

School Plan 2016-2017 - Duchesne HI

This Plan is currently pending initial review by a School LAND Trust Administrator.
You may unlock the School Plan to edit/update non-substantive changes without a vote.

Goal #1

Goal

DHS will increase the pass rate to greater than or equal to 98% of all courses taken by students. Also, greater than or equal to 95% of all students will pass all their classes, by the end of 3rd term of 2017.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

Pass rate for all courses taken will be calculated by dividing the total number of courses passed by all students by the total number of courses taken by all students, beginning with 3rd quarter grades on report cards. Pass rate for all students will be calculated by dividing the total number of students who pass all classes by the total number of students in the school, also beginning with 3rd quarter report cards. During 1st and 2nd terms reporting periods we will monitor our progress toward our goal.

Action Plan Steps

Teachers will be given professional development and self-reflection time and compensation to prepare themselves to implement aspects of standards based grading practices. They will meet as teams to develop proficiency scales for each subject area. Each teacher will then be asked to develop proficiency scales and appropriate assessment strategies for every class he/she teaches.

In addition, we will hire experts on standards based grading to visit our staff to help us learn the process and progress toward implementation.

Expenditures

Category	Description	Estimated Cost
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Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Teachers will be given compensation, not to exceed \$1500 each, to develop proficiency scales and better assessments for each class they teach.	\$22,500
Total:		\$22,500

Goal #2

Goal

DHS will graduate 96% of all cohort students at the end of the 2016-2017 school year.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

Graduation rate will be calculated by dividing the number of students who graduate on time by the number of students who started high school as a cohort group.

Action Plan Steps

DHS will hire a classroom technician to oversee the credit recovery system we have already instituted. The technician will track credits and work directly with students via Edgenuity courses, to enable students who are behind on graduation credits to recover those credits and get on track to graduate. Students who are credit deficient will be enrolled in a class with this technician for at least one period during the day.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	DHS will hire a classroom technician to oversee the credit recovery system we have already instituted. He/She will track credits and enable students who are behind on graduation credits to recover those credits and get on track to graduate.	\$6,250
Total:		\$6,250

Goal #3

Goal

DHS will increase participation and achievement in academic activities such as Academic Decathlon, FCCLA, FHA, FBLA and other academic-based activities, by 15% by the end of the 2016-2017 school year.

Academic Areas

- Mathematics
- Writing
- Technology
- Fine Arts
- Social Studies
- Foreign Language

Measurements

We will compare current enrollments in the activities from the past two years to the enrollments throughout the 2016-17 year, to check if we increase by 15%.

Action Plan Steps

Academic activities leaders will use incentives, which will be provided through Trust-Lands funds to encourage students to participate in the activities.

Expenditures

Category	Description	Estimated Cost
General Supplies (610)	DHS will purchase the necessary books and supplies for the Academic Decathlon team, FCCLA, FBLA, and other academic activities for state and region participants.	\$2,500
Total:		\$2,500

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$28,750
General Supplies (610)	\$2,500
Total:	\$31,250

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2015-2016 Progress Report	\$592
Estimated Distribution in 2016-2017	\$31,000
Total ESTIMATED Available Funds for 2016-2017	\$31,592
Summary of Estimated Expenditures For 2016-2017	\$31,250
This number may not be a negative number Total ESTIMATED Carry Over to 2017-2018	\$342

Increased Distribution

The 2016-2017 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

We would like to add more computers to our mobile lab. We would save the money towards purchase of those computers.

Publicity

- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
9	0	3	2016-02-24
9	0	3	2016-03-22

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