



<u>Vision</u>				
Empowering all students to be socially responsible, life-long learners in an ever changing world.				
<u>Mission</u>				
The School District of Tomahawk will become the school District of choice known for its high levels of student achievement, the excellence of its programs, and its sound stewardship.				
Teaching Learning & Relevance	The Whole Student	Communication & Community Engagement	District Workforce	Operational Excellence
Adaptive and focused pathways for growth.	Acknowledgment of the balance of student needs for social emotional development.	Engaging our parents and community stakeholders through excellence in communication.	To attract, retain, and support district staff.	Providing quality facilities and budgeting to support student, staff and community success.

Teaching, Learning & Relevance

- The ACT Assessment was taken on March 17th. Staff training, technology testing, student test preparation, and logistical planning were all part of the preparation. Overall, everything ran very smoothly, and there were no major issues.
- All 9th and 10th-grade students completed the PreACT on March 17th at THS. The PreAct Secure is a summative assessment given to only 9th and 10th-grade students. It is aligned to the ACT and the ACT College and Career Readiness Standards. The 10th-grade students also completed the Forward Exam, only the required social studies portion, on March 17th, during their regularly scheduled Global Studies courses.
- The 2026-27 course scheduling process is underway. Large and small group presentations have occurred to review graduation criteria, course information and planning strategies. THS held an informational meeting for incoming Freshmen parents/guardians that was well attended. Help sessions with individual students and parents also took place to support the Academic and Career Planning process. The master schedule is almost complete.

The Whole Student

- The THS student body took the Student Connection survey on March 11th. The percentage of students connected to 1 or more staff members has risen from 84.2% to 93.7%! The purpose of this inventory is to determine whether students feel connected to an adult at school. Connectivity plays an important role in attendance, grades, and attitude. The data was reviewed by the Hatchet Pride coaches on April 4th and will be

shared with staff at our next staff meeting. Additionally, our student connection program list will be updated, and we will begin connecting students with staff.

- The Freshman Transition Team will be meeting with Eric Hartwig of the b.e.s.t. Screener on April 21st to assist in breaking down the freshman student b.e.s.t. screener results. The staff will then meet and formulate plans to use the intervention strategies discussed.

Communication & Community Engagement

- FCCLA members attended the Wisconsin FCCLA State Leadership Conference at the Kalahari Resort in Wisconsin Dells, where they competed in STAR events, showcased their skills, and engaged in leadership workshops, keynote sessions, and networking with students from across the state. This conference provided an exciting opportunity for students to demonstrate their learning, grow as leaders, and represent their chapter at the state level. Additionally, Emma Hoff, Camryn Kraklow, and Siennah Calkins all qualified for the opportunity to attend the National FCCLA Leadership Conference in Washington DC.
- [High School Newsletter](#)