



**Sean Rhoads - Director of Student Services
May Board Report**

Goal One – Student Learning

MTSS (Process) - A System for Supporting ALL Students = Information has been collected from each grade level team across the three school buildings to reframe our MTSS blueprints. Our student support services (interventionists, social workers, etc.) are continuing to update Tier 2 and Tier 3 interventions with entry/exit criteria, as well as a uniform system of documentation and communication.

Goal Two – Whole Student Development

Parent Advisory Council (P.A.C.) = The Parent Advisory Council (P.A.C.) debuted for the first time this past Friday, May 5th at Elizabeth Ide’s Kindergarten Preview. Co-Leader Kim Pace and active council members Jessica Sage and Robin Suva were able to introduce P.A.C., its purpose, and their role to our newest families to the district. In partnership with District 66, P.A.C. is a group of parents that meet several times throughout the school year advocating community awareness and a supportive learning environment aimed at enhancing family, school, and community partnerships relative to special education and the celebration of diversity. To learn more about P.A.C., please visit our brochure by clicking [here](#).



Goal Three – Readiness

Planning for the 23-24 School Year = Caseloads for students receiving specialized services through an Individualized Educational Plan (IEP) for the 23-24 school year have been established and balanced with our Special Education teachers. We are currently working on developing caseloads for our Interventionists for students receiving Tier 2 and Tier 3 academic support. Paraprofessionals have been recently informed of their building assignments for the 23-24 school year. As we continue to examine the needs of our students receiving specialized services for the 23-24 school year, additional paraprofessionals will be needed. An IEP Audit has recently been completed by SASSED in which several IEPs were randomly selected per case manager across all grade levels. This IEP audit is part of our continuous improvement process to ensure that our District is in compliance with legal guidelines. Results will soon be shared with our support staff, as well as next steps towards an increase in continuity and alignment across the District.