

2012-13 Texas Academic Performance Report

District Name: **MINEOLA ISD**

Campus Name: **MINEOLA MIDDLE**

Campus Number: **250903041**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/ELA

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District Name: MINEOLA ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 352
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2013	72%	64%	64%	83%	51%	67%	-	*	-	*	46%	51%	*
	2012	76%	73%	73%	*	53%	82%	-	*	-	100%	64%	66%	*
Mathematics	2013	74%	77%	77%	*	74%	80%	-	*	-	*	62%	71%	55%
	2012	77%	81%	81%	*	73%	89%	-	*	-	83%	82%	72%	100%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 7														
Reading	2013	78%	81%	81%	*	71%	92%	-	*	-	*	67%	77%	*
	2012	77%	73%	73%	63%	62%	81%	-	-	-	*	50%	61%	*
Mathematics	2013	72%	76%	76%	*	68%	85%	-	*	-	*	*	69%	100%
	2012	71%	67%	67%	*	66%	72%	-	-	-	*	57%	57%	*
Writing	2013	71%	79%	79%	*	74%	86%	-	*	-	*	56%	72%	*
	2012	73%	65%	65%	*	55%	73%	-	-	-	*	50%	52%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 8														
Reading	2013	83%	80%	80%	63%	72%	84%	-	*	-	*	36%	72%	*
	2012	81%	80%	80%	56%	75%	83%	-	*	-	*	*	72%	*
Mathematics	2013	76%	68%	68%	38%	63%	76%	-	-	-	*	50%	61%	*
	2012	73%	68%	68%	*	62%	79%	-	*	-	*	42%	63%	*
Science	2013	75%	77%	77%	63%	72%	82%	-	*	-	*	60%	69%	*
	2012	71%	73%	73%	*	63%	84%	-	*	-	*	42%	61%	*
Social Studies	2013	64%	66%	66%	*	69%	70%	-	*	-	*	40%	58%	*
	2012	61%	55%	55%	*	50%	64%	-	*	-	*	*	38%	*
STAAR Percent at Phase-in 1 Level II or Above														
End of Course														
Algebra I	2013	78%	69%	100%	-	100%	100%	-	*	-	*	-	100%	-

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STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	75%	76%	51%	71%	82%	-	79%	-	77%	55%	70%	40%
	2012	77%	75%	71%	37%	63%	79%	-	86%	-	67%	50%	60%	38%
Reading	2013	80%	77%	76%	63%	66%	81%	-	*	-	100%	54%	69%	*
	2012	79%	77%	75%	55%	63%	82%	-	*	-	79%	49%	66%	*
Mathematics	2013	79%	76%	79%	47%	75%	84%	-	100%	-	78%	59%	74%	63%
	2012	77%	74%	74%	32%	69%	82%	-	*	-	64%	59%	65%	75%
Writing	2013	63%	65%	79%	*	74%	86%	-	*	-	*	56%	72%	*
	2012	67%	67%	65%	*	55%	73%	-	-	-	*	50%	52%	*
Science	2013	82%	83%	77%	63%	72%	82%	-	*	-	*	60%	69%	*
	2012	80%	80%	73%	*	63%	84%	-	*	-	*	42%	61%	*
Social Studies	2013	76%	69%	66%	*	69%	70%	-	*	-	*	40%	58%	*
	2012	79%	77%	55%	*	50%	64%	-	*	-	*	*	38%	*
STAAR Percent at Final Level II or Above All Grades														
All Subjects	2013	35%	33%	39%	17%	30%	46%	-	57%	-	30%	32%	32%	2%
	2012	33%	29%	35%	7%	23%	44%	-	29%	-	31%	15%	23%	6%
Reading	2013	41%	42%	43%	32%	28%	50%	-	*	-	44%	41%	34%	*
	2012	38%	33%	37%	9%	22%	48%	-	*	-	29%	16%	23%	*
Mathematics	2013	34%	30%	34%	11%	29%	38%	-	60%	-	33%	27%	28%	5%
	2012	33%	27%	36%	5%	27%	45%	-	*	-	29%	19%	26%	0%
Writing	2013	32%	37%	45%	*	35%	56%	-	*	-	*	33%	36%	*
	2012	34%	39%	30%	*	21%	34%	-	-	-	*	21%	18%	*
Science	2013	33%	32%	44%	0%	38%	52%	-	*	-	*	27%	36%	*
	2012	29%	24%	35%	*	25%	45%	-	*	-	*	8%	21%	*

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STAAR Percent at Final Level II or Above														
All Grades														
Social Studies	2013	26%	20%	35%	*	24%	41%	-	*	-	*	27%	30%	*
	2012	23%	19%	25%	*	17%	34%	-	*	-	*	*	20%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	11%	13%	2%	7%	16%	-	57%	-	17%	1%	7%	2%
	2012	12%	10%	13%	0%	7%	18%	-	7%	-	8%	2%	7%	0%
Reading	2013	17%	18%	18%	0%	8%	24%	-	*	-	22%	0%	9%	*
	2012	15%	15%	18%	0%	8%	25%	-	*	-	7%	3%	10%	*
Mathematics	2013	15%	12%	9%	0%	7%	10%	-	60%	-	11%	0%	6%	5%
	2012	14%	10%	10%	0%	6%	14%	-	*	-	7%	3%	5%	0%
Writing	2013	4%	6%	9%	*	3%	12%	-	*	-	*	0%	5%	*
	2012	6%	6%	8%	*	3%	13%	-	-	-	*	0%	4%	*
Science	2013	10%	7%	16%	0%	7%	20%	-	*	-	*	7%	13%	*
	2012	9%	6%	14%	*	8%	18%	-	*	-	*	0%	4%	*
Social Studies	2013	9%	5%	12%	*	3%	13%	-	*	-	*	0%	4%	*
	2012	9%	6%	15%	*	13%	18%	-	*	-	*	*	7%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	63%	64%	57%	60%	65%	-	*	-	78%	50%	n/a	-
Mathematics	2013	59%	56%	59%	71%	57%	59%	-	*	-	*	50%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	16%	18%	21%	19%	17%	-	*	-	22%	8%	n/a	-
Mathematics	2013	16%	17%	8%	7%	6%	9%	-	*	-	*	0%	n/a	-

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Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	35%	35%	50%	29%	36%	-	*	-	*	24%	35%	0%
Mathematics	2013	46%	43%	42%	33%	44%	39%	-	*	-	*	36%	41%	25%
Student Success Initiative														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	17%	20%	20%	38%	28%	16%	-	*	-	*	64%	28%	*
STAAR Cumulative Met Standard														
	2013	90%	85%	85%	75%	79%	89%	-	*	-	*	53%	80%	*
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2013	24%	33%	33%	63%	38%	24%	-	-	-	*	50%	39%	*
STAAR Cumulative Met Standard														
	2013	86%	81%	81%	63%	79%	84%	-	-	-	*	67%	78%	*

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	99%	-	100%	-	100%	98%	99%	100%
Included in Accountability	92%	93%	94%	100%	97%	92%	-	100%	-	100%	90%	94%	84%
Not Included in Accountability													
Mobile	4%	5%	4%	0%	0%	7%	-	0%	-	0%	9%	4%	0%
Other Exclusions	3%	2%	1%	0%	3%	0%	-	0%	-	0%	0%	1%	16%
Not Tested	1%	0%	0%	0%	0%	1%	-	0%	-	0%	2%	1%	0%
Absent	1%	0%	0%	0%	0%	1%	-	0%	-	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	96.7%	96.7%	97.1%	97.6%	96.2%	*	97.6%	-	97.3%	97.1%	96.6%	98.1%
2010-11	95.7%	96.3%	96.4%	96.4%	97.0%	96.0%	*	*	-	97.3%	96.3%	96.0%	97.8%
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2010-11	0.2%	0.4%	0.4%	0.0%	0.0%	0.6%	*	*	-	*	0.0%	0.0%	0.0%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	352	100.0%	1,598	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	4.1%	4.5%
Kindergarten	0	0.0%	7.9%	7.7%
Grade 1	0	0.0%	6.8%	7.8%
Grade 2	0	0.0%	8.2%	7.7%
Grade 3	0	0.0%	7.6%	7.6%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	6.8%	7.4%
Grade 6	134	38.1%	8.4%	7.5%
Grade 7	107	30.4%	6.7%	7.5%
Grade 8	111	31.5%	6.9%	7.2%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	8.1%	6.9%
Grade 11	0	0.0%	6.8%	6.5%
Grade 12	0	0.0%	7.1%	6.0%
Ethnic Distribution:				
African American	20	5.7%	7.3%	12.7%
Hispanic	102	29.0%	27.7%	51.3%
White	213	60.5%	60.4%	30.0%
American Indian	0	0.0%	0.4%	0.4%
Asian	5	1.4%	1.0%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	12	3.4%	3.1%	1.8%
Economically Disadvantaged	220	62.5%	63.0%	60.4%
Non-Educationally Disadvantaged	132	37.5%	37.0%	39.6%
English Language Learners (ELL)	22	6.3%	8.8%	17.1%
Students w/ Disciplinary Placements (2011-2012)	12	3.3%	1.4%	1.7%
At-Risk	119	33.8%	35.0%	44.7%
Mobility (2011-2012)	59	16.2%	13.4%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.0%	2.1%	-	0.0%	9.7%
Grade 1	-	0.0%	4.4%	-	0.0%	8.2%
Grade 2	-	0.0%	2.9%	-	10.0%	3.9%
Grade 3	-	0.9%	2.1%	-	0.0%	1.6%
Grade 4	-	0.0%	1.0%	-	0.0%	1.0%
Grade 5	-	0.0%	0.5%	-	0.0%	0.7%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	1.0%
Grade 7	1.0%	1.0%	1.0%	0.0%	0.0%	1.4%
Grade 8	0.0%	0.0%	0.7%	0.0%	0.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	19.6
Grade 1	-	15.6	19.5
Grade 2	-	16.3	19.4
Grade 3	-	20.3	19.3
Grade 4	-	19.4	19.5
Grade 5	-	17.4	21.4
Grade 6	18.5	18.5	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	15.5	14.7	17.4
Foreign Languages	-	13.2	19.0
Mathematics	15.6	14.4	18.0
Science	15.9	17.3	19.0
Social Studies	15.9	16.1	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	37.1	100.0%	100.0%	100.0%
Professional Staff:	34.1	91.9%	71.7%	63.9%
Teachers	28.6	77.2%	59.0%	51.0%
Professional Support	2.0	5.4%	6.1%	9.0%
Campus Administration (School Leadership)	3.4	9.3%	5.0%	2.9%
Educational Aides:	3.0	8.1%	7.5%	9.3%
Total Minority Staff:	3.9	10.4%	10.5%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.9	3.0%	4.7%	9.4%
Hispanic	1.0	3.5%	3.9%	24.9%
White	23.5	82.2%	85.0%	62.8%
American Indian	1.0	3.5%	0.8%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.8%	0.1%
Two or More Races	2.3	7.9%	4.7%	1.1%
Males	9.4	32.8%	27.4%	23.2%
Females	19.2	67.2%	72.6%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	1.7	6.0%	5.9%	7.0%
1-5 Years Experience	5.4	18.7%	14.2%	26.1%
6-10 Years Experience	5.5	19.0%	23.7%	22.7%
11-20 Years Experience	6.8	23.8%	23.0%	26.9%
Over 20 Years Experience	9.3	32.4%	33.2%	17.3%
Number of Students per Teacher	12.3	n/a	12.6	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.3	14.9	11.5
Average Years Experience of Teachers with District:	6.9	8.7	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$35,269	\$35,187	\$41,878
1-5 Years Experience	\$36,558	\$36,121	\$44,354
6-10 Years Experience	\$41,643	\$41,001	\$46,784
11-20 Years Experience	\$47,938	\$47,607	\$50,587
Over 20 Years Experience	\$55,242	\$54,398	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$46,220	\$45,932	\$48,821
Professional Support	\$48,783	\$45,765	\$57,253
Campus Administration (School Leadership)	\$54,792	\$51,785	\$71,259
Instructional Staff Percent:	n/a	69.7%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	20	5.7%	8.3%	16.6%
Career & Technical Education	0	0.0%	21.5%	22.0%
Gifted & Talented Education	26	7.4%	5.4%	7.7%
Special Education	40	11.4%	8.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.5%	5.3%
Career & Technical Education	0.0	0.0%	4.5%	4.1%
Compensatory Education	0.4	1.5%	7.1%	2.9%
Gifted & Talented Education	0.4	1.5%	0.3%	2.0%
Regular Education	26.4	92.0%	75.8%	73.2%
Special Education	1.4	5.0%	11.7%	9.2%
Other	0.0	0.0%	0.0%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.