

MEMO

TO: Superintendent Gina Butters, Board President Paul Widdison, WSD Board Members

FROM: Heather Neilson

DATE: August 19, 2025

SUBJECT: Weber School District Policy 6250

In accordance with Policy 6250 – *School Boundaries*, the Weber School District Elementary Education Department is responsible for monitoring student enrollment at each school. Current data indicate that a boundary adjustment may be necessary. Orchard Springs Elementary, a newer facility, is operating at just 53% of capacity, leaving significant room to accommodate additional students. In contrast, Lomond View Elementary, one of the district’s older schools, faces pressing capital improvement and safety needs that must be considered as part of long-term planning. Enrollment patterns across the Weber Cone further reflect imbalances that impact facility utilization, transportation, and operational efficiency.

Given the potential number of students impacted, Boundary Study Teams will be established at both the district and school levels to lead the work around boundary adjustments, applying core principles for boundary changes developed by the Elementary Education Department. These teams, chaired by the Superintendent’s designee, will include community members, parents, teachers, and School Community Council representatives from each affected school. Their responsibilities will include reviewing enrollment data, engaging with community stakeholders, hosting open houses, and presenting recommendations for the Board’s consideration.

Elementary Education recommends that the Board authorize the Superintendent to form a District Boundary Study team and school boundary teams around a school closure and boundary study involving Orchard Springs, North Ogden, and Lomond View Elementary, and formally designate Lomond View as the school for which a closure study will be conducted. These schools were identified in alignment with the district’s guiding principles for boundary studies, which include optimizing facility use, ensuring equitable access for students, evaluating transportation needs with attention to safety, walkability, and cost, improving operational efficiency, minimizing disruption to surrounding boundaries, using resources responsibly, and making decisions based on accurate and transparent data.

In accordance with state law, the board must initiate the process of any school closure or boundary adjustments by making a motion to initiate the notification requirements for a school closure and boundary changes in advance of board approval for closure and boundary adjustments. Elementary Education recommends the Board initiate the notification process for school closure and boundary changes.

We appreciate the Board’s thoughtful consideration of these recommendations and look forward to supporting the process in collaboration with our schools and community.

