

GOVERNING BOARD AGENDA ITEM AMPHITHEATER UNIFIED SCHOOL DISTRICT NO. 10

DATE OF MEETING:

July 7, 2015

TITLE: Approval of Intergovernmental Agreement with Flowing Wells Unified School

District.

BACKGROUND:

Flowing Wells Unified School District has received an Arizona Department of Education COMPASS (Title II) grant to provide professional development experience in Mathematics. Flowing Wells has invited Amphitheater Math teachers to participate in both an 80-hour summer and 24-hour school year experience.

Amphitheater will incur no costs for its Math teachers to participate in this program. The training sessions are "designed to deepen teachers" mathematical understanding, promote hands-on, student-center lessons, examine alternative ways to present particular topics, including the use of technology, develop effective pedagogical practices and model effective teaching".

If approved, this Intergovernmental Agreements will commence immediately upon Board approval and remain in effect until June 30, 2016. Counsel has reviewed the agreement and has determined that it is within the power and authority of the Amphitheater Governing Board to enter into the agreement, attached hereto for the Board's review.

RECOMMENDATION:

This item is presented for the Board's action. The administration recommends approval of this IGA.

INITIATED BY:

Todd A. Jaeger, Associate to the Superintendent

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Date: July 6, 2015

Patrick Nelson, Superintendent