

CENTENNIAL SCHOOL DISTRICT
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OLD BUSINESS

TO: Board of Directors
FROM: April Olson, Director of Curriculum & Student Learning
DATE: February 11, 2026
SUBJECT: Second Read of Policy (and ARs) IIA – Instructional Materials

OSBA policy staff worked collaboratively with a work group comprised of school district and ESD staff and professionals from the State Library of Oregon and Intellectual Freedom Committee. The results of this workgroup culminated in a newly revised proposed policy and associated administrative regulations for the 2024-25 school year.

The proposed Instructional Resources/Instructional Materials policy includes several additions to the existing policy:

- Explicitly stating that instructional materials should be inclusive of populations represented in a global society.
- Ensuring the material selection process reflects respect for all people, regardless of race, color, creed, national origin, age, sex, sexual orientation, gender identity, or disability.
- A clarification that materials under reconsideration will remain available during the reconsideration process and will not be removed for discriminatory reasons.
- Defining "instructional material" to include core, supplemental, school library, and classroom library materials.
- A statement clarifying that the policy does not cover classroom activities unrelated to materials.

OSBA reissued additional revisions in August 2025 based on revisions to ORS 659.850 and ORS 337.260 ensuring compliance on nondiscrimination practices.

These revisions aim to update the policy and clearly articulate the process for both selection and reconsideration of instructional materials, which is highly recommended.

Feedback from the January 28, 2026 Board Meeting was considered. The phrase “within the boundaries of the school district” was added to further define a community member on the Reconsideration Committee. A student is still an optional member of the Committee.

Agenda Item: 7.1.1

It is recommended that the Board of Directors consider adopting the newer version of Policy IIA presented herein to replace current policy