

# JUNE ACADEMIC UPDATE

June 10, 2024

**"Igniting brilliance, transforming lives, empowering generations."**



# ROBSTOWN ISD

## VISION

Our vision is to ignite brilliance and impact lives by providing transformative learning opportunities that empower students for generations to come.

## MISSION

Our mission at Robstown ISD is to empower, inspire, and invest in our students and staff, igniting the best versions of themselves. Together, we positively impact our community and the world.

## VALUES

Service, Integrity, Perseverance, Responsibility,  
and Joy



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PILLAR RE-CAP

# Important Dates:

# STAAR Results

<b>DATE</b>	<b>EVENT</b>	<b>NOTES</b>
5/23	TELPAS	Early data files delivered to DTC
5/22	STAAR EOC	Early data files delivered to DTC
5/30	STAAR 3-8	Early data files delivered to DTC
6/4	STAAR EOC	Preliminary Assessment Reports of Accountability available
6/11	STAAR 3-8	Preliminary Assessment Reports of Accountability available
7/10	STAAR EOC	Final Assessment Reports for Accountability
7/19	STAAR 3-8	Final Assessment Reports for Accountability
7/15	STAAR EOC	Results in Family Portal
7/24	STAAR 3-8	Results in Family Portal

# END OF YEAR RESULTS

## MCLASS

Well Below Benchmark      Below Benchmark      On Benchmark      Above Benchmark

San Pedro  
Fine Arts  
Academy

56%

15%

17%

12%

Lotspeich  
Leadership  
Academy

50%

17%

19%

14%

Robert  
Driscoll, Jr.  
STEM  
Academy

50%

14%

17%

19%

# HOW DO WE BUILD ON THIS YEAR'S PROGRESS?

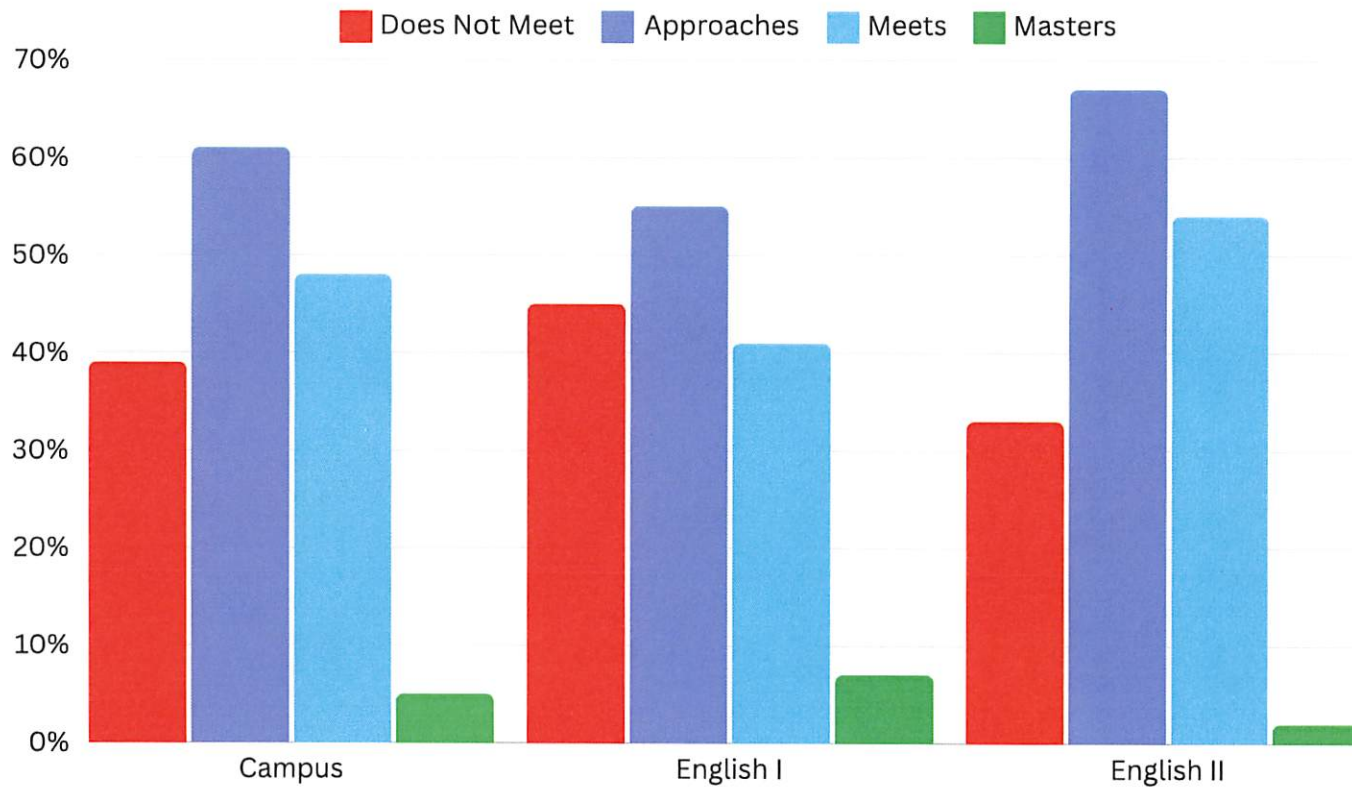
STRATEGIC  
STAFFING

PROFESSIONAL  
DEVELOPMENT &  
PLCS

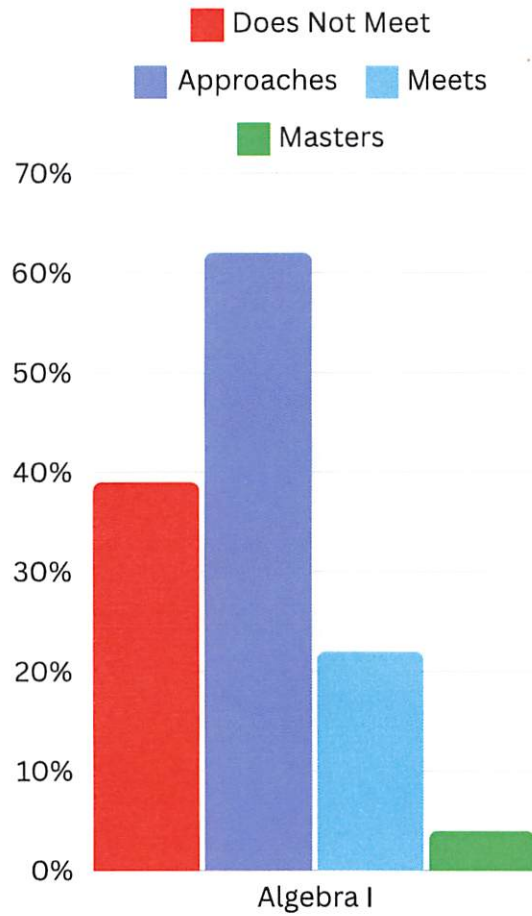
COACHING

Begin with WHO, then the WHAT, and then the HOW

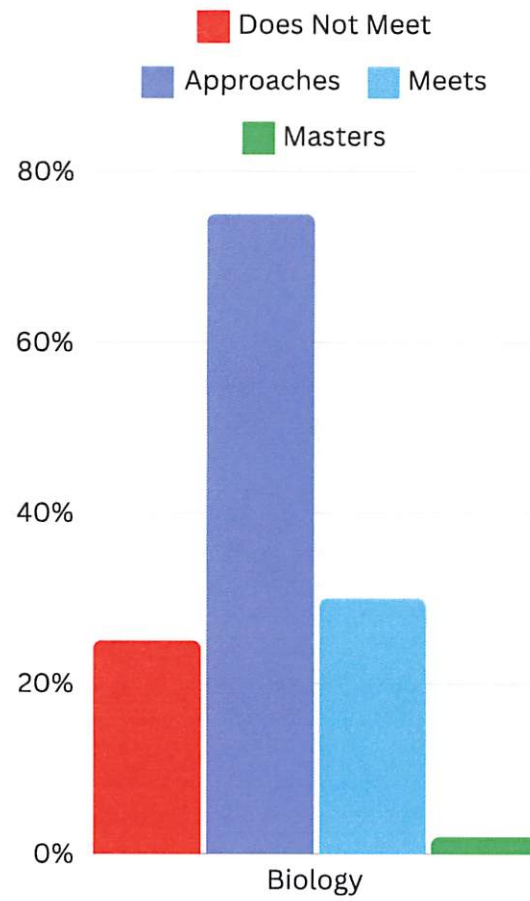
# READING LANGUAGE ARTS



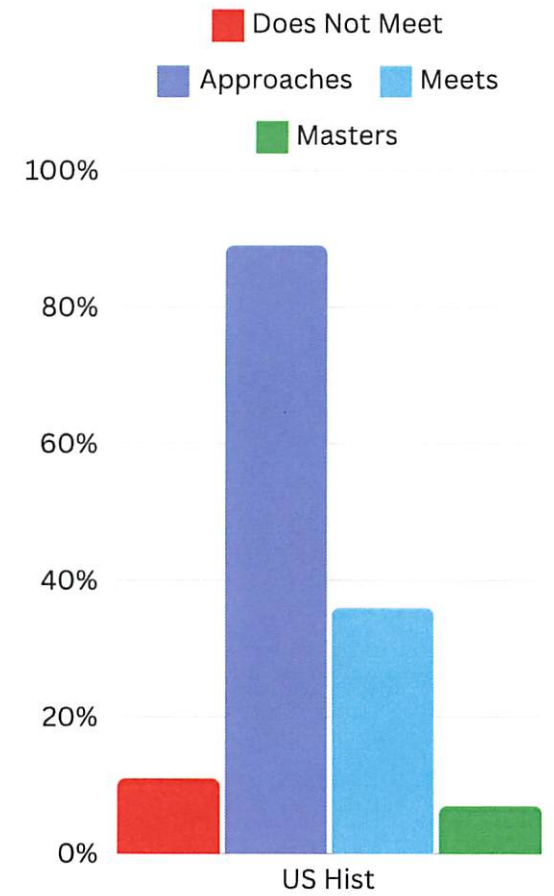
# MATHEMATICS



# SCIENCE



# SOCIAL STUDIES



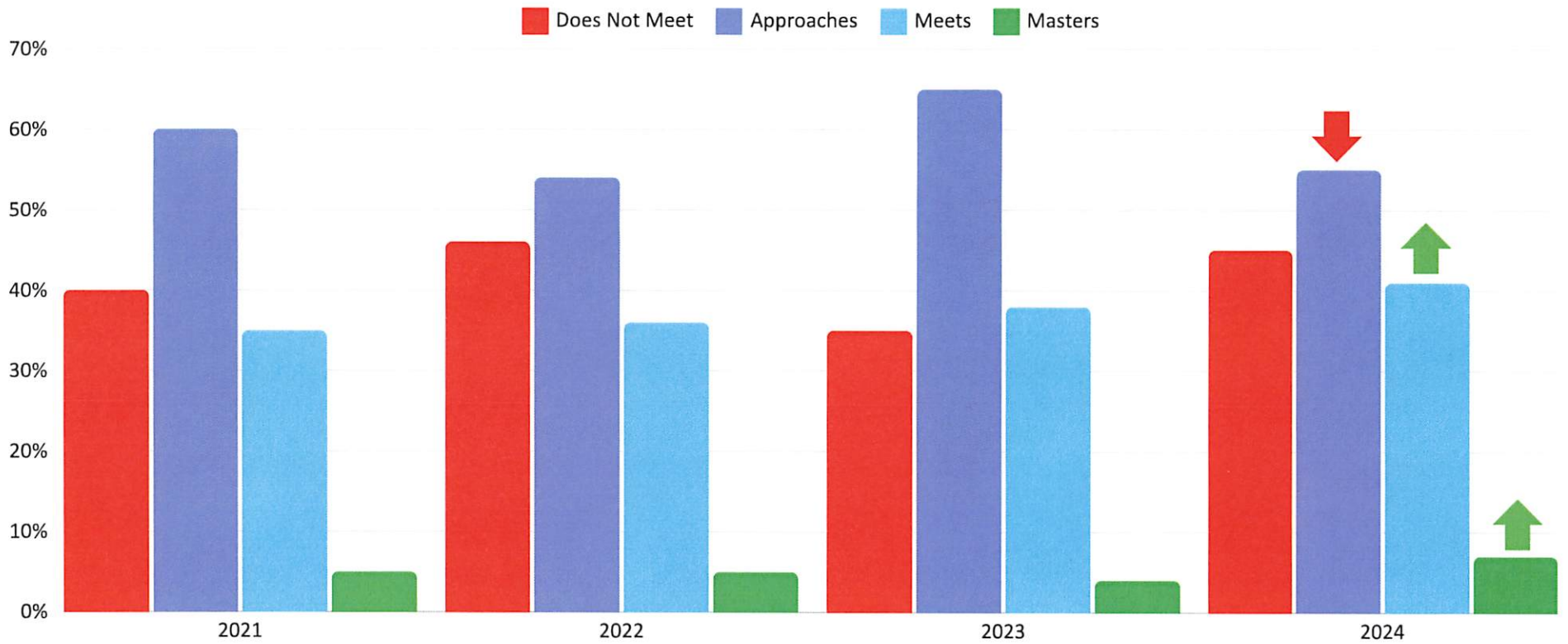


# HOW ARE WE COMPARING TO LAST YEAR?

## DOING?

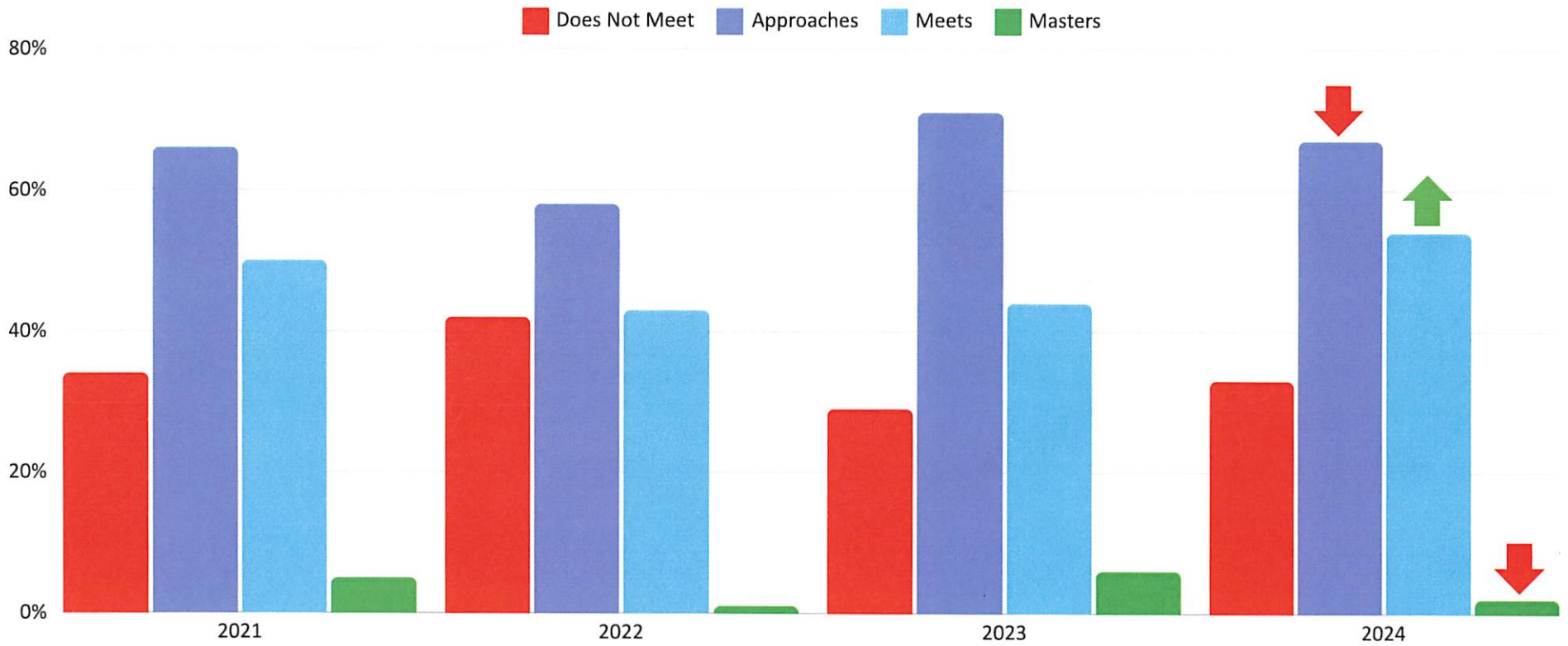
# ENGLISH I

## 4-YEAR COMPARISON



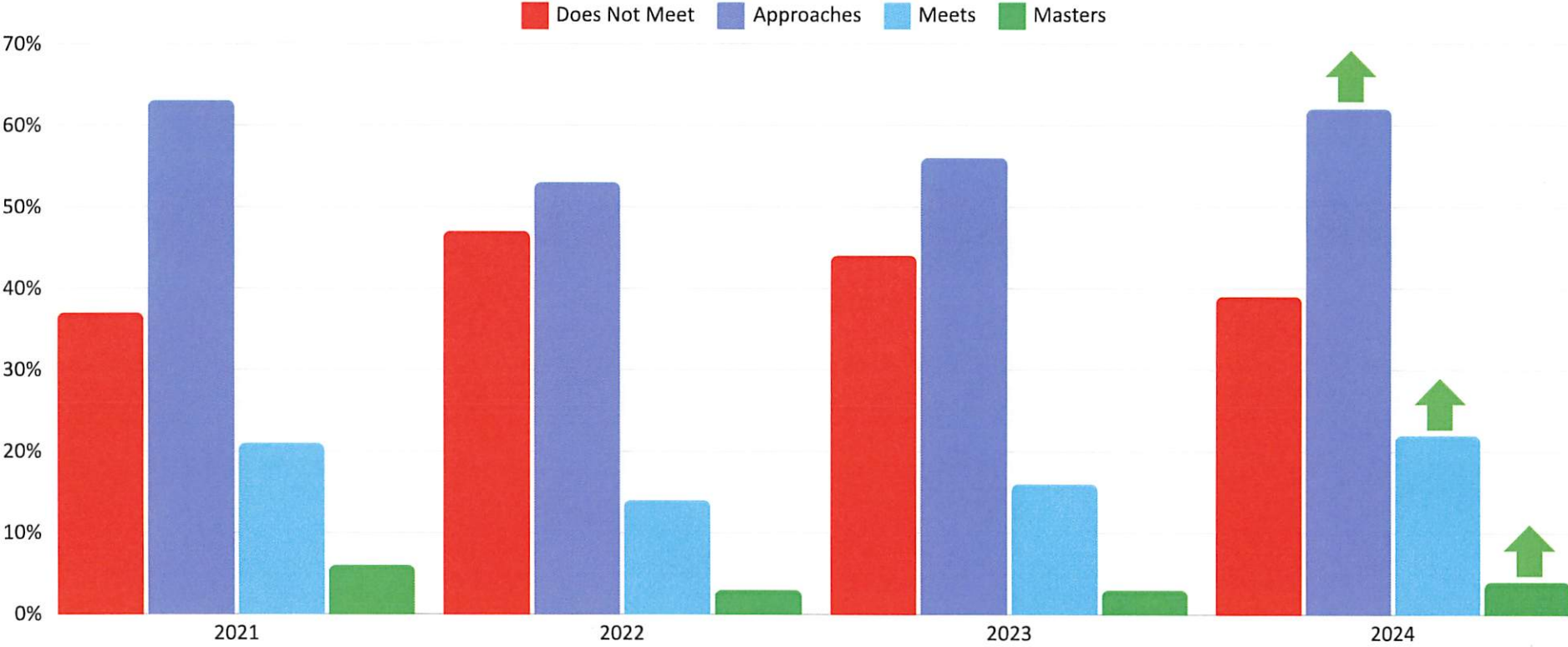
# ENGLISH II

## 4-YEAR COMPARISON



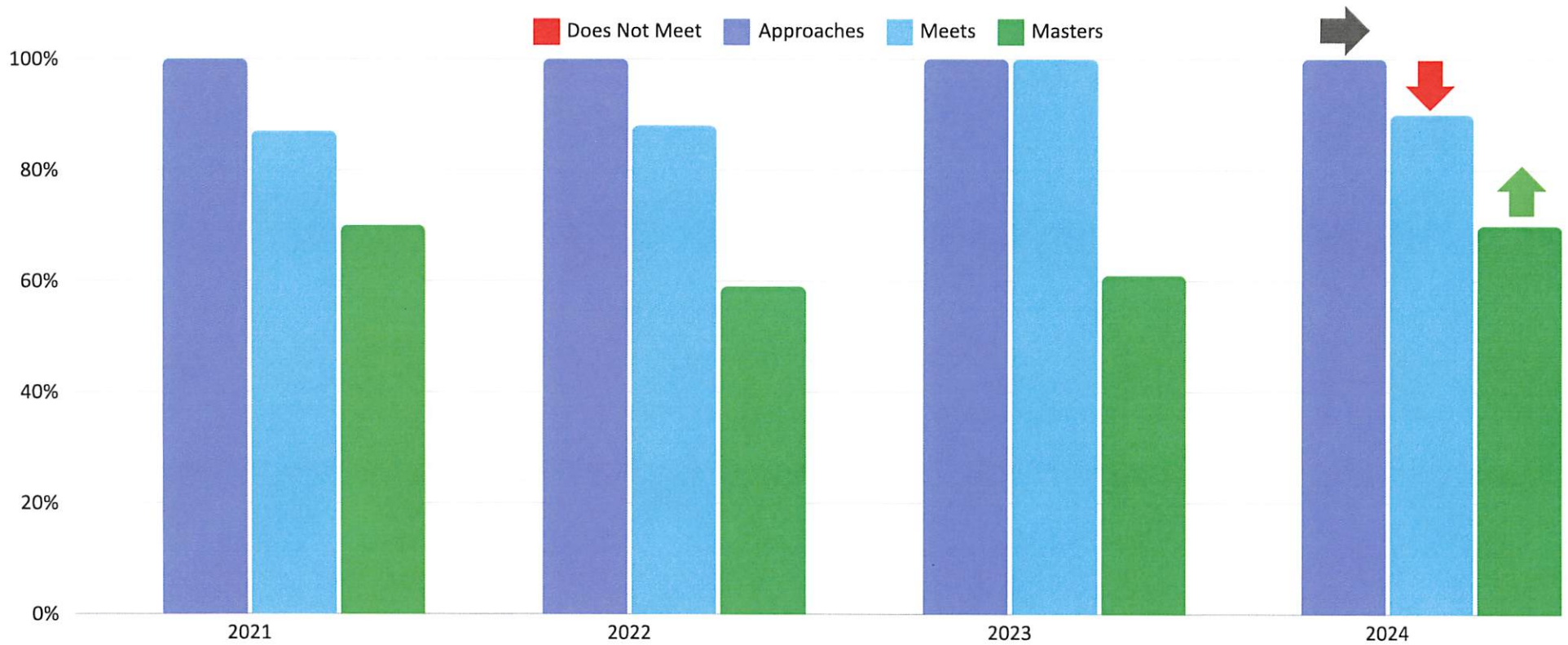
# ALGEBRA I - RECHS

## 4-YEAR COMPARISON



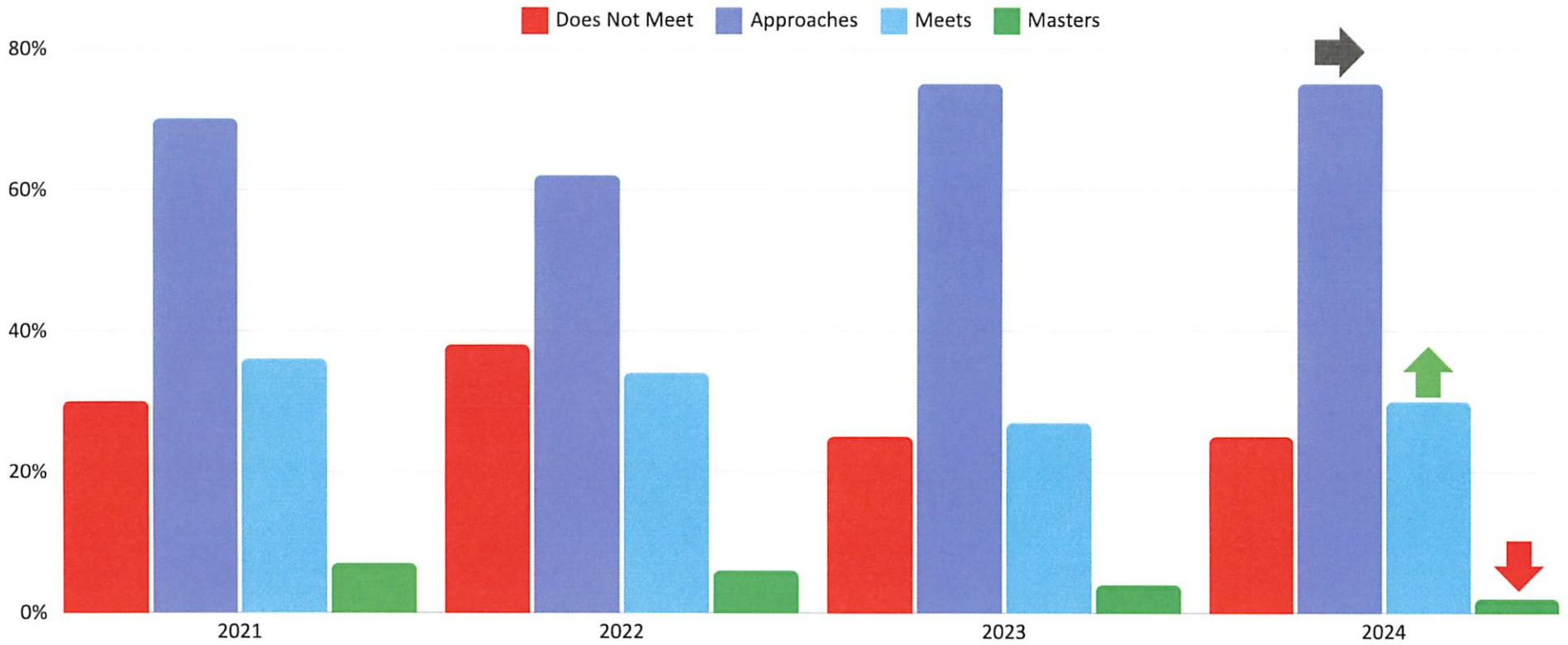
# ALGEBRA I - SEALE JR. HIGH

## 4-YEAR COMPARISON



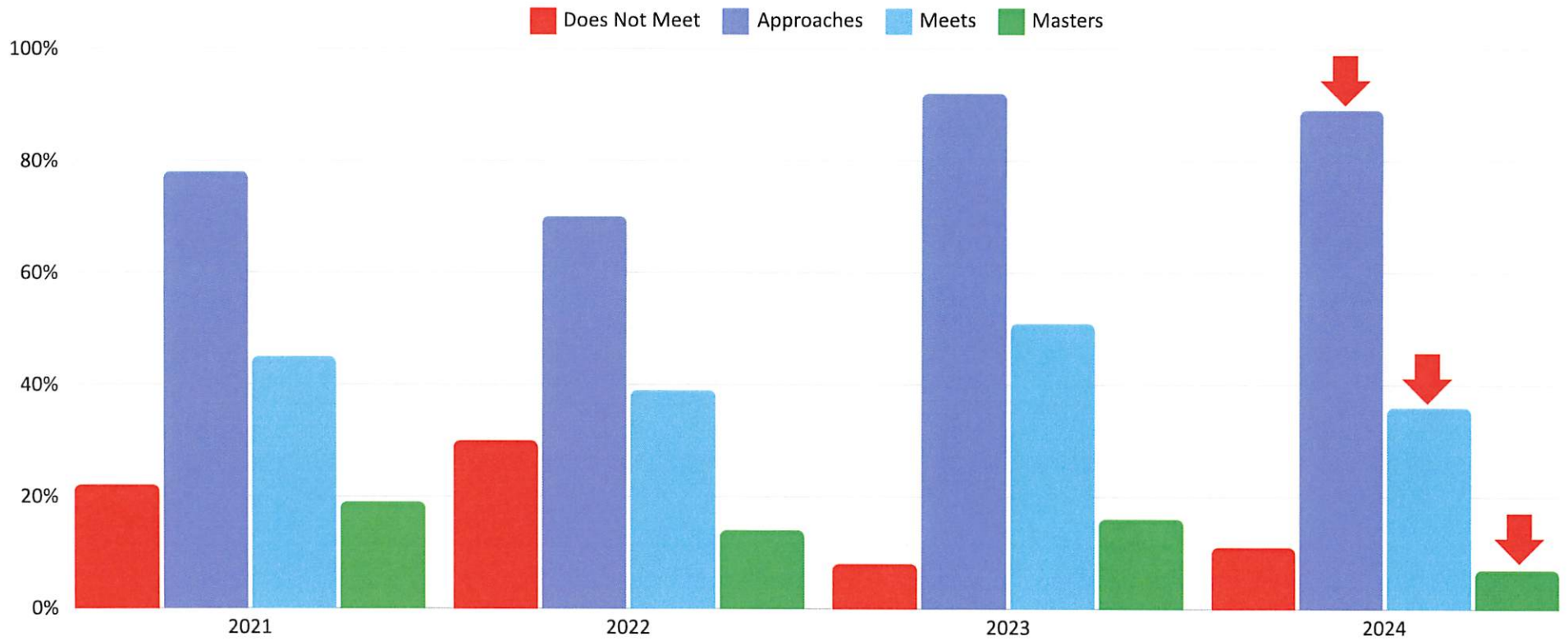
# BIOLOGY

## 4-YEAR COMPARISON



# US HISTORY

## 4-YEAR COMPARISON



# HOW DO WE BUILD ON THIS YEAR'S PROGRESS?

STRATEGIC  
STAFFING

PROFESSIONAL  
DEVELOPMENT &  
PLCS

COACHING

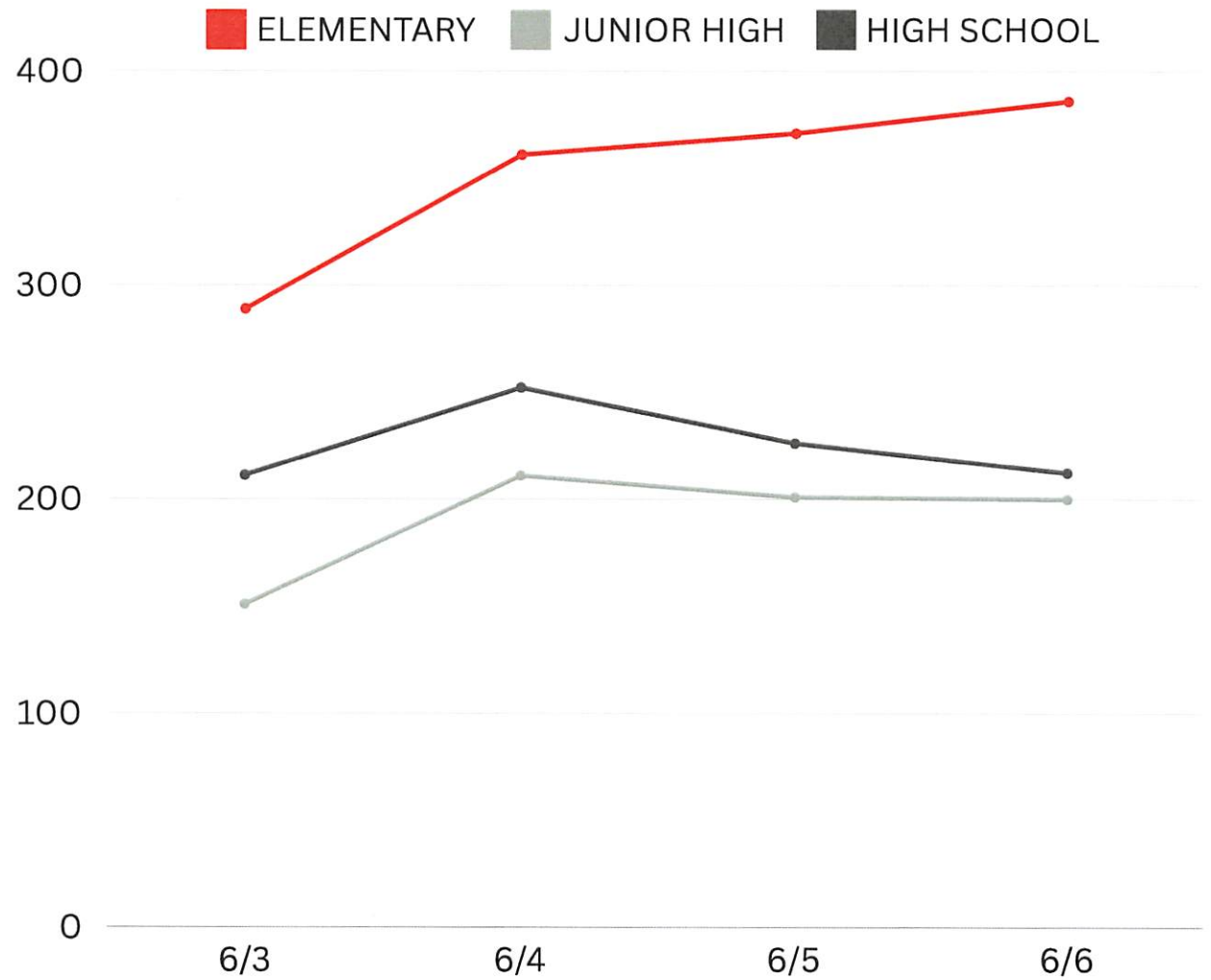
Begin with WHO, then the WHAT, and then the HOW



**WHAT ARE WE  
DOING?  
NOW?**

# SUMMER I ATTENDANCE SUMMARY

- Increased Instructional Time
- Increased Offerings
- Increased Support for Teachers & Students
- Ongoing Enrollment



**WHAT ARE WE  
START  
GOING TO...**

**WHAT ARE WE  
STOP  
GOING TO...**

**WHAT ARE WE  
CONTINUING  
GOING TO...**

# THE 4 PILLARS OF TEACHING & LEARNING



**ALIGNMENT  
& DESIGN**



**PURPOSEFUL  
PLCS**



**LEARNING  
WALKS**



**COACHING**

THANK YOU!

