

# Waterville-Elysian-Morristown *December Pivot*

November 12, 2020 \* Work Session



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# Background Information

In our weekly meetings with Le Sueur County Public Health we have been closely watching and monitoring case counts. At WEM we have been complimented many times for our mitigation strategies and attention to detail in efforts to maintain current learning models, it is being suggested that we pivot learning models as a proactive and necessary measure.

We understand that changing learning models is challenging for our students, families and staff we are committed to being in a more restrictive model temporarily and for as brief of time as possible. Public health is suggesting using more restrictive models until at least after winter break. We will transitions back to a less restrictive model as soon as we are able based on numbers.

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# Current Numbers

## Le Sueur County

13.22 .....September 6  
16.08 .....September 13  
18.23 .....September 20  
25.73 .....September 27  
33.59 .....October 4  
33.23 .....October 11  
51.82.....October 18

## Rice County

11.86 .....September 6  
12.62 .....September 13  
13.84 .....September 20  
22.66 .....September 27  
26.91 .....October 4  
26.91 .....October 11  
41.82.....October 18

**Public health analyzes and shares 2 weeks worth of data and has roughly a 2 week lag. Next week our numbers are projected to be at 88+ and the following week is expected to be even higher than 88+.**

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# Model Suggestions

## Recommended policy options based on 14-day case rate range

Policy Option	Range (14-day case rate per 10,000 people)
In-person learning for all students	0 to less than 10
Elementary in-person, Middle/high school hybrid	10 to less than 20
Both hybrid	20 to less than 30
Elementary hybrid, Middle/high school distance	30 to less than 50
Both distance	50 or more

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# Day 1 Pivot: November 30, 2020

PreK-6th Grade first day in Hybrid  
(currently in a modified version)

Starting 11/30 Grades PreK-12 Distance Learning

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Public health is encouraging this model through winter break. Administration will continue to meet each Friday with public health and review numbers. We will transition back to a less restrictive learning model as soon as possible.

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# Timeline

Le Sueur Public Health Meeting 11/06/20

Administration Meeting 11/06/20

District COVID Team Meeting 11/09/20

Urgent Public Health Meeting 11/12/20

School Board Work Session 11/12/20

Administration will continue to meet weekly/daily and communicate with supervisors. Weekly meetings with public health will continue too.

Complete Plans and Share with Stakeholders 11/16/20

Parent/Teacher Conferences 11/19/20 & 11/24/20

Prep Days for Pivot 11/20 & 25 (No School for WEM Students)

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# Communication Strategies

11/16/20--Email sent to all district families and staff, Posting on district social media and work with Jay for an article in the local print, update district website

11/19 & 11/24/20--Parent/Teacher Conferences

11/24/20--Robo Call Reminder of the switch beginning 11/30/20, reminder post on social media

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# PreK-4

## Distance for all

Platforms Zoom & Seesaw

Individual Classroom Schedules TBD based on Age  
Appropriateness

Daily interface and interaction with teachers and support  
staff

Technology 1:1 will be distributed to students K-4

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# 5-6th Grade

## Distance Learning Schedule

1 Period Daily for each of the following: Math, Reading, Science, Social Studies, and one Special (Media, Art, PE, Music)

35 Minute Periods with 15 Minutes Between Classes

Teachers will continue to report to their district building to the extent possible.

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# 7-12th Grade

1st Hour	8:15-8:50 a.m.
2nd Hour	9:05-9:40 a.m.
3rd Hour	9:55-10:30 a.m.
4th Hour	10:45-11:20 a.m.
5th Hour	11:35-12:10 p.m.
Lunch	12:10-12:40 p.m.
6th Hour	12:50-1:25 p.m.
7th Hour	1:40-2:15 p.m.

**2:15-2:45 p.m.**  
Structured Study Hall  
Extra time for taking tests  
Additional concurrent enrollment  
classes  
Advisory time (1x per week)

**2:45-3:15 p.m.**  
30 minutes prep per Executive  
Order 20-94

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## 7-12th Grade

Changes from our original distant learning plan include 15 minutes between classes compared to 10 minutes. This will give students a little longer screen break and allow teachers five additional minutes to transition within their virtual links.

While instructional time is 35 minutes, the additional 15 minutes between classes allows for 50 minutes total, still being within contractual prep time.

Teachers will continue to report to district buildings to the extent possible.

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## 7-12th Grade

Attendance expectations will continue to be administered by teachers each hour. Study Halls will not require students to be logged on throughout the entire hour, but teachers will be available for additional help. If a student is falling behind, has been recommended by SAT or is identified as needing additional support they will be asked to stay online during their study hall and work through systems of support with their study hall teacher.

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# 7-12th Grade

**Virtual expectations of students includes:**

- Appropriate use of technology
  - Appropriate language and communication with staff and fellow classmates
  - Timely entrance into virtual classes and maintain presence throughout instruction
  - Virtual behavior follows district codes of conduct
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# 7-12th Grade Counseling Support

WEM will continue working with Counseling Services of Southern Minnesota.

School Counselors will continue to reach out to students, network with families and develop channels to best serve and assist students.

2:15-2:45 p.m. is a daily time where counseling groups will meet. Counselors can meet virtually 1:1 or in small group.

Counselors/student success coordinator will assist students struggling with organization. The planner board will continue to be used by staff.

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# 7-12th Grade Academic Support

Administration will continue to pull “F” Lists weekly and work with staff to follow-up on students who are not in passing range. Outreach to parents will also continue from administration, school counselor/student success coordinator and teachers.

2:15-2:45 p.m. will allow for an additional study hall/instructional support for students. Students may be assigned this time to report for additional help and gain resources of support.

WEM will provide further educational support to students on need base. This may include students in the building for academic support for partial days, single hours, etc.

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# School Age Care

School Age Care (SAC) will continue to be offered before and after school to school age children, 5-12 years old.

Prioritization of Children of Families Working in Critical Sectors stemming from Executive Order 20-94

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# School Age Care

Equitable and affordable school-age child care programs are essential to support working families and provide enrichment and care for students. Care for school-aged children, especially those children of workers in critical sectors, will continue to be crucial for frontline workers to continue to confront the pandemic. The state will continue to work with child care providers, school-age programs, schools, and all other child care settings to prioritize this need.

What will this look like for WEM School Age Childcare

- Smaller group sizes
  - Designated pick up and drop off locations
  - Individual supplies, and limiting opportunities for shared materials
  - Increased cleaning of classroom spaces and materials prior to and after use
  - Social distancing strategies will be practiced
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# Facility Use

## Considerations:

- Use at all? Obviously depends on what the use is for.
  - Limitation of numbers/ spaces.
  - Health Screening considerations.
  - Limiting the length of time of use.
  - MSHSL Guidance for facility usage updates expected tomorrow. (11/13)
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# Extra Curricular Activities

## Considerations:

- Limit the length of practices, pod sizes.
  - More active Health Screening (temperature checks, questionnaire, this would include youth activities).
  - Consideration of spectator attendance.
  - MSHSL is continuing with fall activities as planned.
  - The MSHSL is collecting some data tomorrow regarding schools and what model they are currently operating in and if they are allowing sports activities.
  - Updated MSHSL guidance for winter activities tomorrow.
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# Other Considerations

Food service will be offered with pick-up times TBA for grades K-12. Food service director, Nancy Culhane, will provide further directives on the distribution process.

Transportation will change and shift. Further discussion will be done with director, Travis Huber.

Para support may change. Paraprofessionals may be assigned duties with students and SPED staff not in the building they were assigned to begin the year.

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