

NAVARRO INDEPENDENT SCHOOL DISTRICT

Subject: **HB 6- Parental Involvement in Disciplinary Placement**

Date: July 21, 2025

Administrator Responsible/Position: Mandy D. Epley. Superintendent of Schools

A. Purpose of Agenda Item:

☐ Information Only

☒ Action Needed

☐ Receive Input

B. Authority for This Action:

☒ Local Policy

☒ Law or Rule

☐ N/A

C. Priority, Goal, or Need Addressed:

☐ Strategic Plan

☐ District/Campus Improvement Plan

☒ Other

Priorities

- ☐ **Priority 1:** Recruiting, Hiring, Coaching, and Retaining High Quality Teachers and Staff to Support Student Outcomes.
- ☐ **Priority 2:** Maximizing Academic Performance.
- ☐ **Priority 3:** Maximizing Co-Curricular and Extra-Curricular Opportunities, Performance, and Engagement.
- ☐ **Priority 4:** Planning, Preparing, and Maintaining Facilities and Environments for Learning.
- ☐ **Priority 5:** Obtaining and Maintaining Top Rated District Recognition

Board Goals for 2023-2028

- ☐ **Goal 1*:** The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 49% to 60% by June 2024, 65% for 2024-2025, 70% for 2025-2026, 75% for 2026-2027, 80% for 2027-2028. **(HB3 Required Goal)**
- ☐ **Goal 2*:** Increased overall student performance in mathematics to 85% Meets Standard by 2028.
The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 53% to 65% by June 2024, 70% for 2024-2025, 75% for 2025-2026, 80% for 2026-2027, 85% for 2027-2028. **(HB3 Required Goal)**
- ☐ **Goal 3*:** The percentage of graduates that meet the criteria for CCMR will increase from 72% to 88% by August 2024 and increase to 95% by 2028. **(HB3 Required Goal)**

D. Summary: In preparing the 2025-2026 Code of Conduct for Board approval, administration considered the changes to law and discipline code. Revisions to Chapter 37 of the Education code include Sec. 37.0014 that states the board of trustees of a school district **may**

adopt a policy for parental involvement in school disciplinary placements. Administration does not recommend that the board of trustees adopt a policy for parental involvement in school disciplinary placements as the district currently involves parents through the intake meeting for students entering DAEP and reviews expectations with parents or guardians and the student for their time in DAEP. Student behavior and meeting expectations is already considered as part of the process of review of the placement and opportunity for reduction of time of the placement. The proposed Code of Conduct for 2025-2026 does not include policy language for the parent to request a behavior agreement that specifies the responsibilities of the parent and student to be developed and that if they comply with the terms of the agreement, they could have a reduction in the period of the disciplinary placement imposed on the student because our current practices already allow for a reduction of disciplinary placement if the student complies with the terms of the DAEP placement.

E. Background:

SECTION 7. Subchapter A, Chapter
37, Education Code, is

amended by adding Section 37.0014 to
read as follows:

Sec. 37.0014. POLICY FOR
PARENTAL INVOLVEMENT IN
SCHOOL

DISCIPLINARY PLACEMENTS. (a)
The board of trustees of a school

district may adopt a policy for parental
involvement in school

disciplinary placements.

(b) A policy adopted under this
section must provide for:

(1) the principal, campus
behavior coordinator, or

other appropriate administrator to
notify the parent of or person

standing in parental relation to a
student who has been placed in a

disciplinary alternative education
program or expelled of the

parent's or person's right to request a
behavioral agreement that

specifies the responsibilities of the
parent or person and student

to be developed; and

(2) if a behavioral agreement
described by Subdivision

(1) is developed and the student and the student's parent or person
standing in parental relation comply with the terms of the

agreement, subject to Subsection (c), a reduction in the period of
the disciplinary placement imposed on the student.

(c) A reduction in the period of a disciplinary placement

under Subsection (b)(2) does not entitle the student for whom the period of placement was reduced to a different disciplinary placement. The reduction in the period of a disciplinary placement is at the sole discretion of the principal, campus behavior coordinator, or other appropriate administrator and may be revoked or amended at any time if the student or the student's parent or person standing in parental relation does not comply with the terms of the behavioral agreement developed under Subsection (b)(1).

(d) A behavioral agreement developed under Subsection (b)(1) must include in writing the specific reduction in the period of the student's disciplinary placement with which the student will be credited if the student and the student's parent or person standing in parental relation comply with the terms of the behavioral agreement.

(e) The commissioner shall adopt a model behavioral agreement for use by school districts in developing a behavioral agreement under Subsection (b)(1).

F. Comments Received:

☒ LT

☐ DEIC

☐ Other

All agenda items are reviewed by the Superintendent's Leadership Team.

G

**Administrative
Recommendation:**

Administration recommends that the board of trustees not adopt a policy per Sec. 37.0014 for parental involvement in school disciplinary placements as outlined in HB6 and continue to support the processes used by the district to engage parents and guardians and their students in DAEP placement expectations and possible reduction of placement.

The board of trustees may add the policy to the agenda at a later date if they choose to research it further and deem it necessary to propose policy approval.

G. Fiscal Impact and Cost:

☐ Budget

☐ Bond

Amount: N/A

☐ Grant/Special
Funds

☐ Other

H. Exhibits: HB 6 (click on link) [Texas-2025-HB6-Enrolled.html](#)

I.

Action:

“I move to approve/disapprove/postpone” the recommendation of administration to not adopt a policy for parental involvement in school disciplinary placement as outlined in SECTION 7. Subchapter A, Chapter 37, Education Code Sec. 37.0014, at this time.

Motion by: _____

Second by: _____

FOR: J. Frederick, D. Gilliam, L. Gosch, D. Reinhard, M. Sartain, C. Scheib, B. Stephenson

AGAINST: J. Frederick, D. Gilliam, L. Gosch, D. Reinhard, M. Sartain, C. Scheib, B. Stephenson

ABSTAIN: J. Frederick, D. Gilliam, L. Gosch, D. Reinhard, M. Sartain, C. Scheib, B. Stephenson

MOTION CARRIED/DENIED/POSTPONED