

Extended COVID-19 Learning Plan
Elementary
Goal Reporting
Required by February 16, 2026 and by End of 25/26 School Year

Date: 9/22 - Goals Set 2/16 - Midterm Report (Jan. Testing) 6/22- Final Report (May Testing)

| Goal Category | Goal Related to Achievement or Growth on K - 8 Benchmarks |
|-------------------------------------|--|
| Middle of the Year Reading Goal | All teachers will utilize formative assessments as well as the January NWEA results to support adjustments to teaching and learning in order to support students as they progress toward mastery of Reading standards. |
| End of the Year Reading Goal | All teachers will utilize formative assessments as well as the end of year NWEA results to show progress and growth of Reading standards. |
| Middle of the Year Mathematics Goal | All teachers will utilize formative assessments as well as the January NWEA results to support adjustments to teaching and learning in order to support students as they progress toward mastery of Math standards. |
| End of the Year Mathematics Goal | All teachers will utilize formative assessments as well as the end of year NWEA results to show progress and growth of Math standards. |

Achievement on Benchmark Assessment: % of students at or above the 50th percentile

| Reporting Category | Beginning of Year | | By February 16 | | Before June 22 | |
|---------------------|-------------------|-------|----------------|-------|----------------|------|
| | Reading | Math | Reading | Math | Reading | Math |
| All Students | 43.8% | 49.5% | 55.7% | 60.0% | | |
| Econ. Disadvantaged | 34.7% | 35.7% | 38.5% | 50.0% | | |
| Special Education | 26.3% | 36.8% | 37.5% | 47.5% | | |
| Female | 43.0% | 45.0% | 57.6% | 56.8% | | |
| Male | 44.5% | 53.6% | 58.2% | 61.6% | | |

* Started 2024/25 Reading- 36.2% / Math- 36.8% and finished with Reading- 41.7% and Math- 53.4% (Note that this year's scores are based on new 2025 norms and last year's are based on the 2020 Norms.)

Growth on Benchmark Assessment: % of students meeting projected growth

| Reporting Category | Beginning of Year | | By February 16 | | Before June 22 | |
|---------------------|-------------------|--|----------------|-------|----------------|------|
| | | | Fall to Winter | | Fall to Spring | |
| | | | Reading | Math | Reading | Math |
| All Students | | | 82.1% | 87.9% | | |
| Econ. Disadvantaged | | | 78.1% | 86.5% | | |
| Special Education | | | 65.8% | 81.6% | | |
| Female | | | 89.9% | 88.8% | | |
| Male | | | 81.7% | 83.3% | | |

**Winter 2024-25: 73.8% of students met their growth goal for Reading and 85.9% for Math.*

***Spring 2024-25: 74.3% of students met their growth goals for Reading and 85% for Math.*

(Note that this year's scores are based on new 2025 norms and last year's are based on the 2020 Norms.)