

wRight Choice

An Alternative to Suspension for Students in 6th-12th grade

Wright County Justice Center
3700 Braddock Avenue Northeast
Buffalo, MN 55313

Room: 030

Visit us at: <https://www.bhmschools.org/wright-choice>

Sponsored by:



Introductions

Nate Hanson

Lead Teacher/Coordinator

Raquel Groetken

Case Aide

Mark Mischke

BHS Principal

Mike MacMillan

Director of Court Services

Introduction to Program

Mark Mischke

Mike MacMillan



Collaborative Efforts

- Safe Schools
- Positive Relationships
- District 877/Wright County

Sponsored by:



wRight Choice School District Members

- Buffalo-Hanover-Montrose
- Howard Lake-Waverly-Winsted
- Maple Lake
- Monticello
- St. Michael-Albertville
- Terra Nova School (Buffalo)
- Big Lake (Sherburne County)

Daily Protocol

Daily Schedule:

7:45 a.m. - 9:05 a.m.	Homework (Until BHM students arrive)
9:05 a.m. - 9:20 a.m.	Daily Expectations (Team Meeting)
9:20 a.m.- 10:15 a.m.	Homework Time/One-on-One Truthought Conference
10:15 a.m.- 10:20 a.m.	Break
10:20 a.m.-11:15 a.m.	Homework Time/One-on-One Truthought Conference
11:15 a.m.- 11:20 a.m.	Break

Daily Protocol

Daily Schedule:

11:20 am - 12:00 pm	Homework Time/One-on-One Truthought Conf.
12:00 pm - 12:30 pm	Lunch - Please bring your own lunch.
12:30 pm - 1:30 pm	Connected for Life Speakers
1:30 pm - 2:00 pm	Homework Time, Cleanup, Transportation
2:00 pm - 2:55 pm	Homework Time/One-on-One Truthought Conf.
2:55 pm - 3:25 pm	Clean up, Transportation back to: BCMS/BHS/PLC

wRight Choice Goals

- Prevent students from falling behind academically.
- Teach students the skills needed to be successful, such as decision-making, anger management, conflict resolution and problem solving.
- Provide restorative justice opportunities through community service, mediations, community conferences and other strategies.

wRight Choice Goals

- Connect students and their families with community resources.
- Minimize repeat offenses.
- Maintain a safe learning environment at school.
- Provide valuable information through small groups on topics such as chemical health, bullying and harassment prevention and emotional self-control.

Daily Expectations

Respect -Respond to direction and instruction in a positive way.
(Peers/Staff)
Note: no bantering or arguing with staff will be allowed.

Excellence -Excellence in action at
wRight Choice

Daily Expectations

Self Control=

Green STOP OFF TASK CARD # 1- If Student is off task, the timer will be set for 1 minute. If a student is on task before time runs out (keep task card). If student is off task when time runs out (lose task card).

Yellow STOP OFF TASK CARD # 2- If Student is off task, the timer will be set for 3 minutes. If a student is on task before time runs out (keep task card). If student is off task when time runs out (lose task card).

Red STOP OFF TASK CARD # 3- If Student is off task, the timer will be set for 5 minutes. If a student is on task before time runs out (keep task card). If student is off task when time runs out (lose task card). Contact School Principal/Parent/Guardian with Mr. Hanson.

Task Card/Flexible Seating (Student Stations)



Daily Expectations

- P**olite= It is important to be polite at wRight Choice because it puts other people at ease and helps build strong relationships.
- E**mpathy= Building positive classroom culture at wRight Choice.
- C**ooperation= Cooperation is important because it allows all students the ability to work together to achieve a common goal.
- T**rust= Reliability

Academic Support (Homework Landing Page)

wRight Choice Homework Communication

Student: wRight Choice Sample

3/7 - 3/17- (9 Days)

Google Meet with Case Manager at 10:00 a.m. (M-W-F)

Google Meet with English 8 Teacher (M- T-Th)

Note: Any Assessments or Tests that you don't want students to have access to can be sent to

wrchoice@bhmschools.org

[Homework Landing Page Sample Link](#)

Green Highlight= StudSend to: wrchoice@bhmschools.orgent completed assignment/task

Yellow Highlight= Student currently working on assignment/task

Teacher Name/Class: English

Teacher Email:

Period/Block: 1

Current Grade: C

Academic Support (Homework Landing Page)

Read a choice book-(Wrath of the Storm)-
Chapter 3- 3/9/22- NH

Green Usage Booklet:

Page 4-3/10/22, 3/14/22 and 3/16/22--RG Completed pg. 4-Scanned to teacher on 3/16/22-RG
1:30-2:30 pm Completed #1-#11

Pages 5 (Don't/Doesn't and to/too/two)-3/17/22-Scanned to teacher

Pages 6 and 7 (They're/Their/There and It's/Its)-3/17/22-RG

Usage Booklet Pages 11 and 12

Use these slides for notes: [Usage 2021](#). Notes are also in the front of the booklet.

Missing Per Infinite Camous:

Missing Bronx Masquerade Independent Reading Quiz - In the "Independent Reading"
Topic on Google Classroom. Has to be taken on a BHM Managed Chromebook. If this can't
be done, I will email him a different link. - submitted via GC..3/17/NH

Academic Support

(Homework Landing Page)

Daily Checklist

- When you arrive each day check your landing page for your class instructions, assignments etc.
- Daily Assignments
(Before submitting an assignment please connect with staff and show completed work). Once work is confirmed staff will green highlight the assignment on your landing page.

Connected for Life Speakers

- Buffalo Police SRO Officer Positive Change Support
- MN Dept. of Labor and Industry
- North Hennepin Technical College
- St. Cloud Technical College and St. Cloud State University
- Wright County Sheriff SRO Officer Positive Change Support

Mental Health Student Support Services

Monday (every other week)

A licensed mental health therapist from CMMHC provides services at least 1 time per month on Mondays. This service is offered during Connected for Life speaker time from 12:30-1:30 p.m. The goal of these services is to help students improve functional outcomes in those with mental health concerns.

Mental Health Student Support Services are funded by a grant from the Wright County Area United Way.

Suicide Prevention Student Support Services

Monday (every other week)

A Canvas Health staff member provides services every other Monday at wRight Choice. This service is offered during Connected for Life speaker time from 12:30 p.m. - 1:30 p.m. The Canvas Health Suicide Prevention Program curriculum provides services to 57 counties in MN. Educational presentations include information on the nation-wide suicide prevention text line, crisis text line.

**Suicide Prevention services are funded by the MN
Department of Human Services.**

Chemical Health Support Services

Wednesday (every week school is in-session)

A licensed alcohol and drug counselor from CMMHC provides services every Wednesday that wRight Choice is in session. This service is offered during Connected for Life speaker time from 12:30 p.m. - 1:30 p.m. The goal is to educate students about making positive, chemically-free choices that help with their academic progress, social engagement, and emotional well-being. The goal of these services is to help students quit or decrease alcohol and drug use or discuss how other's substance use has had an effect on them and their relationships. All services are confidential and available upon student's requests.

Chemical Health Student Support Services are funded by a grant from the Wright County Area United Way.

Central MN Jobs & Training Inc. (CMJTS)

Thursday (every other week)

Central Minnesota Jobs and Training Services, Inc. (CMJTS) is dedicated to serving young and emerging adults by providing employment and training services that connect them with careers and help them achieve success. Tutoring and study skills development, career pathway and post-secondary training exploration, paid and unpaid work experience opportunities and internships, Job shadowing, occupational skills training, apprenticeship and/or pre-apprenticeship, leadership development, financial literacy and budgeting assistance, entrepreneurial skills development, alternative secondary school services, financial assistance, and follow-up services to ensure continued success.

Rivers of Hope Student Services

Friday (every other week)

A Rivers of Hope staff member provides services every other Friday at wRight Choice. This service is offered during Connected for Life speaker time from 12:30 p.m. - 1:30 p.m. Educational presentations include information on the following topic areas: coping skills, self-esteem, healthy relationships, anger management, media, dating violence, self-care, and friendship.

Rivers of Hope services are funded by Rivers of Hope and the Statewide Health Improvement Partnership.

Community Service Opportunities

Buffalo Food Shelf/Cub Foods

- Donations Delivered for Backpack Buddies each week.
(Wednesday)
- Volunteer with Thanksgiving Basket Distribution, Holiday Basket Distribution and Easter Basket Distribution.
- Volunteer support when requested.

wRight Choice Backpack Buddies Food Program

- Fill backpacks with food for weekends for food insecure students
(Buffalo-Hanover-Montrose).

wRight Choice Backpack Buddies is funded by a grant from the Wright County Area United Way. THANK YOU!

Backpack Buddies

- September - May
- Students Receive a Backpack Every Thursday.
- Second Harvest Heartland Delivers Monthly Food to Pack for Families.
- Students and Staff from wRight Choice Help Pack Weekly Bags.

This is a Great Way to Give Back
to our Community!



Court Services/Human Services/Health Promotion

Tuesday & Thursday

Wright County probation, and human services staff provide services at least one time per month on Tuesdays and Fridays. This service is offered during Connected for Life speaker time from 12:30 - 1:30 pm. Speaker topics include: communication, self change, discuss different levels of crime and consequences and discuss how student behavior affects their daily lives.

Probation and Human Services staff resources are funded by in kind support from Wright County Probation and Human Services.

A Wright County health promotion staff member provides services at least one time a month at wRight Choice on Tuesdays and Fridays.. This service is offered during Connected for Life speaker time from 12:30 - 1:30 pm.

Health promotion services are funded by in kind support from Wright County Promotional Health.

Interventions

[VAPEEDUCATE Course Info. Link](#)

Module Topics: What is vaping?, Vaping Health Risks, How Marketing Targets the Young, Vape Addiction, Society, Vaping and You, Vaping Marijuana, Vaping Timeline, Current Events & COVID-19. Administrators can receive an access code to the program to monitor student progress. Upon successful completion, an email notification will be sent to the referring administrator to communicate that the student completed and passed the VapeEducate course.

[AllyEducate Course Info. Link](#)

Module Topics: Bullying, Harassment, Roles People Play, Connections Between Bullying and Current Events, Empowering Students to Make a Difference, Creating an Inclusive Environment. Administrators can receive an access code to the program to monitor student progress. Upon successful completion, an email notification will be sent to the referring administrator to communicate that the student completed and passed the AllyEducate course.

[DiversityEducate Course Info. Link](#)

Module Topics: Introduction, What is Diversity/Foundation of Diversity, Gender and Sexual Orientation
Module 4: Culture - Race, Ethnicity, Disabilities, and Building an Inclusive Community. Administrators can receive an access code to the program to monitor student progress. Upon successful completion, an email notification will be sent to the referring administrator to communicate that the student completed and passed the Diversity Educate course.

[Multi-Tiered Systems of Support- \(MTSS\) Link](#)

Juvenile Diversion Program

Wright County Juvenile Diversion Program -The Diversion Program was implemented as an alternative for first time juvenile offenders to hold juveniles accountable yet avoid going through the Court process. The intent of the program is to provide an incentive to change behavior and reduce recidivism among first time offenders.

Fast Track Diversion

Partnership with Law Enforcement, County Attorney's Office and Court Services

Goal: Quick response in dealing with low-level criminal behavior that accompanies a school suspension so that the student can return to school having dealt with and processed all aspects of the behavior issue.

Restorative Justice Packet

Note: The TRUTHOUGHT/RESTORATIVE JUSTICE PROCESS STUDENT PACKET information that you fill out in this packet will be sent/shared in your wRight Choice Exit Communication to: (Parent/Guardian, School Admin. and School Counselor). IEP Case Manager, Social Worker and Probation/Truancy Officer (if you have this support) Thanks!

- In general, how do you feel about school?
- Which classes do you like the most?
- Are there any classes you dislike or find frustrating? If so, which ones?
- If you could name one thing that would help you succeed in school, what would it be?

Restorative Justice Packet

- What problems do you have getting your homework done?
Is there anyone at home that helps you with your homework?
- How do you spend your free time?
- What is the name of the elementary school you attended?
- Who is someone that you look up to and why?
- Who lives in your household?

Restorative Justice Packet

- What is the reason you were referred to the wRight Choice Program? Please Explain.
- What were you thinking when you made this choice?
- What are your feelings about your referral to the wRight Choice Program?
- Who was affected by this incident?

Restorative Justice Packet

- What resources do you have to help you make positive choices in challenging situations? (Example: A teacher, parent, friend, counselor, therapist)
- What would you do differently if a similar situation should arise again?
- What do you hope to gain or learn from participating in the wRight Choice Program?
- How were they affected?
- How were you affected?

Restorative Justice Packet

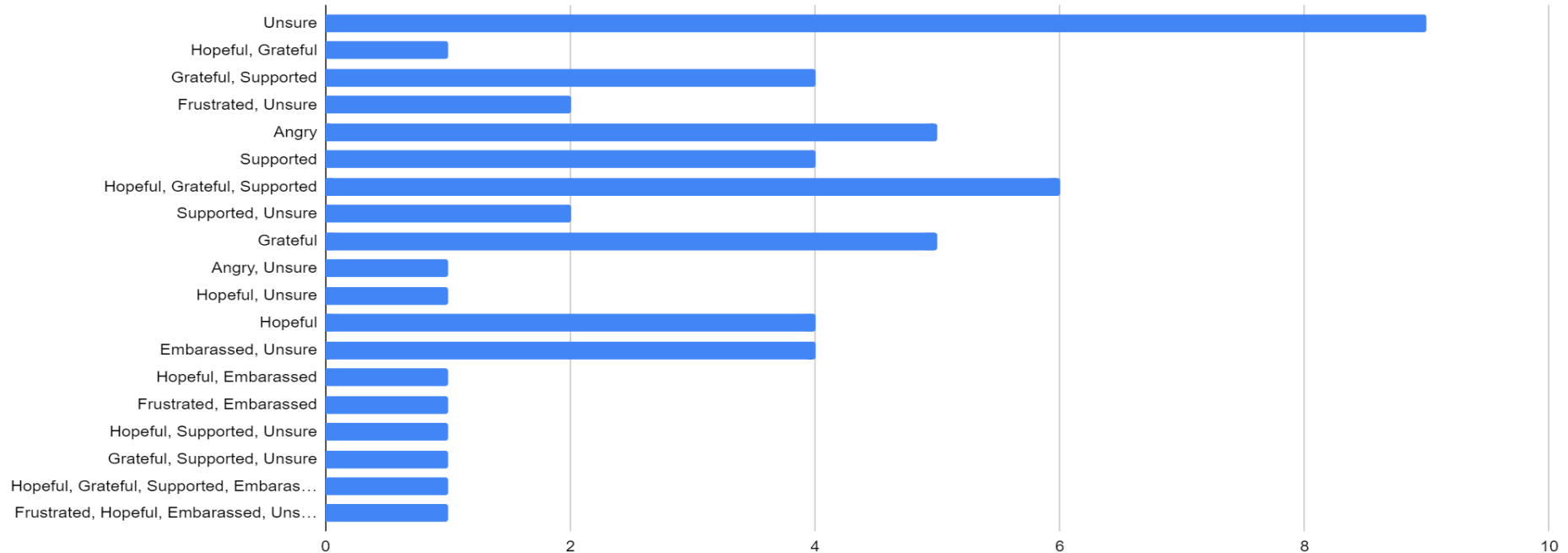
- Self-evaluation of stress and self esteem questions. (In Resource Guide)
- The CRAFFT+N QUESTIONNAIRE (In Resource Guide)
- Truthought Stay on Track Poster
- Truthought Barriers in Thinking Poster
- Time-Bomb Tactics
- Truthought Responsible Thinking Poster

Restorative Justice Letter

- I was sent to wRight Choice (Explain why you were referred to wRight Choice).
- My Thinking Barriers (Thinking Barriers Poster).
- My Behavior Affected (Negative behaviors distract you from engaging in learning and ripple effect).
- In The Future (Come up with a game plan, "Responsible Thinking Skills" and positive Ripple Effect).

Parent/Guardian Survey Feedback

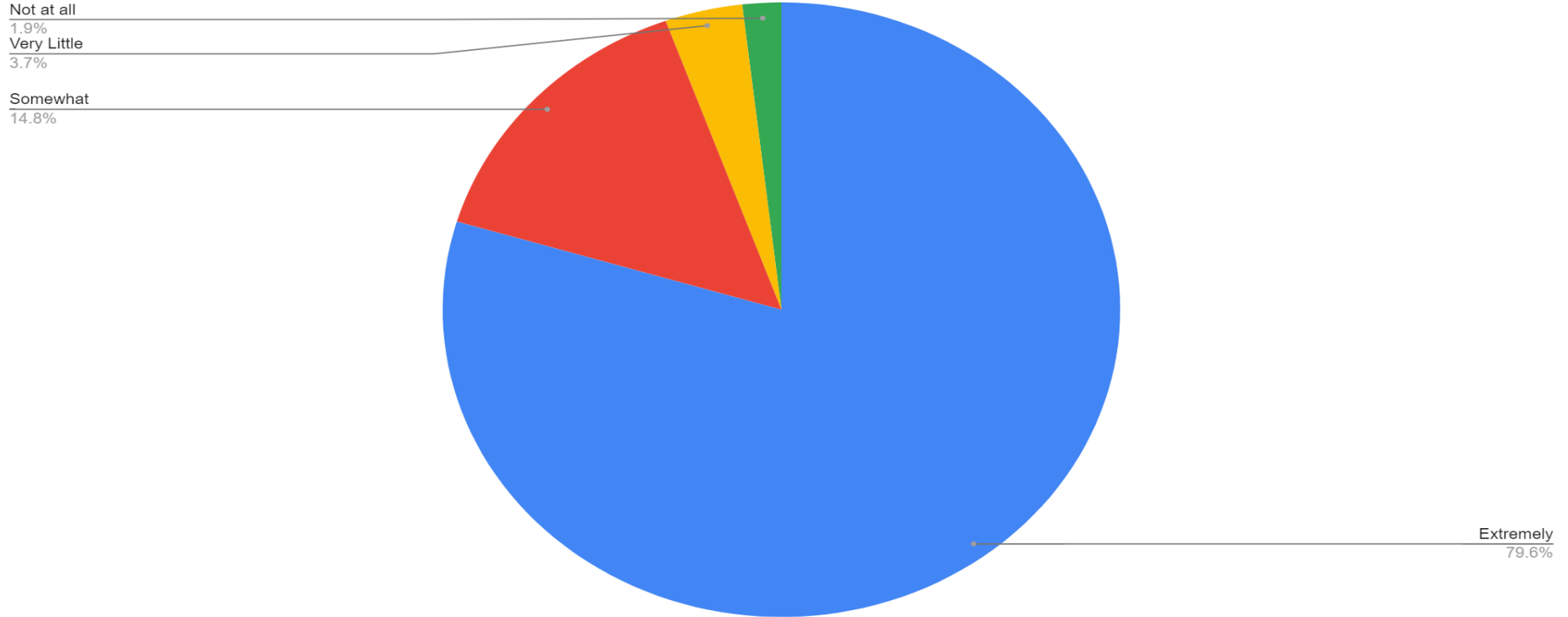
Count of At the time of the referral regarding your child's incident, what were your feelings when you heard of wRight Choice?



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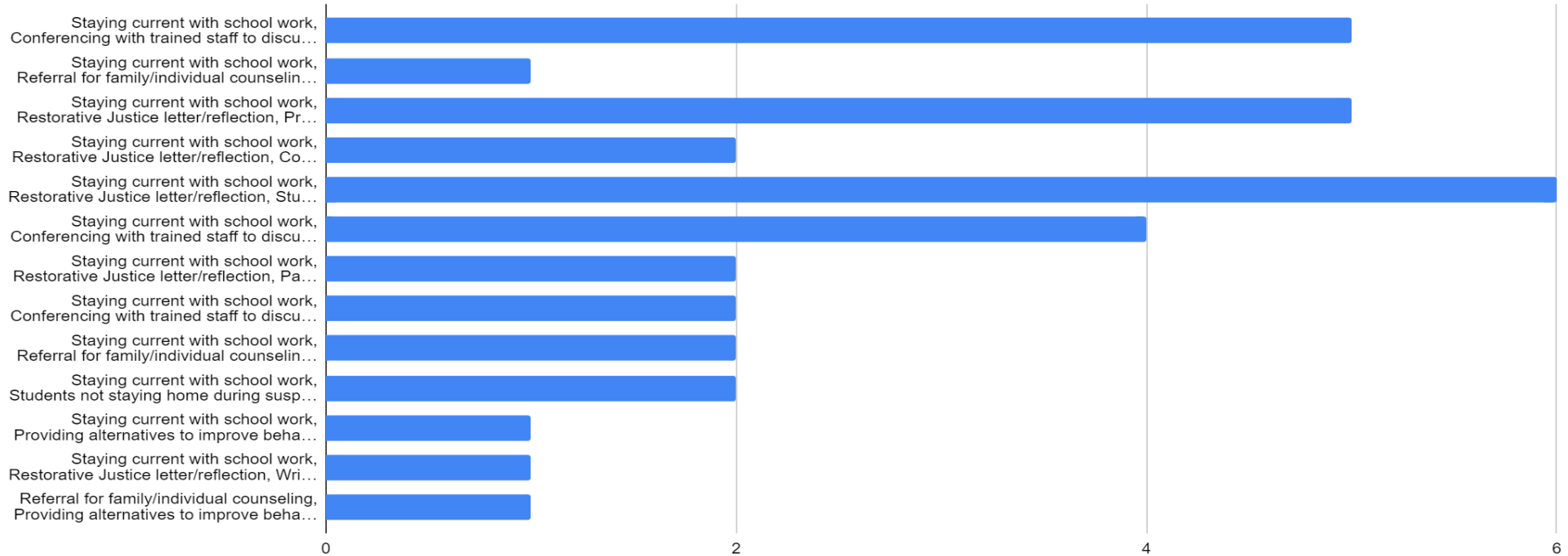
Parent/Guardian Survey Feedback

Count of Did you feel wRight Choice was helpful for your child?



Parent/Guardian Survey Feedback

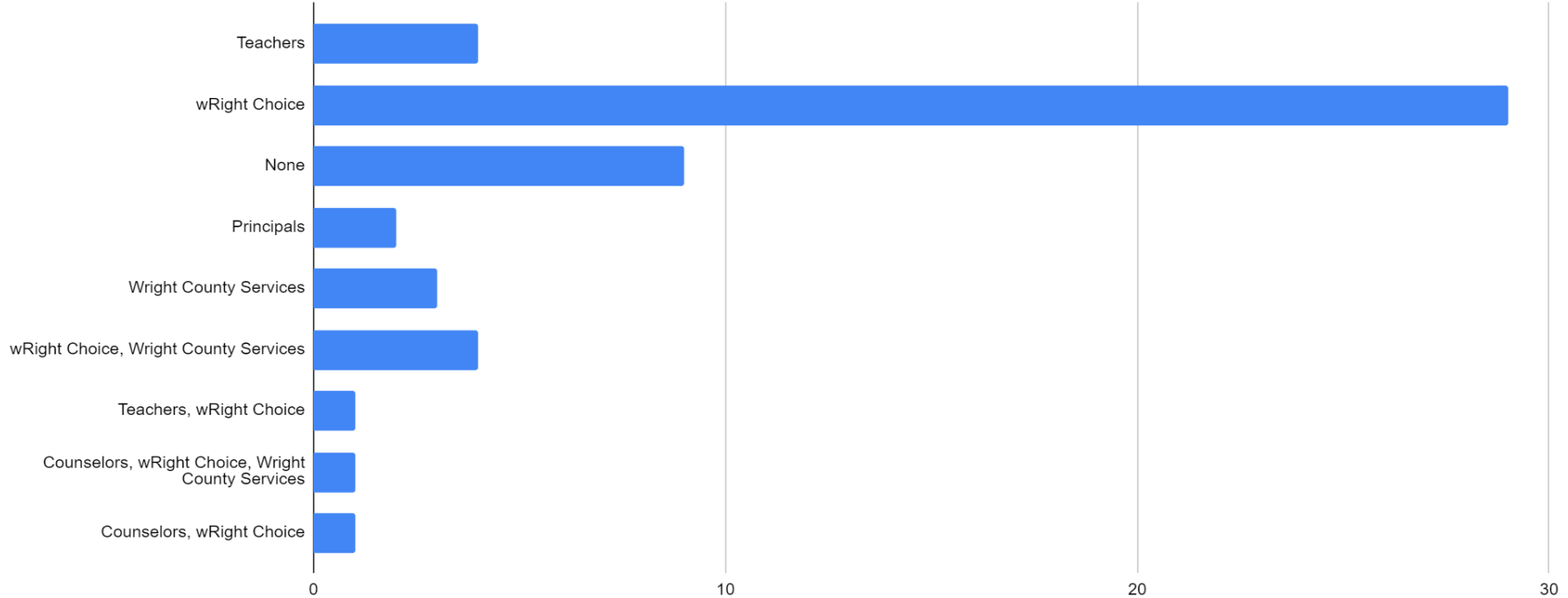
Count of Please choose what you believe are the top three advantages to having wRight Choice as an alternative to suspension.



Count of Please choose what you believe are the top three advantages to having wRight Choice as an alternative to suspension.

Parent/Guardian Survey Feedback

Count of What school or community resources are you aware of now that you may not have been aware of prior to your involvement with wRight Choice?

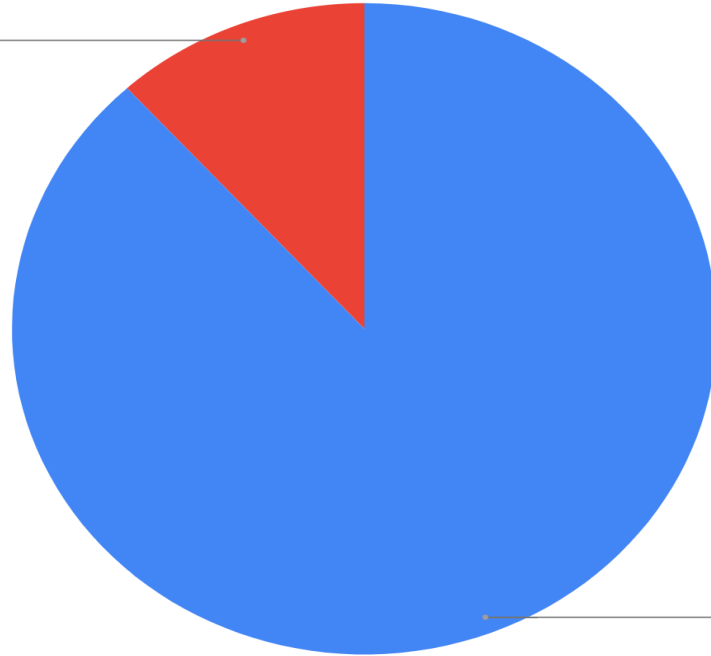


Count of What school or community resources are you aware of now that you may not have been aware of prior to your involvement with wRight Choice?

Parent/Guardian Survey Feedback

Count of Did you feel wRight Choice was helpful for your child?

Somewhat
11.8%



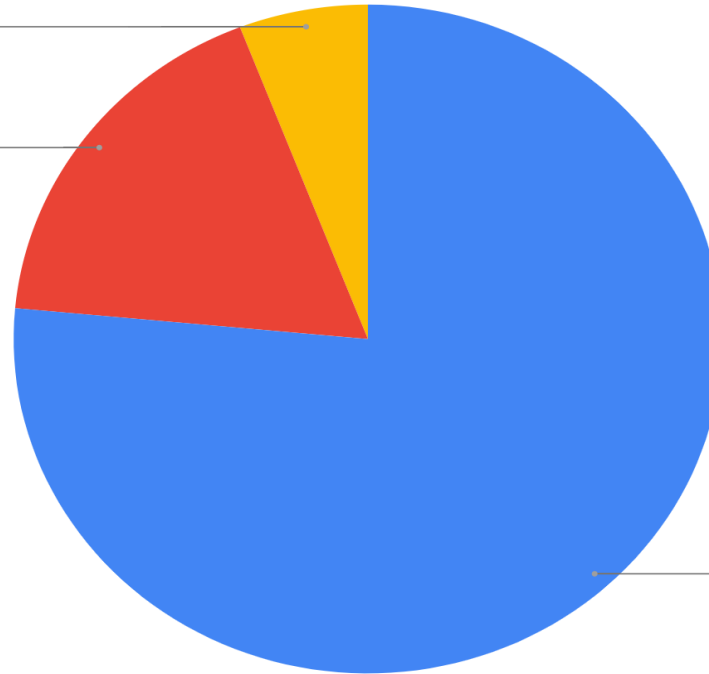
Extremely
88.2%

Parent/Guardian Survey Feedback

Count of What are your general impressions of wRight Choice after your child attended the program?

Not Very Helpful
5.9%

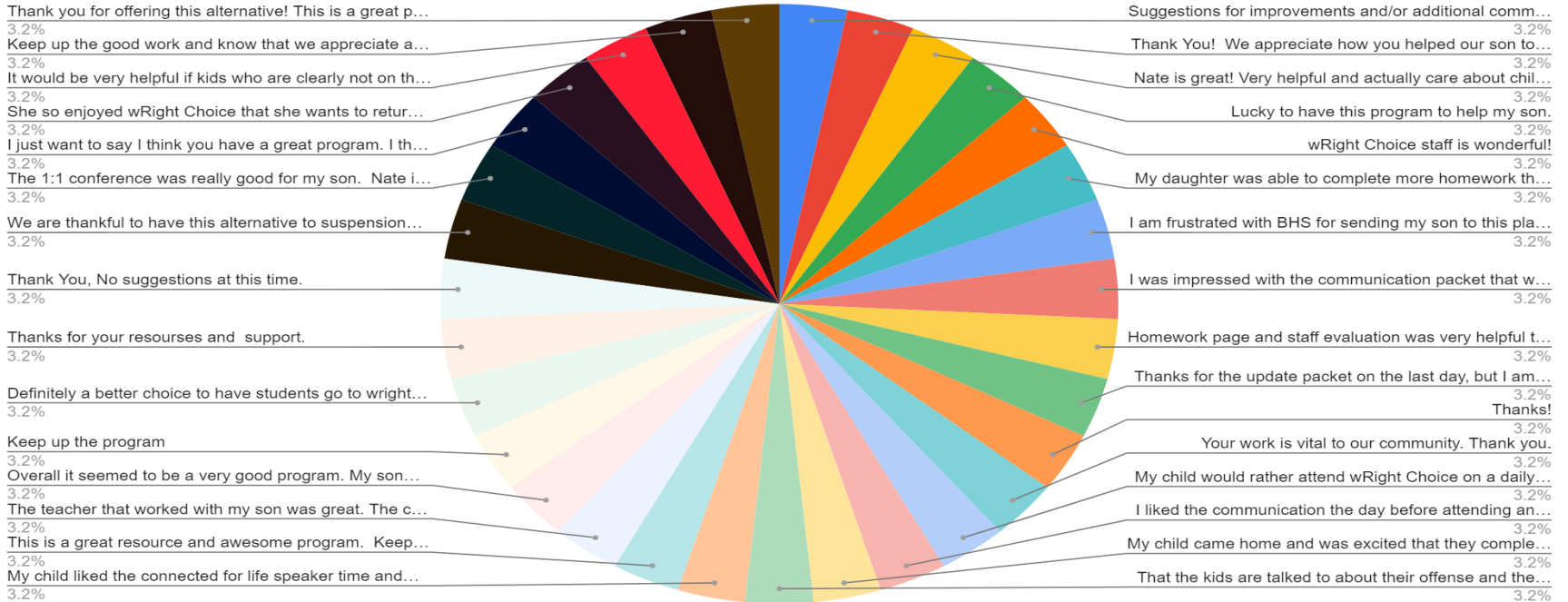
Helpful
17.6%



Extremely Helpful
76.5%

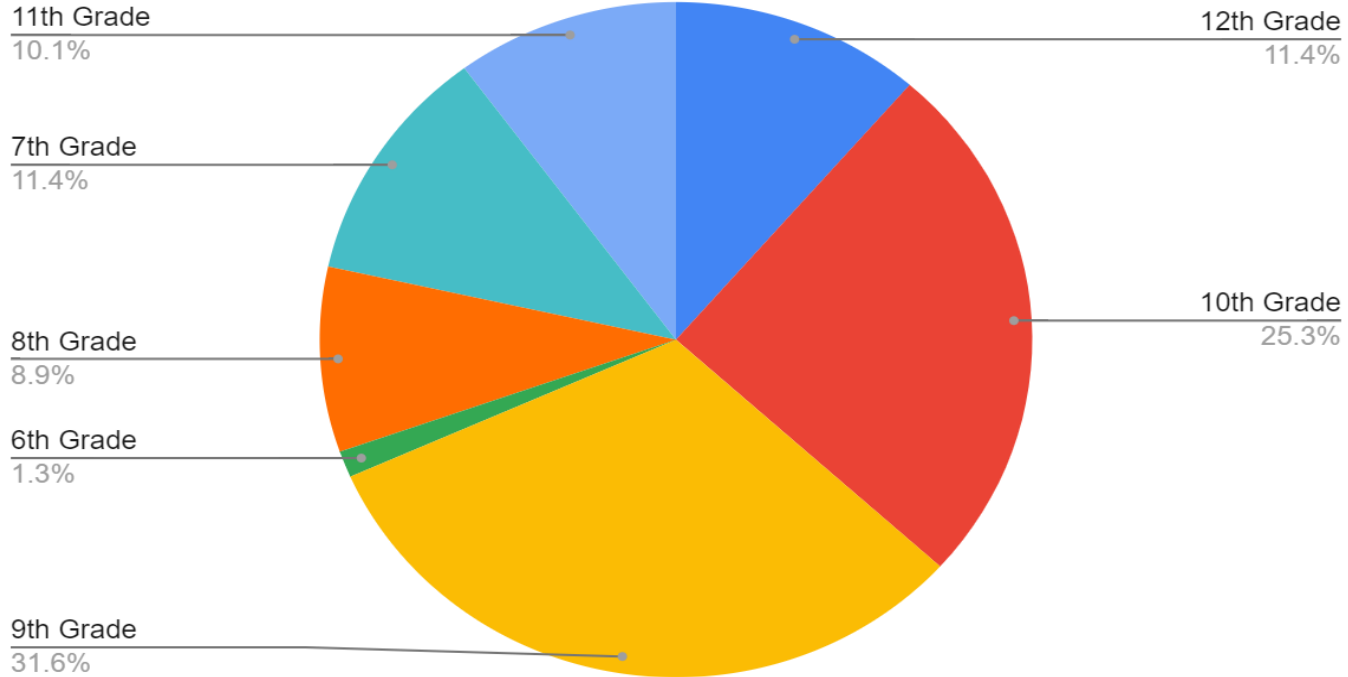
Parent/Guardian Survey Feedback

Count of Suggestions for improvements and/or additional comments:



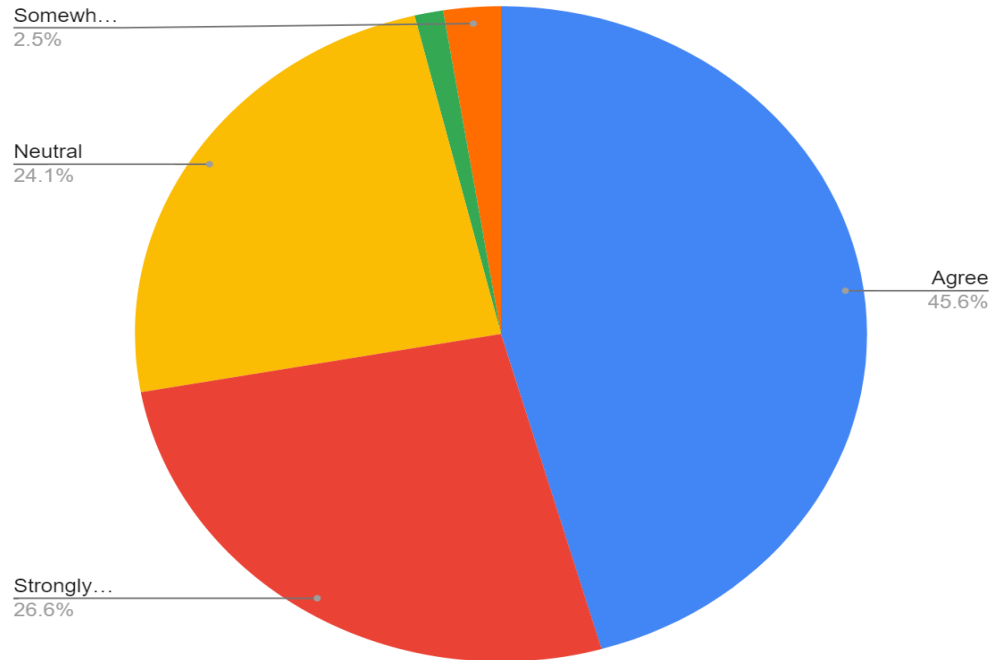
Referred Student Survey Feedback

Count of Please choose your current grade level:



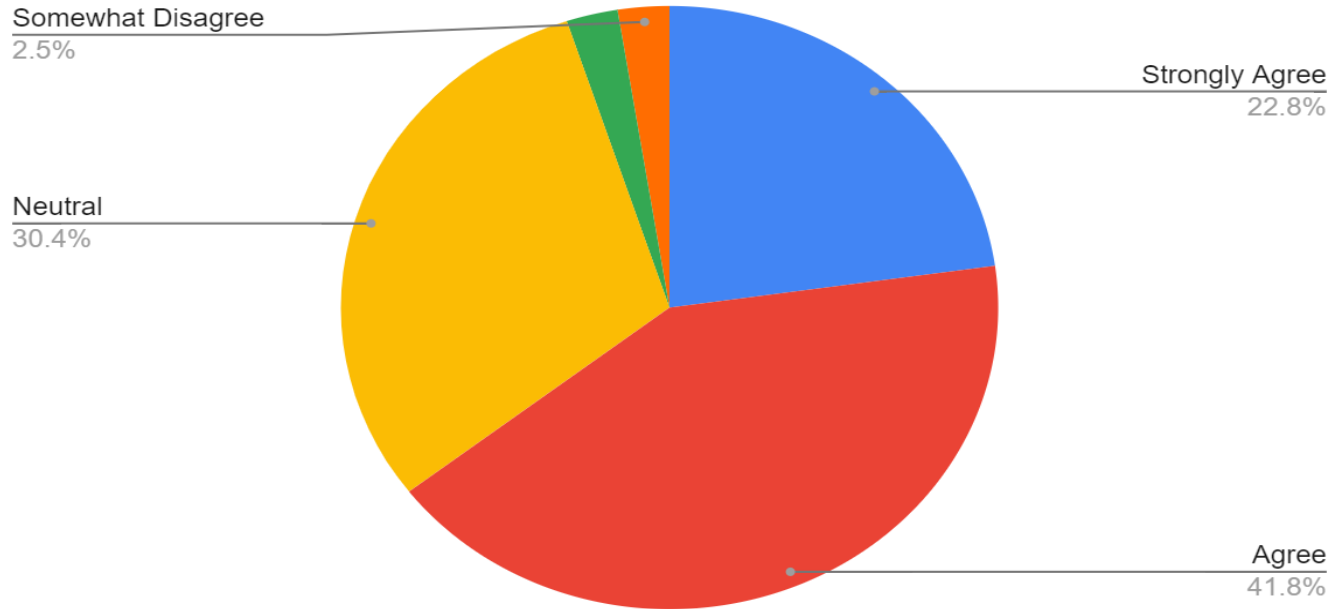
Referred Student Survey Feedback

After attending wRight Choice Alternative to Suspension programming, I believe I can ask students in my classes for help when I need it.



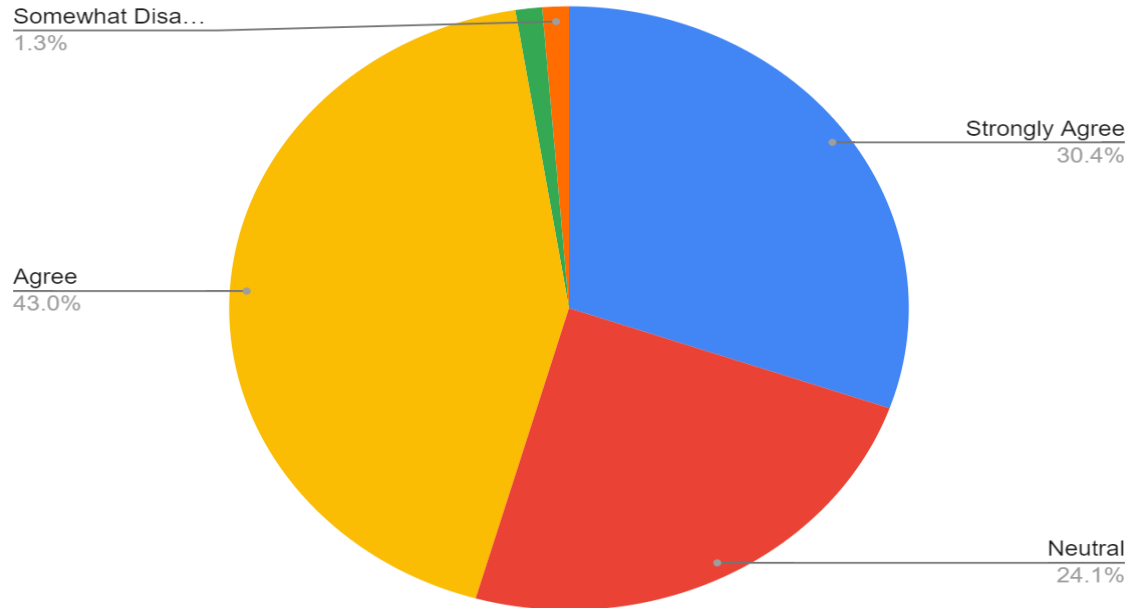
Referred Student Survey Feedback

I was taught skills at wRight Choice that will help me be successful when faced with other difficult situations.



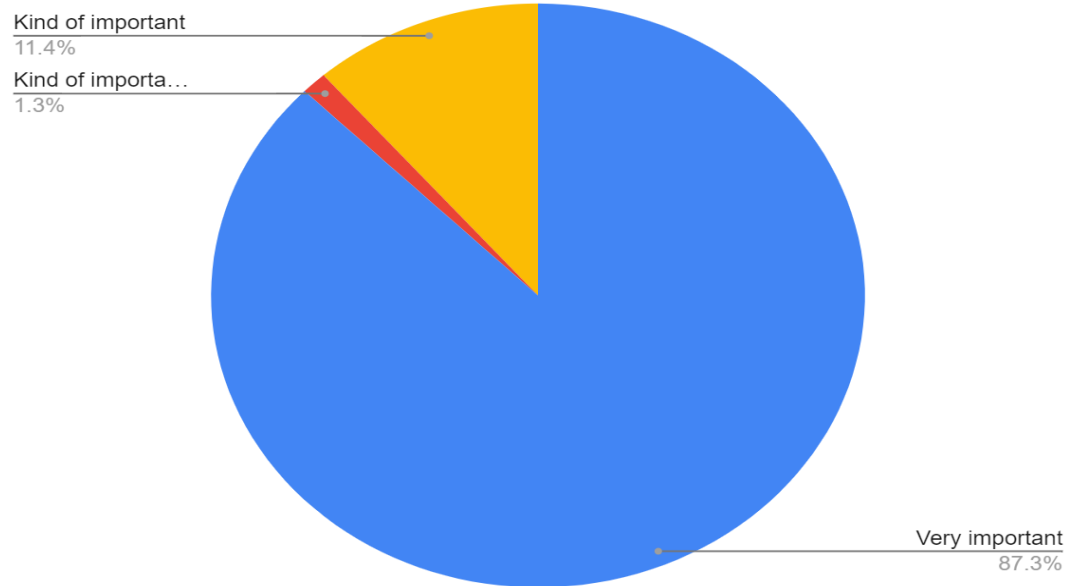
Referred Student Survey Feedback

After attending wRight Choice Alternative to Suspension programming, I believe I can respect different opinions and points of view.



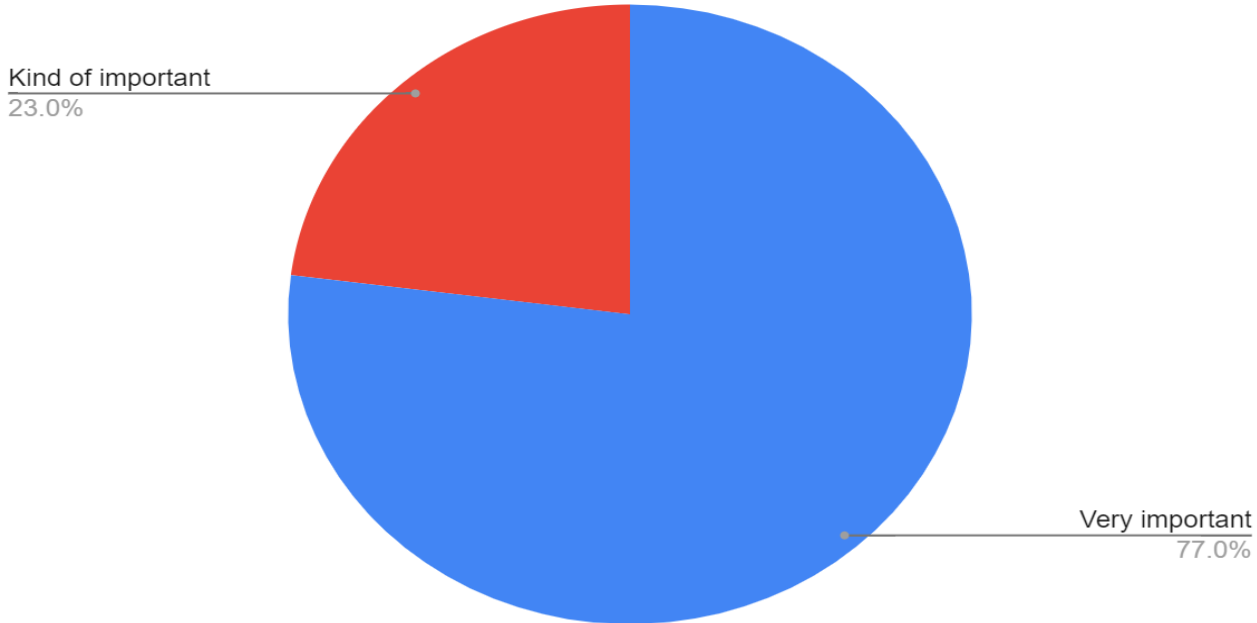
Referred Student Survey Feedback

After attending wRight Choice Alternative to Suspension programming, how important is it for you to build positive relationships?



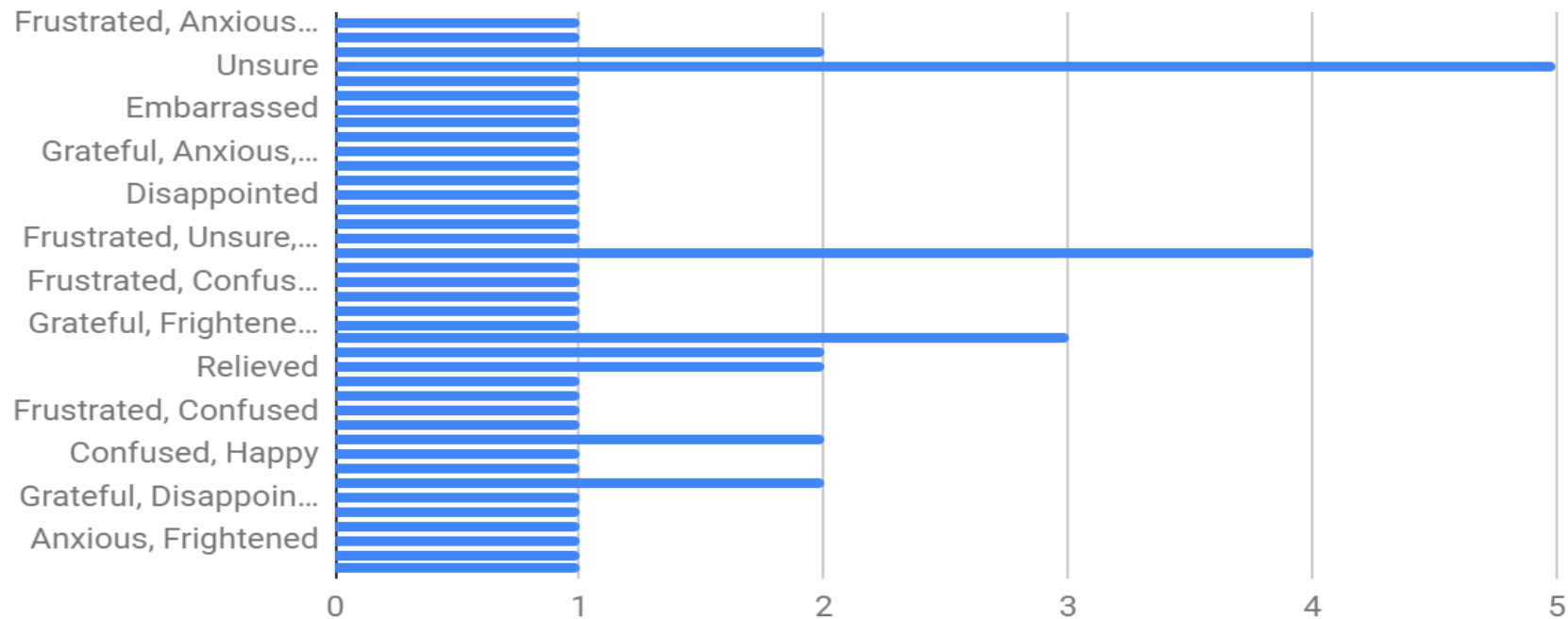
Referred Student Survey Feedback

After attending wRight Choice Alternative to Suspension programming, how important is it for you to develop social skills?



Referred Student Survey Feedback

Count of When you were told you would be attending wRight Choice, what were your feelings about having to come?



Count of When you were told you would be attending wRight Choice, what were yo...

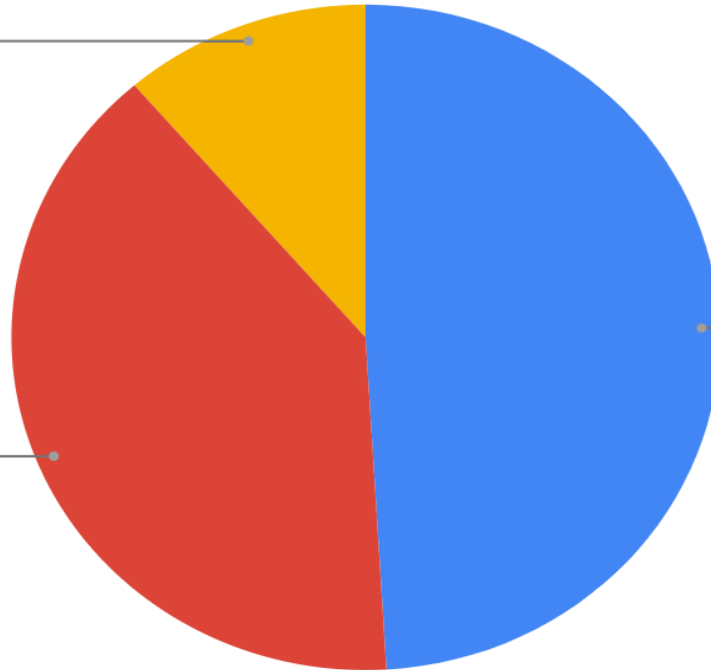
Referred Student Survey Feedback

Count of Learning about my thinking barriers during 1:1 conference time was helpful for me.

Disagree
11.3%

Strongly Agree
39.6%

Agree
49.1%

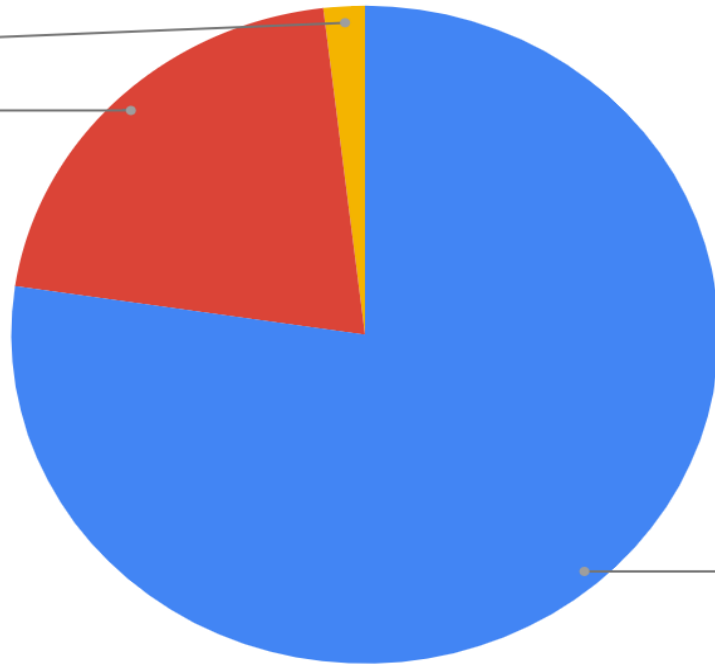


Referred Student Survey Feedback

Count of I was honest with wRight Choice staff during my time at the program.

Disagree
1.9%

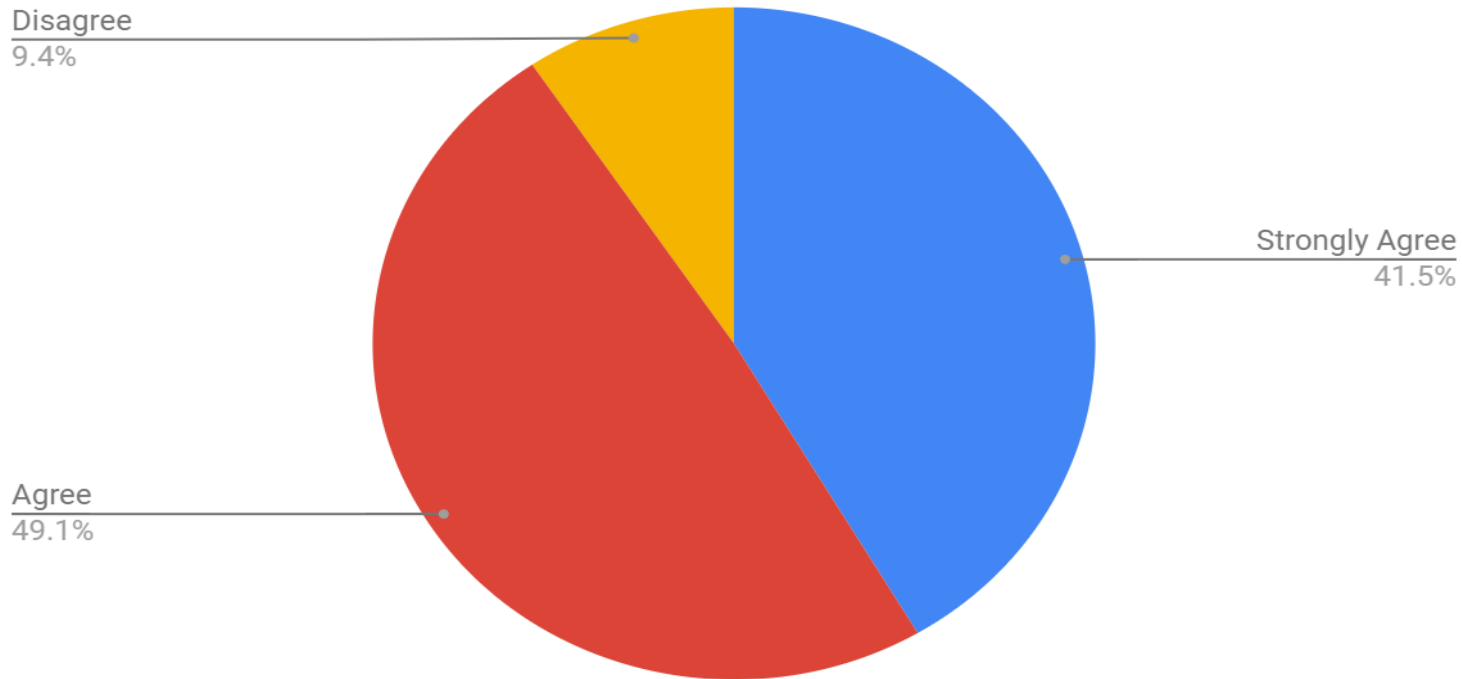
Agree
20.8%



Strongly Agree
77.4%

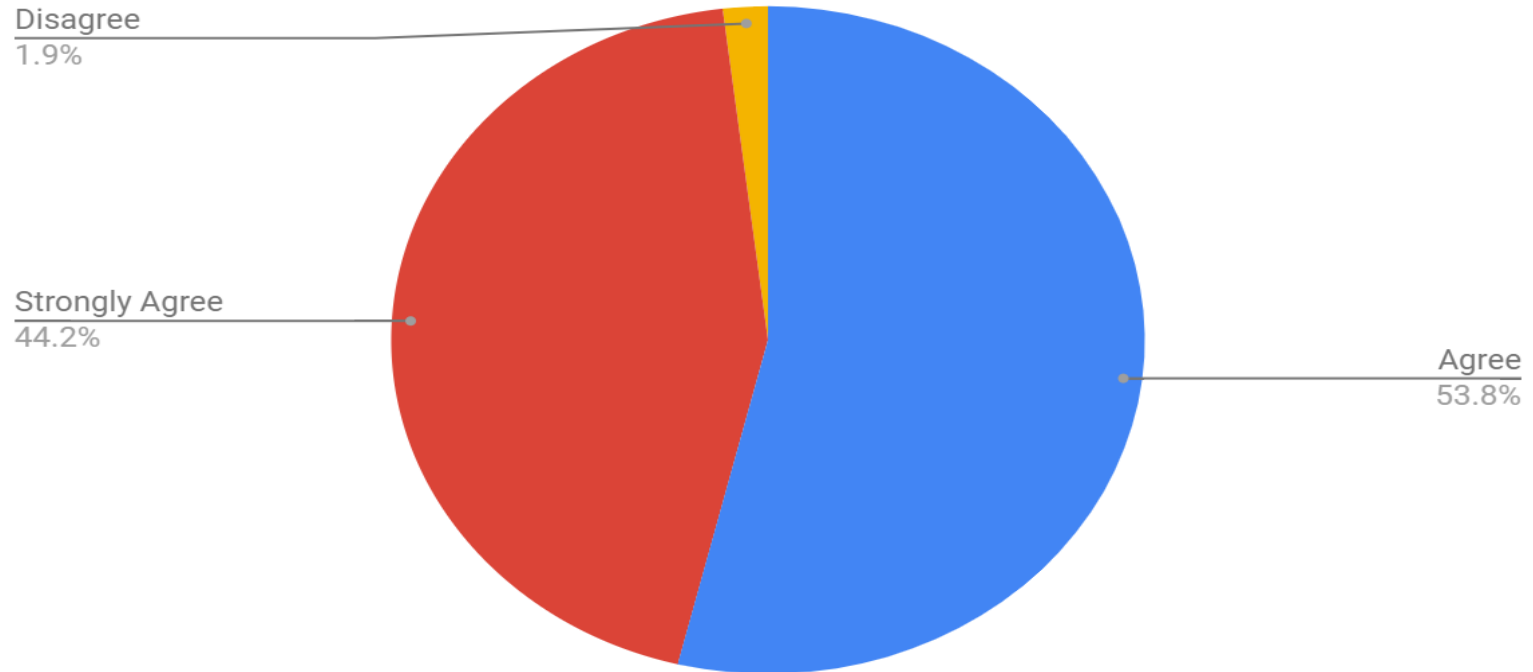
Referred Student Survey Feedback

Count of I developed skills at wRight Choice that will help me make positive choices in the future.



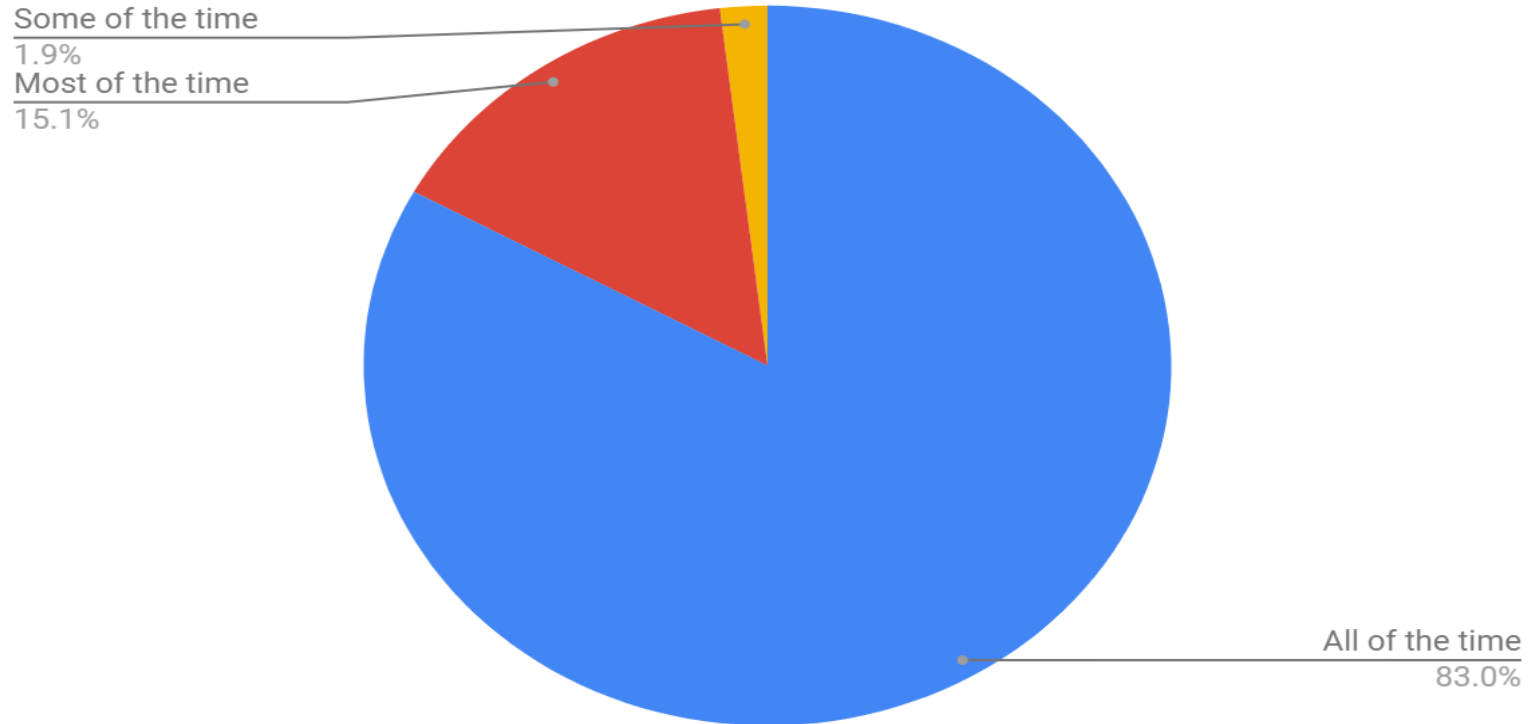
Referred Student Survey Feedback

Count of (Connected for Life Speakers)- I realized at least one thing that will help me make better choices in the future.



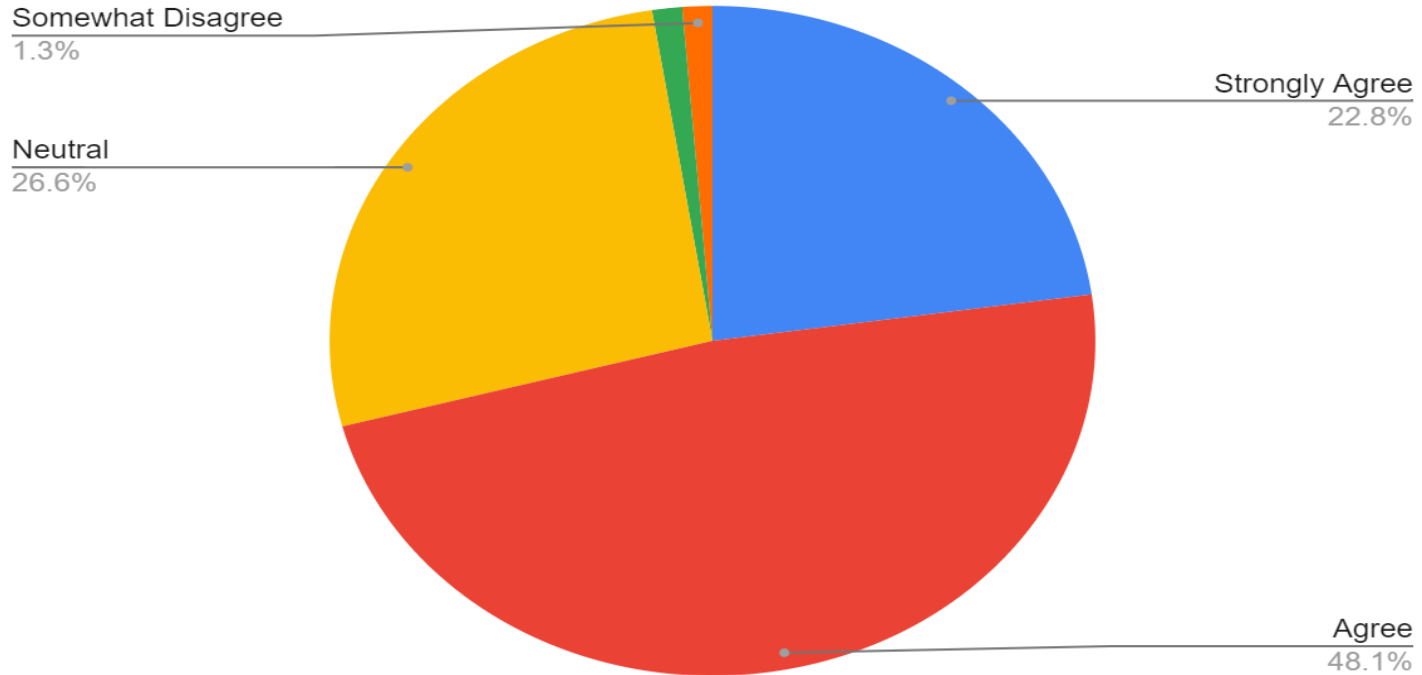
Referred Student Survey Feedback

Count of I felt respected during my time at wRight Choice.



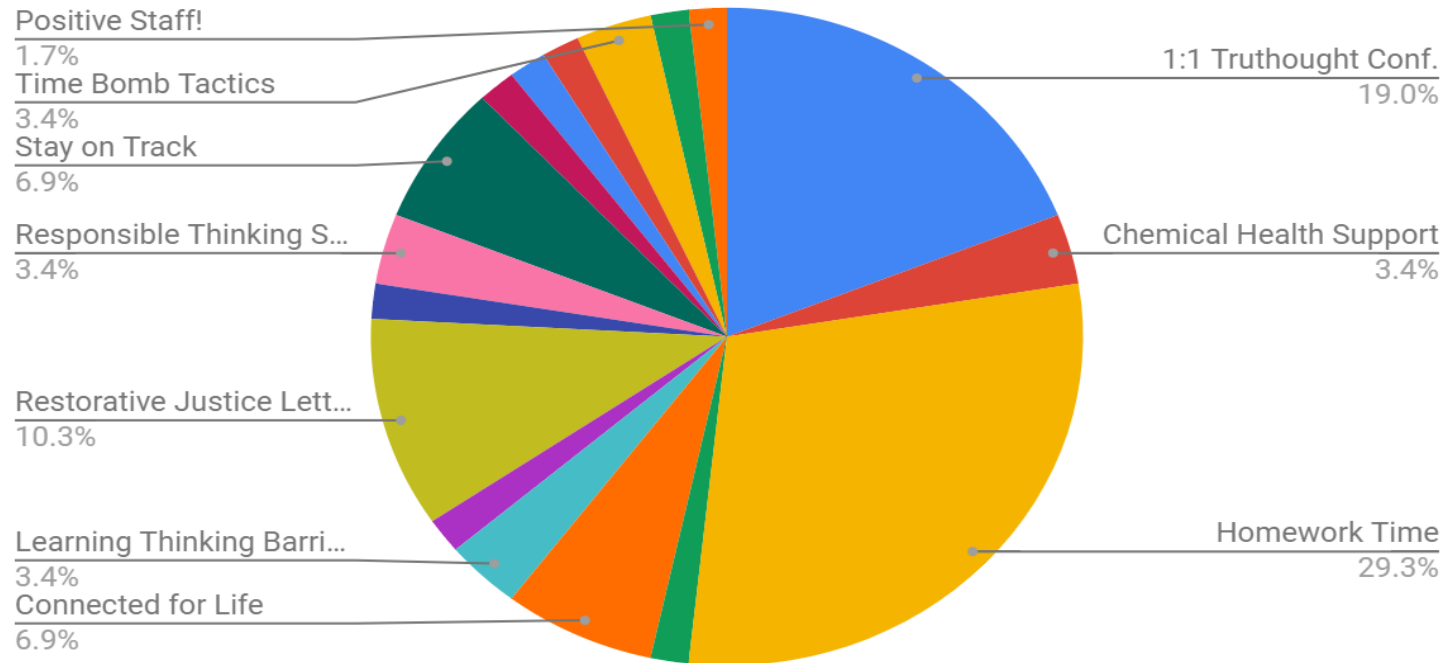
Referred Student Survey Feedback

After attending wRight Choice Alternative to Suspension programming, I believe I can build positive relationships with other students in my classes.



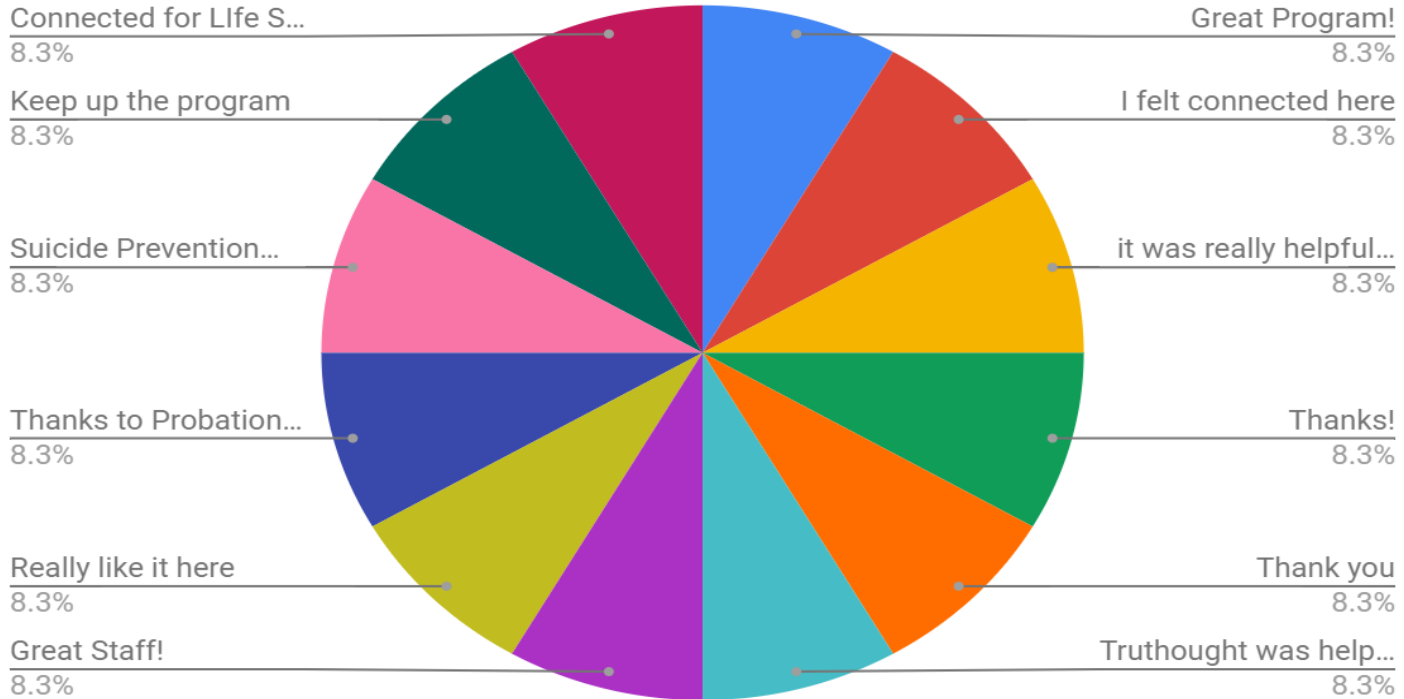
Referred Student Survey Feedback

Count of Overall, what was most beneficial to you during your time at the program?



Referred Student Survey Feedback

Count of Additional Comments:



Questions?

Nate Hanson wRight Choice Lead Teacher (763) 684-2395
hanson@bhmschools.org

Mark Mischke Buffalo High School Principal (763) 682-8101
mmischke@bhmschools.org

Mike MacMillan Director of Court Services (763) 682-7308
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Raquel Groetken Case Aide (763) 684-2395
raquel.groetken@co.wright.mn.us

wRight Choice Resource Links

[wRight Choice Presentation](#)

[wRight Choice Brochure](#)

[wRight Choice Focus/Goals/Collaborative](#)

[wRight Choice QR Codes](#)

[wRight Choice Website](#)