

## Staff Development Notes

Wednesday, February 16th 2022

Members Present: E. Perpich, K. Berg, N. Schmitt, J. Dietz, K. Becker, S. Buhlmann, T. Novak, J. Skjeveland, M. Gindorff, C. Lipski.

### Grounding Principles:

1. Listen to understand and see different viewpoints, not to reply.
2. Be positive in your intentions and assume others are doing the same.
3. Remember our guiding objectives:
  - a. Professional growth as teachers
  - b. WBWF, curriculum-driven needs, and principal identified needs.
  - c. Relicensure requirements
4. Good enough is the enemy of greatness!

### Topics of Discussion:

1. Welcome
2. ACP Update
  - a. Email update going out tomorrow on stipend and credits.
    - i. Email sent.
  - b. The deadline was February 15th 2022, and the next will be May 3rd 2022
  - c. The remaining meetings for the 2021-2022 School year are scheduled for:
    - i. Tuesday, February 22nd (**No new projects: Meeting not needed per Jody Rakow**).
    - ii. Tuesday, May 10th
3. WBWF Goals:
  - a. Team meetings have been happening. School board presentations should begin after the new year.
  - b. All children are ready for school.
    - i. **Goal:** 75% of students in the Little Rangers program who will be entering kindergarten in the fall of 2021 will be on-level in Letter Identification and Letter Sounds as measured by the TS Gold assessment in the spring of 2021.
    - ii. TS Gold Assessment %: **Letter ID - 98% Letter Sounds - 88%**
    - iii. Strategies:
      1. AFTT
      2. TS Gold Assessment
  - c. All third-graders can read at grade level. **March**
    - i. **Goal:** Each grade level, 1st, 2nd, and 3rd, will achieve a Student Growth Percentile (SGP) of at least 60 on the Spring 2021 STAR Reading assessment.
    - ii. Scores:
      1. 1st: 39.4%
      2. 2nd: 58.6%
      3. 3rd: 53.5%
    - iii. Strategies:

1. AFTT
- d. All racial and economic achievement gaps between students are closed. **Presented Jan 24th**
  - i. **Goal:** The gap in the STAR math assessment between CI students receiving SPED services and students not receiving SPED services will decrease from 34% in 2019 to 30% in 2021.
  - ii. Data:
    1. Gap = 29.3%
  - iii. Strategies:
    1. WIN
      - a. K-3 and 5th Grade (WIN Team, Classroom Teachers, and/or Case Managers)
      - b. High School (All students)
    2. Co-Teaching Models (4th-6th Grade)
    3. AVMR Training for SPED and Title
    4. AVMR Screening (K-3)
    5. Special Education Curriculum (Number Worlds)-Aligned with general education curriculum at elementary school
    6. Special Education Curriculum (Standards/Skill Based Instruction) at the high school
    7. Assessing all students (STAR, Standards-Based Assessments, Russ Davidson Work)
    8. AFTT (K-3)
    9. Mathematics Leadership Academy (3-year program)
    10. Math PLC (Russ Davidson Work)
    11. Academic Study Hall (High School)
    12. Jumpstart/COVID Recovery (Based on IEP Goals-Summer)
    13. After School Math Program (K-6)
- e. All students are ready for careers and college. **APRIL**
  - i. **Goal:** 90% of 9th,10th, and 11th graders at Crosby-Ironton High School will be on track to graduate based on credits at the end of the 2020-2021 school year.
  - ii. % of students on track:
    1. 9th: 76% (5+cr)
    2. 10th: 74.4% (11+cr)
    3. 11th: 67.14% (17+cr)
  - iii. Strategies:
    1. Robust curriculum
    2. Advisory period
    3. Recovery plan?
- f. All students graduate from high school: **Presented on January 24th**
  - i. **Goal:** Crosby-Ironton High School's 4-year graduation rate will be at least 90% in 2021.
  - ii. Graduation %: 95%
  - iii. Strategies:
    1. Advisory Period
    2. Profile of a Ranger Graduate
    3. Minnesota Career Information System

4. Needs: Alternative program or remediation for students that are behind.

4. Relicensure Information: Schedule

- a. PBIS: **2023**
- b. Mental Health: **2024**
- c. Suicide Prevention: **2024**
- d. Cultural Competency: **10/20/21, 2026**
  - i. Plan for sustainability: **Add a question or two to the monthly PLC agendas?**  
**CRES: Not everyone is in a PLC.**
    1. Sourcewell resources added to PLCs?
  - ii. Plan for absent employees-Kurt, Jen, Jamie
- e. ELL Instruction: **2022 Spring Early dismissal (if needed)**
- f. Accommodating, modifying, and adapting materials: **2022 Before School, 2025**
- g. Reading: **2022 Fall Early dismissal, 2027**
- h. Infinitec: Mike and Jessica:

5. Mentoring Program update: Jessica

6. Technology Needs: Update: James and Nicole: **6th graders with broken Chromebooks. Is there a checkout/loaner system that can be put in place? Have a conversation with Carmen about this. \*Make sure all high school teachers know how to check out Chromebooks in the Media Center. (Add to new staff training for next year? Refresher for all staff?)**

7. Curriculum Cycles: Curriculum group met and have a framework: Jen and Kurt

- a. Curriculum Leads: **Leads were chosen and work will begin this spring.**  
**\*Need Social Studies at CRES to be covered. All other core areas are covered.**
- b. Journal Mapping:
- c. Curriculum Review Cycle document

8. Viewpoint: Jen

- a. August half-day: Update?

9. District Strategic Plan Update: Dr. Skjeveland

10. Budget for 2022-2023:

- a. Link to the spreadsheet : **📄 22-23 Staff Development Proposed Budget**
  - i. **AFTT +\$25,000**
  - ii. Finalize and send it to the School Board.
  - iii. **Will be sent to the full committee for one last vote first.**

11. Schedule for opening days workshops 2022-2023

- a. Mentoring: August 9th-11th
- b. Opening Days: August 29th-September 1th 2022
  - i. August 29th: Curriculum Work: **More info about the logistics of this day/how it will look will be forthcoming.**
  - ii. WBWF Goals and Teams✓

- iii. Blood Borne Pathogens✓
- iv. Right to Know✓
- v. Accommodating, modifying, and adapting materials✓
- vi. ACP Refresher✓
- vii. Back to School Nights (HS: August 31st, CRES: September 1st)✓
- viii. AFTT
- ix. Viewpoint: Waiting for update
- x. **MCIS training for teachers at High School.**

12. Upcoming Training:

- a. AFTT Update: Kurt
  - i. Information was sent to the union and is being worked through.
- b. Early Dismissal: February 17th
  - i. Paras and Secretaries: CPR Training: **Part #1**
  - ii. **(Some paras will be gone for Unified Basketball. How will we make this up?)**
  - iii. K-12: QPR Training **(Make-up for high school teachers who will be gone too).**
  - iv. Mentoring: Check-in
- c. Early Dismissal: March 23rd
  - i. Paras and Secretaries: CPR Training
  - ii. HS:
  - iii. CRES: Discovery: Based Learning
- d. Early dismissal dates/times for 2022-2023: Kurt
  - i. An email was sent and the district is not going to change times.  
**\*Will not work to flip the bus times.**
  - ii. Asking the district about moving Early Dismissal dates due to High School required hours conflict.  
**\*Still working on this. Move a November Early Dismissal day to April?**

13. Tentative Future Meeting Dates:

- a. March 16th
- b. April 20th
- c. May 18th

**14. Staff wellness/self-care opportunities.**