

Special Programs Board Report

November 2014



Special Education:

- Titan Academy is officially closed and staff and students are settling into their new placements.
- The Specialist PLC is working to implement their second round of interventions for students. Staff are working on learning and sharing new instructional strategies for improving engagement of students to improve student learning.
- Special Education staff will begin monthly staff meetings to better support the unique needs of special education issues.

SPED Caseload: 124 Students K-12

ELL:

The state has changed how ELL programs will be evaluated and those reports are better aligned with the academic growth model of the state report card. We have work to do to improve the growth rate for English Language Learners within the district.

TAG:

Buildings will implement their plans and continue to differentiate instruction to promote growth for all students. We will continue the identification process of screening all second grade students in early spring.

MTI:

Interventions are being provided; however, the data collection process has had some obstacles. We continue to work to build the system and obtain the data needed to effectively assess progress in those interventions.

PBIS:

The Positive Behavioral Interventions and Supports (PBIS) coach, Sarah Falcon, will meet with teams this month to assist in developing and/or monitoring building level implementation plans for the rest of the year. Leah Gottheiner is the Facilitator with Kari Sanders overseeing implementation at Faulconer Chapman. Bob Bennett is the Facilitator with Dean Rech overseeing implementation at Sheridan High School. The teams are working hard to build positive climates and behavioral interventions for students.