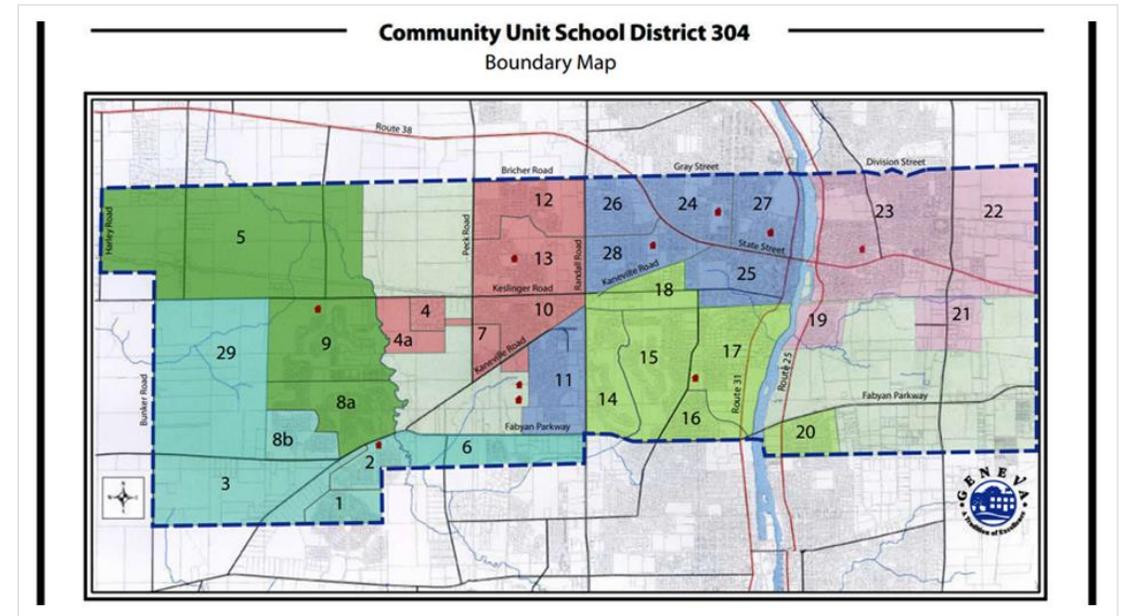
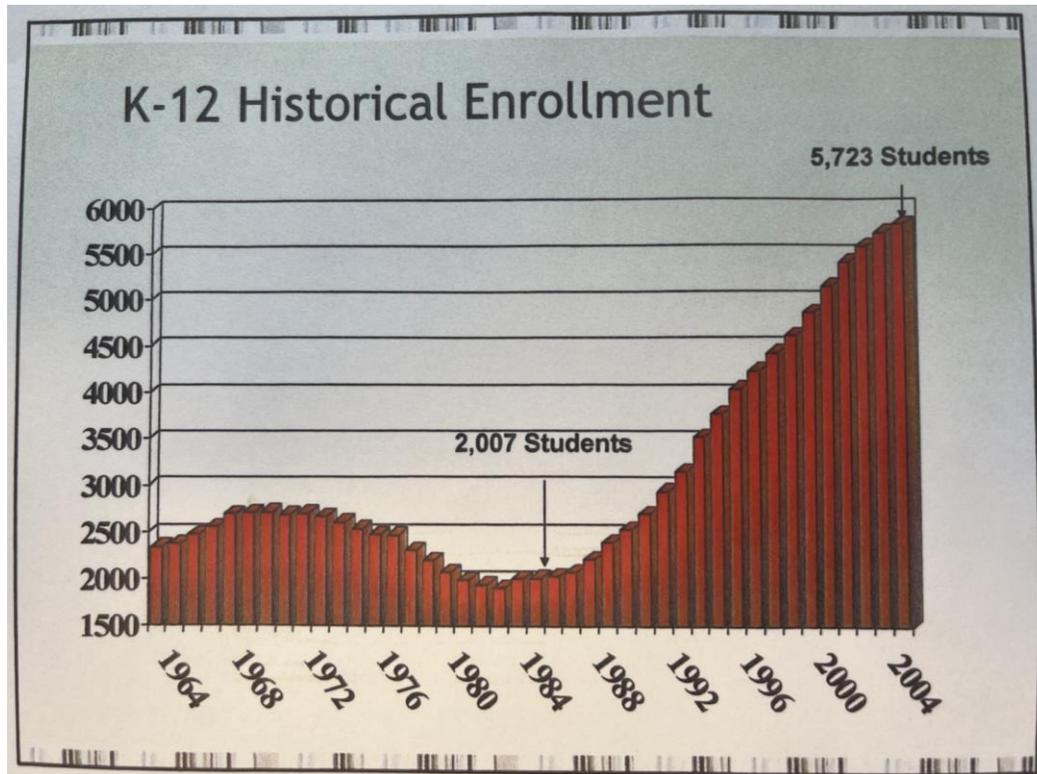


Geneva 304 Enrollment Trends

Background and Historical Context

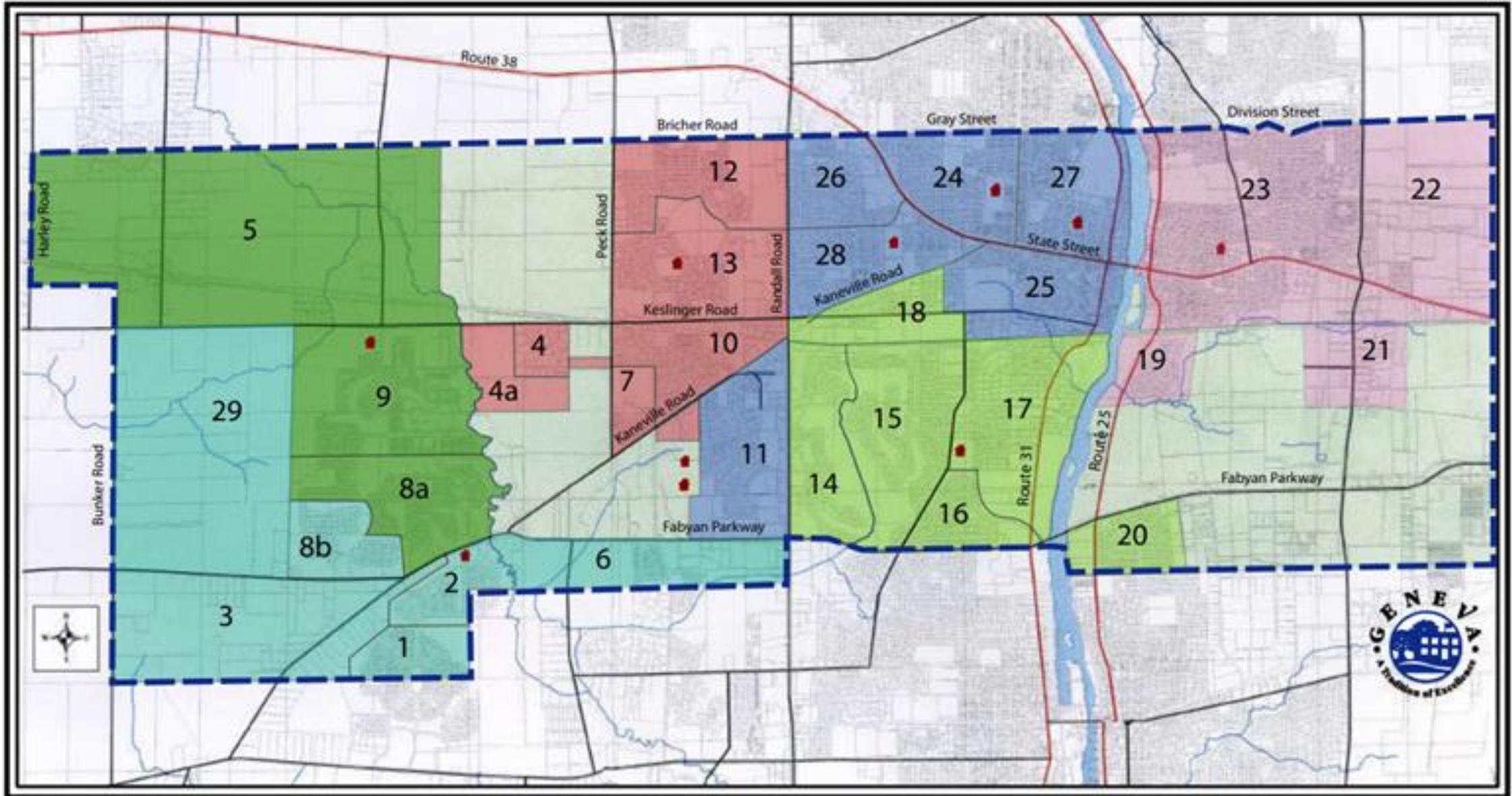
Background

- Geneva: A Small and Growing Community
- Demographic Study in 2006

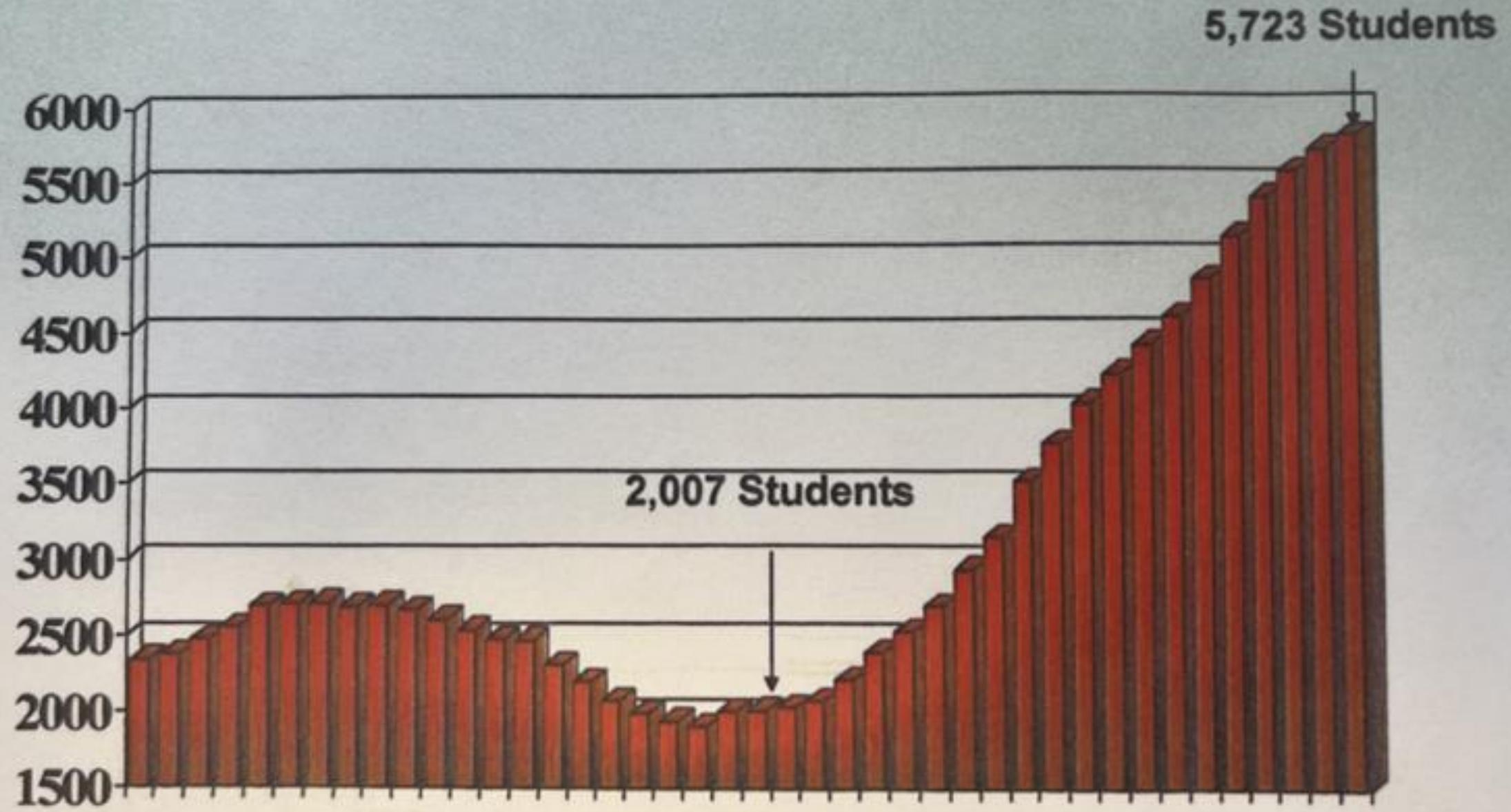


Community Unit School District 304

Boundary Map



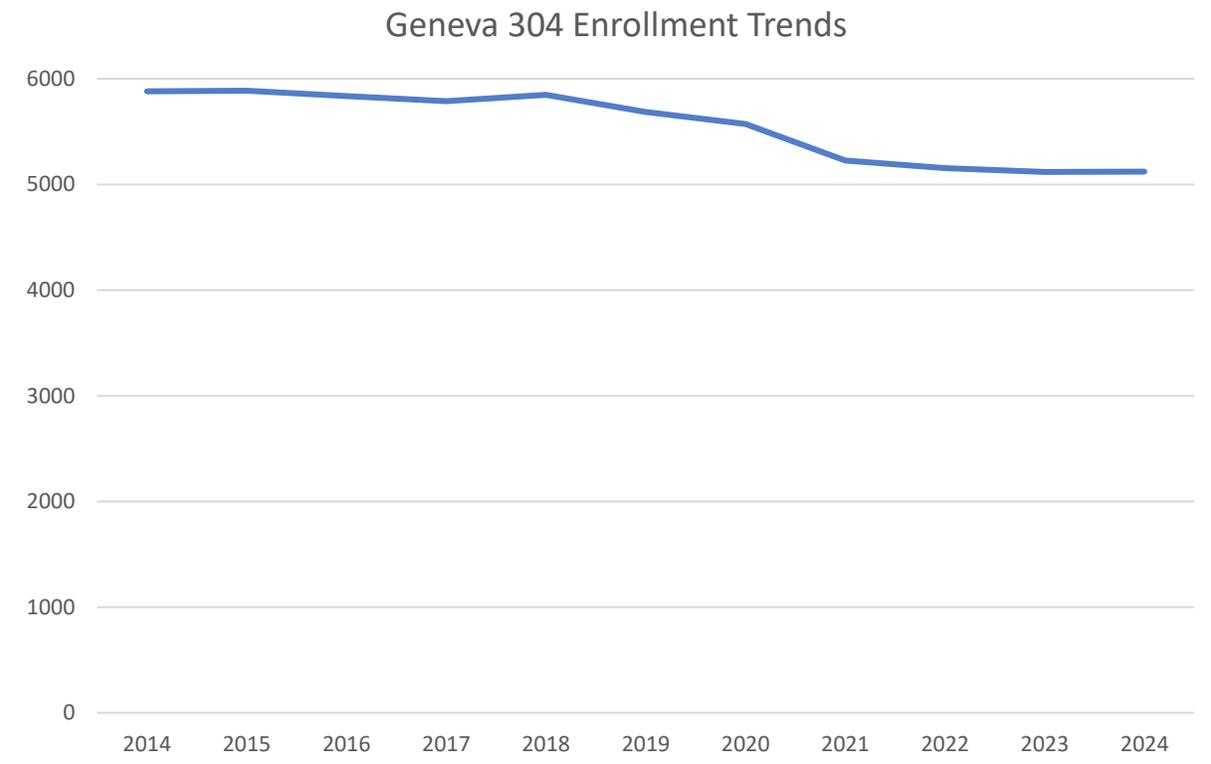
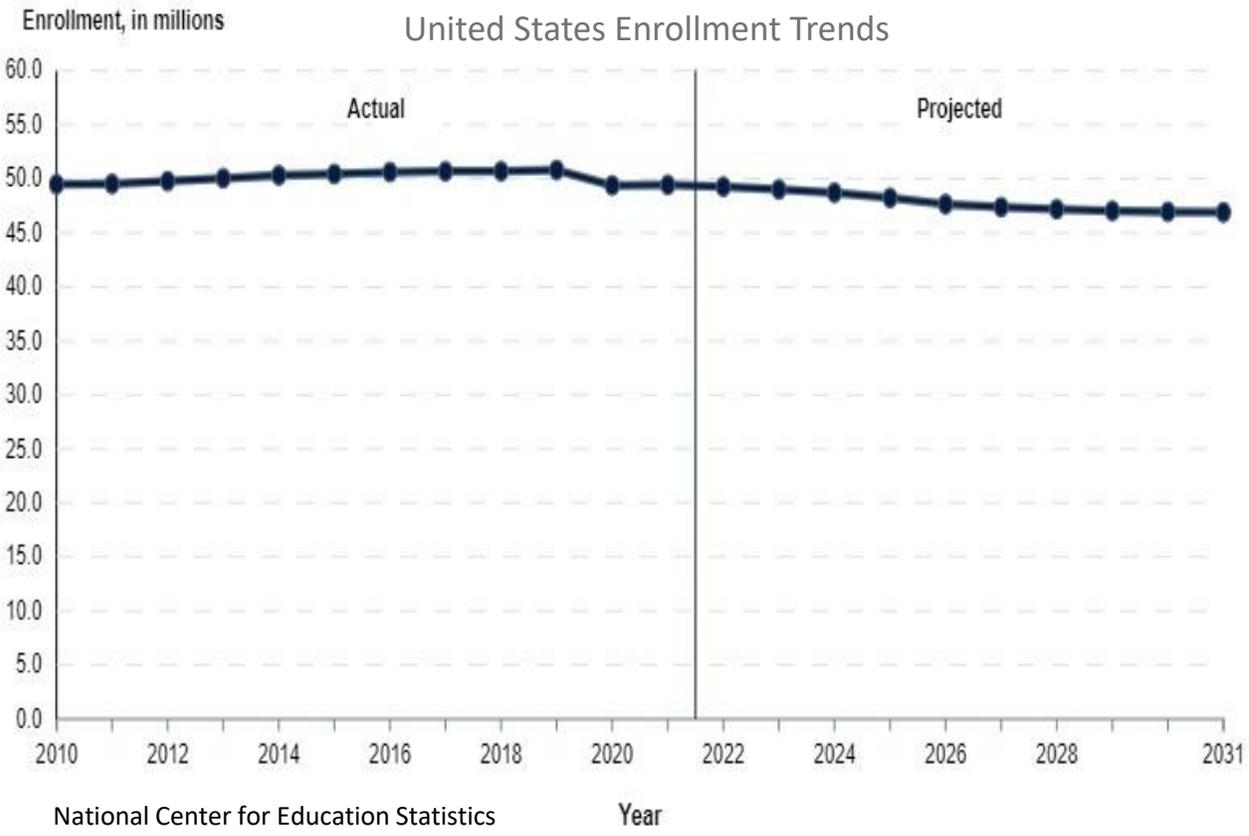
K-12 Historical Enrollment



Enrollment Trends

- Declining Enrollment – a National, Regional, and Local Trend
- A Variety of Demographic Factors
- Stable Cohorts (with fewer students per cohort)

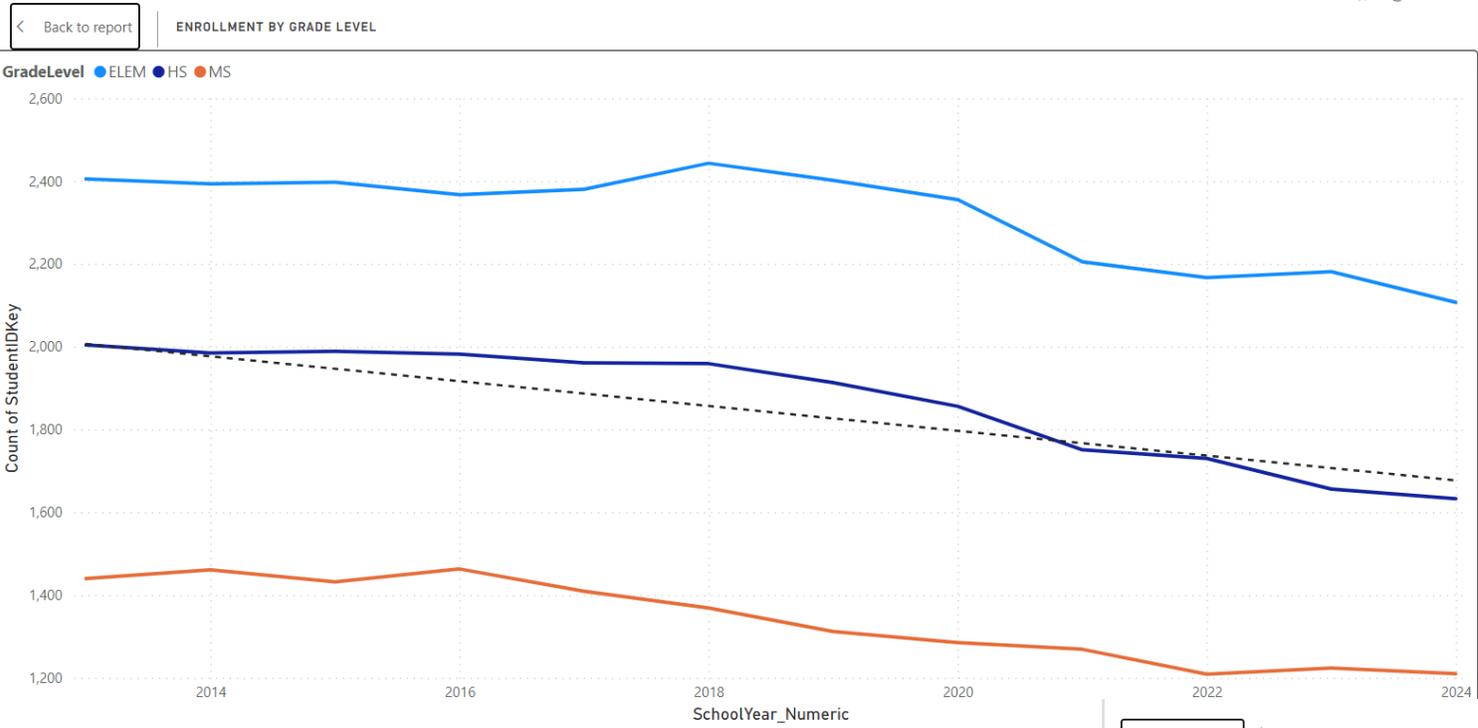
U.S. and Geneva 304 Enrollment Trends





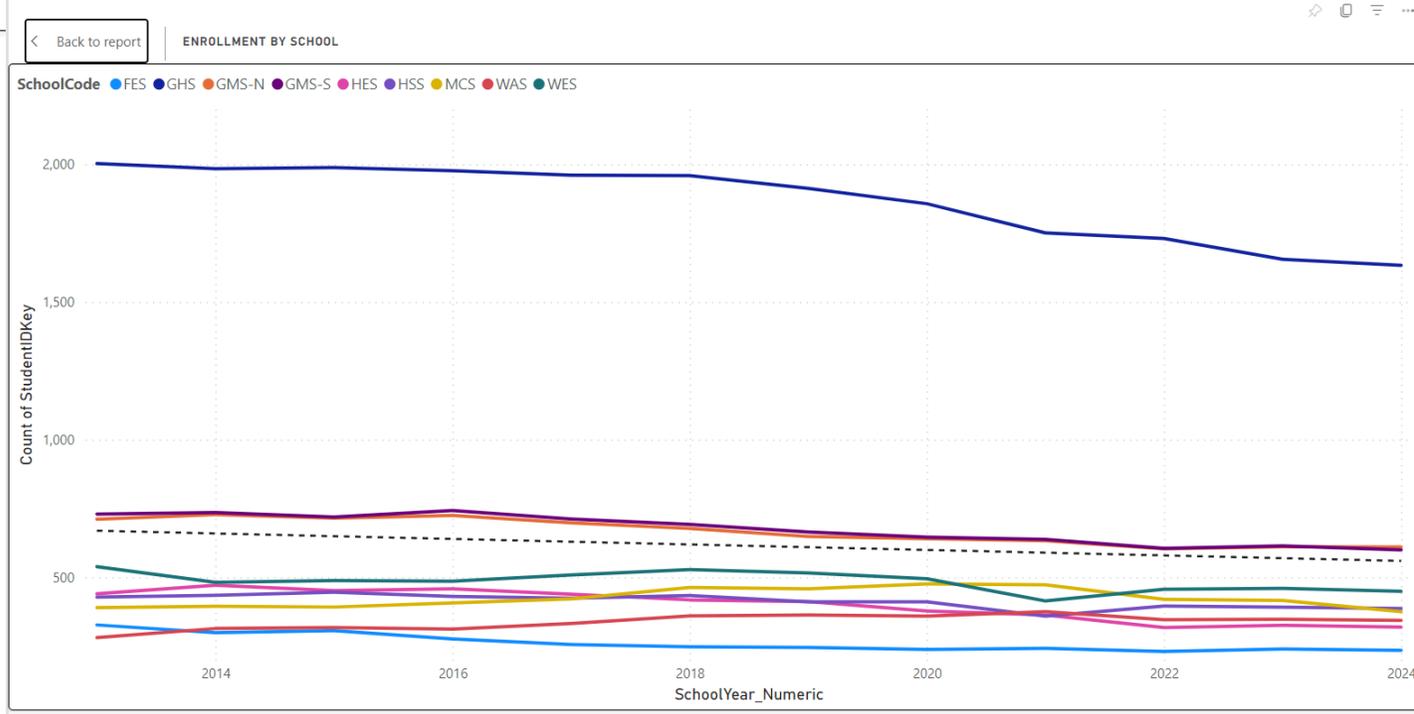
Dive Into the Data

- District-Built Analytical Tools
- Review of Historical Trend Data
 - District
 - Level
 - Grades
 - Cohorts



Enrollment by Level

Enrollment by Building



Impact of Declining Enrollment

- Reduction in enrollment over time at all levels
 - Elementary: Fewer sections and more imbalance across the district
 - Middle: Fewer students into the same number of sections on teams
 - High: Fewer FTE for core requirements, more distribution for diverse offerings and electives
- Increased Needs and Supports for Students

Next Steps

- Continue real-time evaluation of enrollment trends and implications
- Continue practice of making adjustments as appropriate
- Engage with newly developed class-size committee
- Recommendation: Initiate Formal Demographic Study