

LYON COUNTY SCHOOL DISTRICT

Staff Travel Report to School Board of Trustees

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent.

Please Download & **TYPE** the following information.

Staff Member: Kylie Smith School: EVES
Conference: Elementary and Secondary Education Act Conference Staff Assignment
Do not use acronyms
Location of Conference: Denver, CO Dates Attended: February 10th- February 12th

General Overview: Do not use acronyms

The 2026 National Elementary and Secondary Education Act (ESEA) Conference in Denver, Colorado, provided high-quality professional learning aligned to federal program priorities and our district's commitment to whole-child education and academic excellence. Sessions such as *Mindful Minute* and *Turning Chaos into Calm* emphasized practical, research-based strategies to strengthen student self-regulation, classroom climate, and instructional focus through intentional routines and trauma-informed practices. *Brains Backdoor - Science of Reading* reinforced the neurological foundations of literacy and the importance of structured, evidence-based reading instruction to close achievement gaps. The session on *Restorative Centers: A Space for Regulation* highlighted proactive approaches to discipline that prioritize reflection, accountability, and emotional regulation over punitive responses. Additionally, learning centered on boys' developmental needs provided insight into engagement strategies and instructional adjustments that support equitable academic and behavioral outcomes. Collectively, these sessions support our district's goals of improving literacy achievement, fostering safe and supportive learning environments, and ensuring all students—particularly those served under Title I—have access to strategies that promote both academic success and social-emotional growth.

How will this impact student learning in a positive way?

The learning gained from the 2026 Elementary and Secondary Education Act (ESEA) Conference will positively impact student achievement by strengthening both academic instruction and the learning environment. Implementing science of reading practices will improve literacy outcomes through explicit, evidence-based instruction that supports all learners, particularly struggling readers. Incorporating mindful minutes, restorative centers, and strategies for turning chaos into calm will increase students' ability to self-regulate, sustain attention, and remain engaged in instruction, resulting in more productive learning time. Applying insights into boys' developmental needs will allow for more responsive teaching practices that increase motivation, participation, and equitable outcomes. Together, these strategies create classrooms where students feel safe, supported, and academically challenged—conditions that directly contribute to improved focus, stronger skill development, and measurable gains in student performance.

How will I implement what I learned and how will I share this information with my colleagues?

I will implement what I learned from the 2026 Elementary and Secondary Education Act Conference by intentionally integrating both instructional and climate-focused strategies into daily practice and structured professional learning opportunities. In the classroom, I will incorporate brief mindful minutes and clearly defined regulation routines, establish a restorative center to support student self-management, and refine literacy instruction to align with science of reading principles. I will also apply developmentally responsive strategies to better engage boys and support equitable participation. To ensure sustainability and collective impact, I will share key takeaways with staff through a concise professional development presentation, modeling practical strategies that can be immediately implemented. I will provide sample lesson structures, classroom visuals, and regulation tools, and offer ongoing collaboration opportunities during PLCs to reflect on implementation, review student data, and adjust practices to maximize student learning outcomes.

Other Comments:

I am sincerely grateful to the district for the opportunity to attend the 2026 Elementary and Secondary Education Act Conference. The experience provided valuable learning that will directly strengthen instruction and support student success, and I appreciate the district's continued investment in professional growth and high-quality educational practices.



Site Principal/Supervisor Approval

2/27/26

Date



Deputy Superintendent Approval

2/27/26

Date