Cambridge-Isanti Online
School Board Showcase

December 2025

What is PBIS?
(Positive Behavior Interventions & Support)

- A schoolwide framework that teaches and reinforces positive behavior

- A proactive approach focused on preventing problem behaviors

- A system that promotes a safe, predictable, and positive learning environment

- A way to support all students academically, behaviorally, and socially

HONESTY | RESPECT | RESPONSIBILITY | SELF-DISCIPLINE | COMPASSION

Cambridge-Isanti Schools

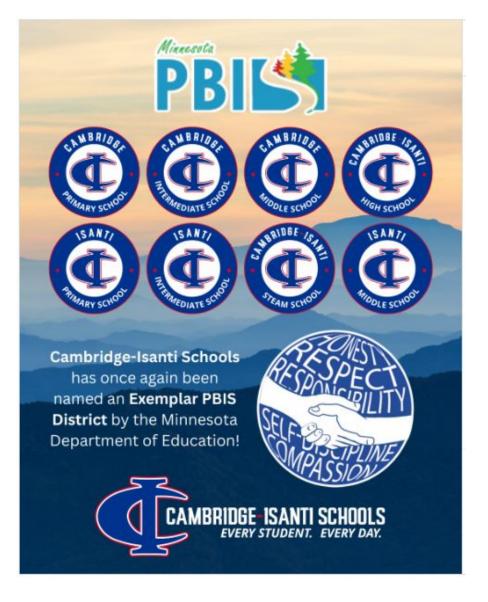Recognized as an Exemplary PBIS School District for the 2024–25 school year

Only three other Minnesota districts earned this distinction:
- Osseo Area Schools

- St. Cloud Area Schools

- Elk River Area Schools

Cambridge-Isanti has earned Exemplary status for 5 years

To qualify, a district must have at least 60 percent of its schools meeting PBIS fidelity, as measured by the Tiered Fidelity Inventory (TFI)

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Instagram post from August 12 recognizing the entire district and the schools named PBIS Exemplar Schools.

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Tiered Fidelity Inventory

Action Plan created based on TFI findings:

- Add families to the team
- Post the PBIS Matrix
- Create a vision statement
- Teach expectations during the morning meetings
- Use Google Classroom for reinforcement
- Incentivize engagement with Bluejacket points
- Survey families on this year's PBIS

Vision for CIO PBIS

In the Cambridge-Isanti Schools Online K-8 Program, we educate, empower, and inspire every student, every day through high-quality, flexible instruction and strong family partnerships. In many different ways, we help students build the social skills, confidence, and curiosity they need to thrive—both online and in the world beyond the screen.

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Online Positive Behavior Expectations

	Work Completion/ Attendance	Work Quality	Morning Meeting/ Field Trips
Self-Discipline	Know what work I need to finish.	Avoid distractions when completing work	Be where I need to be at the right time.
Responsibility	Finish this week's work on time.	Check my work before turning it in and look for my teacher's feedback	Listen when others are talking and wait your turn to speak.
Respect	Follow directions and stay focused.	Try my best to do careful and thoughtful work	Treat classmates, staff, and the places we visit with care.
Compassion	Understand how my attendance/work completion affects teachers and others.	Show my best effort on my work.	Be kind, respectful, and helpful to others.
Honesty	Tell the truth when asked about progress on this week's work.	Ask for help when needed instead of rushing or copying.	Take responsibility for my actions.

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Teaching Expectations in the Online Program

➔ **Direct Instruction**
Teachers teach expectations by reviewing expectations at the start of lessons and as needed each week.

➔ **Modeling**
Teachers show what positive behaviors look like online. Examples include being ready to learn, using kind language, and staying on task.

➔ **Practice Opportunities**
Students practice expectations during live sessions and while on field trips.

➔ **Consistent Routines**
Both teachers and students use predictable schedules, clear directions, and step-by-step procedures. Routines help students remember what is expected every day.

➔ **Family Communication**
Teachers share expectations with parents and guardians and encourage families to support routines at home.

➔ **Positive Reinforcement**
Teachers acknowledge and reward students who follow expectations.

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Reinforcing Positive Behavior

➔ **Verbal Praise**

Recognize students in real time.

➔ **Public Recognition**

Celebrate student successes in class or newsletters. Share examples of strong work.

➔ **Private Recognition**

Send personal messages or emails to students and families to acknowledge progress and build motivation.

➔ **Consistent Feedback**

Give immediate feedback when expectations are met.

➔ **Peer Recognition**

Invite students to recognize classmates for positive behavior and help build a supportive community.

➔ **Routines That Reinforce**

Use consistent routines that help students form positive habits over time.

➔ **Digital Rewards (Goal for Next Year)**

Introduce PBIS points and other digital incentives for meeting expectations.

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Any Questions?

CAMBRIDGE-ISANTI SCHOOLS

EVERY STUDENT. EVERY DAY.

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