

English-As-A Second Language Program

Annual Report

March 6, 2012

**Hector Jimenez, ESL Program Director
Brackett ISD**

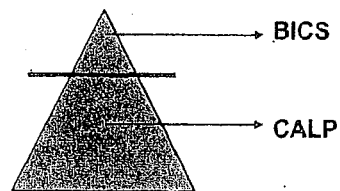
English-As-A Second Language Program
Brackett ISD
ESL Program Annual Report

March 6, 2012

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|--|----------------|
| I. ESL Program | <i>Exhibit</i> |
| II. Program Enrollment | <i>Exhibit</i> |
| III. ESL Services Assessments | <i>Exhibit</i> |
| IV. Exited ESL Students | <i>Exhibit</i> |
| V. State Assessments Spring 2011 | |
| a. TAKS | <i>Exhibit</i> |
| b. TELPAS | <i>Exhibit</i> |
| VI. State Assessments Spring 2012 | <i>Exhibit</i> |
| a. STAAR | |
| b. TAKS | |
| c. TELPAS | |

I.

Understanding Language Proficiency in Social and Academic Settings



BICS: Basic Interpersonal Communicative Skills

CALP: Cognitive Academic Language Proficiency

II.

English-As-A Second Language Program

Brackett ISD

2011-2012

2011-2012 ESL Enrollment Distribution

January 2012

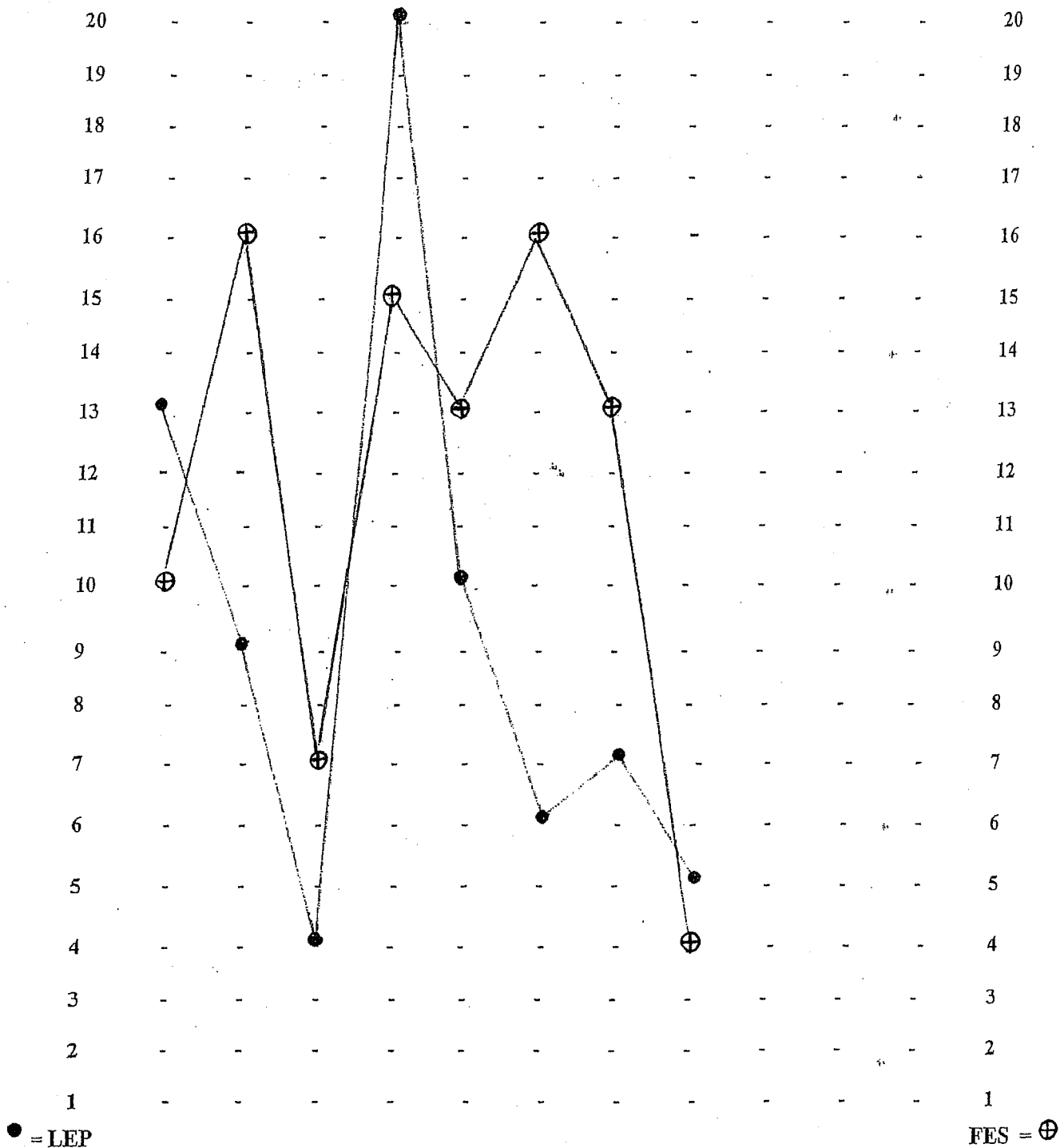
Pre Kinder	3
Kindergarten	3
1 st Grade	3
2 nd Grade	6
3 rd Grade	5
4 th Grade	3
5 th Grade	3
6 th Grade	-
7 th Grade	2
8 th Grade	2
9 th Grade	-
10 th Grade	3
11 th Grade	-
12 th Grade	2

III.

English-As-A Second Language Program Brackett ISD CUMULATIVE ORAL ENGLISH LANGUAGE ASSESSMENTS

Limited English Proficient

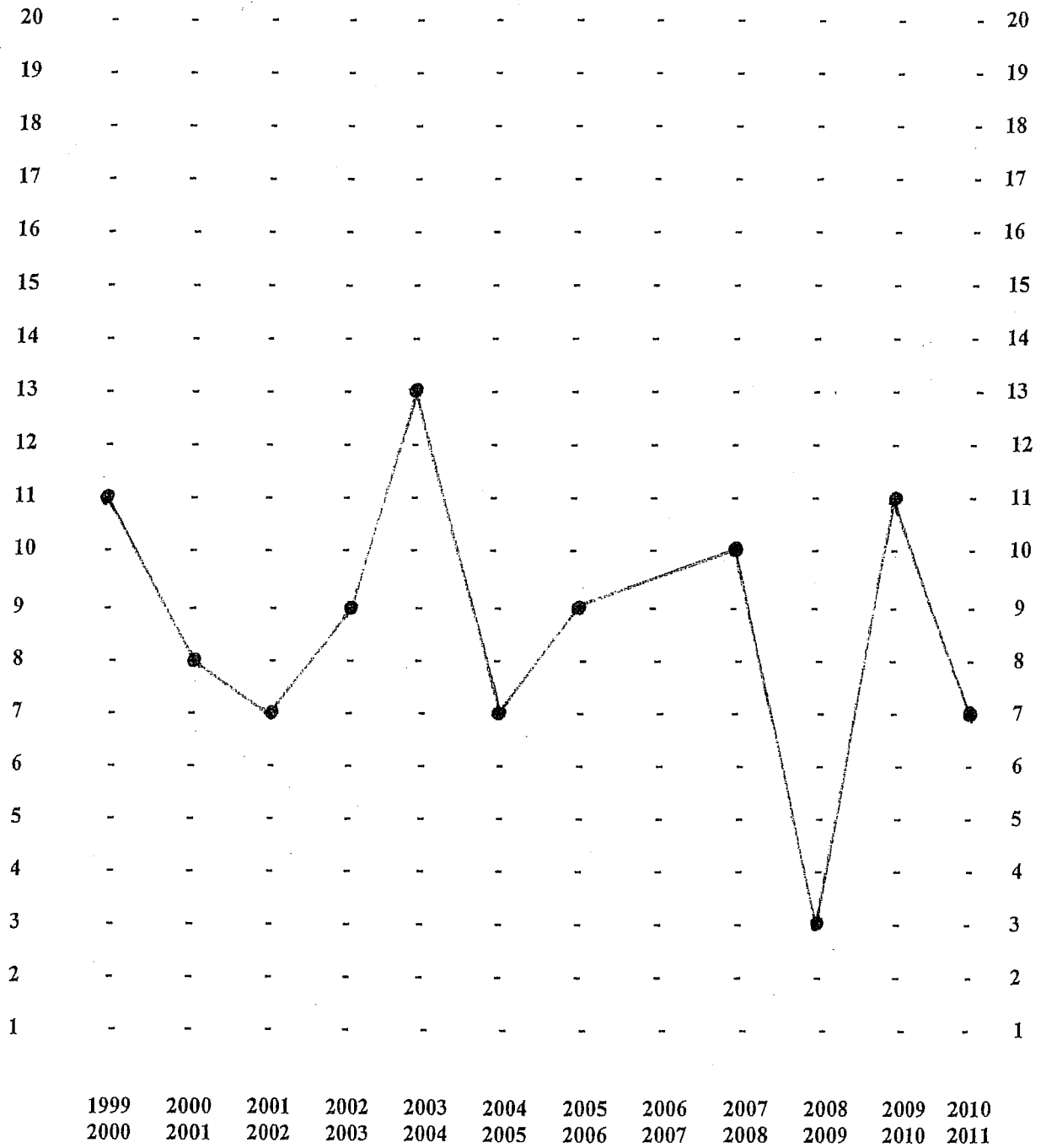
Fluent English Speaker



2004 2005 2006 2007 2008 2009 2010 2011 2012 2013 2014
2005 2006 2007 2008 2009 2010 2011 2012 2013 2014 2015

**English-As-A Second Language Program
Brackett ISD**

CUMULATIVE EXITED ESL STUDENTS



English-As-A Second Language Program
 Brackett ISD
 2010 – 2011

Spring 2011 TAKS • ESL Population

SUMMARY

TAKS Test Tested	<i>MATH</i> 17	<i>Reading</i> 17	<i>Eng. Lang. Arts</i> 9
Met Standard	12 \ 71 %	10 / 59 %	6 / 67 %
Standard: <i>Not Met</i>	5 \ 29 %	7 / 41 %	3 / 33 %
	— 17	— 17	— 9

TAKS Test Tested	<i>Science</i> 6	<i>Soc. Studies</i> 5
Met Standard	2 / 33 %	4 / 80 %
Standard: <i>Not Met</i>	4 / 67 %	1 / 20 %
	— 6	— 5

English-As-A Second Language Program
 Brackett ISD
 2010 - 2011

Spring 2011 TAKS ESL Population

Met Standard Y = yes N = no

<u>Student</u>	<u>Gr.</u>	<u>Math</u>	<u>Reading</u>	<u>E L A</u> <u>WRITING</u>	<u>Science</u>	<u>Soc. Studies</u>	<u>TAKS: M - LAT - EXIT</u>
*	3	y	y	-	-	-	
*	3	y	y	-	-	-	TAKS - M
*	3	y	y	-	-	-	
*	4	y	no	y	-	-	
*	4	y	no	y	-	-	
*	5	no	y	-	y	-	
*	6	y	no	-		-	
*	7	no	no	no	-	-	
*	7	y	no	-	-	-	TAKS - LAT
*	7	y	y	y	-	-	
*	9	y	y	-	-	-	
*	9	no	y	-	-	-	
*	10	no	y	y	no	no	
*	11	no	no	no	no	y	Exit Level
*	11	y	y	y	no	y	Exit Level
*	11	y	no	no	no	y	TAKS - M
*	12	y	y	y	y	y	Exit Level
TOTALS	17	17	17	9	6	5	