GOAL 1	Increase the percentage of scholars graduating CCMR will increase from 53% to 75% by August 2024. SY 19-20 53%, SY 20-21 59%, SY 21-22 64%, SY 22-23 69%, SY 23-24 75%										
TARGETS	ALL	AA	AI	A	H	PI	TR	W	ED	SE	EL
Baseline (2019 Graduates)	53%	49%	NA	71%	62%	NA	56.7	77%	51%	61%	40%
Month Year											
Month Year											
Month Year											
Month Year											
Month Year											

GPM 1.1 % of scholars that meet the SAT, ACT, or TSIA standard for College Readiness, or take a College Prep Course in ELAR

TARGETS	ALL	AA	AI	A	H	PI	TR	W	ED	SE	EL
Baseline											
Month											
Month											
Month											
Month											

GPM 1.2 % of senior scholars completing FAFSA (Federal Application for Free Student Aid)

TARGETS	ALL	AA	AI	A	H	PI	TR	W	ED	SE	EL
Baseline											
Month											
Month											
Month											
Month											

GPM 1.3 % of scholars who score a 3 or higher on the AP exam

TARGETS	ALL	AA	AI	A	H	PI	TR	W	ED	SE	EL
Baseline											
Month											
Month											
Month											
Month											

GPM 1.4 % of scholars who receive an industry based certification

TARGETS	ALL	AA	AI	A	H	PI	TR	W	ED	SE	EL
Baseline											
Month											
Month											
Month											
Month											

GPM 1.5 % of scholars who receive credit for dual credit courses

TARGETS	ALL	AA	AI	A	H	PI	TR	W	ED	SE	EL
Baseline											
Month											
Month											
Month											
Month											

GOAL 2	Increase the percentage of 3rd grade (All students) scholars Reading at/or above grade level from 32% to 70% by 2024. SY 19-20 32%, SY 20-21 32%, SY 21-22 48%, SY 22-23 60%, SY 23-24 70%													
TARGETS	ALL	AA	AI	A	H	PI	TR	W	ED	SE	FSE	EL	CE	NCE
Baseline (STAAR 2019)	32%	30%	NA	57%	34%	NA	33%	30%	28%	19%	33%	34%	35%	26%
Month Year														
Month Year														
Month Year														
Month Year														
Month Year														

GPM 2.1 % of scholars meeting or exceeding expectations in Map Fluency

TARGETS	ALL	AA	AI	A	H	PI	TR	W	ED	SE	FSE	EL	CE	NCE
Baseline														
Month														
Month														
Month														
Month														
Month														

GPM 2.2 % of scholars meeting growth target on NWEA Map Growth

TARGETS	ALL	AA	AI	A	H	PI	TR	W	ED	SE	FSE	EL	CE	NCE
Baseline														
Month														
Month														
Month														
Month														
Month														

GPM 2.3 % of scholars that meets or exceeds grade level expectations based on Achieve 3000 lexile scores (3rd grade only)

TARGETS	ALL	AA	AI	A	H	PI	TR	W	ED	SE	FSE	EL	CE	NCE
Baseline														
Month														
Month														
Month														
Month														
Month														

GPM 2.4 % of scholars that meets or exceeds grade level expectations based on Texas Education Agency Interim Assessments

TARGETS	ALL	AA	AI	A	H	PI	TR	W	ED	SE	FSE	EL	CE	NCE
Baseline														
Month														
Month														
Month														
Month														
Month														

GOAL 3	Increase the percentage of Algebra 1 scholars scoring Meets of above will increase from 52% to 75% by 2024 SY 19-20 52%, SY 20-21 59%, SY 21-22 64%, SY 22-23 69%, SY 23-24 75%													
TARGETS	ALL	AA	AI	A	H	PI	TR	W	ED	SE	FSE	EL	CE	NCE
Baseline (STAAR 2019)	*52%*	*47%*	*NA*	*88%*	*64%*	*NA*	*58*	*48%*	*49%*	*29%*	*27%*	*70%*	*57%*	*44%*
Month Year														
Month Year														
Month Year														
Month Year														
Month Year														

GPM 3.1 % of scholars at or above the meets grade level on NWEA MAP math

TARGETS	ALL	AA	AI	A	H	PI	TR	W	ED	SE	FSE	EL	CE	NCE
Baseline														
Month														
Month														
Month														
Month														
Month														

GPM 3.2 % of scholars achieving 80% mastery in iXL

TARGETS	ALL	AA	AI	A	H	PI	TR	W	ED	SE	FSE	EL	CE	NCE
Baseline														
Month														
Month														
Month														
Month														
Month														

GPM 3.3 % of scholars that meets or exceeds grade level expectations based on Texas Education Agency Interim Assessments

TARGETS	ALL	AA	AI	A	H	PI	TR	W	ED	SE	FSE	EL	CE	NCE
Baseline														
Month														
Month														
Month														
Month														
Month														

GOAL 4	Increase the percentage of scholars participating in extra-curricular or co-curricular from 50% to 90% by August 2025. SY 20-21 50%, SY 21-22 60%, SY 22-23 70%, SY 23-24 80%, SY 24-25 90%													
TARGETS	ALL	AA	AI	A	H	PI	TR	W	ED	SE	FSE	EL	CE	NCE
Baseline														
Month Year														
Month Year														
Month Year														
Month Year														
Month Year														

GPM 4.1 % of scholars participating in clubs and/or organizations at all levels

TARGETS	ALL	AA	AI	A	H	PI	TR	W	ED	SE	FSE	EL	CE	NCE
Baseline														
Month														
Month														
Month														
Month														
Month														

GPM 4.2 % of scholars participating in athletics

TARGETS	ALL	AA	AI	A	H	PI	TR	W	ED	SE	FSE	EL	CE	NCE
Baseline														
Month														
Month														
Month														
Month														
Month														

GPM 4.3 % of scholars participating in Fine Arts

TARGETS	ALL	AA	AI	A	H	PI	TR	W	ED	SE	FSE	EL	CE	NCE
Baseline														
Month														
Month														
Month														
Month														
Month														

SUPERINTENDENT CONSTRAINT 1	Shall not make budget decisions that incr	
CPM	The expeditures will not exceed revenue	
Baseline	Month	Month
CPM	The superintendent will maintain an avera	
Baseline	Month	Month
CPM		
Baseline	Month	Month

SUPERINTENDENT	Shall not negate the established relations	
CPM	The Superintendent will host at least one	
Baseline	Month	Month
CPM	The Superintendent will attend at least tw	
Baseline	#ERROR!	Month
CPM		
Baseline	Month	Month

rease taxes.

projections

Month	Month	Month

age of 3 months of expenditures in fund balance

Month	Month	Month

Month	Month	Month

ships with our community-partners.

community meeting per quarter.

Month	Month	Month

vo civic organization meetings a quarter.

Month	Month	Month

Month	Month	Month

Superintendent	Superintendent will not make operational decisions that prevent access of all students to learning."				
CPM	# of scholars that have logged in to Schoology				
Baseline	Month	Month	Month	Month	Month
0					
CPM	% of elementary scholars who engage with teacher via Flex Learning (2-3 times per week)				
Baseline	Month	Month	Month	Month	Month
30					
CPM	% of secondary scholars who engage with teacher via Flex Learning (2-3 times per week)				
Baseline	Month	Month	Month	Month	Month
30					

Superintendent	Superintendent will not make decisions without prioritizing Physical Health, Safety and Mental well-				
CPM	% of staff completing the monthly wellness check survey				
Baseline	September	Month	Month	Month	Month
	89%				
CPM	% of staff trained on the Blueprint - Plans to Reopen CHISD.				
Baseline	September	Month	Month	Month	Month
	TBD. est. 100%				
CPM	The percentage of the state allotted Personal Protective Equipment (PPE) distributed to campuses will				
Baseline	September	Month	Month	Month	Month
0	100%				
CPM 2.4	% of teachers with 0-1 years of experience engaging with their mentor teacher 2-3 times per week.				
Baseline	Month Year	Month Year	Month Year	Month Year	Month Year
0					

Superintendent	"Superintendent shall not reduce transparency and communication measuring the impact on student				
CPM	The percentage of House Bill 3/ Lone Star Governance recommended monitoring reports (4 times per				
Baseline	Month	Month	Month	Month	Month
0					
CPM	The number of regular updates (including emails and presentations) to staff and families regarding				
Baseline	Month	Month	Month	Month	Month
75					
CPM	The percentage of stakeholders utilizing the District provided digital communication (including				
Baseline	Month	Month	Month	Month	Month
0					

BOARD CONSTRAINT 1

BOARD CONSTRAINT 2

BOARD CONSTRAINT 3

BOARD CONSTRAINT 4

BOARD CONSTRAINT 5

MONITORING CALENDAR

LEA: **Years:**

Month	Student Outcome Goals GPMs	Constraints CPMs	Leadership Evaluations	Trainings	Other
August		SC2:SCPM 2.1, 2.2			Budget Hearing STAAR/EOC First Round Data
September	Goals: Yearly Target Report	Goals: Yearly Target Report SEC 2: SECPM 2.1,2.2, 2.3	Board Self-Evaluation		
October	G2: GPM 2.1,2.2, 2.3 G3: GPM 3.1, 3.2	SEC 1: SECPM 1.1,1.2.,1.3 SC2:SCPM 2.1, 2.2			
November	G4: GPM 4.1, 4.2, 4.3	SC 1: SCPM 1.1 SEC 3: SECPM 3.1,3.2,3.3			FIRST Hearing Bilingual/ESL Report
December	G2: GPM 2.1,2.2, 2.3, 2.4 G3: GPM 3.1, 3.2, 3.3	SEC 1: SECPM 1.1,1.2.,1.3	Board Self-Evaluation		
January	G1: GPM: 1.1, 1.2, 1.5	SEC 2: SECPM 2.1,2.2, 2.4	Superintendent Annual Evaluation		
February	G4: GPM 4.1, 4.2, 4.3	SEC 3: SECPM 3.1,3.2,3.3 SC2:SCPM 2.1, 2.2			TAPR Report Hearing
March	G2: GPM 2.1,2.2, 2.3 G3: GPM 3.1, 3.2	SEC 1: SECPM 1.1,1.2.,1.3	Board Self-Evaluation		
April	G2: GPM 2.1,2.2, 2.3 G3: GPM 3.1, 3.2	SEC 2: SECPM 2.1,2.2, 2.4			Budget Workshop
May	G2: GPM 2.1,2.2, 2.3 G3: GPM 3.1, 3.2 G4: GPM 4.1,4.2,4.3	SEC 3: SECPM 3.1,3.2,3.3 SC2:2.1, 2,2			Budget Workshop
June	G2: GPM 2.1,2.2, 2.3 G3: GPM 3.1, 3.2	SEC 1: SECPM 1.1,1.2.,1.3 SC 1: SCPM 1.1	Board Self-Evaluation		Budget Hearing
July	G1:GPM 1.1,1.2,1.3,1.4,1.5		Superintendent Mid-year Evaluation		

SUPERINTENDENT EVALUATION

STUDENT OUTCOME GOAL and GOAL PROGRESS MEASURES	TARGET	ACTUAL	MET or 2/3 MET	CONSTRAINT and CONSTRAINT PROGRESS MEASURES	TARGET	ACTUAL	MET or 2/3 MET
Student Outcome Goal 1				Constraint 1			
GPM 1.1				CPM 1.1			
GPM 1.2				CPM 1.2			
GPM 1.3				CPM 1.3			
Student Outcome Goal 2				Constraint 2			
GPM 2.1				CPM 2.1			
GPM 2.2				CPM 2.2			
GPM 2.3				CPM 2.3			
Student Outcome Goal 3				Constraint 3			
GPM 3.1				CPM 3.1			
GPM 3.2				CPM 3.2			
GPM 3.3				CPM 3.3			
Student Outcome Goal 4				Constraint 4			
GPM 4.1				CPM 4.1			
GPM 4.2				CPM 4.2			
GPM 4.3				CPM 4.3			
Student Outcome Goal 5				Constraint 5			
GPM 5.1				CPM 5.1			
GPM 5.2				CPM 5.2			
GPM 5.3				CPM 5.3			

By signing below, I affirm that the information being evaluated is complete and accurate			
	Board President	**Targets Met**	
	Board Secretary	**Targets Not Met**	
	Superintendent	**% Targets Met**	**#DIV/0!**

EVALUATION NOTES

Superintendent summative evaluation targets are considered met if the Student Outcome Goal or Constraint is met OR 2/3 of the respective GPMs or CPMs are met.

Superintendent performance is considered met if 75% or more summative evaluation targets are met.

If 75% of the evaluation targets are not met, The Board will use their own judgement for performance based upon the Monitoring Reports received and voted on according to the Monitoring Calendar.

STAFF USE TRACKER		Date:				
STAFF	Average Monthly Hours Preparing	Average Monthly Hours Attending	Average Monthly Hours Debriefing	**Total Average Monthly Hours**	**Hourly Rate (compensation/2080)**	**Total Average Monthly Hours X Hourly Rate**
SUPERINTENDENT						
				0		0
SENIOR STAFF						
				0		0
				0		0
				0		0
				0		0
				0		0
				0		0
				0		0
OTHER STAFF						
				0		0
				0		0
				0		0
				0		0
				0		0
				0		0
				0		0
				0		0
				0		0
TOTALS	0	0	0	0	#DIV/0!	*0*

TEXAS FRAMEWORK: VISION

Vision 1: The Board has adopted student outcome goals

Does Not Meet Focus	0	Preparing To Focus	1
The board does not meet focus if any of the following statements are true:		*The board is preparing to focus if all of the following conditions are true:*	
The Board does not have a vision. The Board does not have goals. The Board does not consistently distinguish between inputs, outputs, and outcomes.		The Board has: qadopted a vision statement; qowned the vision development process while working collaboratively with the Superintendent; qadopted 3 to 5 goals; and qowned the goal development process while working collaboratively with the Superintendent.	

Vision 2: The Board has adopted goal progress measures (GPI

Does Not Meet Focus	0	Preparing To Focus	1
The board does not meet focus if any of the following statements are true:		*The board is preparing to focus if all of the following conditions are true:*	
The Board does not have goal progress measures (GPMs). The Board is treating the annual targets for student outcome goals as if they are GPMs.		qThe Board has adopted GPMs for each student outcome goal. qThe Superintendent owned the GPM development process while working collaboratively with the Board.	

| | | qThe status of each adopted GPM is able to be updated multiple times during each school year. |

Vision 3: The Board has adopted constraints

Does Not Meet Focus	0	Preparing To Focus	1
The board does not meet focus if any of the following statements are true:		*The board is preparing to focus if all of the following conditions are true:*	
The Board does not have constraints.		The Board has: qadopted 1 to 5 Superintendent constraints; and qowned the constraint development process while working collaboratively with the Superintendent.	

Vision 4: The Board has adopted Superintendent constraint p

Does Not Meet Focus	0	Preparing To Focus	1
The board does not meet focus if any of the following statements are true:		*The board is preparing to focus if all of the following conditions are true:*	
The Board does not have constraint progress measures (CPMs).		qThe Board has adopted CPMs for each Superintendent constraint.	

| The Board is treating the annual targets for constraints as if they are CPMs. | qThe Superintendent owned the CPM development process while working collaboratively with the Board.

qThe status of each adopted CPM is able to be updated multiple times during each school year. |

TEXAS FRAMEWORK: ACCOUNTABILITY

Accountability 1: The Board invests at least half of its time me

Does Not Meet Focus	0	Preparing To Focus	1
The board does not meet focus if any of the following statements are true:		*The board is preparing to focus if all of the following conditions are true:*	
The Board does not have student outcome goals, GPMs, Constraints, CPMs, or annual targets. The Board does not track its use of time in Board authorized public meetings. The Board has not received a monitoring report.		qThe Board tracks its monthly use of time in Board authorized public meetings, categorizing every minute according to the Time Use Tracker. The Board receives and votes on monitoring reports that include: qthe student outcome goal and GPM or constraint and CPM being monitored; qthe current status of the student outcome goal and GPM or constraint and CPM compared to previous, annual, and deadline targets; qthe Superintendent's interpretation of performance; and qsupporting information that describes any needed next steps.	

Accountability 2: The Board evaluates, but does not interfere

Does Not Meet Focus	0	Preparing To Focus	1
The board does not meet focus if any of the following statements are true:		*The board is preparing to focus if all of the following conditions are true:*	
Any individual board member does not know if the school system is in low performing status and for how long.		The Board has: qperformed a self-evaluation within the previous 12 months using a research aligned instrument;	
The Board has not voted to approve a self-evaluation within the past 12 months.		qperformed a superintendent annual evaluation no more than 15 months ago;	
Any individual board member agrees that their first loyalty is owed to staff or vendors, rather than the vision, community values, and improving student outcomes.		qbeen provided copies of the Superintendent's implementation plan(s) to make progress towards the student outcome goals; and	
Any individual board member does not know if any campus is in low performing status and for how long.		qnot voted to approve the Superintendent's implementation plan unless required by law.	

TEXAS FRAMEWORK: STRUCTURE

Structure: The Board operates in a way to allow the Superintendent

Does Not Meet Focus	0	Preparing To Focus	1
The board does not meet focus if any of the following statements are true:		*The board is preparing to focus if all of the following conditions are true:*	
Board Members did not receive the final version of materials to be voted on at least 3 calendar days in advance of the board authorized public meeting.		The Superintendent owned the Monitoring Calendar development process while working collaboratively with the board to adopt a monitoring calendar that:	

There were 6 or more Board authorized public meetings in a month (unless a state of emergency was declared). Any meeting of the board lasted longer than 8 hours. The Board does not have a Monitoring Calendar.	qmonitors each student outcome goal at least 4 times per year; qmonitors no more than 2 student outcome goals per month; qmonitors each constraint at least once per year; and qspans at least 5 years, to mirror the length of the student outcome goals.

TEXAS FRAMEWORK: ADVOCACY

Advocacy: The Board promotes the vision

Does Not Meet Focus	0	Preparing To Focus	1
The board does not meet focus if any of the following statements are true:		*The board is preparing to focus if all of the following conditions are true:*	
The Board has not publicly communicated the Board adopted student outcome goals. The Board has not arranged for any community engagement activities during the previous 12 month period beyond public comments during Board authorized public meetings and/or required hearings.		The Board has a two-way communication system in place where the Board Members at least once per year: qlisten for and discuss the vision and values of their students; and qlisten for and discuss the vision and values of their staff and community members.	

Does Not Meet Focus	0	Preparing To Focus	1
The board does not meet focus if any of the following statements are true:		*The board is preparing to focus if all of the following conditions are true:*	
The Board has not adopted board operating procedures.		The Board:	
The Board does not have a policy that contains a template of Ethics & Conflicts of Interest Statement.		qaffirms that at least once every other year, it has reviewed all policies governing board operating procedures;	
Board Members serve on committees formed by the superintendent or staff.		qaffirms that all Members have signed the Ethics & Conflict of Interest Statement in the past 12 months;	
The board has not been able to achieve a quorum in 2 or more Board authorized public meetings during the previous 3 months.		qagrees that if the board has committees, their role is to advise the board not to advise the staff;	
		qagrees that a Board officers' role is to advise the board not to advise the staff; and	
A Board Member voted on an item for which they had a conflict of interest, as defined by law, during the previous 3 months.		qmaintained a quorum throughout all regularly scheduled board meetings over the previous 3 months.	

Approaches Focus	4	Meets Focus
The board approaches focus if all prior conditions and the following conditions are true:		*The board meets focus if all prior conditions and conditions are true:*
All goals are specific, quantifiable, student outcome goals that include:		All Board Members and the Superinte agree that the student outcome goals
qa population;		qwill challenge the organization;
qa 5 year deadline of a month and year;		qrequire adult behavior change;
qa baseline; and		qare influenceable by the Superintenc
qannual student group targets.		qare the Superintendents first priority resource allocation.
		qThe Board relied on a root cause ana comprehensive student needs assessr and/or similar research-based tool to identification of and prioritization of a outcome goals.

Ms) aligned to each student outcome goal

Approaches Focus	4	Meets Focus
The board approaches focus if all prior conditions and the following conditions are true:		*The board meets focus if all prior conditions and conditions are true:*
qThe Board has adopted no more than 3 GPMs for each student outcome goal.		All Board Members and the Superinte agree that the GPMs:
All GPMs are student outputs, not adult inputs or outputs, that include:		qwill challenge the organization;

qa population;	qrequire adult behavior change;
qa 5 year deadline of a month and year;	qare influenceable by the Superinten...
qa baseline; and	qare all predictive of their respective ... outcome goals.
qannual student group targets.	

Approaches Focus	3	Meets Focus	
The board approaches focus if all prior conditions and the following conditions are true:		*The board meets focus if all prior conditions and... conditions are true:*	
□ Each Superintendent constraint describes a single operational action or class of actions the Superintendent may not use or allow.		qThe Board has adopted 1 to 5 Board ... constraints.	
		qThe Board, where appropriate, relie... cause analysis, comprehensive studer... assessment, and/or similar research-b... to inform the identification of and pri... of Superintendent constraints.	
		qAll Board Members and the Superint... agree that the constraints will challen... organization to focus on the vision an... community values.	

...ogress measures (CPMs)

Approaches Focus	2	Meets Focus	
The board approaches focus if all prior conditions and the following conditions are true:		*The board meets focus if all prior conditions and... conditions are true:*	
qThe Board has adopted no more than 3 CPMs for each Superintendent constraint.		All Board Members and the Superinte... agree that the CPMs:	

All CPMs include:

qa 1 to 5 year deadline of a month and year;

qa baseline; and

qannual targets.

qwill challenge the organization to foc
vision;

qwill challenge the the organization to
community values;

qare all predictive of their respective
and

qare influenceable by the Superintenc

onitoring the vision

Approaches Focus	4	Meets Focus
The board approaches focus if all prior conditions and the following conditions are true:		*The board meets focus if all prior conditions and conditions are true:*
q10% or more of the total quarterly minutes in Board authorized public meetings were invested in student outcomes according to the Time Use Tracker.		q25% or more of the total quarterly m Board authorized public meetings wer in student outcomes according to the Tracker.

with, progress toward the vision

Approaches Focus	2	Meets Focus
The board approaches focus if all prior conditions and the following conditions are true:		*The board meets focus if all prior conditions and conditions are true:*
The Board:		The Board:
qperforms self-evaluations using the LSG Integrity Instrument;		qconsiders Superintendent performan indistinguishable from school system performance; and
qperformed a self-evaluation no more than 45 days prior to the most recent Superintendent's evaluation; and		qreceives, at least annually, a report c average cost of staff time spent on go using the Staff Use Tracker.
qevaluates the Superintendent in part on the results and progress toward the student outcome goals and constraints using information within monitoring reports according to the Monitoring Calendar.		
		One quarter ago The Board:
		qPerformed a self-evaluation using th Integrity Instrument; and
		qvoted to approve the Quarterly Prog Tracker.

to accomplish the vision

Approaches Focus	4	Meets Focus
The board approaches focus if all prior conditions and the following conditions are true:		*The board meets focus if all prior conditions and conditions are true:*
qAll consent-eligible items were placed on the consent agenda and more than ¾ of the items were voted on using a consent agenda.		Board authorized public meetings in t quarter did not exceed:
		qan average of 4 meetings per month

	qan average time of 3 hours per meet
qThe board limits its adoption of local policies regarding school system operations to Board work.	qan average of 5 other topics per mee
	The Board has:
	qreviewed its existing local policies; a
	qonly adopted local policies pertainin, work.
	qThe adopted monitoring calendar ha modified during the past quarter.

Approaches Focus	3	Meets Focus	
The board approaches focus if all prior conditions and the following conditions are true:		*The board meets focus if all prior conditions and conditions are true:*
qThe Board has hosted a community meeting to discuss progress toward student outcome goals within each feeder pattern with low performing campuses during the previous 12 month period.		qThe Board has led or co-led at least training on Lone Star Governance for community during the previous 6 mor
qThe Board provids time during regular scheduled Board authorized public meetings to recognize the accomplishments of its students and staff regarding progress on student outcome goals.		qThe Board displays and keeps upda status and targets of all student outcc and GPMs permanently and publicly i in which the Board most frequently he regularly scheduled meetings; and

Approaches Focus	3	Meets Focus
The board approaches focus if all prior conditions and the following conditions are true:		*The board meets focus if all prior conditions and conditions are true:*

The Board:	The Board:
qagrees that every member is responsible for the outcomes of all students, not just students in their region of the school system;	qmaintained an average attendance c higher throughout all regularly schedu meetings over the previous 3 months;
qmaintained an average attendance of 70% or higher throughout all regularly scheduled board meetings over the previous 3 months; and	qagrees that all Members have adher policies governing board operating pr
qhas set the expectation that information provided to one Board Member is provided to all Board Members.	qagrees that every member has comp statutorily required trainings; and
	qrather than the Superintendent, led completion of Lone Star Governance t

12	**Masters Focus**	15

the following | *The board masters focus if all prior conditions and the following conditions are true:*

ndent
:

All Board Members and the Superintendent:

qhave committed the vision and student outcome goals to memory;

qknow the current status of each student outcome goal; and

dent; and

y for

qagree there is broad community ownership of the Board's vision and student outcome goals through involvement and communication with students, staff, and community members.

alysis,
ment,
inform the
all student

12	**Masters Focus**	15

the following | *The board masters focus if all prior conditions and the following conditions are true:*

ndent

qAll Board Members and the Superintendent agree there is broad community ownership of the GPMs through involvement and communication with students, staff, and community members.

dent; and

student

	9	Masters Focus	10

the following	*The board masters focus if all prior conditions and the following conditions are true:*
self-	qAll Board Members and the Superintendent agree there is broad community ownership of the constraints through involvement and communication with students, staff, and community members.
d on a root t needs based tool oritization	
tendent ge the d uphold	qThe Board, in collaboration with the Superintendent, has adopted one or more theories of action to drive overall strategic direction.

	4	Masters Focus	5

the following	*The board masters focus if all prior conditions and the following conditions are true:*
endent	qAll Board Members and the Superintendent agree there is broad community ownership of the CPMs through involvement and

cus on the | communication with students, staff, and community members.

o uphold

constraint;

dent.

12	**Masters Focus**	15
the following	*The board masters focus if all prior conditions and the following conditions are true:*	
minutes in re invested Time Use	q50% or more of the total quarterly minutes in Board authorized public meetings were invested in student outcomes according to the Time Use Tracker.	

4	**Masters Focus**	5
I the following	*The board masters focus if all prior conditions and the following conditions are true:*	

The Board:

q voted unanimously to approve the most current Quarterly Progress Tracker;

q has not modified the adopted student outcome goals, GPMs, constraints, CPMs, or targets during the school year or cycle applicable to the annual Superintendent evaluation; and

q evaluates the Superintendent exclusively on the results and progress toward the student outcome goals and constraints using information within monitoring reports according to the Monitoring Calendar.

12	**Masters Focus**	15
I the following	*The board masters focus if all prior conditions and the following conditions are true:*	

q Board Members received the final version of materials to be voted on at least 7 calendar days in advance of the board authorized public meeting.

(Left margin fragments: "nce as", "on the", "vernance", "e LSG", "gress", "he last", ";")

ting; and

eting.

qNo edits were made to the Board's regularly scheduled meeting agenda the 3 days prior to the meeting or during the meeting (unless a state of emergency was declared).

Board authorized public meetings in the last quarter did not exceed:

nd

qan average of 3 meetings per month;

g to Board

qan average time of 2 hours per meeting; and

qan average of 3 other topics per meeting.

as not been
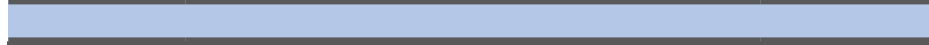
9	Masters Focus	10
l the following	*The board masters focus if all prior conditions and the following conditions are true:*	

t one
its
nth period.

qNewly selected Board Members have received an orientation on Lone Star Governance by Fellow Board Members or an LSG Coach prior to being seated.

ited the
ome goals
n the room
olds

qStudents have been included in at least one Lone Star Governance training or two-way communication meeting in the previous 12 month period.

9	**Masters Focus**	10
the following	*The board masters focus if all prior conditions and the following conditions are true:*	

All Board Members and the Superintendent:

of 80% or uled board ;

qagree that all Board Members have adhered to all adopted board constraints during the previous 3 months; and

ed to all ocedures;

qagree that no Board Member has given operational advice or instructions to staff members during the previous 3 months.

oleted all

qhave completed the Lone Star Governance Workshop;

the tasks.

TIME USE TRACKER			Date:	
Framework	**Student Outcome Minutes**	**The Board tracks its time spent during public authorized meetings**		**Other Minutes**
Vision		← Minutes setting student outcome goals, GPMs, constraints, CPMs, or theories of action		
		Minutes setting timelines, deadlines, goals, or plans on other outcomes →		
Accountability		← Minutes performing Board self-evaluations using the LSG Integrity Instrument		
		Minutes performing Board self-evaluations using instruments other than the LSG Integrity Instrument →		
Structure		Minutes discussing and voting on topics considered by the board, including items removed from or on the consent agenda →		
Advocacy		← Minutes hosting two-way communication meetings on student outcome goals, constraints, or theories of action		
		Minutes hosting all other Board led, co-led, or called community or committee meetings →		
Unity		Minutes fulfilling statutorily required public hearings, forums, and comments Minutes fulfilling statutorily required or Lone Star Governance workshops Minutes in closed session as permitted by law		
Other		Any time spent on an activity that does not meet the conditions listed above →		
TOTALS	0	0		0

Use For Student Outcome Minutes Percentage Calculation: 0   ÷   0   × 100 =   **#DIV/0!**   **% Student Outcome Minutes**

QUARTERLY PROGRESS TRACKER						
School Board:		Cedar Hill ISD		Date: 09/12/2020		Quarter: 3rd
Framework	Three Quarters Ago	Two Quarters Ago	One Quarter Ago	Current Quarter	Next Quarter	Total Possible Points
Vision 1	0	4	CoVID-19			15
Vision 2	0	4				15
Vision 3	0	1				10
Vision 4	0	0				5
Accountability 1	0	0				15
Accountability 2	0	0.5				5
Structure	0	1				15
Advocacy	0	0				10
Unity	0	0				10
TOTAL SCORE	0	10.5	0	0	0	100

By signing below, I affirm that the Lone Star Governance Integrity Instrument was completed and is accurate			
Board Member Signatures:	% Student Outcome Minutes	Vote Count For	Vote Count Against
	COVID hold harmless		

EVALUATION NOTES

The Standard of evidence for items where board action is required will be the minutes of the meeting during which the Board voted to take the described action. Where an opinion of the Board is required, a resolution or vote passed by the Board will meet the standard of evidence. Any Board completing a self-evaluation using the LSG Integrity Instrument that is supported or reviewed by an LSG Coach may submit the review for the LSG Leaderboard. If the Board would like their self-evaluation reviewed by an LSG Coach, please email the completed LSG Integrity Instrument to LSG@tea.texas.gov.