

## SCHOOL DISTRICT OF SHOREWOOD

342.2

### CLASS SIZE

The Board of Education believes that class size should maximize students' educational experience by providing quality instruction, an appropriate learning environment and attention to individual student needs. The Board will make every reasonable effort to maintain satisfactory class sizes in all subject areas and in all self-contained classrooms within the limitations of staff, finances and physical facilities.

In making class assignments, the administration will carefully consider such factors as the following when determining class sizes:

- a. The age level of the students;
- b. The degree of dependence or independence of students;
- c. The nature of the educational program, i.e. special education and regular education classrooms;
- d. The unique learning needs of students,
- e. The advanced placement courses;
- f. The nature of the course or class content, as well as activities to be conducted (i.e. chorus or band may require larger class size)
- g. The courses which are sequential in nature (i.e. foreign language) where a commitment has been made to students;
- h. The number of special needs or at risk student to be involved;
- i. The qualifications of teachers who are involved;
- j. The physical facilities; and
- k. The fiscal responsibilities of the District.

District wide, every effort will be made to keep class sizes within prescribed ranges, recognizing that there will be a range among schools and among subject areas that may vary significantly. Additional instructional support may be provided through the assignment of aides or specialists, i.e., special education teachers, reading specialists, learning coordinators, etc. In determining staffing, the administration and Board must balance the desire for small class size with the fiscal and space limitations of the District.

LEGAL REF.:       Sections 118.001   Wisconsin Statutes  
  118.24(2)

118.43(2)(g)  
120.12(2)  
120.13  
120.44(I)

CROSS REF.: 343.2 Guideline, Class Size  
411, Equal Educational Opportunities  
422, Admission of Nonresident Students (Other Than  
Open Enrollment Students)  
423, Public School Open Enrollment  
423, Guideline, Public School Open Enrollment  
Procedure

APPROVED: August 27, 1991

REVISED: March 24, 1998  
September 13, 2005