

# ,Chilton ISD Project Director Report

# Texas Literacy Project

1. Enter the calendar year for this report: 2013-2014

2. Enter the month for this report: January, 2014

3. List below the major tasks accomplished for this month by the project director and/or team members. Please, describe only one task per text box below.

<b>A) Task Accomplished:</b>	TPRI (MOY) testing
<b>Date of Accomplishment:</b>	01/6-10/2014
<b>Responsible Project Member:</b>	Carolyn Moore    Andrea Martinez Brandie Burns    Joan Urbis K-3 teachers
<b>Additional comments:</b>	Administration of the Texas Primary Reading Inventory to students in grades K through 3rd.

<b>B) Task Accomplished:</b>	ESL/GED after school classes continue this month.
<b>Date of Accomplishment:</b>	01/6,13, 27/2014
<b>Responsible Project Member:</b>	Gloria Nehring, TLI Coach/Interventionist Janice Ballard, ACE
<b>Additional comments:</b>	Evening ESL/GED classes continue for parents and community members. To date, we have had 4 GED students who have passed the GED test and received their certificate.

<b>C) Task Accomplished:</b>	CIRCLE (MOY) testing
<b>Date of Accomplishment:</b>	01/13-17/2014
<b>Responsible Project Member:</b>	Brandee Burns Stephanie Satchell Brooke Buhl Carolyn Moore Andrea Martinez
<b>Additional comments:</b>	Administration of the CIRCLE test to all students in PK 3 & 4. The CIRCLE test measures critical skills for literacy and math while identifying areas of strength or concern.

<b>D) Task Accomplished:</b>	Grade-level meetings to review MOY Testing data and place students into Reading Tiers (TPRI, STAR Reading)
<b>Date of Accomplishment:</b>	01/16/2014
<b>Responsible Project Member:</b>	Gladys Graves, Carolyn Moore Gloria Nehring K – 3 <sup>rd</sup> teachers
<b>Additional comments:</b>	Tier placement meetings were held to place students into Tiers for reading. TPRI data, STAR testing and teacher input were used to determine Tier placement.

<b>E) Task Accomplished:</b>	"I Take Care Club" continues on Thursday nights from 6 to 7PM in the elementary library.
<b>Date of Accomplishment:</b>	01/09, 16, 23, 30/2014
<b>Responsible Project Member:</b>	Gladys Graves Jaime Glenn, CLLO Carolyn Moore, TLI
<b>Additional comments:</b>	Library is open for parents and students. Students can read to parents and take AR tests. Each student attending receives a free book. Books are purchased through funding by CLLO.

<b>F) Task Accomplished:</b>	Classroom observations continue.
<b>Date of Accomplishment:</b>	As scheduled for January
<b>Responsible Project Member:</b>	C Moore (K, 1 <sup>st</sup> , 2 <sup>nd</sup> ) J Glenn (2 <sup>nd</sup> , 3 <sup>rd</sup> , 4 <sup>th</sup> - 5 <sup>th</sup> ) G Nehring (Marlin Head Start, PK 3 & 4)
<b>Additional comments:</b>	Classroom observations during Reading block/Literacy time. Feedback and support are provided to teachers on effective strategies and techniques.

<b>G) Task Accomplished:</b>	Family Literacy Night
<b>Date of Accomplishment:</b>	01/09/2014
<b>Responsible Project Member:</b>	Gladys Graves      Carolyn Moore Jaime Glenn      Pam Parcus Janice Ballard      J Curtis
<b>Additional comments:</b>	ACE/CLLO/TLI Family Literacy Night and book give-away. Training for parents was provided by J Curtis and P Parcus. Teacher presentations focused on Test Anxiety and Science All Around You. Refreshments were provided by ACE. Each child in attendance was given a free book. The book give-away was funded by CLLO.

<b>H) Task Accomplished:</b>	Observations/support continues for TLI partner, Marlin EOAC. Mrs. Nehring meets with Marlin EOAC teachers regularly to observe and provide feedback and assist with CIRCLE testing and data analysis.
<b>Date of Accomplishment:</b>	Tuesday, Wednesday and Thursday each week for 1 to 2 hours January, 2014
<b>Responsible Project Member:</b>	Gloria Nehring Marlin Partners Gladys Graves Carolyn Moore
<b>Additional comments:</b>	Marlin EOAC will be CIRCLE testing this month. On completion of testing, we will work with EOAC teachers to develop their Data Informed Plan.

<b>I) Task Accomplished:</b>	
<b>Date of Accomplishment:</b>	
<b>Responsible Project Member:</b>	
<b>Additional comments:</b>	

4. List below the professional development sessions offered this month. Please, include the following information per text box: workshop date, workshop length, workshop topic, workshop training provider, number of teachers present, and any other additional comments. Also, describe only one session per text box below.

<b>Workshop date:</b>	
<b>Workshop length:</b>	
<b>Workshop topic:</b>	
<b>Workshop training provider (use company name, organization name or individual name):</b>	
<b>Number of staff/ teachers present:</b>	
<b>Additional comments:</b>	

5. List below the Project Team meetings engaged in this month. Please, include the following information per text box: meeting date, meeting length, meeting main topics, number of members present, and any other additional comments. Also, describe only one meeting per text box below.

<b>Meeting date:</b>	01/15/2014
<b>Meeting length:</b>	2 hours
<b>Meeting topic(s):</b>	TLI/IPSI support that will be provided by Joanna Oliver
<b>Number of Team Members present:</b>	3 Joanna Oliver Carolyn Moore Gloria Nehring
<b>Additional comments:</b>	Joanna Oliver will conduct on-site visits to the elementary campus providing literacy support.

<b>Meeting date:</b>	
<b>Meeting length:</b>	
<b>Meeting topic(s):</b>	
<b>Number of Team Members present:</b>	
<b>Additional comments:</b>	.

**6. In the text box below, please, type in any additional comments you would like to communicate regarding the project's progress this month.**

Following middle of year testing using TPRI, STAR Reading and CIRCLE tests, we met with teachers at each grade level to assign/update our Reading Tier assignments. All Tier 2 students will receive 30 minutes of pull-out support with Ms. Burns, Mrs. Martinez, or small group intervention with their classroom teacher. All Tier 3 students will receive 30 minutes of pull-out support with Mrs. Urbis or small group intervention with their classroom teacher. Mrs. Urbis will also provide Tier 3 in-class support to grades 4 and 5.

Using data from MOY, we have begun to update our Data-Informed Plan. We will examine goals set at BOY and revise goals based on current testing. Action steps set to accomplish these goals will be updated or modified for the upcoming semester. Targeted goals at each grade level include a focus on vocabulary and comprehension. We will also meet with Marlin EOAC teachers to update the Data-Informed Plan for their campus.

Joanna Oliver visited with TLI team leaders to discuss her role and how she could best serve the elementary campus. Joanna is a TLI consultant with the Institute for Public School Initiatives (IPSI), a part of the University Of Texas College Of Education. She is scheduled to visit our campus on a weekly/biweekly basis to provide professional development on best teaching practices, as well as support and feedback to teachers.