts, and live-streamed events. By the end of the course, students will produce a portfolio of sports media projects that demonstrate technical proficiency, creativity, and effective communication	Digital Media Productions (Sports Broadcasting I)	None
Argyle High School	CTE	AP Business with Personal Finance	Level 2, Business Management and Accounting and Finance Pathways	10-12	Launching in the 2026-27 school year, AP Business with Personal Finance is a yearlong high school business and personal finance course that aligns closely with a college-level introduction to business course. Students explore the business disciplines of entrepreneurship, marketing, finance, accounting, and management through real-world business applications, case studies, and project based learning. In addition, students learn and apply all the National Standards for Personal Financial Education created by the Council for Economic Education and the JumpStart Coalition for Personal Financial Literacy.	Principles of Business	AP certification and curriculum \$5000
Argyle High School	CTE	Advertising	Level 3, Marketing and Sales Pathways	10-12	Advertising is designed as a comprehensive introduction to the principles and practices of advertising. Students will gain knowledge of techniques used in current advertising, including print, broadcast, and digital media. The course explores the social, cultural, ethical, and legal issues of advertising, historical influences, strategies, media decision processes as well as integrated marketing communications, and careers in advertising and sales promotion. The course provides an overview of how communication tools can be used to reach target audiences and increase consumer knowledge.	Principles of Business Recommended	Curriculum
Argyle High School	Social Studies	Personal Financial Literacy		12	Personal Financial Literacy will develop citizens who have the knowledge and skills to make sound, informed financial decisions that will allow them to lead financially secure lifestyles and understand personal financial responsibility. The knowledge gained in this course has far-reaching effects for students personally as well as the economy as a whole. When citizens make wise financial decisions, they gain opportunities to invest in themselves, build businesses, consume goods and services in a responsible way, and secure a future without depending on outside assistance. The economy benefits from the optimal use of resources, increased consumption, and strong local businesses. State and local governments benefit with steady revenue streams and reduced future obligations as our society ages.	Paired with Government	Curriculum, Teacher Section
Argyle High School	English	AP Seminar		10-12	AP Seminar is an interdisciplinary course that encourages students to demonstrate critical thinking, collaboration, and academic research skills on topics of the student's choosing. To accommodate the wide range of student topics, typical college course equivalents include interdisciplinary or general elective courses.	None	AP certification and curriculum \$1000
Argyle High School	English	AP Research		11-12	The second course in the Capstone experience allows students to explore deeply an academic topic, problem, or issue of individual interest. Through this inquiry, students design, plan, and conduct a year-long mentored, research-based investigation to address a research question. In the AP Research course, students further their skills acquired in the AP Seminar course by understanding research methodology; employing ethical research practices; and accessing, analyzing, and synthesizing information as they address a research question. The course culminates in an academic thesis paper of approximately 5000 words and a presentation, performance, or exhibition with an oral defense. AP Capstone™ is an innovative program from the College Board that equips students with the independent research, collaborative teamwork, and communication skills that are increasingly valued by colleges. AP Capstone is built on the foundation of two AP courses – AP Seminar and AP Research – and is designed to complement and enhance the in-depth, discipline specific study experienced in other AP courses.	AP Seminar	AP certification and curriculum \$1000
Argyle High School	Fine Arts	Dance Wellness 2		9-12	Dance Wellness is a movement based course intended to merge cross training and dance. In this course, the curriculum supports athletes with little to no dance experience in practicing dance techniques designed to enhance overall physical fitness and athletic performance. The conditioning exercises included in the course increase flexibility, coordination, balance, and body control. Dance Units of study may include: Ballet, Hip Hop, Cultural Dance, Jazz, Lyrical, and Tap.	Dance Wellness 1	None