

1 **Browning Public Schools**

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3 **Policy: # 4210**

4 **Policy Name:** Community Relations

5 **Regulation:** -----
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7 **School Support Organizations**

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9 The board recognizes that parent, teacher, and student organizations are an invaluable resource to district
10 schools and supports their formation and vitality. While parent, teacher and student organizations have
11 no administrative authority and cannot determine District policy, their suggestions and assistance are
12 always welcome. Membership in these organizations will be open and unrestricted.
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14 Booster Clubs and/or special interest organizations may be formed to support and strengthen specific
15 activities conducted within the school or District. All such groups must receive the approval of the school
16 principal, Superintendent and the Board in order to be recognized as a booster organization. Staff
17 participation, cooperation and support are encouraged in such recognized organizations.
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19 **Fund-Raising by School Support Groups**

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21 Fund-raising by school support groups is considered a usual and desirable part of the function of such
22 groups. Specific fund-raising activities must be approved in advance by the principal.
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24 The principal must be consulted before any expenditure of such funds. All such funds raised by school
25 adjunct groups are to be used for direct or indirect support of school programs. Equipment purchased by
26 support groups and donated to the schools becomes the property of the District and may be used or
27 disposed of in accordance with District policy and state law.
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29 **Senior Scholarships**

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31 All scholarships awarded during the school awards function or at graduation by school support
32 organizations or individual donors must have their scholarship funds on deposit with the District business
33 office before April 30th in order to be included in the awards function and/or the graduation program.
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36 **Cross Reference:** #3533 Student Fund Raising
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38 **Legal Reference:**
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40 **Policy History:**

41 Adopted on: 5/9/00

42 Revised on: 8/29/07